Thank you for your interest in becoming a FAMU Peer Mentor. Currently, we are seeking qualified individuals to join our team for the Summer and Fall of 2015. Joining the First Year Experience Program, by being a part of the peer mentoring team, is both a unique honor and a regarding opportunity for personal and professional growth. FAMU Peer Mentors fulfill the mission of the First Year Experience Program through their strong commitment to aiding students in the transition to Florida A&M University.

In this packet you will find information about the position and all necessary application forms. Should you have any questions or concerns, please contact Lawrence Brown, Sr. Florida A&M University’s Retention office at 850- 412-5917. Please read each page carefully and follow the direction as stated.
Statement of Purpose: The purpose of the FAMU Peer Mentor Program is to aid in the successful transition of new students to Florida A&M University by connecting them with upper-division students who serve as a role models, mentors, and resource. The program also allows participates to optimize the engagement, satisfaction, and leadership development of being a FAMU Peer Mentor.

Learning Outcomes
As a result of having a FAMU Peer Mentor in the Student Life Skills 101 class, students will:

- Identify appropriate campus resources and opportunities that contribute to their educational experience.
- Develop a connection with the FAMU campus community and establish a sense of belonging.
- Develop positive relationships with peers, staff, and faculty.
- Articulate and apply appropriate behaviors inside and outside the classroom.
- Have a valuable SLS 1101 experience.
- Make a successful transition to Florida A&M University.

As a result of serving as a FAMU Peer Mentor, students will:

- Develop and articulate transferrable skills appropriate to their personal and professional goals.
- Enhance their communication and facilitation skills.
- Identify personal leadership styles and strengths.
- Establish positive relationships with students, staff, and faculty.

A FAMU Peer Mentor is:

- An active and involved member of the FAMU campus community
- Confident in their ability to lead others
- Dedicated to helping others succeed
- Appropriately assertive
- Able to think on their feet
- Able to speak in front of a classroom of peers
• Comfortable leading difficult conversations
• Proud in Florida A&M University
• A model of the Millennium FAMUAN

**Mentor/ Role Model**
FAMU Peer Mentors model appropriate behavior both inside and outside the classroom and help new students’ transition to the university. FAMU Peer Mentors fulfill these roles by:

- Being approachable and available to students
- Modeling an appropriate balance between academics and involvement
- Helping students engage in healthy and responsible decision making
- Creating and maintaining an appropriate professional relationship with students
- Demonstrating empathy toward students’ needs and problems
- Setting an example of what a successful student looks like (having a positive attitude, regularly attending class, actively participating in class activities and discussion)

**Resource**
FAMU Peer Mentors serve as a resource to their instructor, students, and peers by:

- Connecting students to resources on campus
- Providing the peer perspective on what it means to be a FAMUAN
- Promoting the relationship between students and instructor (provide feedback/input on assignments and lessons/be the eyes and ears for the instructor on what’s going on with your students)
- Supporting other FAMU Peer Mentors through their experience (sharing ideas, working through problems, actively participating in workshops and seminars)

**Facilitator for learning**
FAMU Peer Mentors supplement and enhance the instruction of the course by:

- Contributing to the design of the course syllabus by providing suggestions for topics, presentations, sequencing and course assignments
- Building community within the classroom
- Facilitating class discussions (topics: healthy decision making (alcohol & drugs), FAMU history and traditions)
- Encouraging reflection and growth (journals)
- Leading meaningful and engaging class activities (implementing active learning strategies, scheduling presentations/guest speakers, planning out of class activities/trips)
Eligible Candidates must:

- Must be a current student at Florida A&M University.
- Have a minimum cumulative G.P.A. of 2.7 at the end of each academic term.
- Have earned at least 30 credits at Florida A&M University by the end of the Spring 2015 semester for consideration for the 2015 Summer term.
- Have earned at least 30 credits at Florida A&M University by the end of the Summer 2015 semester for consideration for the 2015 Fall term.
- Possess leadership potential as evidenced by previous leadership experiences, recommendations, and staff evaluations.
- Demonstrate high levels of maturity exhibited through sound judgment, emotional stability, flexibility, and willingness to accept responsibility.
- Embody strong interpersonal skills through ability to interact effectively with others, including Faculty and Staff.
- Be aware of various human relations issues as evidenced by behavior in the University community and interactions with others.
**Enrollment in Classes**

Peer Mentors are eligible to enroll in Fall courses as long as they do not interfere with any training or work obligations (pre-session and Post-session Fall courses) please plan accordingly.

**Outside Employment**

Peer Mentors may hold outside employment as long as it does not interfere with job or training responsibilities. Please plan accordingly.

**Close-Out Reviews and Examination**

Peer Mentors will be offered a position on a temporary basis until they have completed training, passed the final examination, and successfully completed a review.
Applicant must:

**Complete and Return Application Materials (Step 1):**

- Completed application, essay questions, and a recommendation documents* (all are attached)
- **Deadline: Friday, January 30, 2015**

**Recommendations: MUST BE from Florida A&M University faculty and/or staff member. (Preferable your SLS Instructor or your Academic Advisor)

Student references (both undergraduate and graduate level) will NOT be accepted.

**Individual Interviews (Step 2):**

If you meet all minimum application requirements you may be invited to participate in an individual interview.

**Group Interviews (Step 3):**

If you perform well in the individual interview you will be invited to participate in a group interview.
IDENTIFICATION:
Last Name: _____________________________ First Name: _________________________ MI: ________________
Local Address: _____________________________________________________________________________________________________
City: ___________________________________ State: ________________________ Zip: ________________
Student ID: _____________________________ Hometown: ____________________________________________________________________________
Home Phone: _____________________________ Cell Phone: _____________________________________________________________________________
Email: _____________________________________________________________________________

EDUCATION:
Classification: _________________________ Major/Minor: _____________________________________________
G.P.A: ___________ Hours Currently Enrolled: ______ Total Credits Hours Earned: ___________

PERSONAL DATA (If you need more space, please complete in a separate document and attach):
1. Have you ever mentored or worked with students younger than yourself? Yes No
If Yes, Please explain duties performed, stating when and where:
_________________________________________________________________________________________________________________________
_________________________________________________________________________________________________________________________
_________________________________________________________________________________________________________________________
_________________________________________________________________________________________________________________________

2. Are you currently on University Scholarship or any other type of academically-based scholarship? Yes No
If Yes, please identify which one(s) and identify the requirements of each scholarship.
_________________________________________________________________________________________________________________________
_________________________________________________________________________________________________________________________
_________________________________________________________________________________________________________________________
_________________________________________________________________________________________________________________________
3. What organizations are you an active member of?
_________________________________________________________________________________________________________________
_________________________________________________________________________________________________________________

4. Do you hold any leadership positions within any of these organizations? Yes No
If Yes, please list each one in order of time commitment from greatest to least.
_________________________________________________________________________________________________________________
_________________________________________________________________________________________________________________
_________________________________________________________________________________________________________________
_________________________________________________________________________________________________________________

5. Will you be available to work in the evenings and some week-ends? Yes No

6. Have you ever been convicted of an offense with the University Judicial Office? Yes No
If Yes, Please explain Offense, and including date: __________________________________________________________________
_________________________________________________________________________________________________________________
_________________________________________________________________________________________________________________
_________________________________________________________________________________________________________________

7. Have you pleaded nolo contendere (no contest) to, or been convicted of, a first-degree misdemeanor or a felony? Yes No
If Yes, Please explain Offense including date: __________________________________________________________________
_________________________________________________________________________________________________________________
_________________________________________________________________________________________________________________
_________________________________________________________________________________________________________________

8. Briefly explain why you chose to attend FAMU.
_________________________________________________________________________________________________________________
_________________________________________________________________________________________________________________
_________________________________________________________________________________________________________________
9. Briefly Explain Your Freshman Experience, Stating where you lived, the organizations you joined, And your initial feeling after your first semester:
10. **What days and times are you most available for an interview?**
Please list times of availability under the days that best suit your schedule.

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Please attach a copy of your most recently updated resume, as well as SEALED Recommendation Materials *Found on Next Page*.

**Submit completed applications to:**
Lawrence D. Brown, Sr.
Florida A&M University
Undergraduate Success Center
GORE Education Building, Suite 214 C
501 Orr Drive
Tallahassee, Florida 32307

I AGREE, that all information is accurate and honest contained in this Application

X_______________________________________________________________________________________________________
Complete and Attach Form and Letter of recommendation, in a SEALED envelope

How long have you known the applicant? ________________ In what capacity? _____________________________________________________________________________

Compared with others you have known in this capacity, how would you rank the applicant’s performance?

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Please **CHECK** the appropriate evaluation:

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<th>Ability to Communicate Orally</th>
<th>Extraordinary</th>
<th>Outstanding</th>
<th>Above Average</th>
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In a separate letter, please give your opinion of the applicant’s all-around academic ability and potential for research. Please be specific and cite examples to support your recommendation if possible.

__________________________  ______________________ |
Signature                   Date

__________________________  ______________________ |
Print Name                  Institution

__________________________  ______________________ |
Street Address              City, State, Zip

__________________________  ______________________ |
Position/Title              Phone Number

__________________________  ______________________ |
Email