

Fall Enrollment 2024-25

Institution: Florida Agricultural and Mechanical University (133650)

User ID: P1336501

Overview

Fall Enrollment Overview

The Fall Enrollment component collects student enrollment counts by level of student, enrollment status, gender and race/ethnicity. In addition, first-time students' fall-to-fall retention rates and the student-to-faculty ratio are collected. Enrollment by age is required in odd-numbered years, and enrollment by residence of first-time undergraduates is required in even-numbered years.

Institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's official fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall enrollment as students enrolled any time during the period August 1 and October 31.

Data reporting reminders:

- Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior year reporting.
- Part B, Enrollment of students by age, is optional this year.
- Part C, Residence of first-time degree/certificate-seeking undergraduates, is required this year.
- For reporting students studying in consortium agreements, please refer to the Resource page at <https://nces.ed.gov/ipeds/report-your-data/data-tip-sheet-reporting-data-consortium-institutions>.

Changes in reporting:

The following changes were implemented for the 2024-25 data collection period:

- Added note to Instructions for Part D: Total Undergraduate Entering Class to indicate that high school students enrolled in college courses for credit should not be included in any calculations to determine an institution's entering class. [Applicable to degree-granting institutions only]
- Added a new FAQ to better clarify the relationship between "transfer-in" enrollment status on the Fall Enrollment (EF) and 12-month Enrollment (E12) components and the "non-first-time" cohort on the Outcome Measures (OM) component.
- Revised definition for "Transfer-in student" Glossary term to improve clarity.
- Revised definition for "Non-first-time student (undergraduate)" Glossary term to improve clarity.
- Revised definition for "Continuing/Returning student (undergraduate)" Glossary term to improve clarity.
- Revised definition for "Entering students (undergraduate)" Glossary term to improve clarity.

Resources:

- To download the survey materials for this component: [Survey Materials](#)
- To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Part Selection

Completion of Part B (Enrollment of Students by Age) is optional this year.

Do you wish to complete Part B this year?

If you select 'Yes', you will be expected to complete the Part B screens.

If you select 'No', you will skip Part B.

- ☐ No, I will not complete Part B
- ☒ Yes, I will complete Part B

Fall Enrollment - CIP CODE Selection


Indicate which of the following fields of study are offered by your institution. In addition to reporting total undergraduate and graduate fall enrollments every year, in even-numbered years you are to report the subset of enrollments that fall within each of the CIP codes listed below.

Fields for which enrollment was reported for Fall 2022 have already been checked; please make sure all listed fields that are offered by your institution are checked.

Note: CIP codes listed below may not reflect all fields of study offered by your institution, therefore the subset of enrollments by CIP codes selected may not sum to your institution's total fall enrollment.

UNDERGRADUATE AND GRADUATE FIELDS	
<input checked="" type="checkbox"/>	13.0000 -- Education
<input checked="" type="checkbox"/>	14.0000 -- Engineering
<input checked="" type="checkbox"/>	26.0000 -- Biological and Biomedical Sciences
<input checked="" type="checkbox"/>	27.0000 -- Mathematics
<input checked="" type="checkbox"/>	40.0000 -- Physical Sciences
<input checked="" type="checkbox"/>	52.0000 -- Business, Management, Marketing, and Related Support Services
GRADUATE-ONLY FIELDS	
<input checked="" type="checkbox"/>	22.0101 -- Law (LL.B., J.D.)
<input type="checkbox"/>	51.0401 -- Dentistry (D.D.S., D.M.D.)
<input type="checkbox"/>	 51.1201 -- Medicine (M.D.)
<input type="checkbox"/>	None of the above

☒ Yes, I confirm that I reviewed the fields of study are offered by my institution above.

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Part A - Fall Enrollment for Full-Time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2024Full-time Undergraduate Students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non-certificate-seeking	Total, <u>Full-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u>	<u>Continuing/ Returning</u>	Total degree/certificate-seeking		
<u>U.S. Nonresident</u>	<input type="text"/>	<input type="text" value="0"/>	<input type="text" value="2"/>	2	<input type="text"/>	2
<u>Hispanic/Latino</u>	<input type="text" value="48"/>	<input type="text" value="7"/>	<input type="text" value="96"/>	151	<input type="text"/>	151
<u>American Indian or Alaska Native</u>	<input type="text" value="1"/>	<input type="text"/>	<input type="text" value="1"/>	2	<input type="text"/>	2
<u>Asian</u>	<input type="text" value="2"/>	<input type="text" value="1"/>	<input type="text" value="5"/>	8	<input type="text"/>	8
<u>Black or African American</u>	<input type="text" value="400"/>	<input type="text" value="169"/>	<input type="text" value="1,471"/>	2,040	<input type="text" value="7"/>	2,047
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>White</u>	<input type="text" value="18"/>	<input type="text" value="30"/>	<input type="text" value="64"/>	112	<input type="text" value="3"/>	115
Two or more races	<input type="text" value="6"/>	<input type="text"/>	<input type="text" value="24"/>	30	<input type="text"/>	30
<u>Race and ethnicity unknown</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="1"/>	1	<input type="text"/>	1
Total men	475	207	1,664	2,346	10	2,356
Total men prior year	432	200	1,652	2,284	8	2,292

Women

Enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non-certificate-seeking	Total, <u>Full-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u>	<u>Continuing/ Returning</u>	Total degree/certificate-seeking		
<u>U.S. Nonresident</u>	<input type="text" value="2"/>	<input type="text" value="3"/>	<input type="text" value="2"/>	7	<input type="text" value="1"/>	8
<u>Hispanic/Latino</u>	<input type="text" value="84"/>	<input type="text" value="16"/>	<input type="text" value="183"/>	283	<input type="text"/>	283
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="4"/>	4	<input type="text"/>	4
<u>Asian</u>	<input type="text"/>	<input type="text" value="1"/>	<input type="text" value="5"/>	6	<input type="text" value="3"/>	9
<u>Black or African American</u>	<input type="text" value="782"/>	<input type="text" value="269"/>	<input type="text" value="2,966"/>	4,017	<input type="text" value="30"/>	4,047
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>White</u>	<input type="text" value="13"/>	<input type="text" value="15"/>	<input type="text" value="77"/>	105	<input type="text" value="4"/>	109
Two or more races	<input type="text" value="28"/>	<input type="text" value="1"/>	<input type="text" value="51"/>	80	<input type="text"/>	80
<u>Race and ethnicity unknown</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
Total women	909	305	3,288	4,502	38	4,540
Total women prior year	927	373	3,171	4,471	21	4,492

Grand total (men+women)	1,384	512	4,952	6,848	48	6,896
Grand total (men+women) prior year	1,359	573	4,823	6,755	29	6,784

Part A - Fall Enrollment for Full-Time Undergraduate Students: CIP CODE:13.0000

Enrollment as of the institution's official fall reporting date or as of October 15, 2024

CIP CODE: 13.0000 – Education

Full-time undergraduate students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non-certificate-seeking	Total, <u>Full-time undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u>	<u>Continuing/ Returning</u>	Total degree/certificate-seeking		
<u>U.S. Nonresident</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Hispanic/Latino</u>	<input type="text" value="3"/>	<input type="text"/>	<input type="text" value="4"/>	7	<input type="text"/>	7
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Asian</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Black or African American</u>	<input type="text" value="5"/>	<input type="text" value="3"/>	<input type="text" value="35"/>	43	<input type="text"/>	43
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>White</u>	<input type="text"/>	<input type="text" value="2"/>	<input type="text" value="5"/>	7	<input type="text"/>	7
Two or more races	<input type="text"/>	<input type="text"/>	<input type="text" value="2"/>	2	<input type="text"/>	2
<u>Race and ethnicity unknown</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
Total men	8	5	46	59	0	59

Women

Enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non-certificate-seeking	Total, <u>Full-time undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u>	<u>Continuing/ Returning</u>	Total degree/certificate-seeking		
<u>U.S. Nonresident</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Hispanic/Latino</u>	<input type="text" value="2"/>	<input type="text"/>	<input type="text" value="6"/>	8	<input type="text"/>	8
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Asian</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Black or African American</u>	<input type="text" value="7"/>	<input type="text" value="14"/>	<input type="text" value="87"/>	108	<input type="text"/>	108
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>White</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="4"/>	4	<input type="text"/>	4
Two or more races	<input type="text"/>	<input type="text"/>	<input type="text" value="2"/>	2	<input type="text"/>	2
<u>Race and ethnicity unknown</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
Total women	9	14	99	122	0	122

Grand total (men+women)	17	19	145	181	0	181
Grand total (men+women) 2022-23	38	25	135	198		198

Part A - Fall Enrollment for Full-Time Undergraduate Students: CIP CODE:14.0000

Enrollment as of the institution's official fall reporting date or as of October 15, 2024

CIP CODE: 14.0000 – Engineering

Full-time undergraduate students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non-certificate-seeking	Total, <u>Full-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u>	<u>Continuing/ Returning</u>	Total degree/certificate-seeking		
<u>U.S. Nonresident</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Hispanic/Latino</u>	11	<input type="text"/>	14	25	<input type="text"/>	25
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	1	1	<input type="text"/>	1
<u>Asian</u>	2	<input type="text"/>	1	3	<input type="text"/>	3
<u>Black or African American</u>	91	10	209	310	<input type="text"/>	310
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>White</u>	3	1	7	11	<input type="text"/>	11
Two or more races	1	<input type="text"/>	2	3	<input type="text"/>	3
<u>Race and ethnicity unknown</u>	<input type="text"/>	<input type="text"/>	1	1	<input type="text"/>	1
Total men	108	11	235	354	0	354

Women

Enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non-certificate-seeking	Total, <u>Full-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u>	<u>Continuing/ Returning</u>	Total degree/certificate-seeking		
<u>U.S. Nonresident</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Hispanic/Latino</u>	5	<input type="text"/>	7	12	<input type="text"/>	12
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Asian</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Black or African American</u>	42	3	118	163	<input type="text"/>	163
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>White</u>	<input type="text"/>	<input type="text"/>	3	3	<input type="text"/>	3
Two or more races	<input type="text"/>	<input type="text"/>	2	2	<input type="text"/>	2
<u>Race and ethnicity unknown</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
Total women	47	3	130	180	0	180

Grand total (men+women)	155	14	365	534	0	534
Grand total (men+women) 2022-23	154	14	267	435		435

Part A - Fall Enrollment for Full-Time Undergraduate Students: CIP CODE:26.0000

Enrollment as of the institution's official fall reporting date or as of October 15, 2024

CIP CODE: 26.0000 – Biological and Biomedical Sciences

Full-time undergraduate students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non-certificate-seeking	Total, <u>Full-time undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u>	<u>Continuing/ Returning</u>	Total degree/certificate-seeking		
<u>U.S. Nonresident</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Hispanic/Latino</u>	<input type="text" value="1"/>	<input type="text" value="1"/>	<input type="text" value="4"/>	6	<input type="text"/>	6
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Asian</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Black or African American</u>	<input type="text" value="16"/>	<input type="text" value="9"/>	<input type="text" value="39"/>	64	<input type="text"/>	64
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>White</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
Two or more races	<input type="text" value="1"/>	<input type="text"/>	<input type="text"/>	1	<input type="text"/>	1
<u>Race and ethnicity unknown</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
Total men	18	10	43	71	0	71

Women

Enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non-certificate-seeking	Total, <u>Full-time undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u>	<u>Continuing/ Returning</u>	Total degree/certificate-seeking		
<u>U.S. Nonresident</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="1"/>	1	<input type="text"/>	1
<u>Hispanic/Latino</u>	<input type="text" value="12"/>	<input type="text" value="2"/>	<input type="text" value="17"/>	31	<input type="text"/>	31
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Asian</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Black or African American</u>	<input type="text" value="95"/>	<input type="text" value="31"/>	<input type="text" value="217"/>	343	<input type="text"/>	343
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>White</u>	<input type="text" value="2"/>	<input type="text" value="2"/>	<input type="text" value="6"/>	10	<input type="text"/>	10
Two or more races	<input type="text" value="3"/>	<input type="text" value="1"/>	<input type="text" value="2"/>	6	<input type="text"/>	6
<u>Race and ethnicity unknown</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
Total women	112	36	243	391	0	391

Grand total (men+women)	130	46	286	462	0	462
Grand total (men+women) 2022-23	105	42	319	466		466

Part A - Fall Enrollment for Full-Time Undergraduate Students: CIP CODE:27.0000

Enrollment as of the institution's official fall reporting date or as of October 15, 2024

CIP CODE: 27.0000 – Mathematics and Statistics

Full-time undergraduate students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non-certificate-seeking	Total, <u>Full-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u>	<u>Continuing/ Returning</u>	Total degree/certificate-seeking		
<u>U.S. Nonresident</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Hispanic/Latino</u>	<input type="text" value="1"/>	<input type="text"/>	<input type="text"/>	1	<input type="text"/>	1
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Asian</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Black or African American</u>	<input type="text" value="1"/>	<input type="text"/>	<input type="text" value="7"/>	8	<input type="text"/>	8
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>White</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
Two or more races	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Race/ethnicity unknown</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
Total men	2	0	7	9	0	9

Women

Enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non-certificate-seeking	Total, <u>Full-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u>	<u>Continuing/ Returning</u>	Total degree/certificate-seeking		
<u>U.S. Nonresident</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Hispanic/Latino</u>	<input type="text" value="1"/>	<input type="text"/>	<input type="text" value="2"/>	3	<input type="text"/>	3
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Asian</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Black or African American</u>	<input type="text" value="8"/>	<input type="text"/>	<input type="text" value="9"/>	17	<input type="text"/>	17
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>White</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
Two or more races	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Race/ethnicity unknown</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
Total women	9	0	11	20	0	20

Grand total (men+women)	11	0	18	29	0	29
Grand total (men+women) 2022-23	8	2	16	26		26

Part A - Fall Enrollment for Full-Time Undergraduate Students: CIP CODE:40.0000

Enrollment as of the institution's official fall reporting date or as of October 15, 2024

CIP CODE: 40.0000 – Physical Sciences

Full-time undergraduate students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non-certificate-seeking	Total, <u>Full-time undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u>	<u>Continuing/ Returning</u>	Total degree/certificate-seeking		
<u>U.S. Nonresident</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Hispanic/Latino</u>	<input type="text" value="2"/>	<input type="text"/>	<input type="text" value="1"/>	3	<input type="text"/>	3
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Asian</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Black or African American</u>	<input type="text" value="2"/>	<input type="text" value="1"/>	<input type="text" value="10"/>	13	<input type="text"/>	13
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>White</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="1"/>	1	<input type="text"/>	1
Two or more races	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Race/ethnicity unknown</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
Total men	4	1	12	17	0	17

Women

Enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non-certificate-seeking	Total, <u>Full-time undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u>	<u>Continuing/ Returning</u>	Total degree/certificate-seeking		
<u>U.S. Nonresident</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Hispanic/Latino</u>	<input type="text" value="3"/>	<input type="text" value="1"/>	<input type="text" value="2"/>	6	<input type="text"/>	6
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Asian</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Black or African American</u>	<input type="text" value="19"/>	<input type="text" value="6"/>	<input type="text" value="47"/>	72	<input type="text"/>	72
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>White</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="1"/>	1	<input type="text"/>	1
Two or more races	<input type="text" value="1"/>	<input type="text"/>	<input type="text"/>	1	<input type="text"/>	1
<u>Race/ethnicity unknown</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
Total women	23	7	50	80	0	80

Grand total (men+women)	27	8	62	97	0	97
Grand total (men+women) 2022-23	23	9	63	95		95

Part A - Fall Enrollment for Full-Time Undergraduate Students: CIP CODE:52.0000

Enrollment as of the institution's official fall reporting date or as of October 15, 2024

CIP CODE: 52.0000 – Business, Management, Marketing and Related Support Services

Full-time undergraduate students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non-certificate-seeking	Total, <u>Full-time undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u>	<u>Continuing/ Returning</u>	Total degree/certificate-seeking		
<u>U.S. Nonresident</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Hispanic/Latino</u>	<input type="text" value="5"/>	<input type="text"/>	<input type="text" value="14"/>	19	<input type="text"/>	19
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Asian</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Black or African American</u>	<input type="text" value="79"/>	<input type="text" value="27"/>	<input type="text" value="251"/>	357	<input type="text"/>	357
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>White</u>	<input type="text" value="4"/>	<input type="text" value="3"/>	<input type="text" value="9"/>	16	<input type="text"/>	16
Two or more races	<input type="text"/>	<input type="text"/>	<input type="text" value="6"/>	6	<input type="text"/>	6
<u>Race/ethnicity unknown</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
Total men	88	30	280	398	0	398

Women

Enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non-certificate-seeking	Total, <u>Full-time undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u>	<u>Continuing/ Returning</u>	Total degree/certificate-seeking		
<u>U.S. Nonresident</u>	<input type="text" value="1"/>	<input type="text"/>	<input type="text"/>	1	<input type="text"/>	1
<u>Hispanic/Latino</u>	<input type="text" value="8"/>	<input type="text"/>	<input type="text" value="20"/>	28	<input type="text"/>	28
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="1"/>	1	<input type="text"/>	1
<u>Asian</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Black or African American</u>	<input type="text" value="94"/>	<input type="text" value="26"/>	<input type="text" value="357"/>	477	<input type="text"/>	477
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>White</u>	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="4"/>	7	<input type="text"/>	7
Two or more races	<input type="text" value="1"/>	<input type="text"/>	<input type="text" value="4"/>	5	<input type="text"/>	5
<u>Race/ethnicity unknown</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
Total women	105	28	386	519	0	519

Grand total (men+women)	193	58	666	917	0	917
Grand total (men+women) 2022-23	232	99	559	890		890

Part A - Fall Enrollment for Part-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2024Part-time Undergraduate Students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u>	<u>Continuing/ Returning</u>	Total degree/certificate-seeking		
<u>U.S. Nonresident</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="2"/>	2	<input type="text"/>	2
<u>Hispanic/Latino</u>	<input type="text" value="2"/>	<input type="text"/>	<input type="text" value="9"/>	11	<input type="text" value="12"/>	23
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Asian</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text" value="2"/>	2
<u>Black or African American</u>	<input type="text" value="8"/>	<input type="text" value="21"/>	<input type="text" value="189"/>	218	<input type="text" value="32"/>	250
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text" value="3"/>	3
<u>White</u>	<input type="text" value="2"/>	<input type="text" value="4"/>	<input type="text" value="11"/>	17	<input type="text" value="65"/>	82
Two or more races	<input type="text"/>	<input type="text"/>	<input type="text" value="5"/>	5	<input type="text"/>	5
<u>Race and ethnicity unknown</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text" value="3"/>	3
Total men	12	25	216	253	117	370
Total men prior year	7	28	215	250	105	355

Women

Enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u>	<u>Continuing/ Returning</u>	Total degree/certificate-seeking		
<u>U.S. Nonresident</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text" value="1"/>	1
<u>Hispanic/Latino</u>	<input type="text" value="1"/>	<input type="text" value="1"/>	<input type="text" value="14"/>	16	<input type="text" value="12"/>	28
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text" value="2"/>	2
<u>Asian</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="1"/>	1	<input type="text" value="1"/>	2
<u>Black or African American</u>	<input type="text" value="11"/>	<input type="text" value="59"/>	<input type="text" value="366"/>	436	<input type="text" value="38"/>	474
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text" value="4"/>	4
<u>White</u>	<input type="text"/>	<input type="text" value="4"/>	<input type="text" value="14"/>	18	<input type="text" value="82"/>	100
Two or more races	<input type="text"/>	<input type="text"/>	<input type="text" value="10"/>	10	<input type="text" value="1"/>	11
<u>Race and ethnicity unknown</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text" value="2"/>	2
Total women	<input checked="" type="checkbox"/> 12	64	405	481	143	624
Total women prior year	31	60	420	511	146	657

Grand total (men+women)	24	89	621	734	260	994
Grand total (men+women) prior year	38	88	635	761	251	1,012

Part A - Fall Enrollment for Part-time Undergraduate Students: CIP CODE:13.0000

Enrollment as of the institution's official fall reporting date or as of October 15, 2024

CIP CODE: 13.0000 – Education

Part-time undergraduate students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u>	<u>Continuing/ Returning</u>	Total degree/certificate-seeking		
<u>U.S. Nonresident</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Hispanic/Latino</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Asian</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Black or African American</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="1"/>	1	<input type="text"/>	1
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>White</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
Two or more races	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Race/ethnicity unknown</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
Total men	0	0	1	1	0	1

Women

Enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u>	<u>Continuing/ Returning</u>	Total degree/certificate-seeking		
<u>U.S. Nonresident</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Hispanic/Latino</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Asian</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Black or African American</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="7"/>	7	<input type="text"/>	7
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>White</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
Two or more races	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Race/ethnicity unknown</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
Total women	0	0	7	7	0	7

Grand total (men+women)	0	0	8	8	0	8
Grand total (men+women) 2022-23		1	11	12		12

Part A - Fall Enrollment for Part-time Undergraduate Students: CIP CODE:14.0000

Enrollment as of the institution's official fall reporting date or as of October 15, 2024

CIP CODE: 14.0000 – Engineering

Part-time undergraduate students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u>	<u>Continuing/ Returning</u>	Total degree/certificate-seeking		
<u>U.S. Nonresident</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Hispanic/Latino</u>	<input type="text"/>	<input type="text"/>	1	1	<input type="text"/>	1
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Asian</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Black or African American</u>	1	1	7	9	1	10
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>White</u>	1	1	3	5	<input type="text"/>	5
Two or more races	<input type="text"/>	<input type="text"/>	1	1	<input type="text"/>	1
<u>Race and ethnicity unknown</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
Total men	2	2	12	16	1	17

Women

Enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u>	<u>Continuing/ Returning</u>	Total degree/certificate-seeking		
<u>U.S. Nonresident</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Hispanic/Latino</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Asian</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Black or African American</u>	<input type="text"/>	<input type="text"/>	6	6	<input type="text"/>	6
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>White</u>	<input type="text"/>	<input type="text"/>	1	1	<input type="text"/>	1
Two or more races	<input type="text"/>	<input type="text"/>	1	1	<input type="text"/>	1
<u>Race and ethnicity unknown</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
Total women	0	0	8	8	0	8

Grand total (men+women)	2	2	20	24	1	25
Grand total (men+women) 2022-23			24	24		24

Part A - Fall Enrollment for Part-time Undergraduate Students: CIP CODE:26.0000

Enrollment as of the institution's **official fall reporting date** or as of October 15, 2024

CIP CODE: 26.0000 – Biological and Biomedical Sciences

Part-time undergraduate students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u>	<u>Continuing/ Returning</u>	Total degree/certificate-seeking		
<u>U.S. Nonresident</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Hispanic/Latino</u>	<input type="text"/>	<input type="text"/>	1	1	<input type="text"/>	1
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Asian</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Black or African American</u>	1	<input type="text"/>	7	8	<input type="text"/>	8
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>White</u>	<input type="text"/>	<input type="text"/>	1	1	<input type="text"/>	1
Two or more races	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Race and ethnicity unknown</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
Total men	1	0	9	10	0	10

Women

Enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u>	<u>Continuing/ Returning</u>	Total degree/certificate-seeking		
<u>U.S. Nonresident</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Hispanic/Latino</u>	1	<input type="text"/>	4	5	<input type="text"/>	5
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Asian</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Black or African American</u>	2	4	38	44	<input type="text"/>	44
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>White</u>	<input type="text"/>	<input type="text"/>	2	2	<input type="text"/>	2
Two or more races	<input type="text"/>	<input type="text"/>	2	2	<input type="text"/>	2
<u>Race and ethnicity unknown</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
Total women	3	4	46	53	0	53

Grand total (men+women)	4	4	55	63	0	63
Grand total (men+women) 2022-23	8	8	93	109		109

Part A - Fall Enrollment for Part-time Undergraduate Students: CIP CODE:27.0000

Enrollment as of the institution's **official fall reporting date** or as of October 15, 2024

CIP CODE: 27.0000 – Mathematics and Statistics

Part-time undergraduate students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u>	<u>Continuing/ Returning</u>	Total degree/certificate-seeking		
<u>U.S. Nonresident</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Hispanic/Latino</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Asian</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Black or African American</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="1"/>	1	<input type="text"/>	1
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>White</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
Two or more races	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Race/ethnicity unknown</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
Total men	0	0	1	1	0	1

Women

Enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u>	<u>Continuing/ Returning</u>	Total degree/certificate-seeking		
<u>U.S. Nonresident</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Hispanic/Latino</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Asian</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Black or African American</u>	<input type="text"/>	<input type="text" value="1"/>	<input type="text" value="1"/>	2	<input type="text"/>	2
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>White</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
Two or more races	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Race/ethnicity unknown</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
Total women	0	1	1	2	0	2

Grand total (men+women)	0	1	2	3	0	3
Grand total (men+women) 2022-23			3	3		3

Part A - Fall Enrollment for Part-time Undergraduate Students: CIP CODE:40.0000

Enrollment as of the institution's official fall reporting date or as of October 15, 2024

CIP CODE: 40.0000 – Physical Sciences

Part-time undergraduate students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u>	<u>Continuing/ Returning</u>	Total degree/certificate-seeking		
<u>U.S. Nonresident</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Hispanic/Latino</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Asian</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Black or African American</u>	<input type="text"/>	<input type="text"/>	2	2	<input type="text"/>	2
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>White</u>	<input type="text"/>	<input type="text"/>	1	1	<input type="text"/>	1
Two or more races	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Race and ethnicity unknown</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
Total men	0	0	3	3	0	3

Women

Enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u>	<u>Continuing/ Returning</u>	Total degree/certificate-seeking		
<u>U.S. Nonresident</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Hispanic/Latino</u>	<input type="text"/>	<input type="text"/>	1	1	<input type="text"/>	1
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Asian</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Black or African American</u>	<input type="text"/>	<input type="text"/>	6	6	<input type="text"/>	6
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>White</u>	<input type="text"/>	1	<input type="text"/>	1	<input type="text"/>	1
Two or more races	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Race and ethnicity unknown</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
Total women	0	1	7	8	0	8

Grand total (men+women)	0	1	10	11	0	11
Grand total (men+women) 2022-23	1	3	12	16		16

Part A - Fall Enrollment for Part-time Undergraduate Students: CIP CODE:52.0000

Enrollment as of the institution's official fall reporting date or as of October 15, 2024

CIP CODE: 52.0000 – Business, Management, Marketing and Related Support Services

Part-time undergraduate students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u>	<u>Continuing/ Returning</u>	Total degree/certificate-seeking		
<u>U.S. Nonresident</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="1"/>	1	<input type="text"/>	1
<u>Hispanic/Latino</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="2"/>	2	<input type="text"/>	2
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Asian</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Black or African American</u>	<input type="text" value="2"/>	<input type="text" value="5"/>	<input type="text" value="36"/>	43	<input type="text"/>	43
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>White</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
Two or more races	<input type="text"/>	<input type="text"/>	<input type="text" value="1"/>	1	<input type="text"/>	1
<u>Race and ethnicity unknown</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
Total men	2	5	40	47	0	47

Women

Enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u>	<u>Continuing/ Returning</u>	Total degree/certificate-seeking		
<u>U.S. Nonresident</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Hispanic/Latino</u>	<input type="text"/>	<input type="text" value="1"/>	<input type="text" value="1"/>	2	<input type="text"/>	2
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Asian</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Black or African American</u>	<input type="text" value="2"/>	<input type="text" value="9"/>	<input type="text" value="35"/>	46	<input type="text"/>	46
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>White</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
Two or more races	<input type="text"/>	<input type="text"/>	<input type="text" value="1"/>	1	<input type="text"/>	1
<u>Race and ethnicity unknown</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
Total women	2	10	37	49	0	49

Grand total (men+women)	4	15	77	96	0	96
Grand total (men+women) 2022-23	4	7	61	72		72

Part A - Fall Enrollment for Undergraduate Students Total

Enrollment as of the institution's official fall reporting date or as of October 15, 2024Undergraduate Students**Men**

Enrolled for credit	Total full-time undergraduate students	Total part-time undergraduate students	Grand total, all undergraduate students
<u>U.S. Nonresident</u>	2	2	4
<u>Hispanic/Latino</u>	151	23	174
<u>American Indian or Alaska Native</u>	2	0	2
<u>Asian</u>	8	2	10
<u>Black or African American</u>	2,047	250	2,297
<u>Native Hawaiian or Other Pacific Islander</u>	0	3	3
<u>White</u>	115	82	197
Two or more races	30	5	35
<u>Race and ethnicity unknown</u>	1	3	4
Total men	2,356	370	2,726

Women

Enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>U.S. Nonresident</u>	8	1	9
<u>Hispanic/Latino</u>	283	28	311
<u>American Indian or Alaska Native</u>	4	2	6
<u>Asian</u>	9	2	11
<u>Black or African American</u>	4,047	474	4,521
<u>Native Hawaiian or Other Pacific Islander</u>	0	4	4
<u>White</u>	109	100	209
Two or more races	80	11	91
<u>Race and ethnicity unknown</u>	0	2	2
Total women	4,540	624	5,164
Grand Total (men+women)	6,896	994	7,890

Part A - Fall Enrollment for Graduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2024Graduate Students

Reporting Reminder:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Graduate Student Reporting Reminder:

- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>U.S. Nonresident</u>	22	1	23
<u>Hispanic/Latino</u>	34	7	41
<u>American Indian or Alaska Native</u>			0
<u>Asian</u>	24	1	25
<u>Black or African American</u>	244	68	312
<u>Native Hawaiian or Other Pacific Islander</u>			0
<u>White</u>	62	10	72
Two or more races	12	1	13
<u>Race and ethnicity unknown</u>			0
Total men	398	88	486
Total men prior year	388	96	484

Women

Enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>U.S. Nonresident</u>	10		10
<u>Hispanic/Latino</u>	79	14	93
<u>American Indian or Alaska Native</u>			0
<u>Asian</u>	15	4	19
<u>Black or African American</u>	530	160	690
<u>Native Hawaiian or Other Pacific Islander</u>			0
<u>White</u>	79	15	94
Two or more races	28	3	31
<u>Race and ethnicity unknown</u>			0
Total women	741	196	937
Total women prior year	801	184	985

Grand total (men+women)	1,139	284	1,423
Grand total (men+women) prior year	1,189	280	1,469

Part A - Fall Enrollment for Graduate Students: CIP CODE:13.0000

Enrollment as of the institution's official fall reporting date or as of October 15, 2024

CIP CODE: 13.0000 – Education

Graduate students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)

Men

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>U.S. Nonresident</u>	<input type="text"/>	<input type="text"/>	0
<u>Hispanic/Latino</u>	<input type="text"/>	<input type="text"/>	0
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	0
<u>Asian</u>	<input type="text"/>	<input type="text"/>	0
<u>Black or African American</u>	<input type="text" value="6"/>	<input type="text" value="16"/>	22
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	0
<u>White</u>	<input type="text"/>	<input type="text" value="2"/>	2
Two or more races	<input type="text"/>	<input type="text"/>	0
<u>Race and ethnicity unknown</u>	<input type="text"/>	<input type="text"/>	0
Total men	6	18	24

Women

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>U.S. Nonresident</u>	<input type="text"/>	<input type="text"/>	0
<u>Hispanic/Latino</u>	<input type="text"/>	<input type="text"/>	0
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	0
<u>Asian</u>	<input type="text"/>	<input type="text"/>	0
<u>Black or African American</u>	<input type="text" value="12"/>	<input type="text" value="35"/>	47
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	0
<u>White</u>	<input type="text"/>	<input type="text" value="2"/>	2
Two or more races	<input type="text"/>	<input type="text" value="1"/>	1
<u>Race and ethnicity unknown</u>	<input type="text"/>	<input type="text"/>	0
Total women	12	38	50

Grand total (men+women)	18	56	74
Grand total (men+women) 2022-23	53	66	119

Part A - Fall Enrollment for Graduate Students: CIP CODE:14.0000

Enrollment as of the institution's official fall reporting date or as of October 15, 2024

CIP CODE: 14.0000 – Engineering

Graduate students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)

Men

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>U.S. Nonresident</u>	7	1	8
<u>Hispanic/Latino</u>	3	1	4
<u>American Indian or Alaska Native</u>			0
<u>Asian</u>	3		3
<u>Black or African American</u>	29	1	30
<u>Native Hawaiian or Other Pacific Islander</u>			0
<u>White</u>	4		4
Two or more races	2		2
<u>Race and ethnicity unknown</u>			0
Total men	48	3	51

Women

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>U.S. Nonresident</u>	2		2
<u>Hispanic/Latino</u>	2		2
<u>American Indian or Alaska Native</u>			0
<u>Asian</u>			0
<u>Black or African American</u>	25	4	29
<u>Native Hawaiian or Other Pacific Islander</u>			0
<u>White</u>	2		2
Two or more races			0
<u>Race and ethnicity unknown</u>			0
Total women	31	4	35

Grand total (men+women)	79	7	86
Grand total (men+women) 2022-23	63	4	67

Part A - Fall Enrollment for Graduate Students: CIP CODE:26.0000

Enrollment as of the institution's official fall reporting date or as of October 15, 2024

CIP CODE: 26.0000 – Biological and Biomedical Sciences

Graduate students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)

Men

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>U.S. Nonresident</u>	<input type="text"/>	<input type="text"/>	0
<u>Hispanic/Latino</u>	<input type="text"/>	<input type="text"/>	0
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	0
<u>Asian</u>	<input type="text"/>	<input type="text"/>	0
<u>Black or African American</u>	<input type="text" value="3"/>	<input type="text"/>	3
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	0
<u>White</u>	<input type="text" value="1"/>	<input type="text"/>	1
Two or more races	<input type="text"/>	<input type="text"/>	0
<u>Race and ethnicity unknown</u>	<input type="text"/>	<input type="text"/>	0
Total men	4	0	4

Women

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>U.S. Nonresident</u>	<input type="text"/>	<input type="text"/>	0
<u>Hispanic/Latino</u>	<input type="text" value="1"/>	<input type="text"/>	1
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	0
<u>Asian</u>	<input type="text"/>	<input type="text"/>	0
<u>Black or African American</u>	<input type="text" value="5"/>	<input type="text"/>	5
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	0
<u>White</u>	<input type="text"/>	<input type="text"/>	0
Two or more races	<input type="text"/>	<input type="text"/>	0
<u>Race and ethnicity unknown</u>	<input type="text"/>	<input type="text"/>	0
Total women	6	0	6

Grand total (men+women)	10	0	10
Grand total (men+women) 2022-23	11	2	13

Part A - Fall Enrollment for Graduate Students: CIP CODE:27.0000

Enrollment as of the institution's official fall reporting date or as of October 15, 2024

CIP CODE: 27.0000 – Mathematics and Statistics

Graduate students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)

Men

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>U.S. Nonresident</u>	<input type="text" value="0"/>	<input type="text"/>	0
<u>Hispanic/Latino</u>	<input type="text"/>	<input type="text"/>	0
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	0
<u>Asian</u>	<input type="text"/>	<input type="text"/>	0
<u>Black or African American</u>	<input type="text"/>	<input type="text"/>	0
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	0
<u>White</u>	<input type="text"/>	<input type="text"/>	0
Two or more races	<input type="text"/>	<input type="text"/>	0
<u>Race/ethnicity unknown</u>	<input type="text"/>	<input type="text"/>	0
Total men	0	0	0

Women

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>U.S. Nonresident</u>	<input type="text" value="0"/>	<input type="text"/>	0
<u>Hispanic/Latino</u>	<input type="text"/>	<input type="text"/>	0
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	0
<u>Asian</u>	<input type="text"/>	<input type="text"/>	0
<u>Black or African American</u>	<input type="text"/>	<input type="text"/>	0
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	0
<u>White</u>	<input type="text"/>	<input type="text"/>	0
Two or more races	<input type="text"/>	<input type="text"/>	0
<u>Race/ethnicity unknown</u>	<input type="text"/>	<input type="text"/>	0
Total women	0	0	0

Grand total (men+women)	0	0	0
Grand total (men+women) 2022-23			

Part A - Fall Enrollment for Graduate Students: CIP CODE:40.0000

Enrollment as of the institution's official fall reporting date or as of October 15, 2024

CIP CODE: 40.0000 – Physical Sciences

Graduate students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)

Men

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>U.S. Nonresident</u>	2		2
<u>Hispanic/Latino</u>			0
<u>American Indian or Alaska Native</u>			0
<u>Asian</u>	2		2
<u>Black or African American</u>	4	1	5
<u>Native Hawaiian or Other Pacific Islander</u>			0
<u>White</u>	2		2
Two or more races	1		1
<u>Race and ethnicity unknown</u>			0
Total men	11	1	12

Women

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>U.S. Nonresident</u>	1		1
<u>Hispanic/Latino</u>			0
<u>American Indian or Alaska Native</u>			0
<u>Asian</u>			0
<u>Black or African American</u>	3	1	4
<u>Native Hawaiian or Other Pacific Islander</u>			0
<u>White</u>	2		2
Two or more races			0
<u>Race and ethnicity unknown</u>			0
Total women	6	1	7

Grand total (men+women)	17	2	19
Grand total (men+women) 2022-23	14	3	17

Part A - Fall Enrollment for Graduate Students: CIP CODE:52.0000

Enrollment as of the institution's official fall reporting date or as of October 15, 2024

CIP CODE: 52.0000 – Business, Management, Marketing and Related Support Services

Graduate students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)

Men

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>U.S. Nonresident</u>	<input type="text"/>	<input type="text"/>	0
<u>Hispanic/Latino</u>	<input type="text" value="1"/>	<input type="text"/>	1
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	0
<u>Asian</u>	<input type="text"/>	<input type="text"/>	0
<u>Black or African American</u>	<input type="text" value="35"/>	<input type="text" value="5"/>	40
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	0
<u>White</u>	<input type="text" value="1"/>	<input type="text"/>	1
Two or more races	<input type="text" value="1"/>	<input type="text"/>	1
<u>Race and ethnicity unknown</u>	<input type="text"/>	<input type="text"/>	0
Total men	38	5	43

Women

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>U.S. Nonresident</u>	<input type="text"/>	<input type="text"/>	0
<u>Hispanic/Latino</u>	<input type="text" value="5"/>	<input type="text"/>	5
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	0
<u>Asian</u>	<input type="text"/>	<input type="text"/>	0
<u>Black or African American</u>	<input type="text" value="40"/>	<input type="text" value="3"/>	43
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	0
<u>White</u>	<input type="text"/>	<input type="text"/>	0
Two or more races	<input type="text" value="1"/>	<input type="text"/>	1
<u>Race and ethnicity unknown</u>	<input type="text"/>	<input type="text"/>	0
Total women	46	3	49

Grand total (men+women)	84	8	92
Grand total (men+women) 2022-23	72	12	84

Part A - Fall Enrollment for Graduate Students: CIP CODE:22.0101

Enrollment as of the institution's official fall reporting date or as of October 15, 2024

CIP CODE: 22.0101 – Law (LL.B., J.D.)

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total
<u>U.S. Nonresident</u>	<input type="text" value="1"/>	<input type="text"/>	1
<u>Hispanic/Latino</u>	<input type="text" value="25"/>	<input type="text" value="4"/>	29
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	0
<u>Asian</u>	<input type="text" value="6"/>	<input type="text"/>	6
<u>Black or African American</u>	<input type="text" value="28"/>	<input type="text" value="3"/>	31
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	0
<u>White</u>	<input type="text" value="38"/>	<input type="text" value="2"/>	40
Two or more races	<input type="text" value="5"/>	<input type="text"/>	5
<u>Race and ethnicity unknown</u>	<input type="text"/>	<input type="text"/>	0
Total men	103	9	112

Women

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total
<u>U.S. Nonresident</u>	<input type="text"/>	<input type="text"/>	0
<u>Hispanic/Latino</u>	<input type="text" value="49"/>	<input type="text" value="9"/>	58
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	0
<u>Asian</u>	<input type="text" value="5"/>	<input type="text" value="1"/>	6
<u>Black or African American</u>	<input type="text" value="98"/>	<input type="text" value="7"/>	105
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	0
<u>White</u>	<input type="text" value="38"/>	<input type="text" value="4"/>	42
Two or more races	<input type="text" value="12"/>	<input type="text"/>	12
<u>Race and ethnicity unknown</u>	<input type="text"/>	<input type="text"/>	0
Total women	202	21	223

Grand total (men+women)	305	30	335
Grand total (men+women) 2022-23	330	31	361

Part A - Fall Enrollment - Summary

Fall Enrollment Summary

Men

Enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>U.S. Nonresident</u>	24	3	27
<u>Hispanic/Latino</u>	185	30	215
<u>American Indian or Alaska Native</u>	2	0	2
<u>Asian</u>	32	3	35
<u>Black or African American</u>	2,291	318	2,609
<u>Native Hawaiian or Other Pacific Islander</u>	0	3	3
<u>White</u>	177	92	269
Two or more races	42	6	48
<u>Race and ethnicity unknown</u>	1	3	4
Total men	2,754	458	3,212

Women

Enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>U.S. Nonresident</u>	18	1	19
<u>Hispanic/Latino</u>	362	42	404
<u>American Indian or Alaska Native</u>	4	2	6
<u>Asian</u>	24	6	30
<u>Black or African American</u>	4,577	634	5,211
<u>Native Hawaiian or Other Pacific Islander</u>	0	4	4
<u>White</u>	188	115	303
Two or more races	108	14	122
<u>Race and ethnicity unknown</u>	0	2	2
Total women	5,281	820	6,101
Grand Total (men+women)	8,035	1,278	9,313

Part A - Fall Enrollment - Summary: CIP CODE:13.0000

Fall Enrollment Summary

CIP CODE: 13.0000 – Education

Men

Enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>U.S. Nonresident</u>	0	0	0
<u>Hispanic/Latino</u>	7	0	7
<u>American Indian or Alaska Native</u>	0	0	0
<u>Asian</u>	0	0	0
<u>Black or African American</u>	49	17	66
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	7	2	9
Two or more races	2	0	2
<u>Race and ethnicity unknown</u>	0	0	0
Total men	65	19	84

Women

Enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>U.S. Nonresident</u>	0	0	0
<u>Hispanic/Latino</u>	8	0	8
<u>American Indian or Alaska Native</u>	0	0	0
<u>Asian</u>	0	0	0
<u>Black or African American</u>	120	42	162
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	4	2	6
Two or more races	2	1	3
<u>Race and ethnicity unknown</u>	0	0	0
Total women	134	45	179

Grand Total (men+women)	199	64	263
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Part A - Fall Enrollment - Summary: CIP CODE:14.0000

Fall Enrollment Summary

CIP CODE: 14.0000 – Engineering

Men

Enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>U.S. Nonresident</u>	7	1	8
<u>Hispanic/Latino</u>	28	2	30
<u>American Indian or Alaska Native</u>	1	0	1
<u>Asian</u>	6	0	6
<u>Black or African American</u>	339	11	350
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	15	5	20
Two or more races	5	1	6
<u>Race and ethnicity unknown</u>	1	0	1
Total men	402	20	422

Women

Enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>U.S. Nonresident</u>	2	0	2
<u>Hispanic/Latino</u>	14	0	14
<u>American Indian or Alaska Native</u>	0	0	0
<u>Asian</u>	0	0	0
<u>Black or African American</u>	188	10	198
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	5	1	6
Two or more races	2	1	3
<u>Race and ethnicity unknown</u>	0	0	0
Total women	211	12	223

Grand Total (men+women)	613	32	645
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Part A - Fall Enrollment - Summary: CIP CODE:26.0000

Fall Enrollment Summary

CIP CODE: 26.0000 – Biological and Biomedical Sciences

Men

Enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>U.S. Nonresident</u>	0	0	0
<u>Hispanic/Latino</u>	6	1	7
<u>American Indian or Alaska Native</u>	0	0	0
<u>Asian</u>	0	0	0
<u>Black or African American</u>	67	8	75
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	1	1	2
Two or more races	1	0	1
<u>Race and ethnicity unknown</u>	0	0	0
Total men	75	10	85

Women

Enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>U.S. Nonresident</u>	1	0	1
<u>Hispanic/Latino</u>	32	5	37
<u>American Indian or Alaska Native</u>	0	0	0
<u>Asian</u>	0	0	0
<u>Black or African American</u>	348	44	392
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	10	2	12
Two or more races	6	2	8
<u>Race and ethnicity unknown</u>	0	0	0
Total women	397	53	450

Grand Total (men+women)	472	63	535
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Part A - Fall Enrollment - Summary: CIP CODE:27.0000

Fall Enrollment Summary

CIP CODE: 27.0000 – Mathematics and Statistics

Men

Enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>U.S. Nonresident</u>	0	0	0
<u>Hispanic/Latino</u>	1	0	1
<u>American Indian or Alaska Native</u>	0	0	0
<u>Asian</u>	0	0	0
<u>Black or African American</u>	8	1	9
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	0	0	0
Two or more races	0	0	0
<u>Race and ethnicity unknown</u>	0	0	0
Total men	9	1	10

Women

Enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>U.S. Nonresident</u>	0	0	0
<u>Hispanic/Latino</u>	3	0	3
<u>American Indian or Alaska Native</u>	0	0	0
<u>Asian</u>	0	0	0
<u>Black or African American</u>	17	2	19
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	0	0	0
Two or more races	0	0	0
<u>Race and ethnicity unknown</u>	0	0	0
Total women	20	2	22

Grand Total (men+women)	29	3	32
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Part A - Fall Enrollment - Summary: CIP CODE:40.0000

Fall Enrollment Summary

CIP CODE: 40.0000 – Physical Sciences

Men

Enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>U.S. Nonresident</u>	2	0	2
<u>Hispanic/Latino</u>	3	0	3
<u>American Indian or Alaska Native</u>	0	0	0
<u>Asian</u>	2	0	2
<u>Black or African American</u>	17	3	20
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	3	1	4
Two or more races	1	0	1
<u>Race and ethnicity unknown</u>	0	0	0
Total men	28	4	32

Women

Enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>U.S. Nonresident</u>	1	0	1
<u>Hispanic/Latino</u>	6	1	7
<u>American Indian or Alaska Native</u>	0	0	0
<u>Asian</u>	0	0	0
<u>Black or African American</u>	75	7	82
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	3	1	4
Two or more races	1	0	1
<u>Race and ethnicity unknown</u>	0	0	0
Total women	86	9	95

Grand Total (men+women)	114	13	127
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Part A - Fall Enrollment - Summary: CIP CODE:52.0000

Fall Enrollment Summary

CIP CODE: 52.0000 – Business, Management, Marketing and Related Support Services

Men

Enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>U.S. Nonresident</u>	0	1	1
<u>Hispanic/Latino</u>	20	2	22
<u>American Indian or Alaska Native</u>	0	0	0
<u>Asian</u>	0	0	0
<u>Black or African American</u>	392	48	440
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	17	0	17
Two or more races	7	1	8
<u>Race and ethnicity unknown</u>	0	0	0
Total men	436	52	488

Women

Enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>U.S. Nonresident</u>	1	0	1
<u>Hispanic/Latino</u>	33	2	35
<u>American Indian or Alaska Native</u>	1	0	1
<u>Asian</u>	0	0	0
<u>Black or African American</u>	517	49	566
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	7	0	7
Two or more races	6	1	7
<u>Race and ethnicity unknown</u>	0	0	0
Total women	565	52	617

Grand Total (men+women)	1,001	104	1,105
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Part A - Fall Enrollment- Gender Unknown or Another Gender than Provided Categories

Reporting Reminders:

- The purpose of this supplemental section is to determine whether institutions are able to report the number of students for whom gender is unknown and the number of students for whom gender does not align with the 'Men' and 'Women' categories. Note that these students must still be allocated into the 'Men' and 'Women' categories in all other sections of the survey component.
- Institutions should not ask students that do not select a binary gender to allocate themselves to a binary gender category; it is up to the institution to allocate unknown students and students that indicate another gender into the binary categories throughout the forms where required. One method commonly used by institutions is to allocate these students to the binary categories required in other parts of the form using the proportion of men to women reported.
- The 'gender unknown' category is to report students for whom the institution does not know a gender.

Is your institution able to report another gender for the Fall 2024 reporting period?

If you indicate 'No, my institution is not able to report another gender,' leave the cells in the rows for 'Another gender' blank (i.e., do not report 0). If you indicate 'No, some cells will have a value of less than 5 students,' your institution collects data on another gender, but some cells have a value of less than 5 students, do not report the data and leave the cells in the rows for 'Another gender' blank. If you indicate 'Yes', but no students identified as another gender, please enter '0'.

Undergraduate students:


- ☐ No, my institution is not able to report another gender (do not report)
- ☐ No, some cells will have a value of less than 5 students (do not report)
- ☒ Yes

Graduate students:

- ☐ No, my institution is not able to report another gender (do not report)
- ☐ No, some cells will have a value of less than 5 students (do not report)
- ☒ Yes


Of the total students reported, how many students did you allocate to a binary gender category (Men/Women) because their gender was unknown or another gender than the provided categories?


		Number of students			
		Undergraduate students		Graduate students	
		Current Year	Prior year	Current Year	Prior year
Grand total		7,890	7,796	1,423	1,469
	Gender unknown (i.e., gender information is not known or not collected).	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
	Another gender (i.e., gender information is known but does not fall into either of the mutually exclusive binary categories provided [Men/Women]).	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
Total of Gender unknown + Another gender		0	0	0	0
Total of Students for whom gender is known and falls into one of the mutually exclusive binary categories provided [Men/Women]		7,890	7,796	1,423	1,469

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Part A - Fall Enrollment by Distance Education Status 1

Enrollment as of the institution's official fall reporting date or as of October 15, 2024

	Undergraduate Students		Graduate Students
	Degree/certificate-seeking	Non-degree/non-certificate-seeking	
 Enrolled <i>exclusively</i> in <u>distance education courses</u>	192	0	165
Enrolled in <i>at least one</i> but not all distance education courses	4,335	177	369
<i>Not enrolled</i> in any distance education courses	3,055	131	889
Total (Carried forward from part A)	7,582	308	1,423

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Part A - Fall Enrollment by Distance Education Status 2

Of those students *exclusively* enrolled in distance education courses, report the number that are:

		<u>Undergraduate Students</u>		<u>Graduate Students</u>
		<u>Degree/certificate-seeking</u>	Non-degree/non-certificate-seeking	
Located in	FL	167		116
Located in the U.S. but not in	FL	24		48
Located in the U.S. but state/jurisdiction unknown				
Located outside the U.S.		1		1
Location unknown/unreported		0	0	0
Total students exclusively enrolled in distance education (Carried forward from section above)		192	0	165

Part B - Fall Enrollment by Age and Gender for Full-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2024

NOTE: These data are **optional** this year.

Age	Full-time Undergraduate Students	
	Men	Women
Under 18	10	37
18-19	754	1,594
20-21	819	1,755
22-24	579	886
25-29	149	165
30-34	21	43
35-39	8	22
40-49	14	28
50-64	0	10
65 and over	2	0
Age unknown/unreported	0	0
Total full-time undergraduate students (Carried forward from part A)	2,356	4,540

Part B - Fall Enrollment by Age and Gender for Part-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2024

NOTE: These data are **optional** this year.

Age	Part-time Undergraduate Students	
	Men	Women
Under 18	<div>56</div>	<div>70</div>
18-19	<div>63</div>	<div>84</div>
20-21	<div>49</div>	<div>100</div>
22-24	<div>116</div>	<div>194</div>
25-29	<div>48</div>	<div>70</div>
30-34	<div>16</div>	<div>33</div>
35-39	<div>8</div>	<div>33</div>
40-49	<div>8</div>	<div>24</div>
50-64	<div>5</div>	<div>15</div>
65 and over	<div>1</div>	<div>1</div>
Age unknown/unreported	0	0
Total part-time undergraduate students (Carried forward from part A)	370	624

Part B - Fall Enrollment by Age and Gender for Full-time Graduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2024

NOTE: These data are **optional** this year.

Age	Full-time Graduate Students	
	Men	Women
Under 18	<div>0</div>	<div>0</div>
18-19	<div>0</div>	<div>0</div>
20-21	<div>7</div>	<div>23</div>
22-24	<div>134</div>	<div>272</div>
25-29	<div>135</div>	<div>270</div>
30-34	<div>59</div>	<div>80</div>
35-39	<div>28</div>	<div>40</div>
40-49	<div>22</div>	<div>44</div>
50-64	<div>13</div>	<div>12</div>
65 and over	<div>0</div>	<div>0</div>
Age unknown/unreported	<div>0</div>	<div>0</div>
Total full-time graduate students (Carried forward from part A)	398	741

Part B - Fall Enrollment by Age and Gender for Part-time Graduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2024


NOTE: These data are **optional** this year.

Age	Part-time Graduate Students	
	Men	Women
Under 18	<div>0</div>	<div>0</div>
18-19	<div>0</div>	<div>0</div>
20-21	<div>0</div>	<div>2</div>
22-24	<div>12</div>	<div>23</div>
25-29	<div>25</div>	<div>34</div>
30-34	<div>20</div>	<div>32</div>
35-39	<div>13</div>	<div>34</div>
40-49	<div>9</div>	<div>45</div>
50-64	<div>9</div>	<div>25</div>
65 and over	<div>0</div>	<div>1</div>
Age unknown/unreported	<div>0</div>	<div>0</div>
Total part-time graduate students (Carried forward from part A)	88	196

Part C - Screening Question


Did any of your **first-time degree/certificate-seeking undergraduate** students (reported in Part A) enroll within 12 months of graduating high school or receiving their GED?

- ☐ No, we do not have any first-time students who enrolled within 12 months of their high school graduation.
- ☒ Yes, we have first-time students who enrolled within 12 months of their high school graduation.

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Part C - Residence of First-time Undergraduates 1

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2024**Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	 Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
Alabama	01	7	6
Alaska	02	0	0
Arizona	04	2	2
Arkansas	05	2	2
California	06	8	8
Colorado	08	1	1
Connecticut	09	3	2
Delaware	10	0	0
District of Columbia	11	22	21
Florida	12	957	818
Georgia	13	151	144
Hawaii	15	1	1
Idaho	16	0	0
Illinois	17	17	17
Indiana	18	8	8
Iowa	19	1	1
Kansas	20	1	1
Kentucky	21	5	4
Louisiana	22	8	6
Maine	23	0	0

Part C - Residence of First-time Undergraduates 2


Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2024**Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
Maryland	24	24	23
Massachusetts	25	4	4
Michigan	26	22	21
Minnesota	27	4	4
Mississippi	28	4	4
Missouri	29	8	8
Montana	30	0	0
Nebraska	31	0	0
Nevada	32	0	0
New Hampshire	33	0	0
New Jersey	34	13	11
New Mexico	35	1	1
New York	36	17	14
North Carolina	37	7	7
North Dakota	38	0	0
Ohio	39	5	5
Oklahoma	40	1	1
Oregon	41	0	0
Pennsylvania	42	5	4
Rhode Island	44	0	0

Part C - Residence of First-time Undergraduates 3

Enrollment as of the institution's official fall reporting date or as of October 15, 2024
Enter at least one zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
South Carolina	45	<div>9</div>	<div>9</div>
South Dakota	46	<div>0</div>	<div>0</div>
Tennessee	47	<div>14</div>	<div>13</div>
Texas	48	<div>34</div>	<div>33</div>
Utah	49	<div>0</div>	<div>0</div>
Vermont	50	<div>0</div>	<div>0</div>
Virginia	51	<div>11</div>	<div>11</div>
Washington	53	<div>0</div>	<div>0</div>
West Virginia	54	<div>1</div>	<div>1</div>
Wisconsin	55	<div>3</div>	<div>3</div>
Wyoming	56	<div>0</div>	<div>0</div>
<u>State Unknown</u>	57	<div>3</div>	<div>3</div>
American Samoa	60	<div>0</div>	<div>0</div>
Federated States of Micronesia	64	<div></div>	<div></div>
Guam	66	<div>0</div>	<div>0</div>
Marshall Islands	68	<div></div>	<div></div>
Northern Marianas	69	<div></div>	<div></div>
Palau	70	<div></div>	<div></div>
Puerto Rico	72	<div>0</div>	<div>0</div>
Virgin Islands	78	<div>0</div>	<div>0</div>
Foreign Countries	90	<div>24</div>	<div>22</div>
Residence unknown/unreported	98	<div>0</div>	
Total first-time degree/certificate-seeking undergraduates (Carried forward from Part A)		1,408	1,244

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Part D - Total Undergraduate Entering Class

Total Undergraduate Entering Class, Fall 2024

D1	Total full-time, first-time degree/certificate-seeking <u>undergraduates</u> from Part A (GR <u>cohort</u>)	1,384
D2	Total <u>first-time</u> degree/certificate-seeking undergraduates (full-time + part-time) from Part A	1,408
D3	Total <u>transfer-in</u> degree/certificate-seeking undergraduates (full-time + part-time) from Part A	601
D4	Total <u>non-degree/non-certificate-seeking</u> undergraduates (full-time + part-time) from Part A	308
D5	Of the total non-degree/non-certificate-seeking undergraduates displayed on line D4, the number that are new to the institution in Fall 2024	<div>308</div>
D6	Total <u>entering students</u> at the undergraduate level Note: This is calculated as first-time students (line D2) + students transferring to the institution (line D3) + non-degree/non-certificate-seeking undergraduates entering in Fall 2024 (line D5).	2,317
D7	Percentage of undergraduate entering class represented by your GR <u>cohort</u> (line D1/line D6)	60

Part E - First-time Bachelor's Cohort Retention Rates (Full-time)

Retention Rates - Full-time, First-time Bachelor's Seeking Cohort from Fall 2023


Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2023 and retention based on August 1, 2024.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from and inclusions are added to the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- Include only **full-time, first-time bachelor's-seeking** students in this cohort.
- Determine the full-time cohort using Fall 2023 status (e.g., if a student was full-time in Fall 2023, report them in the full-time cohort regardless of their Fall 2024 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E2a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g., Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E2b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E1) but who have re-enrolled at the institution their second year.

FULL-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:		Prior year data (Fall 2022 cohort)
E1	Full-time, first-time Fall 2023 bachelor's seeking cohort	1,3581,484
E2a	Exclusions from the Fall 2023 cohort	00
E2b	Inclusion to the Fall 2023 cohort	00
E3	Adjusted Fall 2023 cohort (line E1- E2a + E2b)	1,3581,484
E4	Students from Fall 2023 cohort still enrolled as of Fall 2024 + students from Fall 2023 cohort who completed their bachelor's degree as of Fall 2024	1,2111,281
E5	Full-time, first-time Fall 2023 bachelor's cohort retention rate (line E4 / line E3)	89 %86 %

 The notes below provide context for the data you've reported above and **may** be posted on the College Navigator website. Choose one option that best explains your data or choose "Not Applicable" if you do not wish to provide context notes. If none of the options provided explain your institution's data, then choose "Other" and write your own context notes. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Not Applicable

Part E - First-time Bachelor's Cohort Retention Rates (Part-time)

Retention Rates - Part-time, First-time Bachelor's Seeking Cohort from Fall 2023


Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2023 and retention based on August 1, 2024.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- Include only **part-time, first-time bachelor's-seeking** students in this cohort.
- Determine part-time using Fall 2023 attendance status (e.g., if a student was part-time in Fall 2023, report them in the part-time cohort regardless of their Fall 2024 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E7a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g., Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E7b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E6) but who have re-enrolled at the institution their second year.

PART-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:			Prior year data (Fall 2022 cohort)
E6	Part-time, first-time Fall 2023 bachelor's seeking cohort	<div><input checked="" type="checkbox"/>38</div>	55
E7a	Exclusions from the Fall 2023 cohort	<div>0</div>	0
E7b	Inclusions to the Fall 2023 cohort	<div>0</div>	0
E8	Adjusted Fall 2023 cohort (line E6 - E7a + E7b)	38	55
E9	Students from Fall 2023 cohort still enrolled as of Fall 2024 + students from Fall 2023 cohort who completed their bachelor's degree as of Fall 2024	<div>22</div>	37
E10	Part-time, first-time Fall 2023 bachelor's cohort retention rate (line E9 / line E8)	58 %	67 %

 The notes below provide context for the data you've reported above and **may** be posted on the College Navigator website. Choose one option that best explains your data or choose "Not Applicable" if you do not wish to provide context notes. If none of the options provided explain your institution's data, then choose "Other" and write your own context notes. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Not Applicable


Part F - Student-to-Faculty Ratio

Student-to-Faculty Ratio

Please provide your institution's student-to-faculty ratio (i.e., student-to-instructional staff) for undergraduate programs for Fall 2024. The student-to-faculty ratio and any accompanying context that is provided will be displayed on College Navigator.

Click [here](#) to use a worksheet to help you determine the student-to-faculty ratio

Student-to-faculty ratio	<div>14</div>	to 1
Student-to-faculty ratio prior year	14	to 1

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Prepared by

Reporting Reminders:

- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey component was prepared by:					
<input type="radio"/>	Keyholder	<input type="radio"/>	SFA Contact	<input type="radio"/>	HR Contact
<input type="radio"/>	Finance Contact	<input type="radio"/>	Academic Library Contact	<input type="radio"/>	Other
Name:		<input type="text" value="Qingfang Lu"/>			
Email:		<input type="text" value="qingfang.lu@famu.edu"/>			

How many staff from your institution only were involved in the data collection and reporting process of this survey component?	
<input type="text"/>	Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component? <i>Exclude the hours spent collecting data for state and other reporting purposes.</i>				
Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours
Other offices	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours

Summary

Fall Enrollment Component Summary

The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the [College Navigator](#) website and/or your institution's Data Feedback Report (DFR). In addition, all data reported in IPEDS survey components become publicly available through the [IPEDS Use the Data](#) and appear as aggregated statistics in various Department of Education reports. [College Navigator](#) is updated approximately three months after the data collection period closes and DFRs will be available through the [IPEDS Use the Data](#) and sent to your institution's CEO at the end of 2025.

Please review your data for accuracy. If you have questions about the data displayed below or after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Student Enrollment		
Total enrollment		9,313
	Undergraduate enrollment	7,890
	Graduate enrollment	1,423
Student-to-faculty ratio		14 to 1

Student Characteristics (All Students)		
Percent of all students who are female (%)		66
Percent of all students by U.S. resident status and race/ethnicity: Note: Race/ethnicity is not collected for U.S. Nonresidents.		
U.S. Resident (%)		100
	American Indian or Alaska Native (%)	0
	Asian (%)	1
	Black or African American (%)	84
	Hispanic/Latino (%)	7
	Native Hawaiian or Pacific Islander (%)	0
	White (%)	6
	Two or More Races (%)	2
	Race and ethnicity unknown (%)	0
U .S. Nonresident (%)		0

Undergraduate Student Characteristics		
Percent of all students who are female (%)		65
Percent of undergraduates who are full-time (%)		87
Percent of undergraduates who are transfer-in (%)		8
Percent of undergraduates who are enrolled exclusively in distance education courses (%)		2
Percent of all students by U.S. resident status and race/ethnicity: Note: Race/ethnicity is not collected for U.S. Nonresidents.		
U.S. Resident (%)		100
	American Indian or Alaska Native (%)	0
	Asian (%)	0
	Black or African American (%)	86
	Hispanic/Latino (%)	6
	Native Hawaiian or Pacific Islander (%)	0
	White (%)	5
	Two or More Races (%)	2
	Race and ethnicity unknown (%)	0
U .S. Nonresident (%)		0

Percent of undergraduate students by age:		
	24 and under (%)	91
	25 and over (%)	9
	Age unknown (%)	0
Percent of first-time degree/certificate seeking students by residence:		
	In state (%)	68
	Out-of-state (%)	30
	Foreign countries (%)	2
	Residence unknown (%)	0

Undergraduate Retention and Graduation Rate Cohort	
First-time, full-time bachelor's seeking student fall-to-fall retention rate (%)	89
First-time, part-time bachelor's seeking student fall-to-fall retention rate (%)	58
Graduation rate cohort as percent of total entering students (%)	60

Graduate Student Characteristics		
Percent of graduate students who are female (%)		66
Percent of graduate students who are full-time (%)		80
Percent of graduate students who are enrolled exclusively in distance education courses (%)		12
Percent of graduate students by U.S. resident status and race/ethnicity: Note: Race/ethnicity is not collected for U.S. Nonresidents.		
U.S. Resident (%)		98
	American Indian or Alaska Native (%)	0
	Asian (%)	3
	Black or African American (%)	70
	Hispanic/Latino (%)	9
	Native Hawaiian or Pacific Islander (%)	0
	White (%)	12
	Two or More Races (%)	3
	Race and ethnicity unknown (%)	0
U .S. Nonresident (%)		2

Edit Report

Fall Enrollment

Source	Description	Severity	Resolved	Options
Global Edits				
Perform Edits	The total number of first-time undergraduate students (1,408) in the Fall Enrollment component is different from the reported total number of first-time undergraduate students in the Admissions component (1,429). Please correct your data or explain the discrepancy. (Error #6824)	Explanation	Yes	
Reason	We checked our data files; the number is accurate.			
Screen: Part A - Fall Enrollment for Part-time Undergraduate Students				
Upload File	The number entered is outside the expected range when compared with the prior year value. Please correct your data or explain. (Error #6304)	Explanation	Yes	
Reason	We checked our data files; the number is accurate.			
Screen: Part E - First-time Bachelor's Cohort Retention Rates (Part-time)				
Upload File	The part-time, first-time bachelor's cohort reported in Part E (38) is outside the expected range when compared with the prior year value (Fall 2022 cohort). Please correct your data or explain. (Error #6805)	Explanation	Yes	
Reason	We checked our data files; the number is accurate.			