

## Fall Enrollment 2019-20

Institution: Florida Agricultural and Mechanical University (133650)

User ID: P1336501

### Overview

#### Fall Enrollment Overview

The Fall Enrollment component collects student enrollment counts by level of student, enrollment status, gender and race/ethnicity. In addition, first-time student retention rates and the student-to-faculty ratio are collected. Enrollment by age is required in odd-numbered years, and enrollment by residence of first-time undergraduates is required in even-numbered years.

Institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's official fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall enrollment as students enrolled any time during the period August 1 and October 31.

#### Changes to reporting for 2019-20

- The term 'contact hour' has been replaced with the term 'clock hour'
- The term 'formal award' has been replaced with the term 'recognized postsecondary credential'
- There is a new instruction to exclude students participating in Experimental Pell (See <https://experimentalsites.ed.gov/exp/approved.html>)

#### Data reporting reminders

- Part B, Enrollment of students by age, is **required** this year.
- Part C, Residence of first-time degree/certificate-seeking undergraduates, is **optional** this year.
- For reporting students studying in consortium agreements, please refer to the Resource page at <https://nces.ed.gov/ipeds/report-your-data/data-tip-sheet-reporting-data-consortium-institutions>.

#### Resources:

To download the survey materials for this component: [Survey Materials](#)

To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

**Part Selection**

**Completion of Part C (Residence of First-Time Degree/Certificate-Seeking Undergraduates) is optional this year.**

**Do you wish to complete Part C this year?**

**If you select 'Yes', you will be expected to complete the Part C screens.**

**If you select 'No', you will skip Part C.**

No, I will not complete Part C

Yes, I will complete Part C

## Part A - Fall Enrollment for Full-Time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2019

### Full-time Undergraduate Students

#### Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

#### Men

Enrolled for credit	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, Full-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien	2	3	7	12		12
Hispanic/Latino	23	6	77	106		106
American Indian or Alaska Native				0		0
Asian		1	12	13		13
Black or African American	368	130	1,478	1,976	4	1,980
Native Hawaiian or Other Pacific Islander				0		0
White	10	16	69	95		95
Two or more races	13	6	56	75		75
Race and ethnicity unknown				0		0
<b>Total men</b>	416	162	1,699	2,277	4	2,281
Total men prior year	482	199	1,708	2,389	12	2,401

#### Women

Enrolled for credit	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, Full-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien	1		14	15		15
Hispanic/Latino	57	11	121	189		189
American Indian or Alaska Native		1		1		1
Asian	2	2	13	17		17
Black or African American	802	275	2,958	4,035	6	4,041
Native Hawaiian or Other Pacific Islander				0		0
White	13	17	67	97	3	100
Two or more races	27	5	125	157	1	158
Race and ethnicity unknown				0		0
<b>Total women</b>	902	311	3,298	4,511	10	4,521
Total women prior year	891	338	3,306	4,535	22	4,557
<b>Grand total (men+women)</b>	1,318	473	4,997	6,788	14	6,802
Grand total (men+women) prior year	1,373	537	5,014	6,924	34	6,958

## Part A - Fall Enrollment for Part-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2019

### Part-time Undergraduate Students

#### Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

#### Men

Enrolled for credit	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning	Total degree/certificate-seeking		
Nonresident alien			1	1		1
Hispanic/Latino	1		8	9	9	18
American Indian or Alaska Native				0		0
Asian		2	3	5	3	8
Black or African American	9	20	242	271	24	295
Native Hawaiian or Other Pacific Islander				0		0
White			21	21	96	117
Two or more races			7	7	1	8
Race and ethnicity unknown				0		0
<b>Total men</b>	<b>10</b>	<b>22</b>	<b>282</b>	<b>314</b>	<b>133</b>	<b>447</b>
Total men prior year	<b>17</b>	<b>17</b>	<b>280</b>	<b>314</b>	<b>162</b>	<b>476</b>

#### Women

Enrolled for credit	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning	Total degree/certificate-seeking		
Nonresident alien				0		0
Hispanic/Latino	1	1	10	12	9	21
American Indian or Alaska Native	1			1		1
Asian			2	2	3	5
Black or African American	10	47	308	365	57	422
Native Hawaiian or Other Pacific Islander				0	2	2
White		4	14	18	84	102
Two or more races		1	13	14		14
Race and ethnicity unknown				0	2	2
<b>Total women</b>	<b>12</b>	<b>53</b>	<b>347</b>	<b>412</b>	<b>157</b>	<b>569</b>
Total women prior year	<b>31</b>	<b>43</b>	<b>399</b>	<b>473</b>	<b>230</b>	<b>703</b>
<b>Grand total (men+women)</b>	<b>22</b>	<b>75</b>	<b>629</b>	<b>726</b>	<b>290</b>	<b>1,016</b>
Grand total (men+women) prior year	<b>48</b>	<b>60</b>	<b>679</b>	<b>787</b>	<b>392</b>	<b>1,179</b>

## Part A - Fall Enrollment for Graduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2019

### Graduate Students

#### Race/Ethnicity Reporting Reminder:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

#### Graduate Student Reporting Reminder:

- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

#### Men


Enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
Nonresident alien	22	1	23
Hispanic/Latino	56	2	58
American Indian or Alaska Native			0
Asian	16		16
Black or African American	309	77	386
Native Hawaiian or Other Pacific Islander	2		2
White	134	6	140
Two or more races	17		17
Race and ethnicity unknown			0
<b>Total men</b>	<b>556</b>	<b>86</b>	<b>642</b>
Total men prior year	<b>578</b>	<b>105</b>	<b>683</b>


#### Women

Enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
Nonresident alien	23	2	25
Hispanic/Latino	81	3	84
American Indian or Alaska Native			0
Asian	21	1	22
Black or African American	705	137	842
Native Hawaiian or Other Pacific Islander			0
White	147	5	152
Two or more races	39	2	41
Race and ethnicity unknown			0
<b>Total women</b>	<b>1,016</b>	<b>150</b>	<b>1,166</b>
Total women prior year	<b>1,044</b>	<b>157</b>	<b>1,201</b>
<b>Grand total (men+women)</b>	<b>1,572</b>	<b>236</b>	<b>1,808</b>
Grand total (men+women) prior year	<b>1,622</b>	<b>262</b>	<b>1,884</b>

**Part A - Fall Enrollment by Distance Education Status**

Enrollment as of the institution's official fall reporting date or as of October 15, 2019

	Undergraduate Students		Graduate Students
	Degree/certificate-seeking	Non-degree/non-certificate-seeking	
 <b>Enrolled <i>exclusively</i> in distance education courses</b>	0	0	49
<b>Enrolled in <i>at least one</i> but not all distance education courses</b>	2,542	5	117
<b>Not enrolled in any distance education courses</b>	4,972	299	1,642
<b>Total</b> (from prior part A screens)	7,514	304	1,808

 You may use the space below to provide context for the data you've reported above.

These context notes may be posted on the College Navigator website, and should be written to be understood by students and parents.

**Part A - Fall Enrollment by Distance Education Status**

Of those students <i>exclusively</i> enrolled in distance education courses, report the number that are:	Undergraduate Students		Graduate Students
	Degree/certificate-seeking	Non-degree/non-certificate-seeking	
Located in FL			36
Located in the U.S. but not in FL			5
Located in the U.S. but state/jurisdiction unknown			7
Located outside the U.S.			1
Location unknown/unreported	0	0	0
<b>Total students exclusively enrolled in distance education (from section above)</b>	<b>0</b>	<b>0</b>	<b>49</b>

## Part A - Fall Enrollment Summary

### Fall Enrollment Summary

<b>Men</b>			
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	34	2	36
<u>Hispanic/Latino</u>	162	20	182
<u>American Indian or Alaska Native</u>	0	0	0
<u>Asian</u>	29	8	37
<u>Black or African American</u>	2,289	372	2,661
<u>Native Hawaiian or Other Pacific Islander</u>	2	0	2
<u>White</u>	229	123	352
<u>Two or more races</u>	92	8	100
<u>Race and ethnicity unknown</u>	0	0	0
<b>Total men</b>	<b>2,837</b>	<b>533</b>	<b>3,370</b>
<b>Women</b>			
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	38	2	40
<u>Hispanic/Latino</u>	270	24	294
<u>American Indian or Alaska Native</u>	1	1	2
<u>Asian</u>	38	6	44
<u>Black or African American</u>	4,746	559	5,305
<u>Native Hawaiian or Other Pacific Islander</u>	0	2	2
<u>White</u>	247	107	354
<u>Two or more races</u>	197	16	213
<u>Race and ethnicity unknown</u>	0	2	2
<b>Total women</b>	<b>5,537</b>	<b>719</b>	<b>6,256</b>
<b>Grand Total (men+women)</b>	<b>8,374</b>	<b>1,252</b>	<b>9,626</b>



**Part B - Fall Enrollment by Age and Gender for Full-time Undergraduate Students**

Enrollment as of the institution's official fall reporting date or as of October 15, 2019

Age	Full-time Undergraduate Students	
	Men	Women
Under 18	5	21
18-19	687	1,565
20-21	851	1,761
22-24	573	967
25-29	121	145
30-34	22	32
35-39	11	11
40-49	7	16
50-64	4	3
65 and over	0	0
Age unknown/unreported	0	0
Total full-time undergraduate students (from part A)	2,281	4,521

**Part B - Fall Enrollment by Age and Gender for Part-time Undergraduate Students**

Enrollment as of the institution's official fall reporting date or as of October 15, 2019

Age	Part-time Undergraduate Students	
	Men	Women
Under 18	52	81
18-19	87	96
20-21	72	93
22-24	121	151
25-29	63	61
30-34	21	32
35-39	11	18
40-49	10	21
50-64	9	14
65 and over	1	2
Age unknown/unreported	0	0
Total part-time undergraduate students (from part A)	447	569

**Part B - Fall Enrollment by Age and Gender for Full-time Graduate Students**

Enrollment as of the institution's official fall reporting date or as of October 15, 2019

Age	Full-time Graduate Students	
	Men	Women
Under 18	0	0
18-19	0	0
20-21	3	22
22-24	165	412
25-29	234	361
30-34	81	127
35-39	30	40
40-49	30	41
50-64	12	13
65 and over	1	0
Age unknown/unreported	0	0
Total full-time graduate students (from part A)	556	1,016

**Part B - Fall Enrollment by Age and Gender for Part-time Graduate Students**

Enrollment as of the institution's official fall reporting date or as of October 15, 2019

Age	Part-time Graduate Students	
	Men	Women
Under 18	0	0
18-19	0	0
20-21	0	0
22-24	15	17
25-29	23	38
30-34	20	30
35-39	6	22
40-49	15	23
50-64	7	19
65 and over	0	1
Age unknown/unreported	0	0
Total part-time graduate students (from part A)	86	150

### Part C - Screening Question

Did any of your **first-time degree/certificate-seeking undergraduate** students (reported in Part A) enroll within 12 months of graduating high school or receiving their GED?

- No, we do not have any first-time students who enrolled within 12 months of their high school graduation.
- Yes, we have first-time students who enrolled within 12 months of their high school graduation.

You may use the space below to provide context for the data you've reported above.


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### Part C - Residence of First-time Undergraduates

NOTE: These data are optional this year.

Enrollment as of the institution's official fall reporting date or as of **October 15, 2019**

Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	 Total first-time degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled <b>within 12 months</b> of high school graduation or receiving their GED (2)
Alabama	01	9	0
Alaska	02	0	0
Arizona	04	0	0
Arkansas	05	2	0
California	06	8	1
Colorado	08	0	0
Connecticut	09	0	0
Delaware	10	0	0
District of Columbia	11	6	0
Florida	12	988	838
Georgia	13	144	2
Hawaii	15	0	0
Idaho	16	0	0
Illinois	17	27	1
Indiana	18	2	0
Iowa	19	1	0
Kansas	20	1	0
Kentucky	21	3	0
Louisiana	22	7	0
Maine	23	0	0

**Part C - Residence of First-time Undergraduates**

**NOTE: These data are optional this year.**

**Enrollment as of the institution's official fall reporting date or as of October 15, 2019**

Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled <b>within 12 months</b> of high school graduation or receiving their GED (2)
Maryland	24	25	1
Massachusetts	25	3	0
Michigan	26	15	0
Minnesota	27	1	0
Mississippi	28	2	1
Missouri	29	5	0
Montana	30	0	0
Nebraska	31	1	0
Nevada	32	1	0
New Hampshire	33	1	0
New Jersey	34	3	0
New Mexico	35	0	0
New York	36	7	0
North Carolina	37	9	0
North Dakota	38	0	0
Ohio	39	12	0
Oklahoma	40	1	0
Oregon	41	0	0
Pennsylvania	42	3	0
Rhode Island	44	0	0

**Part C - Residence of First-time Undergraduates**

**NOTE: These data are optional this year.**

**Enrollment as of the institution's official fall reporting date or as of October 15, 2019**

Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled <b>within 12 months</b> of high school graduation or receiving their GED (2)
South Carolina	45	6	0
South Dakota	46	0	0
Tennessee	47	4	0
Texas	48	16	2
Utah	49	0	0
Vermont	50	0	0
Virginia	51	9	0
Washington	53	0	0
West Virginia	54	0	0
Wisconsin	55	1	0
Wyoming	56	0	0
State Unknown	57	1	0
American Samoa	60	0	0
Federated States of Micronesia	64		
Guam	66	0	0
Marshall Islands	68		
Northern Marianas	69		
Palau	70		
Puerto Rico	72	0	0
Virgin Islands	78	0	0
Foreign Countries	90	16	10
Residence unknown/unreported	98	0	
<b>Total first-time degree/certificate-seeking undergraduates (from Part A)</b>		<b>1,340</b>	<b>856</b>

**You may use the space below to provide context for the data you've reported above.**



### Part D - Total Undergraduate Entering Class

#### Total Undergraduate Entering Class, Fall 2019

D1 Total full-time, first-time degree/certificate-seeking undergraduates from Part A (GR cohort)	1,318
D2 Total first-time degree/certificate-seeking undergraduates (full-time + part-time) from Part A	1,340
D3 Total transfer-in degree/certificate-seeking undergraduates (full-time + part-time) from Part A	548
D4 Total non-degree/non-certificate-seeking undergraduates (full-time + part-time) from Part A	304
D5 Of the total non-degree/non-certificate-seeking undergraduates displayed on line D4, <b>the number that are new to the institution in Fall 2019</b>	229
D6 Total entering students at the undergraduate level <b>Note:</b> This is calculated as first-time students (line D2) + students transferring to the institution (line D3) + non-degree/non-certificate-seeking undergraduates entering in Fall 2019 (line D5).	2,117
D7 Percentage of undergraduate entering class represented by your GR cohort (line D1/line D6)	62

## Part E - First-time Bachelor's Cohort Retention Rates (Full-time)

### Retention Rates

#### Full-time, First-time Bachelor's Cohort from Fall 2018

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2018 and retention based on August 1, 2019.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from and inclusions are added to the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

#### Retention Data Reporting Reminders:

- Include only **full-time, first-time bachelor's** students in this cohort.
- Determine the full-time cohort using Fall 2018 status (e.g., if a student was full-time in Fall 2018, report them in the full-time cohort regardless of their Fall 2019 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E2a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g., Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E2b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E1) but who have re-enrolled at the institution their second year.

Prior year  
data (Fall  
2017 cohort)

#### FULL-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:

E1	Full-time, first-time Fall 2018 bachelor's cohort	1,373	1,655
E2a	Exclusions from the Fall 2018 cohort	0	0
E2b	Inclusion to the Fall 2018 cohort	0	0
E3	<b>Adjusted</b> Fall 2018 cohort (line E1- E2a + E2b)	1,373	1,655
E4	Students from Fall 2018 cohort <b>still enrolled</b> as of Fall 2019	1,100	1,334
E5	Full-time, first-time Fall 2018 bachelor's cohort retention rate (line E4 / line E3)	80%	81%

 You may use the space below to provide context for the data you've reported above.

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

**Part E - First-time Bachelor's Cohort Retention Rates (Part-time)**

**Retention Rates**

**Part-time, First-time Bachelor's Cohort from Fall 2018**

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2018 and retention based on August 1, 2019.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

**Retention Data Reporting Reminders:**

- Include only **part-time, first-time bachelor's-seeking** students in this cohort.
- Determine part-time using Fall 2018 attendance status (e.g., if a student was part-time in Fall 2018, report them in the part-time cohort regardless of their Fall 2019 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E7a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g., Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E7b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E6) but who have re-enrolled at the institution their second year.

			Prior year data (Fall 2017 cohort)
<b>PART-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:</b>			
<b>E6</b>	Part-time, first-time Fall 2018 bachelor's cohort	48	<b>29</b>
<b>E7a</b>	Exclusions from the Fall 2018 cohort	0	<b>0</b>
<b>E7b</b>	Inclusions to the Fall 2018 cohort	0	<b>0</b>
<b>E8</b>	<b>Adjusted</b> Fall 2018 cohort (line E6 - E7a + E7b)	48	<b>29</b>
<b>E9</b>	Students from Fall 2018 cohort <b>still enrolled</b> as of Fall 2019	33	<b>13</b>
<b>E10</b>	Part-time, first-time Fall 2018 bachelor's cohort retention rate (line E9 / line E8)	69%	<b>45%</b>

 You may use the space below to provide context for the data you've reported above.

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

### Part F - Student-to-Faculty Ratio

Please provide your institution's student-to-faculty ratio (i.e., student-to-instructional staff) for undergraduate programs for Fall 2019. The student-to-faculty ratio and any accompanying context that is provided will be displayed on College Navigator.

Note: Logic in this item is similar to item I-2 from the Common Data Set data collection.

Click [here](#) to use a worksheet to help you determine the student-to-faculty ratio

Student-to-faculty ratio	15	to 1
Student-to-faculty ratio prior year	16	to 1

 You may use the space below to provide context for the data you've reported above.

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

**Prepared by**

The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers.

The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.

Thank you for your assistance.

**This survey component was prepared by:**

- |                                       |  |  |
|---------------------------------------|--|--|
| <input type="radio"/> Keyholder       | <input type="radio"/> SFA Contact              | <input type="radio"/> HR Contact       |
| <input type="radio"/> Finance Contact | <input type="radio"/> Academic Library Contact | <input checked="" type="radio"/> Other |

Name: Qingfang Lu

Email: qingfang.lu@famuedu

**How many staff from your institution only were involved in the data collection and reporting process of this survey component?**

Number of Staff (including yourself)

**How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?**

*Exclude the hours spent collecting data for state and other reporting purposes.*

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	hours	hours	hours	hours
Other offices	hours	hours	hours	hours

**Summary**

## Fall Enrollment Survey Summary Four-Year Institutions with Graduate Students

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2019.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or [ipedshelp@rti.org](mailto:ipedshelp@rti.org).

<b>Student Enrollment</b>	
Total enrollment	9,626
Undergraduate enrollment	7,818
Undergraduate transfer-in enrollment	548
Graduate enrollment	1,808
Student-to-faculty ratio	15 to 1

<b>Student Characteristics (All Students)</b>	
Percent of all students who are female	65%
Percent of all students by race/ethnicity:	
American Indian or Alaska Native	0%
Asian	1%
Black or African American	83%
Hispanic/Latino	5%
Native Hawaiian or Pacific Islander	0%
White	7%
Two or More Races	3%
Race and ethnicity unknown	0%
Nonresident alien	1%

<b>Undergraduate Student Characteristics</b>	
Percent of undergraduates who are female	65%
Percent of undergraduates who are full-time	87%
Percent of undergraduates by race/ethnicity:	
American Indian or Alaska Native	0%
Asian	1%
Black or African American	86%
Hispanic/Latino	4%
Native Hawaiian or Pacific Islander	0%
White	5%
Two or More Races	3%
Race and ethnicity unknown	0%
Nonresident alien	0%
Percent of undergraduate students by age:	
24 and under	92%

25 and over	8%
Age unknown	0%

<b>Undergraduate Retention and Graduation Rate Cohort</b>	
First-time, full-time bachelor's seeking student retention rate	80%
First-time, part-time bachelor's seeking student retention rate	69%
Graduation rate cohort as percent of total entering students	62%

<b>Graduate Student Characteristics</b>	
Percent of graduate students who are female	64%
Percent of graduate students who are full-time	87%

## Fall Enrollment

## Florida Agricultural and Mechanical University (133650)

Source	Description	Severity	Resolved	Options
<b>Global Edits</b>				
Perform Edits	The total number of first-time undergraduate students (1,340) in the Fall Enrollment component is different from the reported total number of first-time undergraduate students in the Admissions component (1,175). Please correct your data or explain the discrepancy. (Error #6824)	Explanation	Yes	
Reason:	We have reviewed and checked our data file; this number is correct. We will check and fix Admissions number next year. (Migration Comment-E-mailed offering Help Desk assistance with Admissions correction through 5/22/20 and reminded of PY system if correction is not made by 5/22-JF)			
<b>Screen: Part A - Fall Enrollment for Part-time Undergraduate Students</b>				
Upload File	The number entered is outside the expected range when compared with the prior year value. Please correct your data or explain. (Error #6304)	Explanation	Yes	
Reason:	We have checked our data files and verified the number; the number is correct.			
<b>Screen: Part E - First-time Bachelor's Cohort Retention Rates (Full-time)</b>				
Upload File	The full-time, first-time bachelor's cohort reported in Part E (1,373) is outside the expected range when compared with the prior year value (Fall 2017 cohort). Please correct your data or explain. (Error #6164)	Explanation	Yes	
Reason:	We have checked our data files and verified the number; the number is correct.			
<b>Screen: Part E - First-time Bachelor's Cohort Retention Rates (Part-time)</b>				
Upload File	The part-time, first-time bachelor's cohort reported in Part E (48) is outside the expected range when compared with the prior year value (Fall 2017 cohort). Please correct your data or explain. (Error #6805)	Explanation	Yes	
Reason:	We have checked our data files and verified the number; the number is correct.			
Upload File	The calculated cohort retention rate is outside the expected range when compared with the prior year value. Please correct your data or explain. (Error #6308)	Explanation	Yes	
Reason:	We have checked the data files and verified the number; the number is correct.			