Institution: Florida Agricultural and Mechanical University (133650) User ID: P1336501

Overview screen

12-month Enrollment Overview

The 12-Month Enrollment component collects unduplicated student enrollment counts and instructional activity data for an entire 12-month period. Using the instructional activity data reported, a full-time equivalent (FTE) student enrollment at the undergraduate and graduate level is estimated. Institutions with Doctor's-professional practice students will also report the FTE enrollment of those students. NCES uses the FTE enrollment to produce indicators such as expenses by function per FTE as reported in the IPEDS Data Feedback Report.

Data Reporting Reminders:

• All institutions must use the July 1 - June 30 reporting period.

Resources:

To download the survey materials for this component: <u>Survey Materials</u> To access your prior year data submission for this component: <u>Reported Data</u>

If you have questions about completing this survey, please contact the IPEDS Help Desk at 1-877-225-2568.

Undergraduate Instructional Activity Type

Undergraduate instructional activity data in Part B may be reported in units of contact hours or credit hours. Which instructional activity units will you use to report undergraduate instructional activity?

Please note that any graduate level instructional activity must be reported in credit hours.

O Credit hours

O Both contact and credit hours (some undergraduate programs measured in contact hours and some measured in credit hours)

You may use the space below to provide context for the data you've reported above.

Part A - Unduplicated Count

12-month Unduplicated Count by Race/Ethnicity and Gender

July 1, 2014 - June 30, 2015

Reporting Reminders:

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

•Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are

considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Graduate Student Reporting Reminder:

•Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)

Men		
Students enrolled for credit	Undergraduate students	Graduate students
Nonresident alien	15	7
Hispanic/Latino	79	48
American Indian or Alaska Native	5	5
Asian	39	16
Black or African American	3,219	514
Native Hawaiian or Other Pacific Islander	0	0
White	287	135
Two or more races	12	1
Race and ethnicity unknown	0	0
Total men	3,656	726
Total men prior year	3,899	763

Women		
Students enrolled for credit	Undergraduate students	Graduate students
Nonresident alien	19	3
Hispanic/Latino	84	68
American Indian or Alaska Native	10	5
Asian	43	38
Black or African American	5,366	1,039
Native Hawaiian or Other Pacific Islander	0	0
White	310	96
Two or more races	25	2
Race and ethnicity unknown	0	0
Total women	5,857	1,251
Total women prior year	6,035	1,305
Grand total (2014-15)	9,513	1,977
Prior year data:		
Unduplicated headcount (2013-14)	9,934	2,068
Total enrollment Fall 2014 NOTE: Grand total (2014-15) calculated above is expected to be greater than Total enrollment Fall 2014.	8,495	1,746

Part B - Instructional Activity

12-month Instructional Activity July 1, 2014 - June 30, 2015

Instructional Activity Reporting Reminder:

•Instructional activity is used to calculate an IPEDS FTE based on the institution's reported calendar system.

• Graduate credit hour activity should not include any doctor's-professional practice activity, the total of those students'

FTE is entered separately instead.

FTE Reporting Reminder:

•Institutions need not report their own calculations of undergraduate or graduate FTE unless IPEDS FTE <u>calculations</u> would be misleading for comparison purposes among all IPEDS reporting institutions.

		2014-15 activ		Prior year data
Instructional Activity				
Undergraduate level:				
Credit hour activity		2	42,880	260,029
Graduate level:				
<u>Credit hour activity</u> (Do not include doctor's-professional practice instructional activity here; the total FTE of those students should be entered separately below)			16,055	26,859
Full-Time Equivalent (FTE) of Students				
Doctor's-professional practice level:				
Doctor's-professional practice FTE student estimate		4	1,128	744
Calendar system (as reported on the prior year IC Heade	er survey component)	:		Semester
If the IPEDS <u>calculated</u> FTE estimates below are not reasonable, AND you have reported the correct instructional activity hours above, enter your best FTE estimate in the "Institution reported FTE" column below and save the page. This option should be used ONLY if the calculated estimate is not reasonable for your institution and IPEDS comparisons.				
Please provide your best estimate of undergraduate and graduate FTE for the 12-month reporting period only if the calculated FTE estimate below is not reasonable for IPEDS comparison purposes:				
	Calculated FTE 2014-15	Institution reported FTE 2014-15		year FTE 013-14
Undergraduate student FTE	8,096	8,096		8,668
Graduate student FTE (excluding doctor's-professional practice student FTE)	669	669		1,119
Doctor's-professional practice student FTE		1,128		
				744

Summary screen

12-Month Enrollment Component Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the <u>Data Center</u> and sent to your institution's CEO in November 2016.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or <u>ipedshelp@rti.org</u>.

12-Month Un	duplicated Headcount and Full-Time Equivalent Students	
Total 12-month unduplica	ted headcount	11,490
	Undergraduate student unduplicated headcount	9,513
	Graduate student unduplicated headcount	1,977
Total 12-month full-time equivalent (FTE) student enrollment		9,893
	Undergraduate student FTE	8,096
	Graduate student FTE	669
	Doctor's-professional practice FTE	1,128

12-month Enrollment

Florida Agricultural and Mechanical University (133650)

Source	Description	Severity	Resolved	Options
Screen: Instructional Activity				
Screen Entry	The doctor's-professional practice FTE estimate is outside the expected range of between 521 and 967 based on the prior year value. Please correct your data or explain. (Error #9122)	Explanation	Yes	
Reason:	Last year's number has been corrected in prior year revision.			