

**CURRICULUM VITAE**  
**REBECCA J. BLANKENSHIP**

**CONTACT INFORMATION**

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Florida Agricultural and Mechanical University	TEL: (850) 599-3749
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Tallahassee, Florida 32307	

**EDUCATION**

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**Ph. D. in Second Language Acquisition/Instructional Technology**, University of South Florida, 2010

- Major areas: Foreign Language Teacher Education, Virtual Training Environments, and ESOL Education/Teacher Training
- Dissertation: Using Virtual Professional Development Tools for Pre-Service Teachers Seeking ESOL Endorsement
- Committee: Deoksoon Kim (Chair), Antony K. Erben, Anthony J. Onwuegbuzie, Stephen E. Downey

**M.S. in Secondary Education/Foreign Language Education**, University of Tennessee, 1998

- Major areas: Technology and Language Acquisition and ESOL Education
- Graduated with Distinction

**M.A. in Political Science**, University of Tennessee, 1996

- Major areas: Constitutional Law
- Study: Apples of Gold in Pictures of Silver: Constitutional Questions during the Administration of Abraham Lincoln
- Graduated with Distinction

**B.A. Magna Cum Laude in Pre-Law/Spanish**, University of Tennessee, 1994, Knoxville, Tennessee

**PROFESSIONAL CREDENTIALS**

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**Professional Employment History**

2014—Present *Assistant Professor*, in Early Childhood/Elementary Education, ESOL, Florida Agricultural and Mechanical University, Tallahassee, Florida

2014 – Present *Director*, Director of TESOL, Florida Agricultural and Mechanical University, Tallahassee, Florida

2003—Present *Instructor*, in Spanish to Native, Non-Native, and Heritage Learners, World Language and Fine Arts Department, Brandon Senior High School, School District of Hillsborough County, Brandon, Florida  
Awarded tenure August 2006.

- 2003—2009 *World Language and Fine Arts Department Chair*, Brandon Senior High School, School District of Hillsborough County, Brandon, Florida
- 2008—2009 *Adjunct Instructor*, in ESOL I and II Endorsement Classes for Elementary Education Majors, University of Tampa, Tampa, Florida
- 2001—2003 *World Language Department Chair and Instructor*, in Spanish to Native, Non-Native, and Heritage Language Learners, Lake Wales Senior High School, Polk County School District, Lake Wales, Florida
- 2000—2001 *Adjunct Instructor*, in Political Science and Spanish Pellissippi State Community College, Knoxville, Tennessee
- 1998—2000 *Instructor*, in Spanish to Non-Native Language Learners, Maryville High School, Maryville City Schools, Maryville, Tennessee

### **Professional Certifications**

- Writing Across the Curriculum Writing Enhanced (WEC) Certified Instructor, 2018
  - Distance Learning Certification, Florida A&M University, 2017
  - CITI Certificate to Conduct Social Science Research, 2015
  - Graduate Teaching Status, Florida A&M University, 2015
  - Project Creating Independence through Student-owned Strategies (CRISS) Certificate, 2004
  - Certificate of Professional Practice, University of South Florida, 2002
  - Suncoast Area Teacher Training (SCATT) Clinical Educator Certificate, University of South Florida, 2002
  - Certificate of Excellence in Web Design, Polk County Florida Schools, 2002
  - Florida Professional Teaching Certificate, 2001
  - English for Speakers of Other Languages (ESOL) Endorsement, 2001
  - FLIGHT 3 Mentor Certificate, 2001
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## **RESEARCH AND SCHOLARLY PRESENTATIONS**

### **Published Articles (Peer Reviewed)**

Blankenship, R., Paquette, P., & Davis, C. Field-Based Learning for Minority Educators: Developing Situationally Relevant Self-Awareness Practices in the Field Experience. *International Journal of Teacher Education and Professional Development*, (Pending Publication, January, 2019).

Blankenship, R. (2018). Transforming Teaching and Learning through Best TPACK Practices: Lessons Learned about Teaching and Learning from an Inaugural Provost's Digital Learning Fellow. *SITE 2018 Conference, Washington, D.C., March 2017*

Blankenship, R. (2017). Pre-Service Teacher Perceptions of the Virtual Pedagogic Self while Teaching English Language Learners using a Simulated Learning Environment. *SITE 2017 Conference, San Antonio, Texas, March 2017*.

Blankenship, R. (2017). Are Digital Natives Real? Exploring the Myths and Realities of the Digital Native Existence. *INTED 2017 Conference, Valencia, Spain, March 2017*.

- Blankenship, R. (2016). Mitigating the School-to-Prison Pipeline by Minimizing the Digital Literacy Gap between Dominant and Marginalized Student Populations by Providing Equal Access to Emerging and Current Technologies. *Global Learn 2016 Conference, Limerick, Ireland (April, 2016)*
- Blankenship, R. (2016). The Role Of Emergent Teacher Identity In Face-To-Face Versus Avatar Simulated Esol Teacher Candidate Training. *10th annual International Technology, Education and Development Conference, Valencia, Spain (March, 2016)*.
- Blankenship, R. & Davis, C. (2016). Preparing the 21st Century Teacher Candidate to Teach Culturally Infused Literacy Skills to the Next Generation of Digital Natives. *Society for Information Technology & Teacher Education International Conference , March 2016*.
- Blankenship, R. & Davis, C. (2016). Exploring the use of iPad App Technologies during Early Literacy Letterbox Interventions with At-Risk/Low Performing Early Readers. *EdMedia World Conference on Educational Media and Technology: EdITLib Digital Library, 2016. (June, 2016)*.
- Blankenship, R. (2016). Examination of African-American Teacher Candidate Responses to Non-Minority Avatar Students during Virtual Classroom Simulation Exercises. *Education and Information Systems, Technologies, and Applications: EISTA, 2016 Vol. 2016, No. 4 (July, 2016)*.
- Blankenship, R. (2015). Are You Visiting or Do You Live Here? How Pre-Service Teacher Candidates use Social Media to form “Secret Communities” of Professional Practice, *Society for Information Technology & Teacher Education International Conference Vol. 2014, No. 1 (March, 2015)*.
- Blankenship, R. (2015). Overcoming Low Digital Literacy among Teacher Education Faculty Using the Virtual Collaborative Model (VCM), *Society for Information Technology & Teacher Education International Conference Vol. 2014, No. 1 (March, 2015)*.
- Blankenship, R. (2014). Empowering effective teachers and the technology gap. *Society for Information Technology & Teacher Education International Conference Vol. 2014, No. 1 (Mar 17, 2014) pp. 1732–1733*.
- Blankenship, R. (2013). The virtual collaborative model and pre-service teacher pedagogic identity development. *Society for Information Technology & Teacher Education International Conference Vol. 2013, No. 1 (Mar 25, 2013) pp. 241–245*.
- Blankenship, R. (2013). Teacher as object to teacher as subject: A critical perspective of teacher training in the 21<sup>st</sup> century. *International Journal of University Teaching, 4 (1), 27-43*.
- Kim, D. & Blankenship, R. (2013). Using second life as a virtual collaborative tool for preservice teachers. *Journal of Educational Computing Research, 48(1), 19-43*
- Blankenship, R. & Kim, D. (2012). Enabling microgenetic development using Skype as a virtual professional development tool for pre-service teachers seeking ESOL endorsement. *Journal of Technology and Teacher Education*.
- Blankenship, R. & Kim, D. (2012). Revealing the authentic teacher professional development using

situated learning in virtual environment as a teaching tool. *International Forum of Teaching and Studies*, 8(1), 36-53.

Blankenship, R. (2012). Pedagogic identity development of 2 ESOL pre-service teachers participating in simulated instruction of a level 2 ELL. *Accellerate*, 4(3).

Blankenship, R. (2010). Using virtual environments as professional development tools for pre-service teachers seeking ESOL endorsement. Society for Information Technology & Teacher Education International Conference Vol. 2010, No. 1.

Blankenship, R. (2007). Mobile phones and language learning in the net generation. *Florida Foreign Language Journal*, 1(4).

### **Books**

2018 Blankenship, R. Editor (2018). *Critical Essays on the New Moral Imperative for Supporting Marginalized Students in PK-20 Education*, IGI Global Publishers (To be published early 2019).

2018 Blankenship, R. & Baker, C., Editors (2018). *Transforming Digital Learning and Teaching: Case Studies in Higher Education*, IGI Global Publishers (To be published early 2019).

### **Book Chapters**

2019 Standing Against the Wind – Empowering Minority Voices Through Culturally-Enriched Teacher Candidate Training, for the upcoming book “Critical Essays on the New Moral Imperative for Teaching Marginalized Students in PreK-20 Education” (Pending 2019)

2018 Transforming Preservice Teacher TPACK by Transforming Faculty Digital Agency: The Case Study of a Provost’s Inaugural Digital Learning Initiative Fellow," for the upcoming book, "Cases on Developing Teachers' Technological Pedagogical Content Knowledge (TPACK) in the Digital Age (Pending 2018)

2017 Are you visiting or do you live here? How Novice Teachers use Social Media to form “Secret Communities” of Peer Mentorship and Professional Practice for the upcoming Book “Mentorship Strategies in Teacher Education”, IGI Global Publishers, Release Date May, 2018

### **Refereed Papers/Presentations at Professional Meetings**

I See Myself in this Book! Understanding the Dialogic Schema Activation Applied by Culturally and Economically Disadvantaged Elementary Students during Read Alouds, *International Conference on Poverty, Globalization and Schooling Repository*, 2015

Overcoming Low Digital Literacy among Teacher Education Faculty Using the Virtual Collaborative Model (VCM), *SITE Repository*, 2015

Are You Visiting or Do You Live Here? How Pre-Service Teacher Candidates use Social Media to form “Secret Communities” of Professional Practice, *SITE Repository*, 2015

Empowering Effective Teachers and the Technology Gap, *SITE Repository*, 2014

Case study of a pre-service teacher's microgenetic regression while participating in a virtual training environment, *AERA Repository*, 2012

Kim, D. & Blankenship, R. (2011). *Four elementary-level English learners' use of reading strategies and reading processes while reading various stories*. Paper Session. Paper presented at the American Associations for Applied Linguistics (AAAL) conference, Chicago, IL.

Erben, T. & Blankenship, R. (2008). Open source technology as a catalyst for foreign language teachers. Paper Session. Paper presented at the Computer Assisted Language Instructional Consortium (CALICO) conference, San Francisco, CA.

### Conference Presentations

- 2019 Blankenship, R. (2019). "Growing our Own": Creating the Teacher and Clinical Preparation Academy at the FAMU Developmental Research School. *Association of Teacher Educators Clinical Educator Symposium, Atlanta, Georgia, February, 2019*
- 2018 Blankenship, R. (2018). Transforming Teaching and Learning through Best TPACK Practices: Lessons Learned about Teaching and Learning from an Inaugural Provost's Digital Learning Fellow. *SITE 2018 Conference, Washington, D.C., March 2017*
- 2017 Blankenship, R. (2017). Pre-Service Teacher Perceptions of the Virtual Pedagogic Self while Teaching English Language Learners using a Simulated Learning Environment. *SITE 2017 Conference, San Antonio, Texas, March 2017*.
- 2017 Blankenship, R. (2017). Are Digital Natives Real? Exploring the Myths and Realities of the Digital Native Existence. *INTED 2017 Conference, Valencia, Spain, March 2017*.
- 2017 Blankenship, R. (2017). Enabling Microgenetic Development Using Skype As A Virtual Professional Development Tool For Pre-Service Teachers Seeking ESOL Endorsement. *INTED 2017 Conference, Valencia, Spain, March 2017*.
- 2016 Blankenship, R. (2016). Mitigating the School-to-Prison Pipeline by Minimizing the Digital Literacy Gap between Dominant and Marginalized Student Populations by Providing Equal Access to Emerging and Current Technologies. *Global Learn 2016 Conference, Limerick, Ireland, April 2016*.
- 2016 Exploring the use of iPad App Technologies during Early Literacy Letterbox Interventions with At-Risk/Low Performing Early Readers. *EdMedia World Conference on Educational Media and Technology, June 2016*
- 2016 Preparing the 21st Century Teacher Candidate to Teach Culturally Infused Literacy Skills to the Next Generation of Digital Natives. *Society for Information Technology & Teacher Education International Conference, March 2016*.
- 2016 Exploring the Use of Ipad App Technologies during Early Literacy Letterbox Interventions with At-Risk/Low Performing Early Readers. *10th annual International Technology, Education and Development Conference, Valencia, Spain (March, 2016)*.
- 2016 The Role Of Emergent Teacher Identity In Face-To-Face Versus Avatar Simulated Esol Teacher Candidate Training. *10th annual International Technology, Education and Development Conference, Valencia, Spain (March, 2016)*.
- 2016 9<sup>th</sup> International Multi-Conference on Society, Cybernetics, and Informatics:

- IMSCI, Orlando, Florida.  
*Examination of African-American Teacher Candidate Responses to Non-Minority Avatar Students during Virtual Classroom Simulation Exercises.*
- 2015 Kappa Delta Pi Convocation, Orlando, Florida  
*The Anti-Bias Curriculum in an Undergraduate Education Program: Tools for Empowering Tomorrow's Teachers (co-presenter with Cheron Davis, Florida A&M University)*
- 2015 Educational Justice Conference, Orlando, Florida  
*HBCUs – A Higher Education Promise Unfulfilled?*
- 2015 EDULEARN, Barcelona, Spain  
*Multiple Intelligences and Digital Literacy Skills – A Blended Model for Preparing the 21st Century Digitally Native Teacher Candidate (co-presenter with Cheron Davis and David White, Florida A&M University; Paige Paquette, Troy University.)*
- 2015 EDULEARN, Barcelona, Spain  
*The social networking effect – the implications of using social media platforms for pre-service teacher development*
- 2015 The International Conference on Poverty, Globalization and Schooling: A Holistic Approach, Orlando, Florida  
*I See Myself in this Book! Understanding the Dialogic Schema Activation Applied by Culturally and Economically Disadvantaged Elementary Students During Read Alouds (co-presenter with Cheron Davis, Florida A&M University)*
- 2015 Society for Information Technology and Teacher Education (SITE), Las Vegas, Nevada  
*Are You Visiting or Do You Live Here? How Pre-Service Teacher Candidates Use Social Media to form “Secret Communities” of Professional Practice*
- 2015 Society for Information Technology and Teacher Education (SITE), Las Vegas, Nevada  
*Overcoming Low Digital Literacy among Teacher Education Faculty Using the Virtual Collaborative Model*
- 2014 Society for Information Technology and Teacher Education (SITE), New Orleans, Louisiana  
*Empowering Effective Teachers and the Technology Gap*
- 2013 Society for Information Technology and Teacher Education (SITE), New Orleans, Louisiana  
*The Virtual Collaborative Model and Pre-Service Teacher Pedagogic Identity Development*
- 2012 American Educational Research Association (AERA), Vancouver, British Columbia  
*Case Study of a Pre-Service Teacher’s Microgenetic Regression while Participating in a Virtual Training Environment*
- 2011 American Association of Applied Linguistics (AAAL) Annual Conference, Chicago, IL (co-presenter with Deoksoon Kim, University of South Florida)  
*Dialogic Meaning Construction in Second Language Reading: L2 Reading Strategies and Reading Processes of Four Elementary*

### *English Learners*

- 2010 Florida Foreign Language Association Annual Conference, Clearwater, Florida  
*The Social Network Effect: Using Facebook and Twitter in the Foreign Language Classroom*
- 2008 American Association of Applied Linguistics (AAAL) Annual Conference, Washington, D.C.  
*Mobile Phones and Language Learning in the NET Generation*
- 2008 Computer Assisted Language Instructional Consortium (CALICO) Annual Conference, San Francisco, California  
*Open Source Technologies in the Foreign Language Classroom*
- 2007 Florida Foreign Language Association Annual (FFLA) Conference, Orlando, Florida  
*Using Social Networking to Promote Cultural Dialogue*
- 2006 Florida Foreign Language Association Annual Conference (FFLA), Sarasota, Florida  
*Alternative Uses of Traditional Technologies in a Foreign Language Classroom*

### **Conference Proceedings – Chair/Discussant**

- 2015 Society for Information Technology in Education (SITE), Las Vegas, Nevada  
*Chair, Full Paper: Transitioning into the Role of Technology Leaders: Building Faculty Capacity for Technology-Enhanced Teaching*
- 2015 Society for Information Technology in Education (SITE), Las Vegas, Nevada  
*Chair, Full Paper: Investigating the Development of TPACK Knowledge through Gamification*
- 2014 Society for Information Technology in Education (SITE), Jacksonville, Florida  
*Chair, Full Paper: A Model for the Relationship of Elementary Teacher's Technological Self-Efficacy and Students' Academic Support*
- 2014 Society for Information Technology in Education (SITE), Jacksonville, Florida  
*Chair, Full Paper: Technology Use in Preservice Teacher Internships: Opportunities and Obstacles*
- 2014 American Educational Research Association (AERA), Pittsburgh, Pennsylvania  
*Chair, Roundtable Discussion: Systemic Approaches to Large Scale Professional Development*
- 2014 American Educational Research Association (AERA), Pittsburgh, Pennsylvania  
*Chair, Roundtable Discussion: Expectations and Perceptions about Student Teaching and Student Teachers*

## **TEACHING**

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**09/14—Present**

### **ESOL COURSES, COLLEGE OF EDUCATION, ELEMENTARY/SECONDARY/GRADUATE EDUCATION**

- 1) TSL 3080 ESOL INTRODUCTION TO THEORY (ANCHOR)
- 2) TSL 4345 ESOL METHODS COURSE (CAPSTONE)
- 3) TSL 4081E ESOL SURVEY OF STRATEGIES (ONLINE)
- 4) TSL 5700E ESOL SUVERY FOR OTHER SCHOOL PERSONNEL (ONLINE)

### **TEACHER PREPARATION COURSES, ELEMENTARY EDUCATION**

- 1) EDE 2940, FIELD CLINICAL I
- 2) EDE 3940, FIELD CLINICAL II

**TEACHER CANDIDATE INTERNSHIP**

- 1) EDE 4945, INTERNSHIP

**08/03—09/14**

**Foreign Language Courses Hillsborough District and Polk County District:**

- 1) Introductory Spanish Level 1
- 2) Intermediate Spanish Level 2
- 3) Advanced Spanish Level 3
- 4) Advanced Placement Spanish Literature and Grammar

**08/06—05/07**

- 1) Introductory Italian Level 1

**08/08—05/09**

**ESOL Endorsement Courses University of Tampa**

- 1) EDU 301 Practicum I with seminar ESOL focused curriculum
- 2) EDU 401 Practicum II with seminar ESOL focused curriculum

**08/00—12/00**

**Undergraduate Pre-requisite Courses Pellissippi State Community College**

- 1) POLS 1020 Introduction to Political Science
- 2) SPAN 1010 Introduction to Spanish Language Level I

**GRANTS**

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**AWARDED**

<i>NAME</i>	<i>AWARDING INSTITUTION</i>	<i>AMOUNT</i>	<i>DATE</i>
Faculty Travel Grant	Florida A&M University	\$1, 701.00	February 9, 2016

<i>NAME</i>	<i>AWARDING INSTITUTION</i>	<i>AMOUNT</i>	<i>DATE</i>
Faculty Research Award	FAMU School of Graduate Studies	\$4,674.99	October 25, 2017

**NON-FUNDED**

<i>NAME</i>	<i>AWARDING INSTITUTION</i>	<i>AMOUNT</i>	<i>DATE</i>
ELL TEACHLIVE	U.S. Department of Education Office of English Language Acquisition	\$1,329,022.25	February 18, 2016

Faculty Research Award	FAMU School of Graduate Studies	\$4,915.14	July 29, 2016
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## **TEACHING AWARDS**

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### **Florida A&M University**

2018 College of Education Most Improved Recruitment Award

2018 Faculty Senate Teacher of the Year Award Nominee

2018 Emerging Research Scholar Award Nominee

2017 Teacher Innovator Award Nominee

2017 Faculty Senate Teacher of the Year Award Runner-Up

2016 Teacher Innovator Award Nominee

## **FELLOWSHIPS**

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### **Florida A&M University**

2018 Writing Across the Curriculum (WAC) Fellow

### **Association of Teacher Educators**

2018 Clinical Educator Fellow

### **Florida A&M University**

2017 Fellow Provost's Inaugural Digital Learning Initiative – Fellow

<http://www.famunews.com/2017/05/famu-launches-digital-learning-initiative-faculty-prepare-to-transform-classrooms-with-technology/>

### **Council for the Accreditation of Educator Preparation Teaching English to Speakers of Other Languages (CAEP TESOL)**

2016 Fellow

## **WORKSHOPS AND VIDEOS**

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### **Florida A&M University**

Choosing the Right Technologies for Student Learning Outcomes  
Teaching and Learning Conference, May 8, 2018

FAMU Quality Enhancement Plan, #WriteOnFAMU, March 27, 2018, Timestamps 2:25 & 5:24  
[https://www.youtube.com/watch?v=0b9ECM59\\_xU](https://www.youtube.com/watch?v=0b9ECM59_xU)

Hillsborough Community College, Transfer and Recruitment Fair, March 24, 2017, Time stamp .37  
<https://www.youtube.com/watch?v=UJ1WBZkV0zg&t=108s>

## **DISSERTATION COMMITTEES**

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Shelton, Arcia – Successfully Defended April 3, 2017

*The Relationship between Middle School Principal Leadership Styles and Student Achievement in Reading*

Dr. Elizabeth Davenport, Chair

Dr. Martha Perryman, Member

Dr. Rose Campbell, Member

Dr. Lavetta Henderson, Member

Dr. Rebecca Blankenship, Member

Bourne, Julian– Pending Proposal Defense Fall 2018

*Developing leaders: A Focus on the Future Farmers of America in Florida High Schools*

Dr. Patricia Green-Powell Chair

Dr. Lavetta Henderson, Member

Dr. James Muchovej, Member

Dr. Rebecca Blankenship, Member

## **SEARCH COMMITTEES**

Social Science Assistant Professor Search Committee, 2016-2017, Completed May 2017

Dr. Edith Davis, Chair

Dr. Rebecca Blankenship, Member

Dr. Elizabeth Davenport, Member

Dr. Samuel Rowley, Member

Dr. David White, Member

FAMU DRS Superintendent Search Committee, 2018, In-Progress

Ms. Faye Watkins, Chair

Dr. Rebecca Blankenship, Member

Ms. Katisa Donaldson, Member

Dr. Hasseim Kambui, Member

Mr. Sylvester Peck, Member

Ms. Ceka Rose-Green, Member

Dr. Alishea Rowley, Member

Dr. Samuel Rowley, Member

Dr. Errol Wilson, Member

Dr. Vivian Wilson, Member

## **PARTNERSHIPS AND AGREEMENTS**

Articulation of Transfer Agreement (AOT), Principal Architect – *Hillsborough Community College, Tampa, Florida Completed and Adopted February 2018*

FAMU Developmental Research School (FAMU DRS) – *Development of teacher education and clinical preparation academy at FAMU DRS and dual enrollment program with the College of Education, Pending implementation Spring 2019, Tallahassee, Florida*

FAMU Developmental Research School (FAMU DRS) – *Tutoring services from the College of Education ESOL students for ELLs at the DRS, 2014-present, Tallahassee, Florida*

Stuckey Avenue After-School Migrant Tutoring Program – *Provide content-related tutoring for migrant ELL students in grades K-12, 2016-2017, Tallahassee, Florida*

## **SERVICE**

### **Florida A&M University**

CAEP Standard 3 Committee, 2017-Present

Inter-Area Council, 2018-Present

Teacher Advisory Council – 2017-Present

QEP #WriteOnFAMU College of Education Faculty Liaison – 2018- Present

Recruitment, Marketing, and Publication Committee – **Chair** – 2017 – Present

Research, Reading, and Writing Committee – 2014-2017

International Committee – **CO-CHAIR**, Committee Member, 2014-Present

Research, Grants, and Publication Committee, Committee Member, 2017-Present

Developmental Research School Research Committee – Committee Member – 2014- Present

Developmental Research School ESOL Program Committee Member/Faculty Trainer – 2014-Present

Developmental Research School Florida Future Educators of America Faculty Co-Sponsor – 2016-Present

Developmental Research School – Testing Proctor – 2015-2016

Faculty Senate – Senate Member – 2015-2017  
FAMU International Student ESL Program Coordinator – 2015- Present  
Field Experience Supervisor – English as a Second Official Language (ESOL) – 2014 - Present  
Governance and Structure Taskforce – Committee Member – 2016-2017  
Quality Enhancement Plan Advisory Committee – College of Education Liaison, 2018-Present  
Intern Supervisor – Pre-Service Teacher Supervisor – 2016-2017  
Social Media Accounts Manager for College of Education (Facebook, Instagram, Twitter) – 2014 - Present  
TESOL Faculty Trainer – 2014 - Present  
United Faculty of Florida (UFF) New Faculty Mentor Committee – Committee Member 2015-2016

### **State of Florida**

County Teachers Association (CTA) - Member  
Florida Foreign Language Association (FFLA) – Member  
Florida Education Association (FEA) – Member  
United Faculty of Florida (UFF) - Member

### **National**

Georgetown University Press – *Book Reviewer* – 2018-present  
American Educational Research Association (AERA) – Member - *Proposal Reviewer*, 2015-Present  
COGENT – *Manuscript Reviewer* - 2015-Present  
IGI Global – *Manuscript Reviewer* - 2017-Present  
EISTA – *Manuscript Reviewer* – 2017-Present  
IMCI – *Manuscript Reviewer* - 2016-Present  
Kappa Delta Pi (KDP) – Member – *Scholarship Reviewer* - 2015-Present  
National Education Association (NEA) – Member – *Reviewer, Thought & Action*  
NAME/KDP Taskforce on Migrant Student Education – Member – 2016 - Present  
Teach for America, FAMU College of Education Faculty Sponsor – 2016 - Present  
Society for Information Technology and Education (SITE) – Member – *Reviewer, Proposals*

United States Department of Education, Delphi II– Teacher Education Technology Competencies –  
*Reviewer/Participant*, 2017

### **International**

Universidad Autonoma de Santo Domingo, Co-Translator – MOU Agreement – 2016-2017

***REFERENCES AVAILABLE UPON REQUEST***