QEP Corner

Updates from our Department

The QEP Office has some exciting advancements in the works for the upcoming year, including resources and software available to all students and faculty:

- **Portfolio** - Allows students to connect with businesses and employers and present their previous academic work and projects to supplement their resumes.

- **ETS Criterion** - A web-based instructional writing tool that helps students, plan, write and revise their essays guided by instant diagnostic feedback.

- **Writing Resource Center** - (124 Tucker Hall) Offers one-hour, face-to-face tutorials, small-to-large group consultations, and in-class workshops.

- **Information Literacy Program** - (410 Coleman) Assists students in learning how to do college-level research through on site or in-class sessions.

- **Career Center** - (The Commons 104) Assists students with resumes, internships, and interviewing. They can also tailor an in-class workshop to meet your needs.

- **Graduate Feeder Program** - affords FAMU students the opportunity to receive advanced study in graduate programs not available at FAMU.

For faculty interested in developing Writing Enhanced Courses, our **online, self-paced certification process** via modules in Blackboard is available year round. For faculty whose courses already meet WEC requirements, our **Fast Track application** is available on our website.

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I love being on the playground and having fun with my classmates. My favorite is the swing!

A Look Ahead: Upcoming Faculty Development Sessions

Fall 2019
September 25- Maurice Wilson Lecture (1 PM – 3 PM)
October 11- Fall Faculty Bootcamp (10 AM – 2 PM)
October 23 & 24- Fall Faculty Workshop (11:30 AM – 1:30 PM)

Spring 2020
February 6- Spring Faculty Bootcamp (10 AM – 2 PM)
February 18- Spring Faculty Workshop Part I (11:30 AM – 1:30 PM)
March 17- Spring Faculty Workshop Part II (11:30 AM – 1:30 PM)

Look Out For...
Portfolium Faculty Training, ETS Criterion Faculty Training, and the Maurice Wilson Workshop.

DID YOU KNOW?
In 2017, only 3% of graduating FAMU Seniors were proficient in Level 3 Writing. (QEP Report, p. 11)
2019 Faculty Award Recipients

#WriteOnFAMU Teacher of the Year Award

Dr. Veronica Yon

A graduate of Florida State University’s English master’s and doctoral programs, Yon has held a variety of roles since joining FAMU. She coordinated the University’s college preparatory English program from 2002 to 2003, directed the Composition Studies program for three years and later served as interim chair of the English Department while being head of the WRC. Yon is credited with securing approximately $1.5 million in Title III grants to open and operate the resource center.

Writing to Learn Faculty Award

Kenyatta Rosier, MBA

A native of Perry, FL, Rosier simultaneously obtained a Bachelors of Science in Business and a Masters in Business Administration with cum-laude honors. She then went on to obtain a second Masters in Educational Administration. As a current Instructor in the School of Business and Industry (SBI), Professor Rosier teaches a combination of First Year College Success, Management, Ethics, and up to five Introductory Professional Leadership Development courses each school term. Professor Rosier’s research focuses on active learning strategies, flipped pedagogy and integrating digital tools in the classroom.

2019 Student Award Recipients

#WriteOnFAMU Student of the Year Award

Freshman Level: Jamyla Young
Sophomore Level: Nur-Al’Kahirah Suleiman
Senior Level: Alicia Bush

#WriteOn Collins & Falana Award

Cedaja Watkins
Joanna McIntosh

Each Spring, the QEP Office recognizes exceptional faculty and students who embody the goals and ideals of #WriteOnFAMU through their work in and out of the classroom. The 2019 student honorees were celebrated at an awards ceremony in May at the Anderson Brickler Gallery, while the faculty honorees were recognized at this year’s Teaching and Learning Conference.
From May 21 to June 27, the QEP held its annual Summer Learning Institute. Faculty attended in-depth training sessions, engaged in interactive dialogues, and collaborated their visions to foster personal and professional growth. The end result was the participants’ courses being modified into certified Writing Enhanced Courses.

The faculty who successfully completed the SLI are:

Melanie Abrams
Tiffany Ardley
Helen Brethaur-Gay
Sarah Buck
Deanna Burney
Doreen Kobelo
Michee Lachaud
Victor Oguledo
Maria Okeke
Marcia Owens
Tiffany Packer
Nandi Riley
Mila Turner
Derek Williams
Darius Young

Assessment is today’s means of modifying tomorrow’s instruction.

-Carol
Ann Tomlinson