P R O C E E D I N G S

CHAIRMAN LAWSON: Good morning, everyone. First of all, we would like to apologize on behalf of the board for the delay. We thought that our first committee would run a tad bit longer, but it didn't, and we wanted to obviously stick with published time of 9:30. So we apologize for the delay, and hopefully you were able to grab a refreshment or something in the interim.

Officially, good morning, everyone, and welcome to our board meeting. I call our meeting to order. At this point, I would ask that we call the roll.

Attorney Barge-Miles?

ATTORNEY BARGE-MILES: Trustee Carter?

TRUSTEE CARTER: Here.

ATTORNEY BARGE-MILES: Trustee Dorch?

TRUSTEE DORCH: Here.

ATTORNEY BARGE-MILES: Trustee Grable?

TRUSTEE GRABLE: Here.

ATTORNEY BARGE-MILES: Trustee Lawrence?

TRUSTEE LAWRENCE: Here.

ATTORNEY BARGE-MILES: Trustee Lawson?

CHAIRMAN LAWSON: Here.

ATTORNEY BARGE-MILES: Trustee McCoy indicated he will not be able to attend this meeting and he told us that when the meeting was planned so he's not here today.

Trustee Mills?

TRUSTEE MILLS: Here.

ATTORNEY BARGE-MILES: Trustee Moore?

TRUSTEE MOORE: Here.

ATTORNEY BARGE-MILES: Trustee Perry?

TRUSTEE PERRY: Here.

ATTORNEY BARGE-MILES: Trustee Reed?

TRUSTEE REED: Here.

ATTORNEY BARGE-MILES: Trustee Smith?

TRUSTEE SMITH: Present.

ATTORNEY BARGE-MILES: Trustee Washington?

TRUSTEE WASHINGTON: Here.

ATTORNEY BARGE-MILES: Trustee Woody?

TRUSTEE WOODY: Here.

ATTORNEY BARGE-MILES: Mr. Chair, you have a quorum.

CHAIRMAN LAWSON: Thank you. Next, we will move to approve the minutes that were posted online. Are there any corrections or additions or questions to the minutes?

TRUSTEE MOORE: Mr. Chairman, move approval.
TRUSTEE PERRY: Second.

CHAIRMAN LAWSON: Motion to move and has been properly seconded.

Any questions?

CHAIRMAN LAWSON: Seeing as there are none, all in favor?

(All answer affirmatively.)

CHAIRMAN LAWSON: Thank you. Motion carries.

PUBLIC COMMENT

CHAIRMAN LAWSON: Next, we have public comment. Ms. Barge-Miles, I understand we have a total of 17 people that have signed up for public comment. Our policies say that we grant a total of 15 minutes for public comment, but we also have a policy of trying our best to hear from everyone.

So, we will grant all 17 people an opportunity to speak, but we would ask that you limit your comment to two minutes as opposed to three.

I'm going to ask that the team, please, out of respect, cut everyone off at the two-minute mark, so that we're fair and equitable to everyone that may want to speak.

Ms. Barge-Miles, will you please call the first speaker?

ATTORNEY BARGE-MILES: Dr. Carolyn Jones.

And after Dr. Jones will be Crystal Williams.

Please come to the podium.

CAROLYN JONES: Good morning, everyone. I'm Dr. Carolyn Jones, and I'm a proud alumna of FAMU.

Although I do belong to several alumni groups today, I'm standing before you today as a tax-paying citizen of the state of Florida.

I drove from Orlando, Florida, last night, because I felt it was very important that this board hear from alumni from all around the country.

There are thousands of alumni around the country that support our President, and we want her contract extended so we can continue to move FAMU forward.

It's very interesting. I don't know if many of you know. It's been 46 years since we have had a non-FAMU'n in leadership; whether it was a FAMU graduate or a long-term FAMU administrator. In my opinion, we became the very closed society, insulated, isolated and stagnant, and what this board did two-and-a-half years ago, was you hired change. You hired change, and now we are running from the change that we hired.

We need to move forward. My question to the Board as we do the performance evaluation, today, for the President, is, who evaluates the Board?

Because of the corporate sector we have 360, which means the employee gets evaluated and the employer and the manager does as well. It is a symbiotic relationship, and the success of employee is tied to their management. And from my perspective, I have not seen total support from this Board for this President. As a matter of fact, with the President coming in, this board demeans the President, and when you demean your employee, you open up the door for everybody else to jump in.

I am asking that we extend the contract; that we continue to move FAMU forward and recognize she has support around the world for her.

Thank you.

ATTORNEY BARGE-MILES: Dr. Maurice Holder?

MAURICE HOLDER: After a period of silence, thoughtfulness, the next thing must be action.

Three years ago, we gave the opportunity to an inexperienced leadership; inexperienced leadership brought on inexperienced help at the two highest levels of this institution. We are now facing situations that has never happened at FAMU for many years. It's time to fix it. This situation becomes greater by the day. To sit back and hope that it's going to change without your fixing it, robs us, the faculty, the students, the community, the alumni, a chance to get better.

Fix it. They've had enough time. At the two highest levels of this institution. Really, it's embarrassing at times. We need to fix it. That's your job.

Thank you.

ATTORNEY BARGE-MILES: Crystal Williams.

Crystal Williams?

Dr. Clyde Ashley.

CLYDE ASHLEY: Good morning, Board of Trustees, Madam President, and colleagues. I am Dr. Clyde Ashley, Associate Professor in the School of Business and Industry. This is my 30th year at Florida A&M University, and I'm about to make a statement and I'm not saying this to give my praise to myself. But, see, some of us in this are not only in the classroom and research and community service, but of some us actually give our monies as well.

For 30 years, I have given between $1,000 and $2,000 every year that I've been here. I buy...
season football and basketball tickets -- section
D, Row 24, Seat 27 -- at Bragg Stadium. So the
commitment and love for this place.

Yesterday, I spoke to 150 freshman students,
and I told them that it's all about advancing FAMU.
It's all about the legacy and heritage. FAMU is
great. FAMU was great before Dr. Mangum got here
and it's going to be great after Dr. Mangum leaves.

We have, right here at Florida A&M University,
the best business school in the country, the best
pharmacy school in the country, the best school of
the environment, the best nursing program, the best
journalism school, agriculture.

It's all about FAMU. And we need to
understand you have a fiduciary responsibility.

Now, if we going to invest $150,000, we need to get
a return on that investment. Where are the
students that we're recruiting? Where are the
monies that we're bringing to this institution?
Where are the relationships that we're building?

It's all about building your leadership.

You hired the President. The President has to
do her job. You have to do your job. So the
question is: Do the right thing. It's time to
make a change. It's time to get on the bus.

ATTORNEY BARGE-MILES: Aurelia Whitmore?

Aurelia Whitmore?

Dr. Carolyn Collins?

CAROLYN COLLINS: Good morning and thank you
for this opportunity to speak and for the service
that each of you as our Board of Trustees has given
to this great institution. The National Alumni
Association, with whom I am standing here to
represent; as the governor of Relations Committee
chair, is indeed grateful for you to what you have
been and are doing.

Let me just interject a point here, that I
would say for the past seven years, I have made
about 90 percent of both the Board of Trustees and
the Board of Governor meetings. I know the
challenges at all of the Board of Trustees and the
Board of Governors have as we try to educate. We
want to make that effort towards the legislative
platform that would need you to approve from the
President, because the National Alumni Association
is supporting the University at this time, we do
not have that while we are doing visitations in our
community around the state and around the country
to illicit support for the University. So I'm
encouraging that during this election season that's
near over, for the first part to get us something
that we can help with during the second part.

I want to commend Trustee Smith with the SGA.
He spoke to me back in June. I want to commend on
the registration drive to get our students involved
as well, and as well as, I know we have a new
precinct and working with you on one and hopeful we
will be able to move forward.
University, but we are also aware that graduate
school enrollment has remained steady and that FAMU
has a critical target -- FAMU has increased the
percentage of graduates that are either in STEM
sciences, a critical target by Board of Governors,
from 43 to 51 percent. Therefore, these budget
cuts are unfair for our graduate students,
especially those in STEM.

New graduate students showed up to FAMU from
all over the nation with expectations of
assistantship to make ends meet and have not been
properly or pre-informed that assistantships are
less likely or not likely to occur. This also
brings the issue of transparency that needs to be
established between administrators and graduate
students. Too often I hear and see mistakes of
misguidance that could have been rectified by a
single e-mail or meeting.

Please, guys, please do something for the
graduate assistance. This is us. What you see
back here, this represents us. This represents me.
If you have a PhD and you’re sitting here and
you’re research-based degree, please represent us.
Please do what you can to support us. Please.

ATTORNEY BARGE-MILES: Cherisse Brown?

They're your faculty. Your faculty are the heart
of this campus along with the students.

I urge you to settle with your faculty; not to
make false and misleading news releases. Settle
with them. Three percent is three percent.

Have a nice day.

ATTORNEY BARGE-MILES: Aurelia Whitmore?

PHILIPPIANS 2:3: "Do nothing out of selfish
ambition or vain conceit; rather in humility.
Value others above yourself."

I'm here today because I value newly admitted
and future doctoral students at STEM at FAMU above
myself. Students awarded assistantships, such as
myself, struggle to make ends meet and believe that
a strategic planning for graduate assistance should
be discussed and a multi-year employment agreement.

This would help current and future students to
be updated if looking for a job is necessary or
choosing a school that already fits them in their
budget. Graduate students understand that the
budget reduction has had tremendous effect on the

ATTORNEY BARGE-MILES: Elizabeth Davenport?

ELIZABETH DAVENPORT: Good morning. I'm going
to surprise you all and say, I have no opinion
about whether the President should stay or go. In
fact, I was so disgusted about our Collective
Bargaining that I had chosen not to speak, but I
came in here and someone said to me that I am going
to meetings and making false and misleading
statements about surveying faculty members. That
is not true.

So I'll tell you what is true. I represent
faculty. Your faculty are not the janitors. They
are not the policeman. They are not the nurses.

Richard Gragg?

RICHARD GRAGG: Good morning. I'm Richard
Gragg. I'm a 25-year faculty member from the
School of the Environment. I have collaborated
with my colleagues in the School of Environment to
draw in over $60 million of research funding to
support faculty, to support our students, and to
support this University during my 25 years in the
School of the Environment.

People are asking the Board to do it and fix
it. You did fix it. You fixed it when you hired
President Mangum. And no, we are not the best
business school, school of the environment.

Dr. Mangum came from one of the best. She came
from the Number 12 ranked university in the world
and the Number 10 ranked nationally, and she
managed a $2 million budget for Cornell University.
I think that's the best, and I think I want to be
the best, and I want her to be at the helm, and I
want the Board to be at the helm, and I want the
Board to get the credit for picking this person to
be our leader.

People say the administration is not
respecting us. Well, I disagree with that.

Provost David hired all associate VPs from the FAMU
ATTORNEY BARGE-MILES: Dr. Narayan Persaud.

NARAYAN PERSAUD: Good morning. FAMU has lost its vibrancy. There is no question about it. This board is being blamed or being given credit for bringing Dr. Mangum. This is not the board. I was on the board that brought Dr. Mangum here.

So, after two boards, let’s not knock the board for what the administration is doing at FAMU. That is very unfair to this board, and I hope you have the courage to make the right decision.

People can question me, and I would like for them to question me. But I would like to ask them, how many of them have gone to Holton Street? How many of them know where Texas Street is? How many of them know students who are homeless and have helped them? I have. In 10 years, I have gone to these places. I’ve worked with these students.

As I said in my article, FAMU was accustomed to taking students from the culture of poverty and lift them up into the culture of dignity, and that has receded. Would you allow such erosion?

Keep in mind, the statement made by Abe Lincoln; I will paraphrase it a little bit: A person can fool some of the people all of the time, and all of the people some of the time, but can a person fool all of the people, all of the time?

You make that decision.

Thank you.

ATTORNEY BARGE-MILES: Dr. Joe Houston?

JOE HOUSTON: I am a P-E-D-A-G-O-G-U-E, and so I’m going to use these few seconds to teach, because this is a teachable moment.

We had a SACS requirement that was established, called QEP, and the University chose to use as its topic critical thinking. So we teach our young people to think critically, to divide between nonsense and reality. We teach them to use their premises that the true and relevant to the issue, to provide good support for your conclusions, to check and make sure you have addressed the most important issues; not to make claims that are so strong sweeping that you can’t support them. We teach them that a good argument is not rooted entirely in emotionalism, because it is a cerebral exercise. Although it makes them change emotional appeal, we teach them to avoid illogical irrational errors in reasoning called fallacies.

So to this Board, I say, when this University improves in the funding metrics from the last place
to Number 8; when instead of losing $5 million we get $25 million; when Board of Governor member Allen Levine applauds our work plan and your strategic plan; when the University is graduating students and people are giving more; when the University finally has a vision; when a student is recognized by national agencies as a trend setter; when students approve of the administration; when all of these indexes say that all things are running well, then I ask the question to you: How, then, does this board, that’s charged with the oversight say to that the person who does it in management, operations has failed?

This is what I can say constitutes a fallacy: Flawed reasoning.

Perhaps you don’t realize that contrary to what Mr. Persaud said, this board does have a great role in its presence in the community.

ATTORNEY BARGE-MILES: Dr. Laken Latinwa?
LEKAN LATINWA: Good morning. About 42 years ago, I came to America from Nigeria, and coming here, I was hoping that I would experience a good interrelationship, but what I’m getting around is not what it is.

First, I’m supporting the President. I want everybody to know that. From the beginning, the President has been antagonized when she was going to the hiring process. You chose her among several other candidates, and you believed that she was qualified to do the job. She came and started doing what she needs to do.

Last time I was here, I said that we all need to work together: Trustees, President, faculty, students and alumni. If we don’t do this we’re going to fail. I don’t care who you bring next time: We’re going to fail.

We have some specific needs. We need to have more faculty. We need to have more buildings. This is what we all need to be working on, to bring more people to campus. We’re talking about enrollment, but who is going to teach these students if we bring them in and we don’t have homes for them?

I’m begging y’all to please work with the President.

ATTORNEY BARGE-MILES: Cherisse Brown?
CHERISSE BROWN: Good morning, everybody. My name is Cherisse Brown, and I have -- we are all graduate students, in addition to being Midnight Doctoral Fellowship recipients.

Finally, I would just like to pose the question, if our assistantship are being reduced because of the fellowships that we’re bringing in, where is that $36,000 going? We have our fellow graduate students behind us, and in my mind it seems like it’s not going to them.

Thank you, guys, so much for your time.

ATTORNEY BARGE-MILES: Chair Lawson, we have one individual. I can’t read the handwriting. So if there’s any one else that signed to speak today, I can’t read the handwriting.

CHAIRMAN LAWSON: Is that person present? The last person that wanted to speak?

ATTORNEY BARGE-MILES: What is your name?

EVITA PIERCE: Good morning, everyone. I am a mom of a returning student of SBI and she whole-heartedly believes in FAM. I must say I do not. I have lost my sense of pride.

I am from Charlotte, North Carolina, and I’ve been here for four months, and just in unintentionally speaking to the community, there’s not a lot of people that believe in FAM in the
community, which is unfortunate. A lot of the
students here are disheartened. I urge you guys to
listen to the people here that you're representing
in the area, not nationally. Because I think
there's a conflict nationally. They don't live
here. They don't attend school here. The students
here are disheartened. You have heard some of the
students here, and as a mom, I urge you to listen
to my heart.

I have tried to get an audience with President
Mangum, via telephone, as well as other ways. And
unfortunately, she has not returned any of the
phone calls and any of her staff have not even
acknowledged that I wanted to speak with her. So
do I feel disrespected? Absolutely. From a woman
to another woman, I would think -- and even coming
from North Carolina; I know a little bit about your
history. I would think that would be a little more
engaging with the parents.

So yes, I'm disheartened. But my daughter
believes in familiar, and so I ask you guys to
listen to the heart of the parents, listen to the
heart of the students and make a change.

Thank you.

CHAIRMAN LAWSON: Does that conclude? Okay.

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Did you sign up, ma'am? What's your name?

CRYSTAL WILLIAMS: Crystal Williams.

CHAIRMAN LAWSON: Crystal Williams?

ATTORNEY BARGE-MILES: Yes.

CHAIRMAN LAWSON: Okay.

Ma'am, you have two minutes.

CRYSTAL WILLIAMS: Good morning. Again, I'm
Crystal Williams. I'm a Tallahassee native and I
have received two degrees from FAMU thus far. I
have a bachelor of science in health sciences, I
have a masters degree in public health, and this is
my first semester as a PhD student in the College
of Pharmacy and Pharmaceutical Sciences.

The two degrees that I have received from FAMU
were filled with knowledge and a family within each
school that I have attended. FAMU is my school.
FAMU has always been my school when I was a little
girl growing up here in Tallahassee, Florida, and
at this point I feel that my school is letting me
down.

I was promised assistantship funds for
entering a graduate studies PhD program, only to
prepare for classes on the first day and find out
that those funds are not being granted to me, or
any of the other fellow graduate assistant

students. The question that I pose to the Board
is, what happened to the funds that were available
for graduate students and assistantships? What
scholarship funds are available in the Foundation
accounts? A FAMU's quote that I love to live by is
from Mahatma Ghandi: You be the change you wish to
see in this world.

And I hope that this Board will commence that
change to help us, the graduate students, here at
FAMU.

Thank you.

CHAIRMAN LAWSON: I think that concludes our
public comment.

The one thing -- I will take a bit of
editorial liberty here and Dr. Mangum, I hope is
okay with it -- Provost David, could we hold the
round table with the graduate students? Because I
don't know if we completely got a grasp of all of
the issues in the two minutes that each of those
folks spoke; just to hear them out in a different
forum with yourself and the appropriate staff, to
see if some of the complaints that were levied, if
there's anything we can do, or not do, or what have
you? I don't want to get into the specifics;
that's more for you to control, but would you

indulge us by holding at some point soon a
discussion with the graduate students and determine
what if anything we can do?

PROVOST DAVID: Sure, I can work with the
chair, Chair Carter, and we can set something up
and the Dean of the School of Graduates.

CHAIRMAN LAWSON: I'm not saying everything
they ask for we should do, but I just want to hear
them out more to make sure we really vetted their
issues appropriately.

Ladies and gentlemen, thank you for coming. I
want to thank you all of those who made public
comment. We do value your points of view.

And at this point, I would like to move the
agenda forward and ask President Greg Clark with
the National Alumni Association to come forward for
a presentation.

LT. CLARK: Thank you, Mr. Chair, and to the
Board. I greet you on behalf of the National
Alumni Association.

I'm happy to report out that the NAA has been
at work. The last couple of months, we may gather
scholarship funds to start paying out to students,
and I'm happy to report as of today, we have
touched about 325 students and given over 230
CHAIRMAN LAWSON: President Clark, you're the only one that we're allowing to go out of order today, because you're raising money, so we appreciate you.

PRESIDENTIAL REPORT

CHAIRMAN LAWSON: Okay. At this point, we'll get back to the agenda. Dr. Mangum, you are recognized for the presidential report.

PRESIDENT MANGUM: Good morning, again, everyone. I promise not to be as long as I was the last time, but I'm going to take a few privileges, because I think we have a lot that has happened since the last time. We do have some information for you to see, visually, if you would like to while I make my remarks.

I would like to thank all of the Rattlers for their presence here today. I do want to take the opportunity to thank the members of the university community, especially the senior leadership team and the staff for completing our annual goals and objectives. They did a wonderful job, and I'm very thankful, because there was a lot of hard work and a lot of trying situations; even though some of them think I pressed them really, really hard -- I did -- and I'm thankful that they responded well to completing our goals and objectives for this year.

Before I begin my remarks, I want to also say that at the start of an academic year, and this is the start of a new year, it is especially important that we deliver on our promises to move forward, and I'm hopeful that the possibilities that are on the horizon continue as we continue to challenge them to be successful in a classroom and also take advantage of the educational opportunities that they are providing.

In August, we graduated nearly 500 students this summer. That's a record for FAMU. We also had graduating class that entered this year, in 2020, that is well-qualified; that includes many, many, stellar students that could have gone to any place in the country but chose to go to FAMU. So the number of students we have, we believe, will add considerable value to the classroom and to the educational experiences of the existing students.

Since my arrival here on campus, more than two years ago, I did challenge our students, faculty and staff to join us in working together to find and implement solutions to insure that the
University was meeting the metrics and the expectations that have been set before us as we position ourselves in higher education around the world, and not just in Tallahassee, but across the educational landscape. From enhancing the student experience and creating more opportunities for our faculty and our staff to strengthen their productivity and our productivity in retaining and graduating our students today, I’m proud to report that we are on the way to emerging -- and I'm saying emerging as Best in Class University that we have envisioned ourselves to be. We may be great in some circumstances and in some cases, but we're looking to be "best in class" according to anyone's standard and we will continue to pursue.

So at the top of it all, we want to underscore that we are emerging as a school of choice; that is, we are providing a quality education that parallels the best institutions in the country. That's our goal and we will continue to do that. We are not just the best value in an HBCU. We are working to be best value in education, period, and that is what we want to do and that's what we're going to continue to pursue.

We have experienced a few ups and downs along the way, but we do believe we need to take risks in order to meet our full potential. That means we must change our patterns, we're going to break the barriers and we're going to overcome the hurdles as time passes, and that is going to be inconsiderable. I didn't come to be comfortable.

I came to change and to move FAMU forward into a new future, so, the successes that we are going to share as we go along this journey and some of the problems are well-worth it, because it's our students' future that we are concerned about.

So from the passion and persistence of our faculty and staff, they're eager. Their dedication of our students, as well as our alumni, together we're going to build on that stored legacy for this institution and be sure that we are great and we recognize the history, but we also support and are working towards the future.

We will continue to make progress in our strategic planning, and I am very excited to receive the feedback from our stakeholders for FAMU Forever Forward Together. In fact, I would say that we had nearly 1,000 individuals that have already participated in the strategic planning feedback, and the results tell us that our stakeholders are excited about the future of FAMU and the destination that we've outlined in the proposed FAMU Forever Forward plan.

It's particularly exciting to note that more than 400 survey respondents were students. That's a large percentage in the research world, and it's important to know that our students are at the forefront of mapping how we deliver that quality of education. It's often said that numbers can tell meaningful story, and the numbers of students that participated in this plan certainly telling this story, because we're making good on our promises to support our students in completing their degrees timely and preparing them for success in the workplace.

I'm proud to also report that over 239 students graduated this past year. That's a record for FAMU history. We should know that we're talking about increasing graduation. It's not enough for students to enroll in FAMU. It is most important that they graduate, and that's what we're doing. Our students have met the mark. We've met the challenges to get our students in the institution and graduate them, so we are not only graduating more students, we're graduating them strategically; that is, in areas of strategic emphasis that has been defined by the State University System for students that are in science, technology, engineering, math and health professions.

So let's just talk a little bit more about some of the directions that we're taking and how we're meeting those needs. While we do provide scholarships for our students, we provide in-school scholarships that deal with their achievement while they're in school. We are extremely focused on the students, but many of the scholarships that we have and many of the donors that provide those scholarships provide scholarships based upon merit. So in considering how we allocate resources that we receive, in order to attain the best and brightest, we do reward and provide awards based on merit, and you will hear a little bit more about that.

Also, with regards to students satisfaction, while we do -- we don't have 100 percent satisfaction rate, but I can tell you at the last survey, it was 95 percent of the students graduating said they were satisfied with the skills they received, the experiences, as well as the
academic offerings, and that's up five percent from
what it was in previous years. They are also
satisfied in the areas of communication, critical
thinking, collaboration, technology, literacy,
ethical values, lifelong learning and culture and
diversity.

Our students recognize and support what we're
doing to enhance their education, because they
understand the experiences that we're providing
will enable them to be successful in the employment
and in the job market, so we're grateful for them
for giving us those responses, but we also know
that the number of degrees and the types of degrees
that we offer -- our students also say in the
surveys, the exit surveys, that they were satisfied
with what we're doing -- that also increased by
over five percentage points since 2011 and 2012.

A little has been said about the enrollment
and the size of the institution. I would love to
hear your thoughts about that, because what we
found, as a result of our work with the students
and assessments of the faculty size and resource
base, that we are at a good size right now. We
have met our enrollment target for this year, as
far as resources are concerned, and we're probably

by paying down, up to 50 percent of that loan, if
you came bought a merit scholarship.

So that just says part of what society expects
from all of us is we receive invest in ourselves,
and we're saying if you do a good job and invest in
yourself we will reimburse you or pay the bank part
of that loan back and give you a thousand dollars
to help you settle. That's more than anybody else
I know is doing in higher education across the
country today, so our students should be thankful
to our alumni is providing these students.

Our alumni are also providing opportunities
for our students with account balances to return to
school by paying down these balances to help them
to continue the quality of education that they are
used to and make sure they are actually successful
to a point of graduation.

We are expanding our experiences and we
continue to do so. Last year, we have given over
553 free passports. That's huge. Most
universities don't give out passports. We are
encouraging our student to take advantage of
opportunities around the world, and we have awarded
grants for out students to be able to travel and
participate in the study abroad opportunities.

In fact, Chelsea Brown, (phonetic) a senior
political science student who participated in the
Council of International Education Exchange
Program, she went to Morocco and she studied. She
sent us back a thank-you note that she e-mailed and
said, "I have grown tremendously. This program has
allowed me to become independent and reassured me
that I can achieve anything at any goal no matter
how unattainable it may seem to be at first."

So I would just like to say, the budget
reductions exempted all student scholarships and
student supports, so there's nothing about what we're
doing to right-size the institution and
belt-tighten that affects the support of our
student in terms of student scholarships, and I
want to discourage our students from thinking that
we're doing anything to reduce our support for
them, because we are not. There may be other
reasons associated with support, but it is not
because we reduced the budget related to them and
their support.

And I know that the words of our current
students that are taking advantage of the
opportunities that they have in their support,
speak volumes to what we're doing here at the
The support that they provided personally to one of our students.

And there are many, many more students like Demarcus. We have students that have been selected to be one of the All Stars at the White House this year. We have a student there every year; in fact, Terrence McNeal (phonetic), that's a candidate for our educational and leadership program. He was selected to be a White House scholar this year, and so, we're thankful for that, based upon accomplishments and involvement in civic activities as well as leadership engagement. So our students are taking advantage of opportunities.

One other thing I would like to mention, just to tout a little success, Florida Forbes Magazine released its 2015 America's top colleges again, and FAMU is on the list. We were there last year and we are there this year, so that's two years running.

And for those of you who are in racing, Nascar is also highlighting one of our students, Jay McCrady (phonetic) as one of 26 students across the world that was selected to participate in their diversity program internship in year. She was also offered an internship with NBC Olympics in Hartford, Connecticut.

Our students are making a name for FAMU. The opportunities and their doors are opening because FAMU is being exposed at a national and international level. We are resounding worldwide. We had a film crew that was here on campus last week to document our success, and I'm proud to announce FAMU will play a major role in the upcoming film, "Tell Them We Are Rising." It's a story of HBCUs, so we're proud of that as well.

One of the key components of our students going across the nation engaging with people is that it supports their success. We also have successes related to the sustainability institute that we started in 2014. It provides for interdisciplinary research, teaching research, and engagement opportunities across the faculty, and this year it announces inaugural support for fellowships for faculty. They provided five, $5,000 for fellowships that are interested in advancing sustainability research or extension projects, so we are looking out for opportunities for our faculty to invest in them and invest from an institutional perspective as well.

We know our faculty and staff are hard

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university. In fact, Chelsea's experience underscores the importance of insuring that FAMU is at the table for global opportunities.

Our partnerships with CIEE, a national education exchange program that I was invited to attend in Berlin, Germany, with the University of Pennsylvania, most at their expense, netted the opportunity for our students to be able to be invited to other institutions across the country and have experiences. It also provided student for our faculty to grow in faculty development areas and understand also how to incorporate international education into their curriculum.

So, we're making strides and we're taking advantage of opportunities that people want to engage with FAMU faculty, as well as with FAMU students. Our students have the opportunity to be well-rounded. They have the opportunity to be exposed to education all over the world. In fact, one of the most important things I think about what we're doing is we're making our story told; not just locally, but we're getting it told nationally as well as across the state.

A testament to how people are actually listening to our students would be Demarcus Robinson. He is an environmental science student who just last spring came to the tour; in fact, that president of the Senate Joe Negron came around to campuses, and he was identifying and asking to speak to students and identifying needs. So he talked to us, and he asked to speak to -- in fact, the whole Senate delegation asked to speak to our students, and Demarcus Robinson was one of the students who said he was doing well in school. He had actually lost his scholarship assistance but we didn't know it at the time and he's since earned it back, but Senate Negron decided he wanted to help him and he provided with him, based on his conversation with him at that meeting, to provide him with scholarship resources to be able to complete and re-enroll.

So people are listening. They want to help our students, and our students are doing very well. So we believe that connection with those Senators that day and the support that was able to be gained, and what they heard from our students as well as our administration about what we're doing here at Florida A&M was encouraging and it was also rewarding, so we're thankful for the visit they made to Florida A&M University campus, as well as
working. We know they're using their expertise to secure resources to provide the best educational, as well as our staff members are doing the same as a result of the Trio led by Jovani Felix (phonetic), FAMU was awarded $1.6 million by the US Department of Education talent search program. This is the second time we've won the talent search grant for our Trio programs here on campus. What that program will do is provide services for 776 low income and potential first generation college students in the 6 through 12th grade. That is, we are reaching back, also, to prepare students that we would want to attend FAMU or any other institution of higher education. The students will be affected in Gadsden, Jefferson and Leon Counties.

We also receive supplemental instructional support from the minority science and engineering improvement program this year. It's another $734,000 grant that will be awarded to FAMU over three years.

Our faculty and staff Senate are indeed going above and beyond to contribute to our campus and the success of our nation's educational system. This is exemplified by our own Elizabeth Davenport, who is President of UFF at FAMU and Professor of Educational leadership and counseling, who received recently, she was elected to be a national education association for higher education director, at large, at the NAA representative assembly in Washington D.C. so we congratulate Dr. Davenport.

And also, I would just like to, we did provide in conjunction with our conversations with you a one percent cost of living adjustment to the base salaries of our unrepresented staff. A one-time lump sum payment was also issued to the eligible out-of-unit faculty, administration personnel and university support personnel.

Our chief negotiators and attorneys office and team are still in negotiations -- were still in negotiations until impasse with the UFF, regarding their salary adjustments and/or their work conditions. You may recall that our position in this particular area has not changed since our closed session, so we are still working and hopeful that our employees will be able to work through the collective bargaining process and accept or continue to talk about those and what we had agreed to in closed session before. We will continue to work with them and we are continuing to -- we will continue to work with the employees and continue to provide a work environment for all of them and the support that they need to be compensated in an environment that is beneficial to everyone across the system.

This year, we partnered with the local community in something called The Longest Table, which was sponsored by the Knight Foundation to strengthen our relationships in the community. And at the President's House, we had one of the Longest Table dinners as well. We are honored that we continue to serve our community through all of the efforts and internships that our students have with many organizations.

In fact, I co-chaired the Urban League membership drive this year, and I had an opportunity to invite the Urban League leadership to campus. They came to our faculty staff appreciation fish fry to seek out membership. We supported them at their events, their fundraising drive, and appearing locally as well. So we continue to make connections in the community.

We have the Grape Harvest Festival that's coming up this weekend on August 27th, and if you've never been you really should. I'm inviting you all to come out and stomp grapes. You can have a trustee grape-stomping team. I'm sure they would love to see you do that. Just take off your shoes and stomp real fast. Usually, the kids win -- I wonder why -- but I'm inviting you to come out and enjoy the viticulture center. If you have not visited the viticulture center, this is a great time to see what they have produced and partake in some of the elements they produce out there, as well. We would like to get an IP and get to the market for y'all that like to drink grape juice.

Well, I am particularly proud of the College of Agriculture and Food Science, because they provide an important connection for us to the community and around the country. It's important the work that they do, and also the importance of food security, et cetera, bridging the environment. They cover it all and we need more people like them that are out there, just getting it done in terms of their extension.

So before I take my seat, I would just like to say that the over theme of what this administration has been doing, is for FAMU. It's always been about FAMU, and it's about the accomplishments and
we're over 9,000 students now. In fact, by
October, when we have final date, we probably will surely be maybe 92, 9300.
TRUSTEE DORTCH: And that 9,000 or 9200 compared to last year, are we at the same number?
PRESIDENT MANGUM: No, last year -- we were probably 900 less. We may be nine -- they say 700. We'll be 7 or 600 less.
TRUSTEE DORTCH: Less students this year than last year?
PRESIDENT MANGUM: Uh-huh. So that's the tuition that we're talking about. What has been happening since the $13,000, the students were using carry forward resources to plow back into the system. It is not good business and it's not sustainable over the longer term, so we have taken the opportunity to be strategic.
TRUSTEE DORTCH: I agree with you, and I think for us and for my colleagues, we can accept or afford this, too. If this Board was aware that we were doing that, it should have stopped long before now. We cannot do that going forward, if we were doing the carry forward, and I hope we are on target. And we as a board, as we're gathering information, Mr. Chairman, we have to make sure at that point and not way down the road to make those adjustments.
CHAIRMAN LAWSON: Right. Good comments,
Trustee Dortch. I believe there's two, if not three others. Trustee Carter and Trustee Mills.
TRUSTEE CARTER: Thank you, Mr. Chairman, and just to comment.
Madam President, I don't want to get into the minutia, because we don't want to negotiate against ourselves, but just a comment.
Let's resolve this matter with the faculty. They deserve it. The faculty deserves to have a contract. Let's just bring it in for a landing and get it done. I mean, let's just practice the Golden Rule and treat people the way you want to be treated. I don't want to get in the minutia; let's just bring it in for a landing. That is my only comment.
Thank you.
CHAIRMAN LAWSON: Thank you, Trustee Carter. Trustee Mills?
TRUSTEE MILLS: So Dr. Mangum, we obviously have a lot of work to do, to continue this path of improvement. At the same time, I do want to congratulate you and the staff for the work you
have accomplished. Just in my research and study, from where we come from to where we are now, it is quite significant. I recognize change is very difficult, you know. It's a difficult process to follow. And change comes in the form of a lot of small winds, so thank you for highlighting those both from the faculty and some of the student examples that you listed as well. Change comes, also, in big winds, and so I look forward to seeing the execution of the work plan, as well as the strategic plan we talked about a couple of months ago.

There's one thing about the strategic plan that always stuck with me when I read it was, you know, there's a stake that was put in the ground, and it was about quality; it was a lot less about size and much more about quality. It doesn't necessarily mean that size is a bad thing but the quality has to be the emphasis.

So when we think about being "best in class", as Dr. David clearly impressed on us a couple of months ago, is that, you know, you think about examples like Harvard and Princeton, who I think people would always recognize as best in class. They have 6700 students at Harvard and 3,000 students at Princeton, so the number of enrollment is not the driver; it's who we want to be and what we want to be when we grow up. So, as we start to execute that and you continue to put the talent in place to do that, that's where I will be most interested in what we accomplish going forward.

In the mean time, thank you for the contribution of the improvements that we have made so far.

CHAIRMAN LAWSON: Trustee Mills, thank you. A question from Trustee Lawrence.

TRUSTEE LAWRENCE: So, to me, the most compelling part of your presentation was the part about right-sizing and enrollment. I think people tend to work off of simple; sometimes too simple facts, so we see a number of enrollment, we see what it used to be, we see what it is now, and it's frightening and it's easily used or misrepresented by others.

I would like us -- two things. I would like us to figure out how to better tell and sell the story of the enrollment; really build off of Trustee Mill's comment. Second thing I would like is would like a picture, so we're going to be somewhere near 9200 students; where are we hoping to be next year, next year and next year? Where are we going on this? What is the optimum size for our "best in class" university?

PRESIDENT MANGUM: Wonderful. In our work plan where we identify our enrollment trajectory going out for the next five years, we show gradual growth in the number of students but that growth is contingent on us having academic qualities and facilities in place. Part of what we're doing now in order to get to perhaps a 10,000 student population -- and I know Provost is probably over there cringing --

PROVOST DAVID: 10,250.

PRESIDENT MANGUM: 10,250 is what we believe we can accommodate successfully and build a support structure around. In order for our students to be able to succeed, we need the laboratory facilities upgraded. We need more dormitory place on campus so our students can actually live on campus and housing spaces, rather than living in a community, because we know -- and that's why we started the living learning communities -- so we can gather our student in places where they would have the support of each other in their studies. So we need more on-campus housing in order to be able to do that. Right now we can accommodate basically the freshmen, and we would like to be able to accommodate more mature students, in terms of pharmacy and our professional programs, because that's what typically happens at best in class institutions.

So part of us getting our facilities together during the next five-year period as we grow the enrollment up a maximum Provost says she can support, with our students being successful and doubling our graduation rates, basically along the process will let us know how fast we can grow because it will let us know whether or not we have the appropriate support in place for our students.

And so, that's why we start with the fiscal plan and we start with the support services and the professionals that are able to guide our students and that includes technology upgrades as well.

TRUSTEE LAWRENCE: So that in five years, if a lot of moving parts come together, we will be at 10,000 students, and that's sort of where we want and need to be?

PRESIDENT MANGUM: Well, that's where we believe we can support with our fiscal plan as it currently stands and the resource base, looking at
the resources we have now, for our students to be
successful. We can bring them, but I don't know
they graduate.

TRUSTEE LAWRENCE: But that was the old story.
PRESIDENT MANGUM: That was the old story.
TRUSTEE LAWRENCE: And it didn't work very
well, right?
PRESIDENT MANGUM: That's true.
CHAIRMAN LAWSON: Trustee Dortch.
TRUSTEE DORTCH: One last thing, President
Mangum. Can you clarify for us this university
graduate funding? We've heard it a couple of times
in the meeting, and I'm curious if we gave a
written commitment and change out with that, and I
know that chairman in the team are going to sit
down, but as trustees, we need to also make sure
from our fiduciary responsibility to the students:
What's the real problem here between the various
graduate students who said they had commitments and
we aren't keeping those? Because that's very
critical to this Board as well.
PRESIDENT MANGUM: I think it is important,
and in fact, I think after the last meeting when
the graduate student made a statement, I met with
the graduate student representative, against all
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legal advice, to try to understand the issues they
have with regard to funding.

We haven't reduced funding to the graduate
students. What we have is more graduate students
in some of the professional areas than we've had in
the past, which might mean that some of their
resources are -- they don't have as many resources
because there are more students but the details in
which the graduate -- Provost can probably
explain -- but we also have criteria for merit and
much of the scholarship and funding we have.

The financial aid and the award system has a
strategy and rubric they go by when it comes to
awarding scholarships. Many scholarship funds come
to campus that are and can be displaced by other
types of aid, in order to provide more scholarship
funds to more students, so those particular
students that said they have a letter, I would want
to see that and I would want to address it, because
I do believe -- and I have talked to many, many,
parents of many students -- and we do honor what we
put in writing to our students. And so if that
exists, I am sure the university would correct it.
But the Dean of the College of Pharmacy, which is
where most of the students were, we'll talk with
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him about how he's administering his scholarship
funds. But it should be clear, we have not reduced
scholarship funds; all we're trying to do is add
more for our students. But admission does not
guarantee scholarship.
TRUSTEE DORTCH: Right, I agree. As long as
we make a commitment in writing.
PRESIDENT MANGUM: And we will honor
commitments we made.
CHAIRMAN LAWSON: Trustee Grable, any
questions?
TRUSTEE GRABLE: Thank you, President Mangum,
for your presentation.
I heard you say that research incentives have
been put in place, I think, at the $5,000 level, in
order to promote research among faculty. But, at
the early part of your tenure, I recall you
attending one of our investigative awards
lunches, and specifically talking about the
workloads of faculty members which, of course,
tremendously impacts their ability to be able to
conduct research. And I am curious, I have not
heard any discussion about that, actually, since
your early tenure here in terms of trying to
address that, and I think it's an ongoing problem.

What are your plans in cooperation with
Provost David to try and address that in a
meaningful way?
PRESIDENT MANGUM: Thank you for asking that
question, because I think it's very important for
our research enterprise and for our institution as
a whole to recognize workload and how that work
load actually impacts activity.

What we found when I first started looking
through the performance funding model, the number
of students and the enrollment decline. When we
looked across most of the colleges and schools,
what we saw were fewer students. Fewer students
mean less workload. That means that the faculty
that we currently have across and departments of
college, might be enough faculty to that would
unable the existing faculty to actually do existing
research. Because if we have 3,000 less students
here, clearly the workload has changed, so we have
to look at that analysis and pair it up to where
the students are and where the faculty are and
where the faculty are teaching teaching four
courses in a semester, which was what I was told
when I came in; finding out that is not necessarily
the case.
It requires a greater analysis to find out where the faculty are teaching four courses a semester, and where they're not, and those that are not, whether they want to or are engaged in trying to conduct sponsored research or external research. The Provost is doing the analysis now, so in order for us to be able to say that we can categorically reduce workload, we have to find out if anybody is working or who is working in order for her to be able to do that, so that's part of the analytical process that we are going through. Just because there is a rule or guideline on the books doesn't mean it's actually being implemented or being followed. So the idea of everybody is teaching four courses is probably not true, and so that probably means there's opportunity for people to do research.

The VP for Research has also introduced, and it was approved by the board, a way and an opportunity for faculty to engage in research by us creating research faculty positions that don't have a teaching component to it, in order to move the University forward in obtaining high impact research. So it's part of an analysis that's continuing, and part of the Provost's strategy is to make sure we have the right size faculty in every college, as well as an appropriately distributed workload.

TRUSTEE GrABLE: Thank you for that answer.

I would like to know if the Provost is engaging faculty member in her analysis and when can we expect some type of report based on data, in terms of looking whether or not faculty is teaching those numbers, four courses, or not. I was not really aware of that, and this can be something we would certainly like to hear about at the Faculty Senate upcoming meetings, but I would like to get an answer on when that analysis will be complete and who is involved in putting the analysis together.

PRESIDENT MANGUM: Okay. Provost will certainly engage you around the details of that. We had a change in institutional research leadership and the role has just been filled, so the data that will support the comments that I made will be available as soon as she gets that person on staff. I'm going by what I saw when I looked at the size of faculty, as well as the reduction, where the enrollment reductions were taken, so she will have that analysis and bring it to the Faculty Senate and for the discussion.

Those conversations also take place with the leadership of each one of the colleges, in terms of how they make assignments, and the capacity and capability of the various faculty.

TRUSTEE GrABLE: Okay, thank you, Madam President, but is it possible that we can get a tentative timeline now, so that we will be able to report this back to the board at its next meeting?

PRESIDENT MANGUM: The institutional research.

Institutional effectiveness will start at the beginning of October.

TRUSTEE GrABLE: So with that said, then, when can we expect a report to be given back to the board? I would like to see something regarding what you have discovered, and then, of course, whether or not you will include faculty members in that analysis.

PRESIDENT MANGUM: The end of the semester.

TRUSTEE GrABLE: Okay. So are we talking about

by December 2nd?

PRESIDENT MANGUM: How about January?

TRUSTEE GrABLE: Okay, I just want a date.

PRESIDENT MANGUM: When is the first meeting after December?

TRUSTEE GrABLE: It will be, the first Faculty Senate meeting will be --

PRESIDENT MANGUM: First board meeting. We can always talk to Faculty Senate.

TRUSTEE GrABLE: Attorney Barge-Miles?

ATTORNEY BARGE-MILES: It's in March.

PRESIDENT MANGUM: Okay. We'll engage faculty Senate continuously, but the board will be ready in March.

TRUSTEE GrABLE: Okay. And in terms of who will be involved in that, could I request that the Provost please address, come to the Senate, so that we can use our established committees to try and make sure that we have representation in that analysis?

PRESIDENT MANGUM: Sure.

TRUSTEE GrABLE: Thank you.

CHAIRMAN LAWSON: Thank you. Thank you, Trustee Grable.

Are there any other questions? I just have
I'm sorry, Dr. Mangum, before you leave, there's one more question.

TRUSTEE REED: Thank you, Dr. Mangum, and everyone done a great job in terms of fundraising. I think we tend to speak a lot about the budget from a cutting perspective, but there's a lot of opportunity to grow, and I think we have done a great job doing that over the last year, and commending you and Greg Clark and others for the great work they've done this year.

So I know we have kicked off this capital campaign; can you give us an idea of where we are to the goals of this hundred million?

And also, where is the strategy or plan as to how we're going to engage the community and other institutions? I know in the past, we've had Cluster and other organizations come in and engage. Can you talk a little bit about how that's taking place there?

PRESIDENT MANGUM: Okay. I'm going to say we kicked off, but not really. We're silent. And the fundraising strategy when it was presented to the University Foundation has worked to be done. Having not selected a campaign chair is also something that has to be done. My focus is corporate, and John Lee is working with me to make corporate contacts. So the alumni-based and the -- I want to call it the middle level and ground level for our capital campaign is with Mr. George Cotton and his team. He has recently added one additional person, and he needs two, to be able to effectively launch an open $100 million campaign, which my challenge was I believe this institution should be looking at 250 million, but we're not used to raising money.

We are -- we've been in a situation of brand management that we need to feel good about, and people need to feel good about us if we are going to raise resources at the level that we expect to be able to raise, so we are actually churning when it comes to our ability to actually effectively go out and ask people for $10, $20, $30 million, which is what I want to do for the institution.

So in organizing that, he's still organizing his team to be able to segment the country and the population into the donors that we believe that we need to be able to support. What he's looking for is a champion from the alumni base or the board to be able to go out and say that they're going to chair the campaign, and I think that's the next
dismissing the case.

TRUSTEE CARTER: Then what?

ATTORNEY THOMAS: The status quo at the moment.

TRUSTEE CARTER: You said a series of things would happen; I said, then what? I want to know the status.

ATTORNEY THOMAS: And then it goes back to the Student Government Association to operate in accordance with their internal procedures.

TRUSTEE CARTER: Which means will there be another election?

ATTORNEY THOMAS: And they will decide that. Again, you know, the initial was to go forward with -- their Supreme Court stated go forward with a university-wide election, so they will make that determination.

TRUSTEE PERRY: Are you saying that they can make another decision other than what they had originally ordered?

ATTORNEY THOMAS: It's possible that they can, but it's the SGA's determination. But what they decided internally initially was they invalidated the election and they wanted to move forward with the new election, and that was their initial determination.

PRESIDENT MANGUM: They can decide --

TRUSTEE PERRY: What are the options they can come back with now?

ATTORNEY THOMAS: The SGA?

TRUSTEE PERRY: SGA.

ATTORNEY THOMAS: Yeah. It would be the SGA's determination, but usually it's new election. And if they find something in their procedures that allows them to, like, maintain status quo, then, you know, that will have to be determined.

TRUSTEE PERRY: When you talk about "maintain status quo", what are you talking about?

TRUSTEE SMITH: When the order of succession takes place, then the order of succession takes place. There's nothing in our documents that technically say how to reverse that situation. So that is the other issue; have a special election or maintain status quo with the order of succession.

TRUSTEE CARTER: Mr. Chairman.

CHAIRMAN LAWSON: I'm sorry, what was that?

TRUSTEE CARTER: Trustee Smith?

TRUSTEE SMITH: Yes.

TRUSTEE CARTER: You say that status quo go through the order of succession, so at the end of...
have to go with and that's what they'll use to make
a determination.

CHAIRMAN LAWSON: Okay, thank you. Doctor,
before you leave, let me go with trustee Lawrence
and trustee Dortch.

TRUSTEE LAWRENCE: Okay. Genetically, I'm
always finding what the headline is. I think the
head line here is, "We ain't involved. The
students are in charge."

CHAIRMAN LAWSON: There you go.

TRUSTEE DORTCH: I want to echo that we
shouldn't even have any conversation about this.
That's what the old start was about, student
governance. We as a board of trustees approve
their procedures, and so like they say at this
point, we don't have a dog in that fight. It is up
to them for the process. I think our
responsibility is to insure all approved policies
are adhered to, as it relates to student body's
rights, so I don't even think we should have a
discussion on this.

CHAIRMAN LAWSON: What I want -- the reason
for me asking Dr. Hudson to come forward is I
wanted us to know what to expect, and if the right
ting to expect is the students will vote and

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year for all practical purposes?

CHAIRMAN LAWSON: Just, I feel we need just a
little more clarity on this. Maybe Dr. Hudson can
approach the podium and give us the specifics
around this issue, coming back to the students,
what's the -- and I appreciate trustee Smith giving
us the information, but I'd like to hear the
official policy.

So we're all clear, because we want to support
whatever the right thing to do is, we just want to
make sure we understand the specifics: When this
comes back to the students, do they take a brand
new vote or is the original vote binding that
they've taken?

DR. HUDSON: Now, just for clarity, and
General Counsel, it is up to the students.

Whatever we say here today, as the administration,
it is really up to the students to make a
determination on how they move forward. Once it
was sent back by the court and they ruled in their
favor, and when everything is done, it will go back
to the students to make this determination. That's
what the court ruled, and in fact, we're discussing
it as counsel of student affairs for the state of
Florida. But it is the student's Constitution they
decide. We want to be able to support that because
it is within protocol, so I just need to know what
is next, and if that is next then we need to
support that.

TRUSTEE CARTER: Mr. Chairman, the basis of my
question is such that they didn't sue the students.
They sued the Board of Trustees, so we do have a
dog in that fight and now that the selection over,
I'm saying, where are we now? We're entitled to at
least know that.

CHAIRMAN LAWSON: That is a fair question, and
quite frankly, that is part of my question, which
is, now that this issue has come back, what is the
plan and what are the potential action steps?

Now I understand Dr. Hudson and Trustee Smith
has made it clear, it is back in the hand of the
student for a new vote.

TRUSTEE GRABLE: Right.

CHAIRMAN LAWSON: Okay, I think we're fine.

Are there any other questions on this issue or
regarding Dr. Mangum's report before we move
forward? Okay. Great.

Seeing as there are no other questions, thank
you, Dr. Mangum, for your report. There were a lot
of interest, obviously, in the activities that were
under this DSO budget line, I would really like to know how that breaks down, because since the board gave me some responsibilities, I want to make sure we’re on solid ground. Because it says Foundation, Alumni and Boosters, and so I assume that’s been broken down in terms of how did we get to that 100,000 if the committee is satisfied, I am but I just wanted to make sure.

CHAIRMAN LAWSON: I would say, yesterday we spent a reasonable amount of time going through the details of the current year, as well as the five-year revenue projection. Looking at all of the revenue projection lines from where they were. And then hearing from AD Overton sharing some of the information from our external consultant, and the 50-plus recommendations that they had and 31, 32 recommendations that we’ve already implemented. So Trustee Dortch, I believe at this point there was clarity around the table on where the funds were coming from.

TRUSTEE DORCH: I think they’ve done a phenomenal job in trying to engage. I just wanted to make sure those numbers were solid. I’m fine if they’re provided from the Committee, so...

CHAIRMAN LAWSON: Okay, great.

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revisions: Within student success, the administer
requests to allow research to be used for
technology; and for FAMU online, the administer
requests permission to allow resources also to be
used for technology.

There was a lot of discussion yesterday about
the LBRs from the perspective, from one: Do they
tie to our overall strategic plan; two, they felt
very people-intensive and not technology-intensive,
particularly in a world of declining enrollment.

So we tweaked them, and we are asking our VP of
Research to tweak them so much that they’re more in
line with adding technology to offset people and
having the dollars be reflective of that.

So are there any questions about those? I
felt we had a really good, healthy discussion with
VP Moore about the LBRs, but are there any
additional questions on the LBRs?

TRUSTEE WOODY: Move approval.

TRUSTEE MOORE: Second.

CHAIRMAN LAWSON: Motion has been made and
properly seconded. If there are no additional
questions, all those in favor?

(All answer in the affirmative.)

CHAIRMAN LAWSON: Motion carries. Thank you.

This concludes the report from the Budget and
Finance Committee. I’m sorry. This concludes the
report from Budget and Finance, but there was an
add-on item from Trustee Lawrence and that was an
update on the negotiations currently between the
Board of Trustees, the Athletic Department and the
FAMU Boosters, so Trustee Dortch, would you give us
a brief update?

TRUSTEE DORTCH: Yes, Mr. Chairman. We had
multiple meetings, and I did fly down to have a
meeting with the Boosters and their board with our
AD and with all of the appropriate teams from the
campus, VP Cotton and all of us met.

Spent quite a bit of time. What I proceeded
to do was to give an update to the board so they
understood the charter and the mandate by this
Board of Trustees; to make sure that they are in
compliance with those guidelines for which they
exist.

One, made it clear that they did not have the
authority to have separate bank accounts outside of
the Foundation. That is in the charter. In
addition to that, we went through and had a very
good conversation. After a few minutes of clearing
the air, the other important part was that they had
the board with a series of recommendations, and we
will show what the resolution is. But the
important thing, to the Chair and to the committee,
we make it clear that all DSOs exist to benefit
this university.

In addition to that, I’ll be bringing some
policy to the committee about insuring that there’s
no more than 15 to 25 percent administrative
overhead. We cannot have these committees existing
and then not bringing resources into the
university, and that’s not just for -- we have to

In addition to that, they will
have their accounts set up with the Foundation
Board, and I brought representation from our joint
counsel.

They are moving in true honesty and
communication, I think, that we are getting that
together. And I must commend the heart and the
commitment of the Boosters for wanting to support
the university. I think our problem is over the
years, they were not held accountable and didn’t
know what the policies were.

Having said that, I think we will get there
and we will have a resolution by the board meeting;
if not, I will be bringing through the committee a series of recommendations, which will not be limited to whether we decide to do a forensic audit or what ever other measures are needed to insure where we go, Mr. Chair.

So I say that we're going to continue to talk, but at the end of the day, we're trying to understand that if you raise the mark of a half-million dollars, where are those dollars and how did it benefit the university? And that will be the same measurement for each DSO as we go forward.

So we do expect a resolution, but I can say the heart is there. Now it's a matter of us doing what we must do for oversight, and a matter of again continued work ethic, family team, and again another accommodation to the athletic director. Athletic Director Overton has made it clear that they want to and support the Booster growth, but they will be accountable as everyone else who have to have every penny raised under their structure float through the Foundation, and their budgets have to be submitted and we will review and adhere to those budgets to make sure this board approves.

CHAIRMAN LAWSON: Thank you, thank you.

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Revenue Service.

There will be no more excuses about, I didn't know, going forward. Everybody has it, understands it, and knows that it's the entire of this Board of Trustees that everybody will be in compliance and will operate under the guidelines of this board and guidelines of the policies and laws with the State of Florida and Internal Revenue Service.

CHAIRMAN LAWSON: Thank you.

Thank you for your question, Trustee Smith, and as you can see, we clearly have the right person working on this issue.

Just for clarity's sake, Trustee Dortch is now on the executive board of the Booster Club, as he should be, as is Trustee Lawrence serving in that capacity with the Foundation as well.

There is one item on agenda that we did not talk about. There are multi-year contracts for a couple of coaches that is on the agenda that we will not talk about today, just for the simple reason we have a deadline of material that has to be published to the Board for free read. Those materials did not make the deadline. Its not that we're against the contracts. We will just take them up at our September meeting, because the Board did not have enough time to review those documents.

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Question from Trustee Smith.

TRUSTEE SMITH: Thank you for that report. So was the check for 30,000 the only revenue generated thus far?

TRUSTEE DORTCH: No. There are some numbers we're looking at. We have some numbers that have been identified through the athletic department. There was -- there were accountants who have been in here. So, bottom line is, between the athletic department, Foundation, the administration and the Boosters, come up with that number that makes sense. And so, what we're trying to do is get that done, and then to get it done without this board weighing in, to let them work as family and team members. Come September when this board meets officially, then the DSO Committee will be prepared to make any appropriate recommendations and get us closure from the past fiscal year so we can start and move forward.

Again, in defense of the Booster, if you were not held accountable, if you did not enforce what were the policies of this board, who is going to comply? And if you consider and generation of changes, they didn't have it so I gave them everything, including Rule 4958 of the Internal

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That concludes my report, Mr. Chair.

CHAIRMAN LAWSON: Thank you. Her report was
for information only. There were no items to be
voted on from Trustee Washington's report.

CERTIFICATE

STATE OF FLORIDA )
COUNTY OF LEON )

I, YVONNE LaFLAMME, FPR, certify that I was
authorized to and did stenographically report the
foregoing proceedings and that the transcript is a true
and complete record of my stenographic notes.

DATED this 15th day of September, 2016.

YVONNE LaFLAMME, FPR
Court Reporter