Accountability Report

Annually required of each SUS institution

Board of Governors Regulation 2.002

• Planning and monitoring system
• Work Plans and Annual Reports designed to inform strategic planning
• Identify achievements and narratives related to Teaching & Learning, Scholarship, Research & Innovation
• Dashboard data tables related to University metrics
Accountability Report

Feeds into the Performance Funding Program

Based on outcomes data

• Historical data
  • Students who graduated in 2013-2014
  • Students who graduated in 2014-2015
  • Students who enrolled in fall 2014
Accountability Report

Collaborative process

- Based on data universities collect and report
- Based on data the SUS BOG collects and reports
- Based on computations provided by the SUS BOG and verified by Universities

Report must be approved by FAMU BOT for formal submission to BOG
Accountability Report

Changes since 2015 to performance funding model

- Scale changed from 50-point scale with 26 as minimum required score to 100-point scale with 52-point minimum
- New ranges for improvement scores and excellence scores adopted
- New minimum salary component for Metric 1 adopted for next year
Accountability Report Narrative

Highlights

- **Student Achievements**, including national recognitions for students in Allied Health and Journalism, and scientific achievement for a student in CAFS.

- **Faculty Achievements**, including grants, national recognition and honors.

- **Institution Recognition**, including listings on several national rankings for our programs, schools and colleges, and the university.
Accountability Report Narrative

Highlights

- **Student Success Initiatives**, including successfully promoting STEAM education, improving financial literacy while reducing loan default rates, continued improvement to academic advising and the launch of a living-learning initiative.

- **Student Recruitment Initiatives**, including increasing and strengthening collaboration with K-12 and Community College Partners.

- **Research and Innovation Initiatives**, including enhanced research activity resulting in grants, contracts, patents and licenses, and potent collaborations with SUS and other partners.

- **Community Service Initiatives**, including public health, community wellness and business engagement.
## Employment Outcomes

<table>
<thead>
<tr>
<th>Metric</th>
<th>2012-13</th>
<th>2013-14</th>
<th>CHANGE</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Percent Employed Full-time or Continuing their Education</td>
<td>70.10%</td>
<td>70.12%</td>
<td>0.02%</td>
</tr>
<tr>
<td>2. Median Wages of Bachelor's Graduates Employed Full-time in Florida</td>
<td>$28,800</td>
<td>$31,100</td>
<td>8%</td>
</tr>
</tbody>
</table>

**Metric 1 2015**
- SUS range 51%-77%
- SUS score 73%

**Metric 2 2015**
- SUS range $26,300-$36,200
- SUS score $34,700
Accountability Report Performance Funding

State Investment and Cost

<table>
<thead>
<tr>
<th>Metric</th>
<th>2010-14</th>
<th>2011-15</th>
<th>CHANGE</th>
</tr>
</thead>
<tbody>
<tr>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Cost per Bachelor's Degree</td>
<td>$40,080</td>
<td>$44,520</td>
<td>11.1%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Metric</th>
<th>FALL 2013</th>
<th>FALL 2014</th>
<th>CHANGE</th>
</tr>
</thead>
<tbody>
<tr>
<td>7</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>University Access Rate (Percent with Pell Grant)</td>
<td>61.57%</td>
<td>64.74%</td>
<td>3.2%</td>
</tr>
</tbody>
</table>

Metric 3 2015
SUS range $22,430-$76,720
SUS score $27,260

Metric 7 2015
SUS range 29%-62%
SUS score 40%
Accountability Report Performance Funding

Student Success

<table>
<thead>
<tr>
<th>Metric</th>
<th>2008-14</th>
<th>2009-15</th>
<th>CHANGE</th>
</tr>
</thead>
<tbody>
<tr>
<td>4 Six-Year Graduation Rate for First-time-in-College (FTIC) Students</td>
<td>39.30%</td>
<td>38.61%</td>
<td>-0.7%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Metric</th>
<th>2013-14</th>
<th>2014-15</th>
<th>CHANGE</th>
</tr>
</thead>
<tbody>
<tr>
<td>5 Academic Progress Rate</td>
<td>70.13%</td>
<td>75.4%</td>
<td>5.2%</td>
</tr>
</tbody>
</table>

Metric 4 2015
SUS range 39%-87%
SUS score 71%

Metric 5 2015
SUS range 65%-95%
SUS score 84%
### Accountability Report Performance Funding

#### Strategic Outcomes

<table>
<thead>
<tr>
<th>Metric</th>
<th>2013-14</th>
<th>2014-15</th>
<th>CHANGE</th>
</tr>
</thead>
<tbody>
<tr>
<td>6 Bachelor's Degrees Awarded within Programs of Strategic Emphasis</td>
<td>51.14%</td>
<td>49.54%</td>
<td>-1.5%</td>
</tr>
<tr>
<td>8 Graduate Degrees Awarded within Programs of Strategic Emphasis</td>
<td>43.25%</td>
<td>51.45%</td>
<td>8.2%</td>
</tr>
</tbody>
</table>

**Metric 6 2015**
- SUS range 38%-55%
- SUS score 48%

**Metric 8 2015**
- SUS range 39%-70%
- SUS score 58%
Accountability Report Performance Funding

FAMU Choice Metrics

<table>
<thead>
<tr>
<th>Metric Description</th>
<th>2013-14</th>
<th>2014-15</th>
<th>CHANGE</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Board of Governors Choice Metric:</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Percent of Bachelor's Without Excess Hours</td>
<td>33.99%</td>
<td>28.97%</td>
<td>-5.0%</td>
</tr>
<tr>
<td><strong>Board of Trustees Choice Metric:</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Percent Funded From External Sources</td>
<td>80.03%</td>
<td>80.98%</td>
<td>1.0%</td>
</tr>
</tbody>
</table>
What we are doing

Our focus is on moving FAMU Forward

- We are using available resources to:
  - Invest in STEAM education faculty
  - Invest in learning spaces including learning labs
  - Invest in technology to assist student advising, degree mapping, and scheduling of classes
  - Upgrade lab spaces
  - Support student success in advising and counseling
What we are doing

Our focus is on moving FAMU Forward

- We are seeking new resources to:
  - Invest in, support and revitalize faculty
  - Invest in technology-supported education including online learning, online textbooks, teaching innovation
  - Upgrade lab spaces, smart classrooms and learning labs
  - Develop a completion plan for students who have stepped away
  - Invest in infrastructure to support our educational programs and research mission
Other Important Trends

Licensure Pass Rates (33 and 37)

- Nursing trend: down
  - 2014 data, statewide decline
  - For 2015 already up, and beating the state average

- Law School trend: down
  - Nationwide decline
  - Statewide decline
  - Continuing strategy of actively preparing students from 1L year
Licensure Pass Rates (33 and 37)

- Pharmacy trend: **up**
  - From 85% to 89%
  - Continuing active preparation curriculum
- Physical Therapy trend: **up**
  - From 46% to 58%
  - Supporting positive student outcomes with curriculum and investment in laboratories
- Occupational Therapy trend: **steady**
  - Not tracked by SUS any longer
- Cardiopulmonary trend: **excellent**
  - Not tracked by SUS, but 100%!!!
“At FAMU, Great Things Are Happening Every Day.”

established 1887