



Florida A & M University 2010-2011 Fact Book

General Information

Table of Contents

General Information

2010-2011 Facts in Brief	3
Mission and Vision Statement	4
Strategic Initiatives	5-14
University Presidents	15
Florida Board of Governors Organizational Structure	16
Florida Board of Governors Members	16
FAMU Board of Trustees	17
University Organizational Structure	18
Executive Leadership	18
Deans and Directors	19
Academic Program Accreditations	20-22
Institutes and Centers	23
National Alumni Association Executive Board	24
University Foundation Board of Directors	25



Florida A&M University

2010-2011 Facts in Brief

Founded on October 3, 1887
 Located in Tallahassee, FL 32307

Homepage Address

<http://www.famu.edu>

University Accreditation

Southern Association of Colleges and Schools (SACS)

Governing Boards

Florida Department of Education – State Board of Education
 Florida Board of Governors
 Florida A&M University Board of Trustees

Enrollment Statistics

Fall 2010 Enrollment 13,277

Demographics

Full-time	12,033
Part-time	1,244
Female	7,964
Male	5,313
Florida	11,316
Non-Florida	1,961

Black	12,167
White	615
Hispanic	207
Asian	158
Native Indian	34
Non-Resident	
Alien	96
Not Reported	0

Undergraduate, Lower Division	7,919
Undergraduate Upper Division	3,228
Beginning Graduate	1,854
Advanced Graduate	105
Unclassified	171

Degrees Awarded 2009-10

Degree Type	Female	Male	Total
Bachelors	749	499	1,248
Masters	238	103	341
Doctoral	9	7	16
Professional	193	106	299
Specialist	7	0	7
Total	1,196	715	1,911

Instructional Faculty (Fall 2010)

Tenured	278	Non-Tenured, Tenure Earning	153	Non-Tenured, Not Earning	142	Total	573
---------	-----	-----------------------------	-----	--------------------------	-----	-------	-----

University Operating Budget

\$359,052,394



Mission and Vision Statement

VISION STATEMENT

Florida A&M University (FAMU) will be internationally recognized as a premier land grant and research institution committed to exemplary teaching, research, and service preparing transformational graduates with high ethical values dedicated to solving complex issues impacting our global society.

MISSION STATEMENT

Florida Agricultural and Mechanical University (FAMU) is an 1890 land-grant institution dedicated to the advancement of knowledge, resolution of complex issues and the empowerment of citizens and communities. The University provides a student-centered environment consistent with its core values. The faculty is committed to educating students at the undergraduate, graduate, doctoral and professional levels, preparing graduates to apply their knowledge, critical thinking skills and creativity in their service to society. FAMU's distinction as a doctoral/research institution will continue to provide mechanisms to address emerging issues through local and global partnerships. Expanding upon the University's land-grant status, it will enhance the lives of constituents through innovative research, engaging cooperative extension, and public service. While the University continues its historic mission of educating African Americans, FAMU embraces persons of all races, ethnic origins and nationalities as life-long members of the university community.

CORE VALUES

Florida Agricultural and Mechanical University holds the following values essential to the achievement of the University's mission:

- Scholarship
- Excellence
- Openness
- Fiscal Responsibility
- Accountability
- Collaboration
- Diversity
- Service
- Fairness
- Courage
- Integrity
- Respect
- Collegiality
- Freedom
- Ethics
- Shared Governance



Strategic Initiatives 2010-2020

FAMU 2020 (2020 Vision with Courage)

The members of the FAMU Board of Trustees and members of the Strategic Planning Committee engaged in visioning exercises to identify the University of the future known as “FAMU 2020.” These exercises ensure that the strategic initiatives in this plan will lead to the University becoming “internationally recognized as a premiere land grant and research institution committed to exemplary teaching, research, and service” as expressed in the vision statement. The goal of these exercises was to ensure that the plan is actualized, and that the University continuously accounts for the rapidly changing dynamics of the global economy, with 2050 in its sights.

STUDENT PROFILE 2020

- Students are the “best and the brightest”
- Students are diverse in terms of their demographic profiles, attitudes, learning styles, and interpersonal communication styles
- Students are technologically savvy, “multi-taskers,” engaged in research and service activities

FACULTY PROFILE 2020

- Faculty are diverse in their demographic profiles, attitudes, and teaching styles
- Faculty engage in scholarly activities and service
- Faculty are technologically savvy and “multi-taskers”

RESEARCH PROFILE 2020

- The research will continue to address local, state and global needs
- The research will involve interdisciplinary collaborations within the University, with other universities and organizations on complex issues
- The research will actively engage faculty and undergraduate and graduate students

PHYSICAL PROFILE OF THE CAMPUS 2020

- The campus facilities are technologically equipped, environmentally responsible, sustainable, and energy efficient
- The campus facilities have multi-purpose functions that enhance teaching and learning
- The campus facilities are maintained and will promote wellness and safety

GRADUATE PROFILE 2020

- The graduates are competent leaders and courageous change agents with ethical decision making skills
- The graduates will demonstrate the following competencies identified in the academic learning compacts and in the general education outcomes—critical thinking, communication, content knowledge, collaboration, life-long learning and respect for diversity .
- The graduates will use their research skills and service endeavors to address complex problems while pursuing life-long learning



The input from the various stakeholders reinforced five (5) strategic initiatives. These initiatives are:

- Strategic Initiative 1: Create a 21st century living and learning collegiate community**
- Strategic Initiative 2: Enable excellence in University processes and procedures**
- Strategic Initiative 3: Develop, enhance, and retain appropriate fiscal, human, technological, research and physical resources to achieve the University's mission**
- Strategic Initiative 4: Enable excellence in University Relations and Development**
- Strategic Initiative 5: Enhance and sustain an academic and social environment, promoting internationalization, diversity, and inclusiveness**

Below are the specific strategic initiatives, with their respective goals, strategies and performance measures.

Strategic Initiative 1: Create a 21st century living and learning collegiate community

Situational Context: Operating in a global economy, the University must recruit and develop global leaders and change agents with critical thinking, information literacy, collaboration, and life-long learning competencies.

Goal 1.1: Enhance Access to the University

- Strategy 1.1.1:** Enhance and implement effective and targeted recruitment strategies.
- Strategy 1.1.2:** Develop and Implement Comprehensive Distance Learning Programs.

Goal 1.2: Continuous enhancement and assessment of the student experience

- Strategy 1.2.1:** Improve and expand on-campus housing.
- Strategy 1.2.2:** Increase participation in 1st & 2nd Year Experience and academic progression activities and workshops.
- Strategy 1.2.3:** Enhance critical thinking skills of undergraduate students

Goal 1.3: Improve academic progression, performance, and graduation rates

- Strategy 1.3.1:** Continuous Assessment and Improvement of Student Retention, Academic Progression, and Graduate Rates

Goal 1.4: Assess and enhance current degree programs

- Strategy 1.4.1:** Enhance current academic degree programs.



Goal 1.5: Develop and implement new degree programs based on University priorities

Strategy 1.5.1: Develop new programs as outlined in Appendix B that meet market and student demands.

Goal 1.6: Maintain and enhance NCAA sanctioned athletic programs

Strategy 1.6.1: Maintain NCAA standards for retention and graduation rates for all athletes.

Strategy 1.6.2: Enhance and improve the quality of all NCAA sanctioned athletic programs.

Strategic Initiative 1 Accountability Indicators			
Accountability Indicators	Entities with Primary Responsible	Supporting Unit(s)	Source of Information
Student Enrollment	VP Student Affairs	Provost and Deans	Office of Institutional Research (OIR), BOG Student Instruction File
Degrees Awarded	Provost and VP Academic Affairs	Deans, VP Student Affairs, Registrar Office	OIR, BOG Degrees Awarded File
Retention and Graduation Rates	Provost and VP Academic Affairs	Director, Retention	OIR, BOG Retention File, BOG Fact Book, Retention and Graduation Rates
Residential Facilities	VP Student Affairs	Housing	Residential Management System and Annual Residential Experience Survey
Distance Learning	Provost and VP Academic Affairs	Director, Instructional Media and Technology	BlackBoard Learning Management System



Strategic Initiative 2: Enable excellence in University processes and procedures

Situational Context: In a rapidly changing information technology environment, FAMU must adapt and serve its stakeholders in a manner, which reflects its motto of “Excellence with Caring.” To achieve this goal, University processes must be effective and efficient reflecting an environment of change, innovation, accountability, and transparency.

Goal 2.1: Improve Administrative Processes throughout the University

Strategy 2.1.1: Enhance and improve the assessment and evaluation system, which permits continuous improvement of administrative workflow processes.

Goal 2.2: Enhance and Assess Employees’ Experiences

Strategy 2.2.1: Enhance and improve the University assessment and evaluation system to include the employee experience.

Goal 2.3: Enhance and Improve Accountability and Communication Processes

Strategy 2.3.1: Develop and implement an accountability process, which addresses state accountability as required in the Board of Governors (BOG) Annual Report.

Strategy 2.3.2: Enhance and improve communication and information systems.

Strategy 2.3.3: Improve customer relations in serving students.

Goal 2.4: Reduce Institutional Risk through Risk Management Assessment and Annual Audit Plans

Strategy 2.4.1: Conduct annual risk assessment surveys to determine any potential risks to the University.

Goal 2.5: Develop on an annual basis, a University Audit Plan

Strategy 2.5.1: Develop a University Audit Plan based on the results of the risk assessment surveys.

Goal 2.6: Develop a Business Process Re-engineering Initiative

Strategy 2.6.1: Enhance and manage the University’s business process re-engineering efforts.



Strategic Initiative 2 Accountability Indicators			
Accountability Indicators	Entities with Primary Responsible	Supporting Unit(s)	Source of Information
Administrative Processes	VP Administrative and Financial Affairs	Travel, Budget, Human Resources, Purchasing	Survey results of administrative workflow processes, Student Surveys
Customer Satisfaction	VP Student Affairs and VP Administrative and Financial Services	All other VPs	Survey results of administrative service offerings, Employee Experience, Student administered surveys
Communication and Information Systems	Executive Assistance to President – Communication and VP Enterprise Information Technology		Survey results on communication and information systems.
Accountability	VP Audit and Compliance	All other VPs	Internal and External audit results.

Strategic Initiative 3: Develop, enhance, and retain appropriate fiscal, human, technological, research, and physical resources to achieve the University’s mission

Situational Context: In accordance with the BOG Strategic Goals, FAMU aspires to build its world-class academic research capacity and develop new areas of excellence. In order to successfully implement this Strategic Plan, the University will need the necessary human, physical, fiscal, research, and technological resources. The acquisition of the necessary resources will be instrumental to FAMU enhancing its standing as a premier Doctoral/Research University.



Goal 3.1 – To provide stewardship, accountability and optimization of state appropriated resources.

Strategy 3.1.1: Develop a comprehensive budget planning process.

Goal 3.2: Retain and recruit excellent and diverse faculty, staff and students.

Strategy 3.2.1: Strengthen salaries and support for faculty and staff to nationally competitive levels.

Strategy 3.2.2: Provide professional development opportunities for faculty and staff.

Strategy 3.2.3: Attract, support, and retain eminent scholars, distinguished professors and others of national and international prominence.

Strategy 3.2.4 Implement strategies to ensure affordable, life-long learning opportunities for students.

Goal 3.3: Strengthen the institutions cyberinfrastructure¹ and provide cost effective technology resources that enable high usability and efficiency

Strategy 3.3.1: Enhance and solidify the IS (Information Systems) network and ensure continuous university-wide connectivity.

Strategy 3.3.2: Develop strategies that support the acquisition of state-of-the-art Information Technology (IT) resources for the University community.

Goal 3.4: Enhance visibility and productivity as a Doctoral/Research University.

Strategy 3.4.1: Establish a comprehensive research strategy identifying areas of critical importance to the University.

Strategy 3.4.2: Provide incentives for faculty, staff and students to be aggressively engaged in research and other creative activities and to pursue federal, state and private funding.

Strategy 3.4.3: Enhance all business processes to facilitate FAMU being a nationally recognized doctoral/ research institution.

Goal 3.5: Maintain and enhance functional, culturally relevant, sustainable, environmentally friendly and aesthetically pleasing campus facilities, infrastructure, and resources.

Strategy 3.5.1: Systematically plan for growth of the campus' geographical area.

¹ The term "**cyberinfrastructure**" describes the new research environments that support advanced data acquisition, data storage, data management, data integration, data mining, data visualization and other computing and information processing services over the Internet. In scientific usage, **cyberinfrastructure** is a technological solution to the problem of efficiently connecting data, computers, and people with the goal of enabling derivation of novel scientific theories and knowledge.



Strategic Initiative 3 Accountability Indicators			
Accountability Indicators	Entities with Primary Responsible	Supporting Unit(s)	Source of Information
Funding (E&G Revenues and Expenditures)	VP Administrative and Financial Affairs	Budget Office	Annual Operating Budget
Faculty and Staff	VP Student Affairs and VP Administrative and Financial Services	All other VPs	Survey results of employee experiences
Research	VP Research	Provost/VP Academic Affairs	BOG's Annual Contract and Grants Report, Electronic grants management system.
Technology Integration and Development	VP Enterprise Information Technology		External Assessment results of Information Systems

Strategic Initiative 4: Enable Excellence in University Relations and Development

Situational Context: As stated in the situational context for Strategic Initiative 3, the attainment of necessary financial resources is critical to FAMU's continued growth, improvement, and outstanding performance in the years to come. Sustained lobbying efforts at the state and national levels can facilitate FAMU's acquisition of new and recurring public funds. In light of the successive permanent reductions to the University's budget and the severe recession of 2007-09, the University must increase its funding from private sources. An increase in private funding will complement state funding, and enable FAMU to engage in innovations to help students, faculty, staff, the local community and other stakeholders.

Goal 4.1: Enhance Institutional Fundraising

Strategy 4.1.1: Institute the University's Capital Campaign.

Strategy 4.1.2: Enhance the relationships and involvement with the Industry Cluster Partners.

Strategy 4.1.3: Enhance the University relations with and the donations from trustees, alumni, faculty, staff and other university constituents.



Goal 4.2: Enhance the viability of Athletics support programs

Strategy 4.2.1: Enhance the contributions from the Rattler Boosters.

Strategy 4.2.2: Enhance corporate sponsorships of athletic programs.

Goal 4.3: Enhance the services provided to local, state, and national communities

Strategy 4.3.1: Engage the University in economic development in Tallahassee and throughout the state of Florida.

Strategy 4.3.2: Enhance the University’s involvement with Leon County K-12 public schools.

Strategy 4.3.3: Enhance the University’s involvement and service with community organizations throughout the state and region.

Strategic Initiative 4 Accountability Indicators			
Accountability Indicators	Entities with Primary Responsible	Supporting Unit(s)	Source of Information
Capital Campaign	VP University Relations		Blackbaud Accounting System
Alumni Membership and Giving	VP University Relations	Alumni Affairs	Alumni Database
Foundation Endowment	VP University Relations	Foundation Department	Blackbaud Accounting System
Industry Cluster Membership and Giving	VP University Relations		Blackbaud Accounting System
Direct Support Organizations	VP University Relations	Boosters Office	Boosters Annual report
Community Service	Provost/VP Academic Affairs and Executive Assistant to President-Communications	All Deans, Teachers for a New Era	FAMUInfo, University published reports, FAMOUS Assessment Report
Economic Development	Provost/ VP Academic Affairs and Chief of Staff	Director, Small Business and VP Research	Electronic grants management system.



Strategic Initiative 5: Enhance and sustain an academic and social environment that promotes internationalism, diversity, and inclusiveness.

Situational Context: Both the land-grant mission of the University and the BOG Strategic Goals require that the University meets the needs of the community and fulfills its unique institutional responsibilities. From the perspective of the State University System, the BOG expects the percentage of minority graduates to equal their representation in the total population. The University considers racial, religious, ethnic, cultural, socioeconomic, geographic and ideological diversity as central to its global mission and vital to developing a vibrant and productive faculty, staff and student body. It intends to sustain an academic and social environment that promotes diversity and inclusiveness. The University will promote international research and training programs, and robust globally-orientated student opportunities including international study abroad and internship programs.

Additionally, internationalization and diversity are paramount in the 21st Century collegiate experience and the global economy. International and domestic diversity and inclusion are comprehensive in that they include race, religion, ethnicity, geographic and individual perspectives, world views, learning styles, socioeconomics, cultural differences, etc. An understanding and appreciation of international and diversity dynamics are fundamental aspects of a successful education.

Goal 5.1: Produce diverse and culturally astute graduates for the global workforce.

- Strategy 5.1.1:** Maintain FAMU's position as a top producer of African American baccalaureate degree recipients.
- Strategy 5.1.2:** Become a top producer of African Americans with graduate and professional degrees in the Science, Technology, Engineering and Mathematics (STEM), law and health.
- Strategy 5.1.3:** Promote diversity and inclusion among faculty, staff and students.

Goal 5.2: Enhance International Initiatives and Programs

- Strategy 5.2.1:** Enhance the international dimension of academic and research programs at FAMU.
- Strategy 5.2.2:** Keep FAMU's brand highly visible throughout the international community.



Strategic Initiative 5 Accountability Indicators

Accountability Indicators	Entities with Primary Responsible	Supporting Unit(s)	Source of Information
Diverse Faculty and Staff	Provost/VP Academic Affairs and VP Administrative and Financial Services	All VPs	Office of Institutional Research (OIR), BOG Employee File, Human Capital Management System
Degrees Awarded	Provost/VP Academic Affairs	VP Student Affairs, Registrar's Office, Deans	OIR, BOG Degrees Awarded File
International Awareness and Involvement	Provost/VP Academic Affairs	VP Research, Director, International Education & Development and Executive Assistant to President - Communication	Grants Management System, FAMUINFO
Student Enrollment	Provost/VP Academic Affairs and VP Student Affairs	All Deans, Registrar's Office	OIR, BOG Student Instruction File

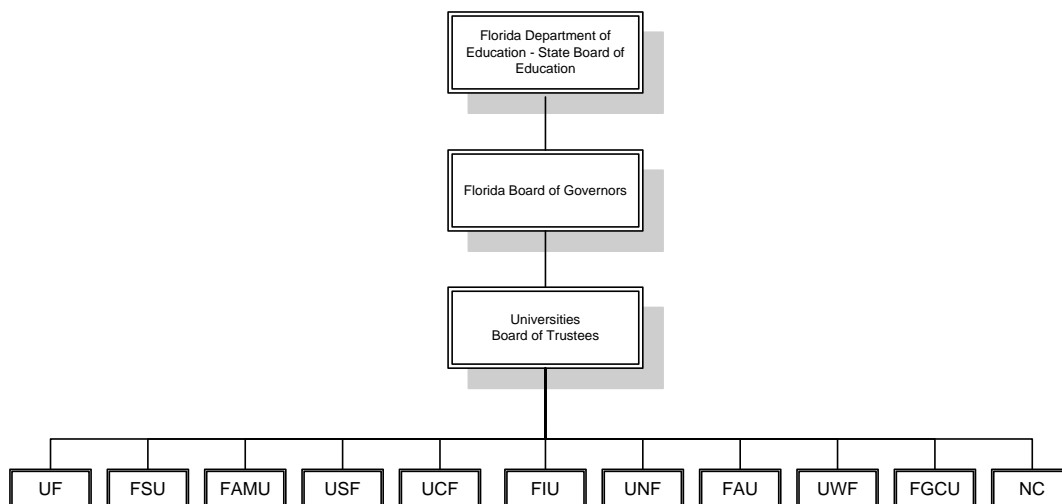


University Presidents

1887-1901	Dr. Thomas DeSaille Tucker
1901-1923	Dr. Nathan B. Young
1923-1924	Dr. W.H.A. Howard
1924-1944	Dr. John Robert Edward Lee, Sr.
1944	Dr. J.B. Bragg
1944-1949	Dr. William H. Gray, Jr.
1950-1968	Dr. George W. Gore, Jr.
1968-1977	Dr. Benjamin L. Perry, Jr.
1977-1985	Dr. Walter L. Smith
1985-2001	Dr. Frederick S. Humphries
2001-2002	Dr. Henry Lewis - Interim
2002-2004	Dr. Fred Gainous
2005-2007	Dr. Castell Bryant - Interim
2007-Present	Dr. James H. Ammons



Florida Board of Governors Organizational Structure



Florida Board of Governors Members

Ava L. Parker, Chair
Jacksonville, Florida

Dean Colson (Vice Chair)
Coral Gables, Florida

Charles B. Edwards
Fort Myers, Florida

Norman D. Tripp
Fort Lauderdale, Florida

Ann W. Duncan
Tampa, Florida

Patricia Frost
Miami Beach, Florida

Tico Perez
Orlando, Florida

Dr. Richard A. Yost
Gainesville, Florida

Gus A. Stavros
St. Petersburg, Florida

Gallop Franklin II (Chair, Florida Student Assoc.)
Tallahassee (Florida A & M Univ.), Florida

Richard A. Beard III
Tampa, Florida

J. Stanley Marshall
Tallahassee, Florida

Morteza "Mori" Hosseini
Daytona Beach, Florida

Frank Martin
Tallahassee, Florida

John Rood
Jacksonville, Florida

Education Commissioner Eric J. Smith
Tallahassee, Florida

John W. Temple
Boca Raton, Florida

Franklin T. Brogan
Chancellor



Florida A&M University Board of Trustees

William Jennings, Chair
Orlando, Florida

Richard A, Dent III ,Vice-Chair
Columbus, Ohio

Gallop Franklin II, President Student Government
Tallahassee, Florida

Solomon L. Badger
Jacksonville, Florida

Maurice Holder, Faculty Senate President
Tallahassee, Florida

Spurgeon McWilliams
Tallahassee, Florida

Karl White
Boston, Massachusetts

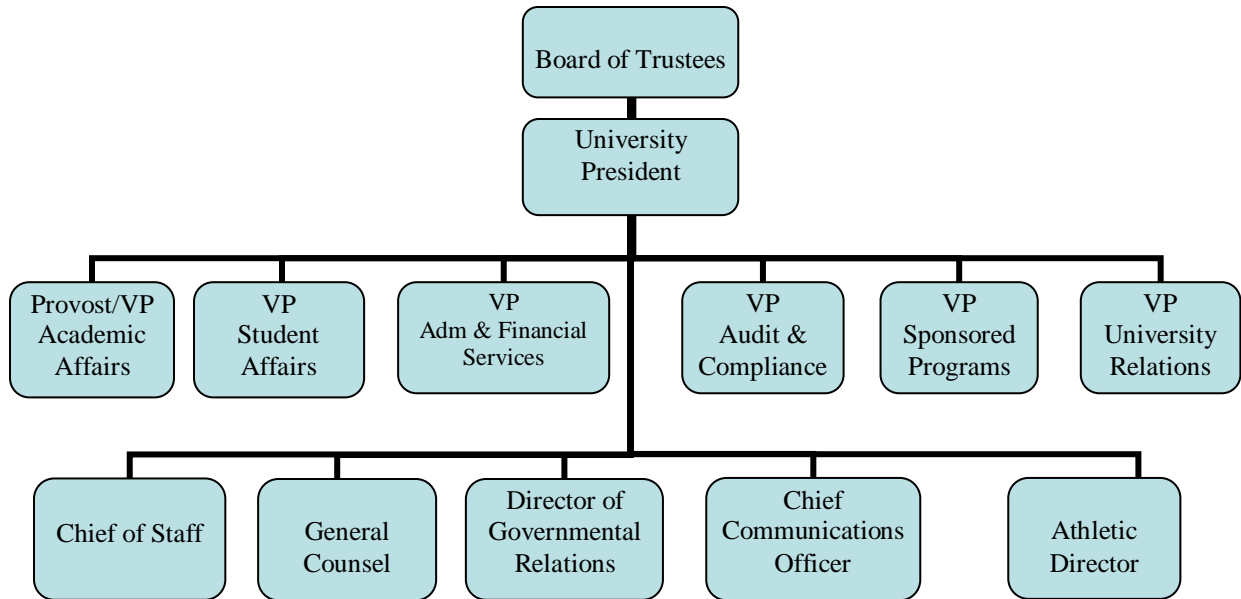
Charles Langston
Tampa, Florida

Torey L. Alston
Fort Lauderdale, Florida

Marjorie Turnbull
Tallahassee, Florida



University Organizational Structure



Executive Leadership

President

Provost and Vice-President for Academic Affairs

Vice-President for Administrative & Financial Services

Vice-President for Student Affairs

Vice-President for University Relations

Vice-President of Sponsored Programs

Vice President Audit and Compliance

Chief of Staff

General Counsel

Athletic Director

Director of Governmental Relations

Chief Communications Officer

Dr. James H. Ammons

Dr. Cynthia Hughes-Harris

Ms. Teresa Hardee

Dr. William Hudson Jr. (Interim)

Ms. Sharon Saunders (Interim)

Dr. K. Ken Redda (Interim)

Mr. Charles D. O'Duor

Atty. Rosalind Fuse-Hall

Atty. Avery D. McKnight

Mr. Derek Horne

Mr. Tola Thompson

Ms. Sharon Saunders



Deans and Directors Academic Affairs

Dean, School of Allied Health Sciences	Dr. Barbara Mosley
Dean, School of Architecture	Mr. Rodner Wright
Dean, College of Arts and Sciences	Dr. Ralph Turner
Dean, College of Engineering Sciences Technology and Agriculture	Dr. Samuel Donald (Interim Dean)
Dean, College of Education	Dr. Gennifer Bell
Dean, FAMU-FSU College of Engineering	Dr. John R. Collier (Interim Dean)
Dean, School of General Studies	Dr. Dorothy Henderson
Dean, School of Graduate Studies and Research	Dr. Verian Thomas (Interim Dean)
Dean, School of Business and Industry	Dr. Shawnta Friday-Stroud
Dean, School of Journalism and Graphic Communication	Dr. James Hawkins
Dean, College of Law	Atty. Leroy Pernell
Dean, School of Nursing	Dr. Ruena Norman, Interim
Dean, College of Pharmacy and Pharmaceutical Sciences	Dr. Seth Ablordeppey (Interim Dean)
Director Environmental Sciences Institute	Dr. Michael Abazinge (Interim Dean)
Director, University Libraries	Dr. Lauren Sapp
Director, Continuing Education	Mrs. Phyllis Watson
President, Faculty Senate	Dr. Maurice Holder



Program Accreditations

Institutional Accreditations

Accrediting Group

Southern Association of
Colleges & Schools, Inc.

Schools/Colleges Accreditations

College

Department/Major

Allied Health	Health Services Administration (BS)	Association of University Programs in Health Administration (AUPHA)
	Health Information Management (BS)	Amer. Health Information Management Association (AHIMA)
	Cardiopulmonary Science (BS)	Committee on Accreditation of Respiratory Care (CoARC)
	Occupational Therapy (MS)	American Occupational Therapy Association (AOTA)
	Physical Therapy (DPT)	American Physical Therapy Association (APTA)
Architecture	Architecture (B. Arch, M. Arch)	National Architectural (Professional) Accrediting Board (NAAB)
	Landscape Architecture (MLA)	Landscape Architectural Accrediting Board (LAAB)
Arts & Sciences	Art Teacher Education	National Council for Accreditation of Teacher Education (NCATE) / Department of Education (DOE)
	Chemistry (BS)	American Chemical Society (ACS)
	Computer & Info Sciences	Accrediting Board of Engineering and Technology (ABET)
	Dramatic Arts	National Council for Accreditation of Teacher Education (NCATE) / Department of Education (DOE)
	English Teacher Ed/ w/ESOL Endorsement	National Council for Accreditation of Teacher Education (NCATE)/ Department of Education (DOE)
	Mathematics Teacher Ed	National Council for Accreditation of Teacher Education (NCATE) / Department of Education (DOE)
	Music Teacher Ed	National Council for Accreditation of Teacher Education (NCATE) / Department of Education (DOE)
	School Psychology (MS/EDS)	National Council for Accreditation of Teacher Education (NCATE) / Department of Education (DOE)



Program Accreditations (cont.)

Arts & Sciences	Science Teacher Ed	National Council for Accreditation of Teacher Education (NCATE) / Department of Education (DOE)
	Social Sciences Teacher Ed (Political Sciences)	National Council for Accreditation of Teacher Education (NCATE) / Department of Education (DOE)
	Social Sciences Teacher Ed (History Education)	National Council for Accreditation of Teacher Education (NCATE)
	Biology Education (B)	Florida Department of Education (FLDOE)
	Chemistry Education (B)	Florida Department of Education (FLDOE)
	Physics Education (B)	Florida Department of Education (FLDOE)
	Social Work (BSW, MSW)	Council on Social Work Education (CSWE)
CESTA	Civil Engineering Tech (BS) Building/Construction Tech (BS) Electronics Engineering Tech (BS) Agriculture/Biol. Engineering (BS)	Accreditation Board for Engineering and Technology (ABET)
Education	Educational Admin/Leadership	National Council for Accreditation of Teacher Education (NCATE)/ Department of Education (DOE)
	Counselor Education	National Council for Accreditation of Teacher Education (NCATE)/ Department of Education (DOE)
	Business Education	National Council for Accreditation of Teacher Education (NCATE)/ Department of Education (DOE)
	Business Education (MS/MEd)	National Council for Accreditation of Teacher Education (NCATE)
	Early Childhood Education	National Council for Accreditation of Teacher Education (NCATE)/ Department of Education (DOE)
	Elementary Education w/ESOL Endorsement (BS)	National Council for Accreditation of Teacher Education (NCATE)/ Department of Education (DOE)
	Elementary Education w/ESOL Endorsement (MS/MEd)	National Council for Accreditation of Teacher Education (NCATE)
	Secondary Education (English Ed, Math Ed, Biology Ed., Chemistry Ed, Physics Ed)	National Council for Accreditation of Teacher Education (NCATE)
	Trade and Vocation Education (Technology Education)	National Council for Accreditation of Teacher Education (NCATE)



Program Accreditations (cont.)

Education	Physical Education (BS)	National Council for Accreditation of Teacher Education (NCATE)
Nursing	Nursing (BSN, MSN)	National League for Nursing Accrediting Commission, Inc. (NLNAC)
Pharmacy	Pharmacy (Pharm D)	American Council on Pharmaceutical Education (ACPE)
	Public Health (MPH/DRPH)	Council on Education for Public Health (CEPH)
SJMGA	Journalism (BS) Public Relations (BS)	Accrediting Council on Education in Journalism and Mass Communications (ACEJMC)
	Graphic Communications (BS) Graphic Design (BS)	Accreditation Council for Collegiate Graphic Comm. (ACCGC)
FAMU/FSU Engineering	Chemical Engineering (B)	Accreditation Board for Engineering and Technology (ABET)
	Civil Engineering (B)	Accreditation Board for Engineering and Technology (ABET)
	Computer Engineering (B)	Accreditation Board for Engineering and Technology (ABET)
	Electrical Engineering (B)	Accreditation Board for Engineering and Technology (ABET)
	Industrial/Manufacturing Engineering (B)	Accreditation Board for Engineering and Technology (ABET)
	Mechanical Engineering (B)	Accreditation Board for Engineering and Technology (ABET)
Law	Law	American Bar Association (ABA) The law school was granted full accreditation on July 30, 2009

Legend:

Pharmacy = College of Pharmacy and Pharmaceutical Sciences
ESI = Environmental Science Institute
CESTA = College of Engineering Sciences, Technology and Agriculture
Engineering = FAMU/FSU College of Engineering
SBI = School of Business and Industry
SJMGA = School of Journalism and Graphic Communication



Institutes and Centers

Cooperative Institute for International Policies Research and Education
Harriet Paul, Director

Environmental Sciences Institute
Michael Abazinge, Interim Director

Black Archives, Research Center and Museum
Elizabeth Dawson, Director

Center for Viticulture Science and Small Farm Development
Stephen Leong, Director

Institute for Building Sciences
Thomas D. Pugh, Director

Center for Disability Access and Resources
Danette Saylor, Director

Center for Water Quality
Sunil Pancholy, Director

Translation and Critical Languages Center
Dorothy Henderson, Director

Florida A&M Center for Environmental Technology Transfer (FAMCETT)
Michael Abazinge, Interim Director

Center for Environmental Equity and Justice
Richard Gragg, Director

Institute for Public Health
Cynthia Harris, Director

Center for Plasma Science and Technology
Charles Weatherford, Director

Florida-West Africa Linkage Institute
Kamele Oupa Seane, Director

Small Business Development Center (Affiliate)
Keith Bowers, Director

Florida Advanced Center for Composite Technologies
Ben Wang, Director

Institute on Urban Policy and Commerce
Keith Bowers, Director

Institute for Hip Hop & Music Industry Studies
Kawachi Clemons, Director

Juvenile Justice Research Institute
Phyllis Gray-Ray, Director

Florida A & M University Center for Secure Computing and Information Assurance
Edward Jones, Director

Center for International Law and Justice
Jeremy Levitt, Director



National Alumni Association Executive Board

President

Mr. Tommy Mitchell, Sr.

Treasurer

Mr. Lenard Franklin

Chaplain

Rev. Dr. Richard Mashburn, Jr.

1st Vice President

Major Greg Clark, USAR

Financial Secretary

Mr. Andrew Lawyer II

General Counsel

Mr. Reggie Mitchell, Sr., Esq.

2nd Vice President

Mrs. Doris Hicks

Publicity Director

Keisha Pickett

Business Manager

Mrs. Tammy Hamlet

3rd Vice President

Dr. Leila A. Walker

Parliamentarian

Mrs. Carolyn H. Collins

University President

James H. Ammons, Ph.D.

Florida Regional VP

Mr. Seabon Dixon

Sergeant-At-Arms

LTC (Ret.) Robert Porter, USA

University SGA President

Gallop Franklin

Southern Regional VP

Ms. Rita Braswell

Member-at-Large, Florida

Mr. Jean Downing, Jr.

BOT Designee – VACANT

Northeast Regional VP

Mr. Damon Branch

Member-at-Large, Southern

Ms. Twanna Munroe

Past Presidents

Mrs. Carolyn H. Collins

Mr. Bernard Kinsey

Midwest Regional VP -VACANT

Member-at-Large, Northeast

Gwen Godwin

Mr. Nathaniel Pilate

Dr. Joseph Webster

Farwest Regional VP

Mr. Tirrell Hamilton

Member-at-Large, Midwest

Mr. Charles Lewis, III

Dr. James L Gant

Recording Secretary

Ms. Mary H. Smith

Member-at-Large, Farwest

Mr. Van L. Russ

Corresponding Secretary

Ms. Tomia N. Austin



Florida A&M University Foundation Board of Directors

FOUNDATION BOARD OF DIRECTORS

The Florida A&M University Foundation, Inc. has a 20+ member Board of Directors. The Board of Directors consists of a loyal and dedicated group of supporters. Members of the Board of Directors are committed to the University and the mandate to the Foundation to manage and monitor funds, property, and other gifts to the University.

OFFICERS

Mr. Corey L. Alston	Chairperson
Ms. Twanna Munroe	Vice Chair
Dr. Joseph L. Webster, Sr.	Secretary
Ms. Chan Bryant Abney, Esq.	Treasurer

EX OFFICIOS

Dr. James H. Ammons	University President
Mrs. Carla S. Willis, CFRE	Executive Director
Trustee Charles Langston	Board of Trustees Designee
Mr. Thomas L. Mitchell, Sr.	FAMU National Alumni Association President
Carmen Cummings Martin	Office of Alumni Affairs Executive Director

BOARD MEMBERS

Dr. Alfreda Blackshear	Mr. Milton L. Jones
Dr. Mirion P. Bowers	Mr. Thomas Jones, Jr.
Dr. William J. Bryant	Mr. Oscar A. Joyner
Mr. Keith Clinkscales	Bishop Eddie L. Long
Mrs. Hosetta Coleman, SPHR	Mrs. Rubye M. Lucas
Mr. Gerald C. Grant, Jr.	Dr. Harold L. Martin
COL(R) Brodes H. Hartley, Jr.	Mr. Shundrawn A. Thomas
The Honorable Joseph W. Hatchett	Mr. Michael W. Titze

