






















<input type="checkbox"/>	#	Application	Review	Score
<input type="checkbox"/>	1	<p>Pennsylvania Temple University Italy</p> <p>Immigrant family (Poland, Iran) GPA 3.5. Neuroscience major, communications minor, will do an internship in Italy. No strong connection to the country. Goal is to gain communications skills. Community engagement is not well developed. Plans to do a vlog and assist STEM students with the study abroad processes, 3.5 gpa</p>		2 Could be 2.5
<input type="checkbox"/>	2	<p>Pennsylvania Robert Morris University South Korea</p> <p>Asperger's Syndrome, Black woman, no career goals discussed, academic components are not discussed, no follow-on project.</p>		3 Could be 2.5
<input type="checkbox"/>	3	<p>Pennsylvania Elizabethtown College Spain</p> <p>Freshman, hosted exchange students Spanish major, will work for immigration services. Follow on project: will do an event and presentation on Spain and Gilman</p>		2.5
<input type="checkbox"/>	4	<p>New Jersey Pennsylvania State University, Abington Italy</p> <p>Arts major will study in Florence SACI. No academic components or the program are discussed. Will present to first gen students and Man of Color org.</p>		2
<input type="checkbox"/>	5	<p>California University of Pennsylvania Singapore</p> <p>First gen student, business, wants to learn about restaurant business in Singapore. Will create a toolkit and will be a part of Penn Appetit</p>		2 Could be 2.5
<input type="checkbox"/>	6	<p>Pennsylvania Ursinus College South Africa</p> <p>Neuroscience major, African American Male will study biology and sociology in South Africa. Follow on project is vague and not structured</p>		2 Could be 1.5
<input type="checkbox"/>	7	<p>Texas Arcadia University Australia</p> <p>Business major, pre law minor Will pursue Law and MBA, no career goals are discussed, Australia was on a bucket list, previous study abroad experience. First gen student, parents from Pakistan. Follow on: blog, presentation in the Association.</p>		2.5
<input type="checkbox"/>	8	<p>Minnesota Gustavus Adolphus College Argentina</p> <p>First gen students, was born in another country. Academic components are not discussed, career goals are not discussed. Follow on: workshops for first gen and minority students. GPA is below 3.0</p>		2.5
<input type="checkbox"/>	9	<p>Delaware</p> <p>University of Delaware United Kingdom</p> <p>Physics major, 3.09 GPA, vague statement and follow on project. Talks about generalizations and stereotyping people.</p>		2.5
<input type="checkbox"/>	10	<p>Georgia University of North Georgia Sweden</p>		1.5

<input type="checkbox"/>	#	Application	Review	Score
<input type="checkbox"/>		BA in Interdiscip Studies; studies Business and communication. Will study sustainability in Sweden. No program academic components are discussed. Mentioned career goals. Decent follow on project.		Could be 2
<input type="checkbox"/>	11	Iowa Central College Spain Polit sci, First gen student. Studies Spanish, will work in international relations. Follow on: SA ambassador, will present in classes		2.5
<input type="checkbox"/>	12	North Carolina University of North Carolina, Charlotte France Will study at SciencesPo, will study french future career as a Human Rights or Immigration Lawyer Follow on: will create booklet		1.5 Could be 2
<input type="checkbox"/>	13	New York City University of New York, York College Australia Public MSI, Education major. No academics or host country impact is discussed, parents are from DR Follow on in high school – Save Heaven project		2.5
<input type="checkbox"/>	14	Virginia James Madison University Spain Studies Spanish, will be a Spanish language teacher, will take all courses in Spanish, academics discussed, comes from a single parent family, will volunteer in Spain Will present to Spanish classes in high school		1
<input type="checkbox"/>	15	Massachusetts Brandeis University Denmark Grew up in Israel in a single sex family. Health Science major, legal studies minor. Will become a human rights lawyer, follow on project is vague and not structured.		1.5 Could be 1
<input type="checkbox"/>	16	Missouri University of Missouri-Columbia Spain Psychology major, will study in Spain, academics are not discussed. She will take classes in Spanish, will become a psychologist and do social work for Spanish speaking immigrants. Impact: exchange food. Follow on: presentations.		2
<input type="checkbox"/>	17	Colorado Clark University Thailand International relations major, career in environmental justice. Will study at Khon Kaen, CIEE Global Development program. Follow on project is developed. Will invite a Thai speaker to classes via Skype		1
<input type="checkbox"/>	18	Texas Austin College Costa Rica :Environmental Studies. 3.7 GPA Academic components are discussed, career goals and the host country are connected. Follow on: will do classroom presentations in high school		1.5 Could be 2
<input type="checkbox"/>	19	New Jersey Rowan University China, Vietnam, India, Brazil education major, will participate in Semester at Sea program. Always dreamed of traveling. Academic components are not discussed. Follow on: will present at elementary schools		2.5

<input type="checkbox"/>	#	Application	Review	Score
<input type="checkbox"/>	20	New York St. John's University, New York France Medical Sciences:Pediatrics major will volunteer with a nonprofit organization will collaborate with campus newspaper and campus fashion club		3 Could be 2.5
<input type="checkbox"/>	21	Nevada University of Nevada, Reno Spain Growing up in Trinidad and Tobago, first gen student Academic components are somewhat discussed, vague connection to the host country. Engagement: will go to events with the host family. Follow on: vlog and radio show		2.5
<input type="checkbox"/>	22	Kentucky Western Kentucky University South Korea Jterm, adapted from China. Career goals: foreign service.		2.5
<input type="checkbox"/>	23	Indiana University of Southern California Spain position in international finance for the sustainable development of low/middle income countries. Connection to country – business Spanish, follow on: high school presentations, first gen, Mexican parents		2
<input type="checkbox"/>	24	Florida Syracuse University Spain Psychology major, 2.9 gpa speaks Spanish, academic components are discussed. Minority. Will work with the office of multicultural affairs		2 Could be 2.5
<input type="checkbox"/>	25	Connecticut University of Southern California New Zealand Literature major, 3.7 gpa. First generation. Will study literature in new Zealand, will become a travel writer. Follow on: sa ambassador		2 Could be 2.5
<input type="checkbox"/>	26	Kentucky Western Kentucky University Italy Education and biology dual-major, 3.66 gpa, first gen student Outstanding community impact and great follow on project. Academic components well discussed and strong connection to career goals		1 the best applicant
<input type="checkbox"/>	27	Georgia Clemson University Italy Graphic Communications, 4.0 gpa. Black, follow on well developed		1 could be 1.5
<input type="checkbox"/>	28	New Jersey University of New Hampshire Australia Education major, 3.58 gpa, first gen		2
<input type="checkbox"/>	29	Michigan Grand Valley State University Armenia		1.5
<input type="checkbox"/>	30	Georgia University of Chicago Morocco Haitian parents. 3.4 gpa, sociology major j-term, no academic components or career goals discussed, no follow on project.		3 could be 2.5
<input type="checkbox"/>	31	Colorado University of Redlands Chile 3.68 gpa, first gen student, Latina, immigration and human rights, Spanish speaker will take courses in Spanish for her major. Follow on is to present in latinx club and first gen students.		2 could be 2.5

<input type="checkbox"/>	#	Application	Review	Score
<input type="checkbox"/>	32	Maryland Elizabethtown College Ireland Mathematics major, 3.64 gpa. Person of color. Academic components are not discussed. Follow on: will send postcards to people of color will present at the mosaic museum		2.5
<input type="checkbox"/>	33	Massachusetts Clark University United Kingdom 3.83 gpa, political science major no academic components discussed, no career goals discussed, no follow on project.		3
<input type="checkbox"/>	34	New York Lawrence University United Kingdom queer, homeless, Black person, first generation college student, mentally ill. Follow on: OppNet NY		1 Could be 1.5
<input type="checkbox"/>	35	New York Brandeis University United Kingdom had a brain surgery to get rid of epilepsy, will work in PR, career goals discussed. Follow on: to promote sa programs to students with disabilities.		1.5 Could be 2
<input type="checkbox"/>	36	New York University of Delaware South Africa nursing, 3.4 gpa, will become a midwife, strong impact of the host country. follow on: will work with the sa office		1.5 Could be 2
<input type="checkbox"/>	37	Texas University of Chicago Spain first gen student, parents are immigrants from Mexico and Pakistan. Dad died in a robbery. majors in human development, will study in spain, no academic components discussed, no career goals. follow on: will present to high school seniors in EMERGE program		2 could be 2.5
<input type="checkbox"/>	38	Wisconsin Lawrence University Ireland 3.35 gpa. Will become humanitarian. Academics not discussed, connection to the host country and impact on career.		2 could be 2.5
<input type="checkbox"/>	39	Nevada University of Nevada, Reno Spain psychology major, 3.0 gpa, will work with underrepresented population, will do a gap year volunteering in Latin america		2.5
<input type="checkbox"/>	40	California University of California, Berkeley Italy Public MSI, 3.7 gpa, Journalism major, academics are not discussed weak impact of the host country. follow on: will present in high schools		2.5
<input type="checkbox"/>	41	Illinois University of Illinois, Urbana-Champaign China, Vietnam, India, Indonesia Political Science, 3.3 gpa, semester at sea program, no career impact, no academics discussed		3
<input type="checkbox"/>	42	Florida New York University China computer science major, 2.88 gpa, lived in china for 2 years. volunteered, follow on teaching Chinese?		2.5
<input type="checkbox"/>	43	California California Lutheran University Hungary 3.77 gpa, psychology, severe dyslexia and auditory processing poorly written and short essays, no essay questions are answered. follow on: will do a picture gallery in church		3.5 Could be 3

<input type="checkbox"/>	#	Application	Review	Score
<input type="checkbox"/>	44	Iowa University of Iowa Japan STEM, first gen student, no academic components discussed, no host country impact, vague follow on project		3 could be 2.5
<input type="checkbox"/>	45	Nebraska Nebraska Wesleyan University Estonia Interested in east European history, vague career plans, no academics discussed. Vague follow on		2.5 could be 3
<input type="checkbox"/>	46	California University of California, Davis Taiwan As a queer, first-generation student, I know exactly the questions and concerns that come to mind from my peers, especially those who belong to the Latinx, STEM, and Queer communities.		2
<input type="checkbox"/>	47	California University of California, Santa Barbara United Kingdom		2.5 Could be 3
<input type="checkbox"/>	48	Massachusetts University of Massachusetts, Boston Italy Haitian American, political science, academics vaguely discussed. follow on: will make a video featuring people of color		2.5
<input type="checkbox"/>	49	Vermont St. Lawrence University New Zealand Psychology major, 3.3 gpa		2.5
<input type="checkbox"/>	50	New York State University of New York, Buffalo Spain Ecuadorian and Puerto Rican parents. no host country impact, no follow on project		3
<input type="checkbox"/>	51	Alabama University of Alabama, Birmingham United Kingdom White, grew up in China. No host country impact, academics are not discussed. Follow on: will host an event about Scotland.		3
<input type="checkbox"/>	52	Texas University of Houston, Downtown South Africa Veteran Veteran, Public HSI, Business MAJOR, 2.5 gpa very short essays, not info provided		4
<input type="checkbox"/>	53	Illinois Denison University Italy immigrant parents, first gen student, latina, some impact of the host country. follow on: big sister program weekly activities about different countries.		2
<input type="checkbox"/>	54	Wisconsin University of Wisconsin-Madison Ecuador Sociology and Environmental studies, major, 3.83 gpa, academics discussed, impact of the host country, follow on: vague, previous 2 week study abroad experience		2.5 Could be 2
<input type="checkbox"/>	55	New Jersey Rutgers University, New Brunswick South Korea second generation immigrant from South Korea. No academics or career goals discussed, follow on project not developed, short essays		3.5 Could be 3
<input type="checkbox"/>	56	California California State University, San Marcos China, Vietnam, India, Indonesia No essays		4

<input type="checkbox"/>	#	Application	Review	Score
<input type="checkbox"/>	57	California University of California, Davis United Kingdom no academics or career goals discussed, last semester in college, follow on is vague - will promote study abroad to minority students. first gen student, Black		2, could be 2.5
<input type="checkbox"/>	58	California University of California, Santa Barbara Singapore Mexican-American, first-generation woman in STEM, strong impact of the host country, vague follow on: will promote Gilman to first gen students		1.5 Could be 2
<input type="checkbox"/>	59	California El Camino College China, India, Vietnam, Indonesia attends Two-Year Public HSI, semester at sea, interested in an independent "college experience", vague follow on project		2.5 could be 2

My Account

[Home](#) [Account](#) [Log Out](#)

IMPORTANT DATES