Spring 2025

Division of Academic Affairs

POST-TENURE REVIEW GUIDE FOR DEANS





Purpose

This is a guide to complete a PTR Dean's Review. This guide assumes no or little knowledge of using the Interfolio platform.









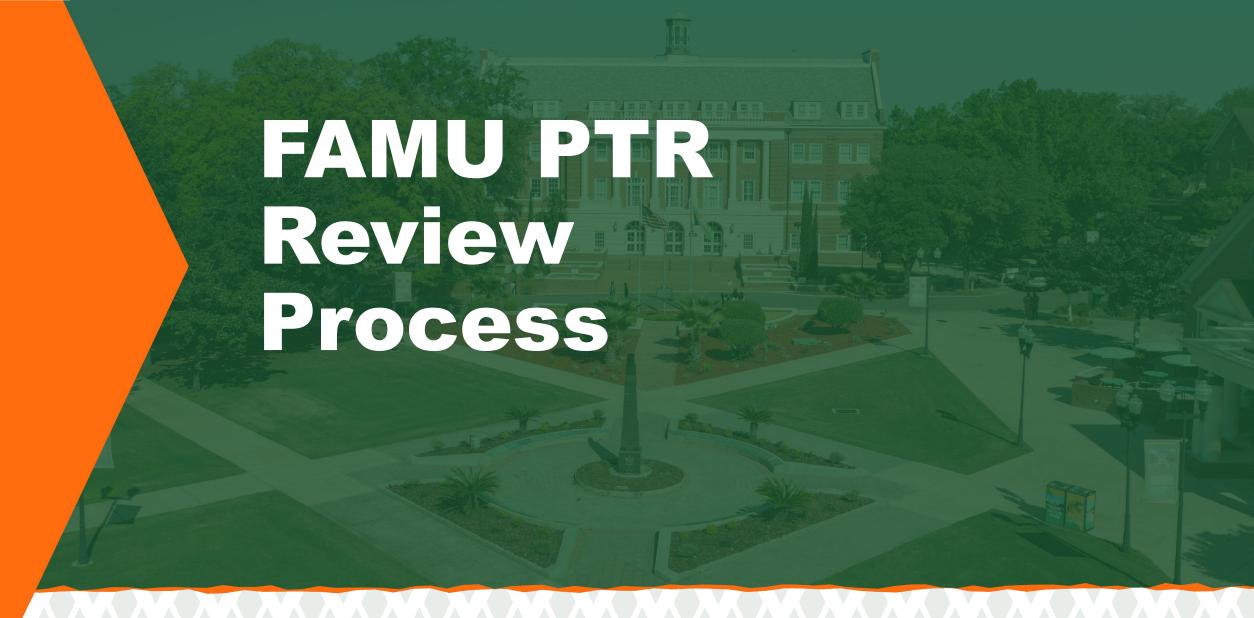


FLBOG Regulation 10.003

10.003 Post-Tenure Faculty Review.

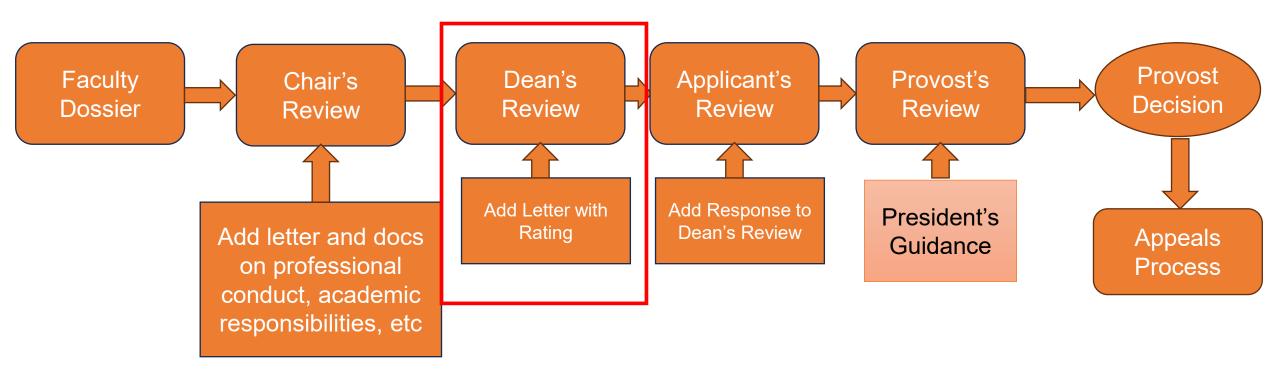
- (1) Each board of trustees shall adopt policies requiring each tenured state university faculty member to undergo a comprehensive post-tenure review to accomplish the following.
 - (a) Ensure high standards of quality and productivity among the tenured faculty in the State University System.
 - (b) Determine whether a faculty member is meeting the responsibilities and expectations associated with assigned duties in research, teaching, and service, including compliance with state laws, Board of Governors' regulations, and university regulations and policies.
 - (c) Recognize and honor exceptional achievement and provide an incentive for retention as appropriate.
 - (d) Refocus academic and professional efforts and take appropriate employment action when appropriate.







Overview - Review Process





Faculty Dossier

☐ An updated and comprehensive Curriculum Vitae (CV) highlighting teaching, research, service, scholarship, creative works, extension, clinical and administrative assignments. ☐ A **narrative** of no more than 5 pages highlighting the contributions made during the five-year review period by the faculty member in each **performance area** appropriate to their **assigned duties** in teaching, research, service, scholarship, creative works, extension, clinical and administrative assignments. Faculty may include an explanation of any variation in their annual performance during the review period. Please comment on your teaching evaluations. ☐ For most faculty, there will be **three performance areas**: □ Teaching ☐ Research, Scholarship, Creative Works, Extension, and/or Clinical

☐ Service and/or non-exempt Administrative Assignment



Faculty Dossier

- ☐ Any **supporting documents** during the 5-year review period including Assignment of Responsibilities (AORs) or equivalent, annual evaluations, and student teaching evaluations.
- ☐ Up-to 5 **pages** of optional material relevant to your review may be added.



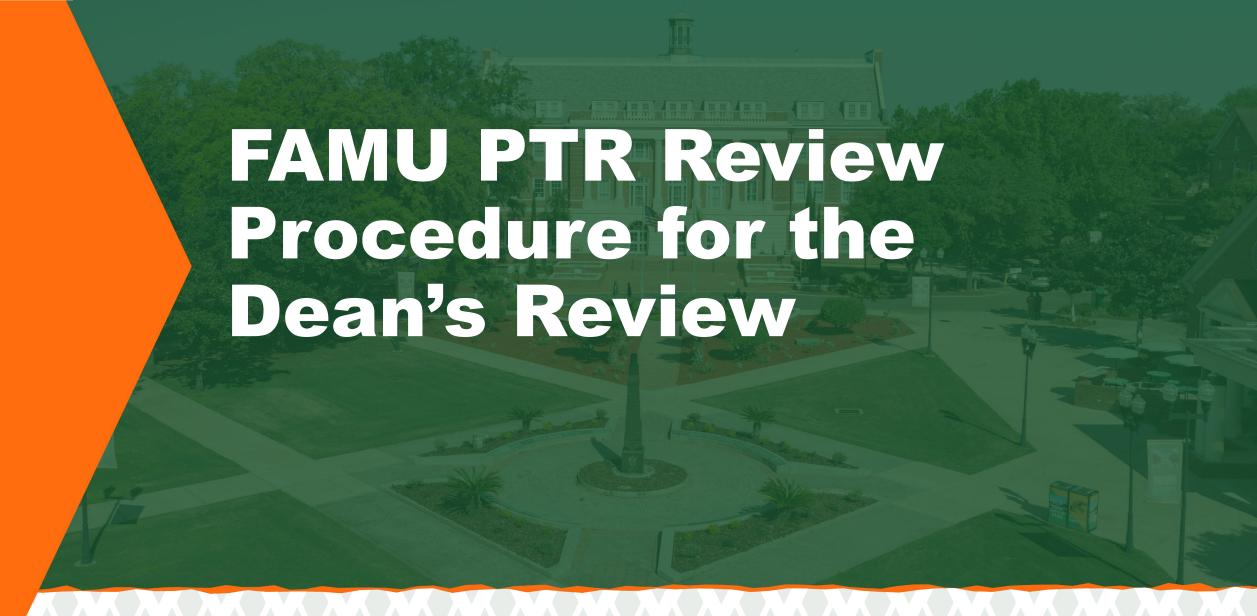




Dean's Review Process

- 1. The dean shall review the candidate's packet, Level 1 Reviewer's Evaluation Letter, and reviews provided by a college level committee, if applicable.
- 2. The dean shall add a letter to the packet assessing the level of achievement of the faculty member during the review period,
 - a) The letter should include any concerns regarding professional conduct, academic responsibilities, and performance
 - b) It should include a recommend performance rating using the criteria approved for the review. The scale includes the following ratings:
 - Exceeds Expectations, Meets Expectations, Does Not Meet
 Expectations, and Unsatisfactory.
- 3. The dean shall complete the Dean's Post-Tenure Review Rating Matrix designed to assist the dean in determining the faculty member's overall rating.
- 4. The dean shall forward the packet including any added material to the provost.







Dean's Review Procedure

- Review the candidate's packet which is located on Interfolio. The packet will contain:
 - 1. Updated CV
 - 2. Narrative (max of 5 pages)
 - 3. AORS, Student Evaluations, Annual Evaluations
 - 4. Optional Information (5 pages max)
- 2. Review the Level 1 Reviewers Evaluation Letter
- 3. Review any other evaluation materials, if applicable
- 4. Upload the Dean's Review Letter to Interfolio.
- 5. Download and complete the Dean's Review PTR Checklist Form.
- Upload the Dean's Review Checklist Form.
- 7. Using Interfolio, forward the packet to the Provost.

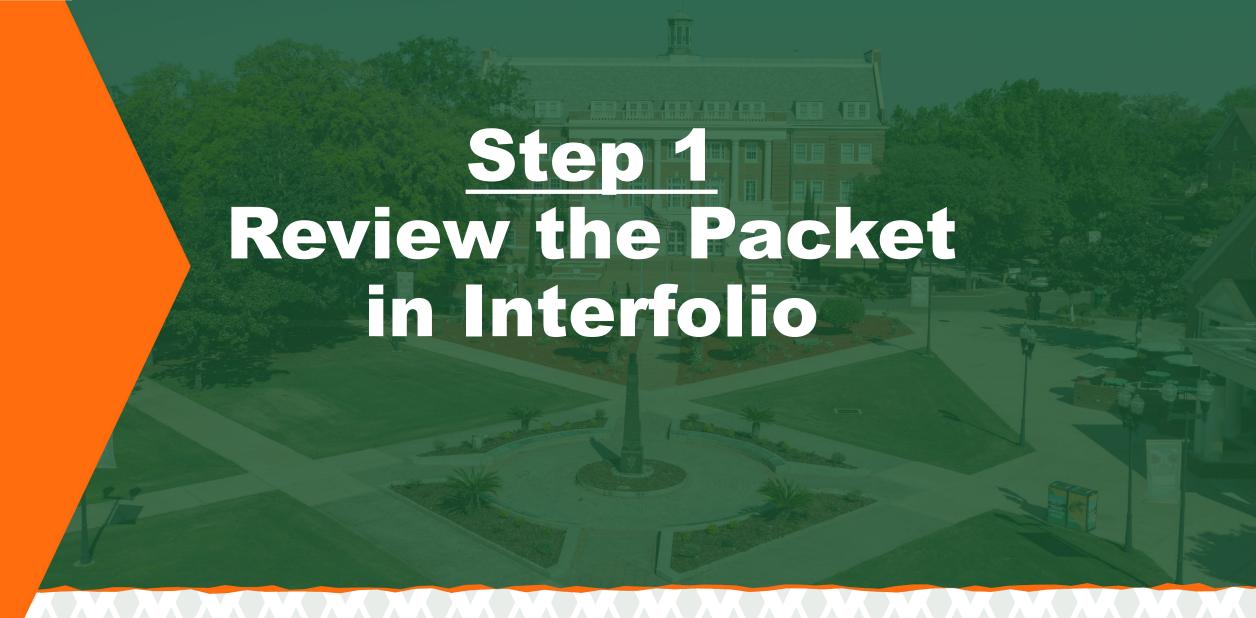


Evaluation Considerations

For a faculty member to **Exceed Expectations**, the faculty member must Exceed Expectations in **all performance areas**. Exceeds Expectations is defined as "a clear and significant level of accomplishment **beyond the average performance of faculty across the faculty member's discipline and unit." Therefore, it is unlikely that all faculty in a particular school or college will exceed expectations.**

The Office of the Provost will evaluate faculty on all applicable evaluation measures including those which are common to all faculty members including but not limited to service, teaching and professional conduct.



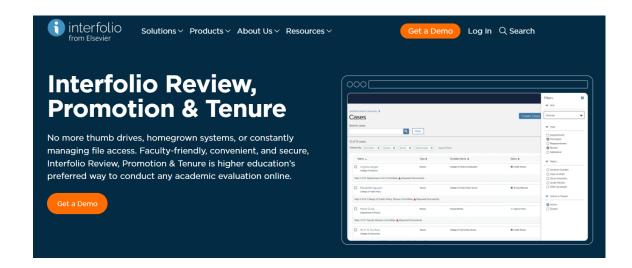




INTERFOLIO PLATFORM

The review will be conducted using the online **Interfolio Review Promotion & Tenure (RPT)** platform.







INTERFOLIO EMAIL

For each candidate you are asked to review, you'll receive an email with subject heading: **PTR Case for Review** and body



case is now available for your review.

REVIEW CANDIDATE

Dear committee members,

This case is coming your way for review. You'll be able to see the documents and deadlines in Review, Promotion & Tenure when you sign in.



INTERFOLIO WEBSITE

You can select Review Candidate to reach the Interfolio website

REVIEW CANDIDATE

Reach it directly from

https://www.Interfolio.com

After reaching the Interfolio website, you will need to log in



iRattler Access

Access the FAMU Website

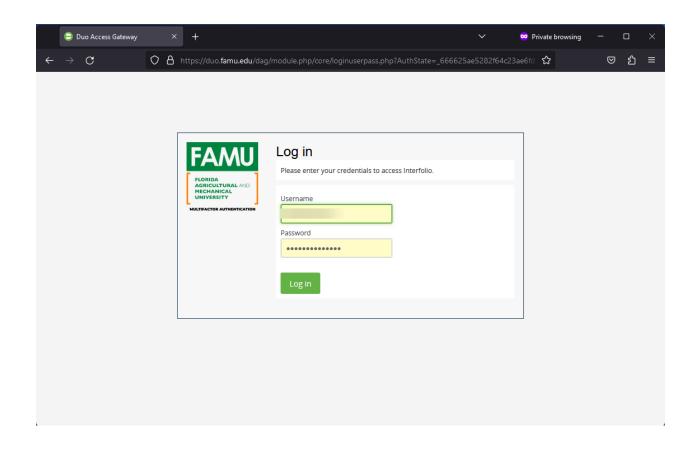
https:/www.famu.edu

Select Menu→iRattler

After reaching the iRattler Multi-Factor Authentication page, you will need to log in using your FAMU credentials

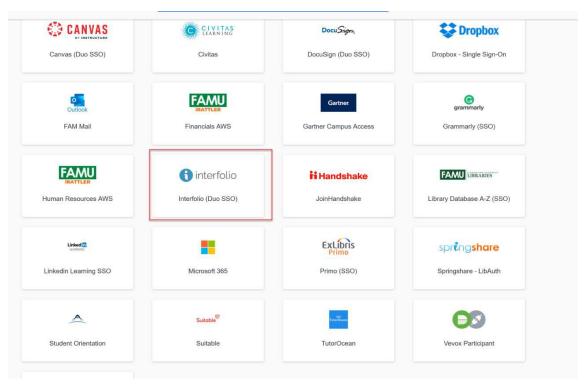


Sign-In using your FAMU Credentials





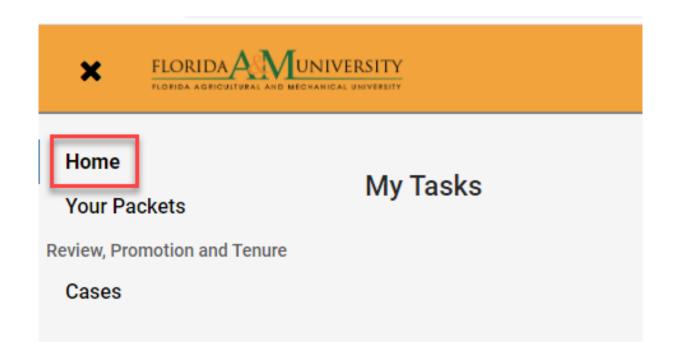
Select the Interfolio Tile



You should be directed to your Interfolio account. If not, please contact academic.affairs@famu.edu for assistance

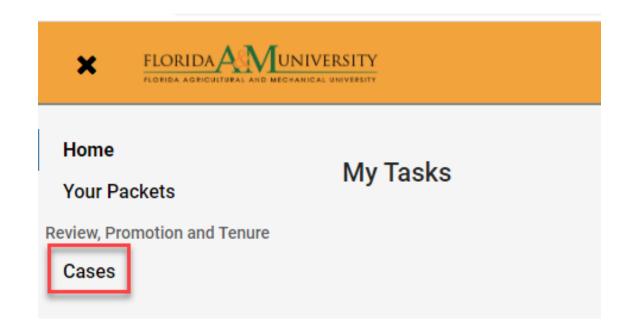


After Logging In, Select Home



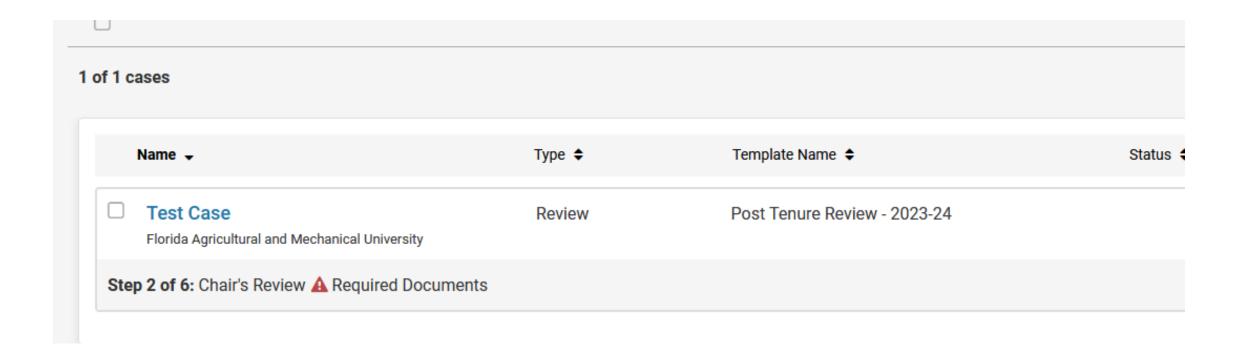


Next, select Cases



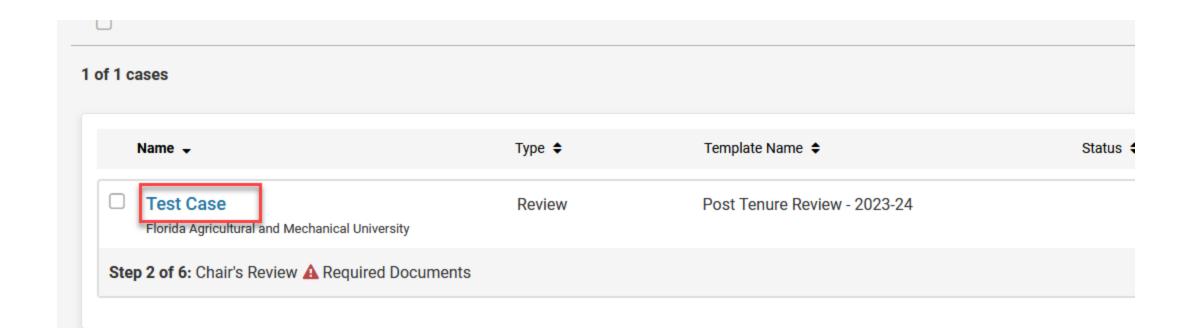


You should see all of the PTR cases needing your review



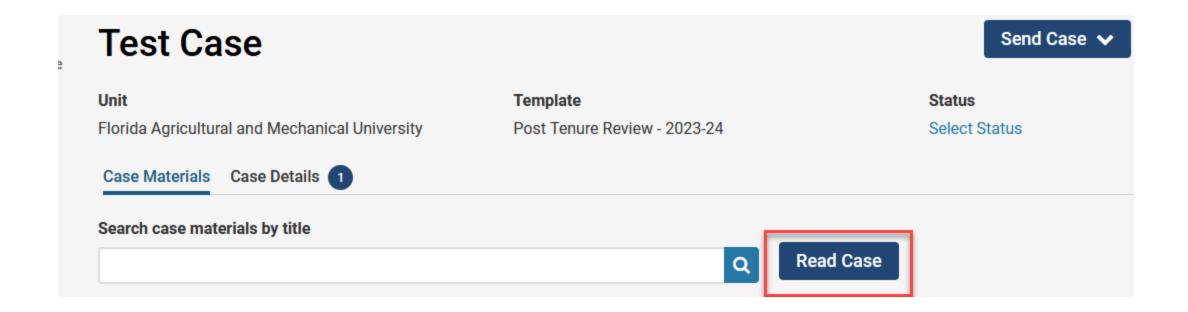


Select one by selecting the name





Selecting Read Case will give you access to the entire packet





You can read the packet online or download it to review at another time



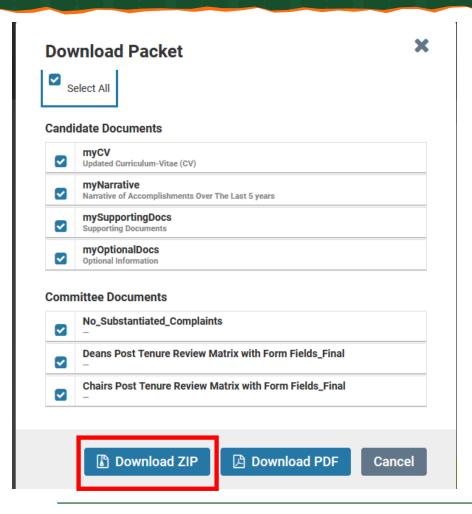
Download Packet will allow you to download the entire packet **Download Document** will download the document you are currently viewing







Download Packet



Choosing Download Packet gives you the option of downloading some or all files in the packet.

You can download individual files into a single ZIP file or all selected files into a single PDF.



Download Packet

You'll see a notice indicating you need to check your email to see when the ZIP or PDF file is ready



We will be sending you an email with a link to your documents shortly.

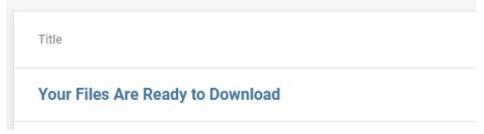
The message will look like this



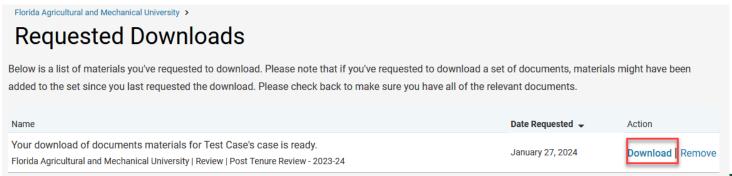


Download Packet

You'll must log back into Interfolio to download the file. After logging into Interfolio, you'll see this message on your Home screen



Select the link and will be taken to a new screen with your downloads



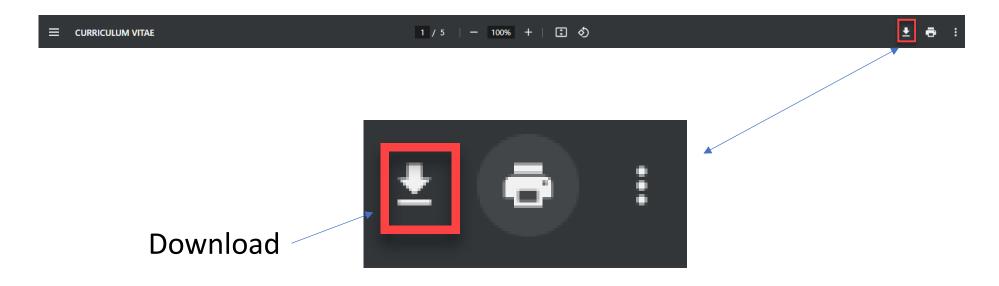




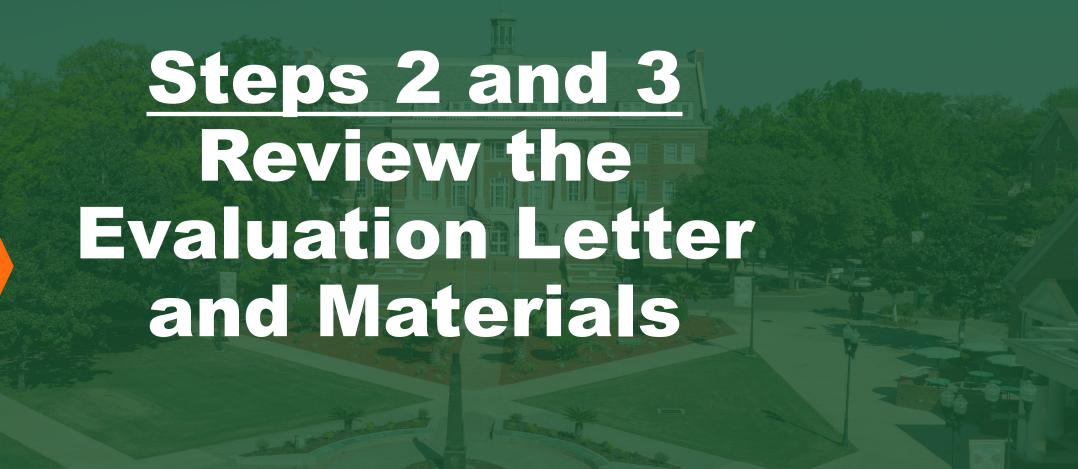


Download Document

If you choose **Download Document**, a PDF of the document will open in your browser and you can download it to a local drive directly



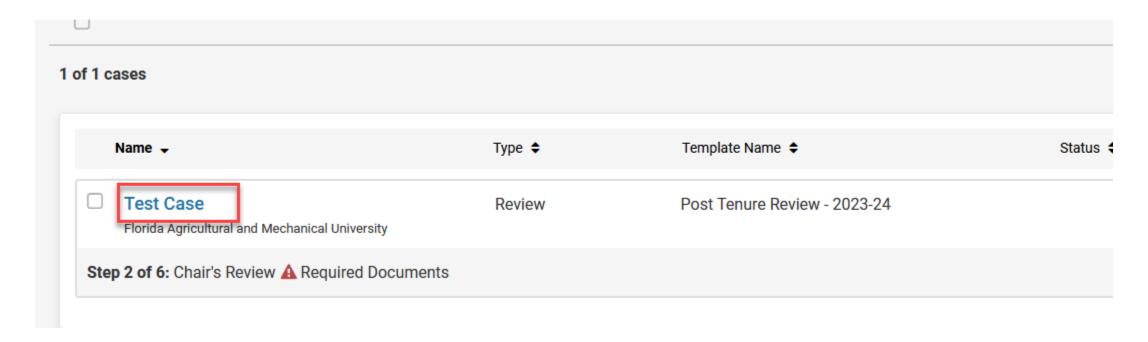






After you written your evaluation letter, you'll need to upload it into Interfolio

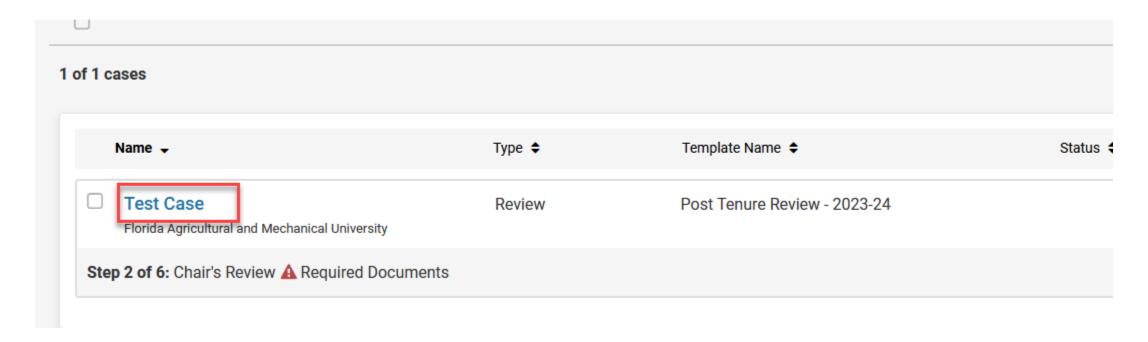
Log into Interfolio and Select the case





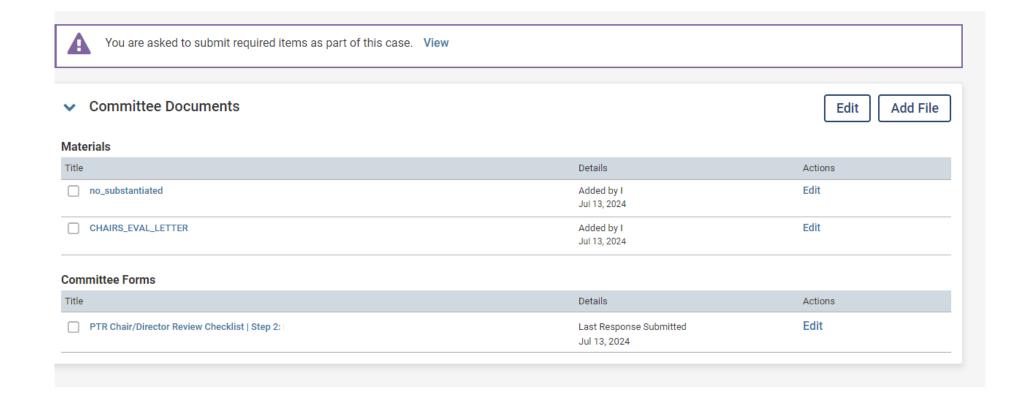
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Log into Interfolio and Select the case



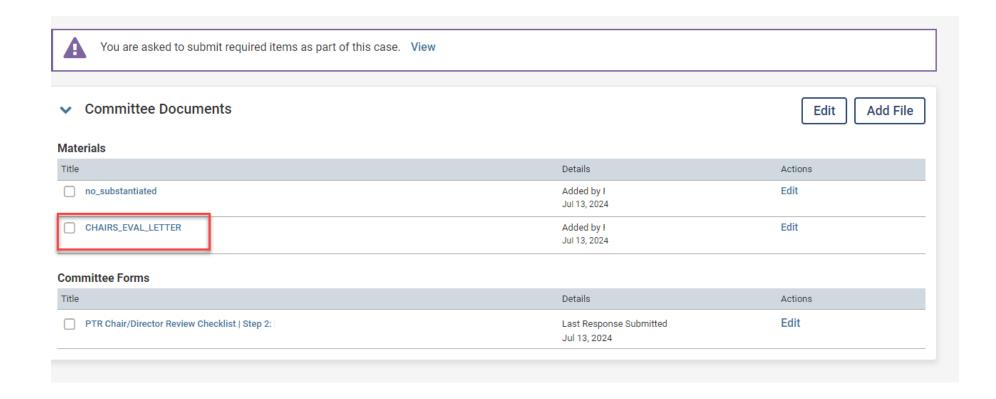


Scroll Down to and open Committee Documents

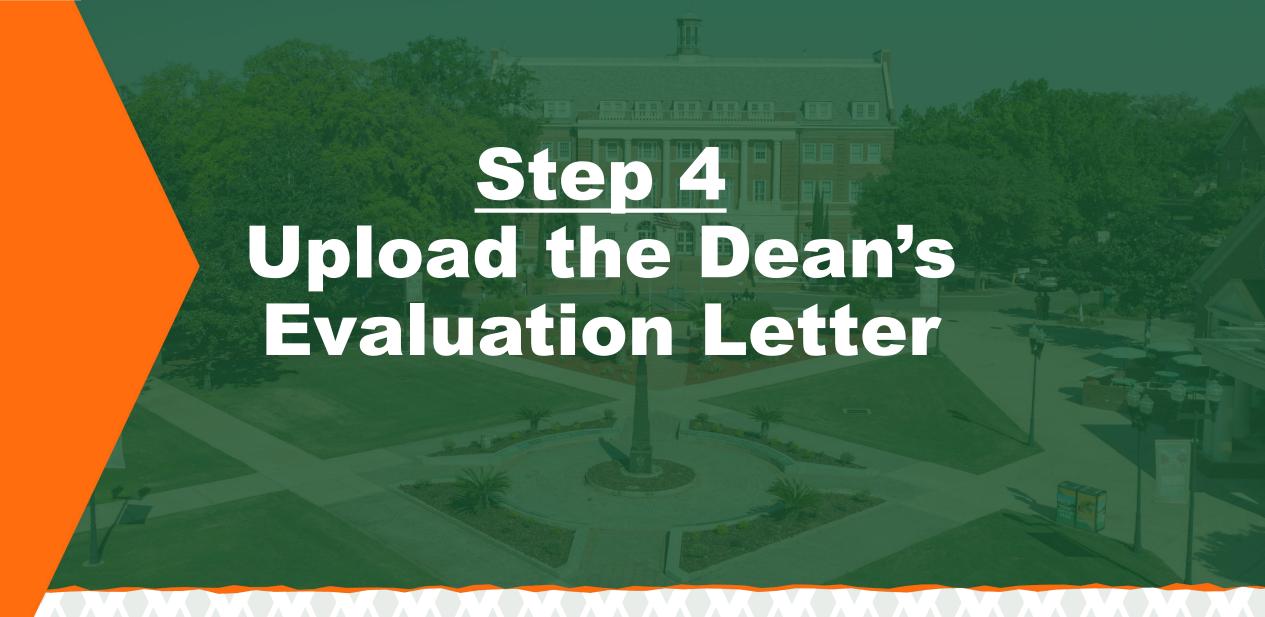




Select the Chair's Evaluation Letter



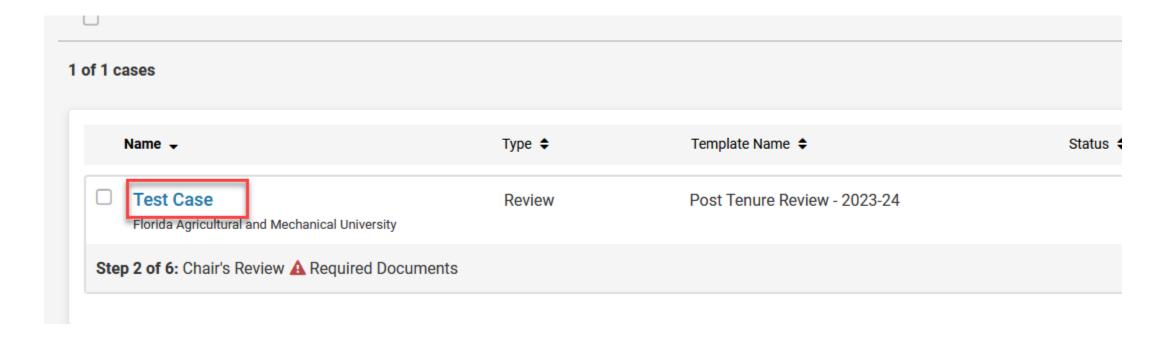






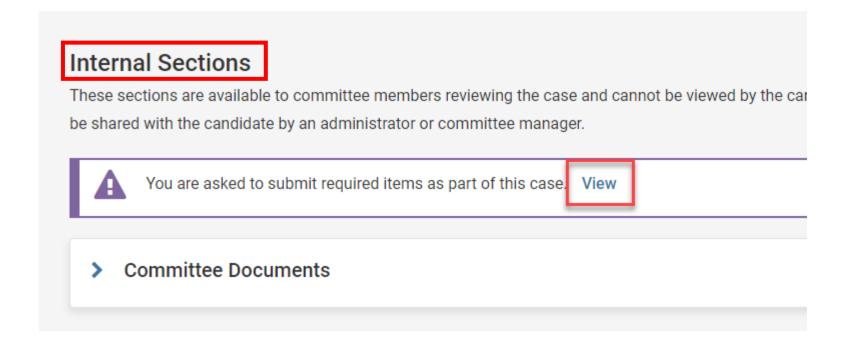
After you written your evaluation letter, you'll need to upload it into Interfolio

Log into Interfolio and Select the case





Scroll to the end of the document until you see Internal Sections and select View





Scroll down again until you see Required Items and Select Add



Required Items



All required items must be completed before the case can advance to the next step. Files can be added by any Committee Manager or Administrator with access to this case.

Dean's Letter

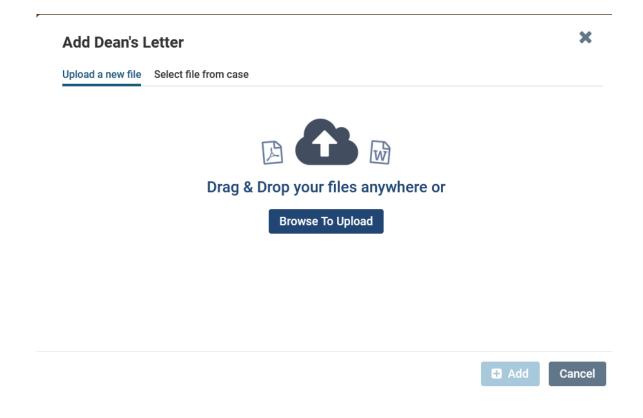


The dean of the college shall add to the dossier a brief letter assessing the level of achievement during the period under review. The letter shall include any concerns regarding professional conduct, academic responsibilities, and performance. The letter shall also include the dean's recommended performance rating using the following scale. 1. Exceeds expectations: a clear and significant level of accomplishment beyond the average performance of faculty across the faculty member's discipline and unit. 2. Meets expectations: expected level of accomplishment compared to faculty across the faculty member's discipline and unit. 3. Does not meet expectations: performance falls below the normal range of annual variation in performance compared to faculty across the faculty member's discipline and unit but is capable of improvement. 4. Unsatisfactory: failure to meet expectations that reflect disregard or failure to follow previous advice or other efforts to provide correction or assistance, or performance involves incompetence or misconduct as defined in applicable university regulations and policies.

No files have been added to this section.

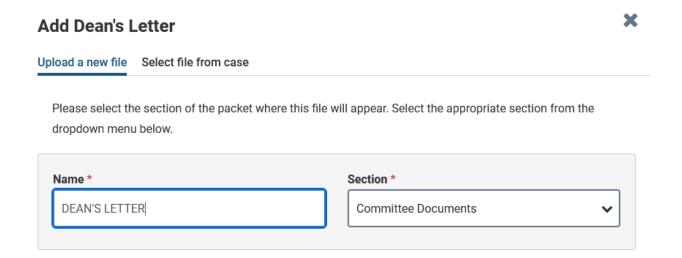


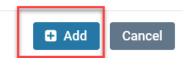
Drag and Drop your Evaluation Letter into the Dialog Box



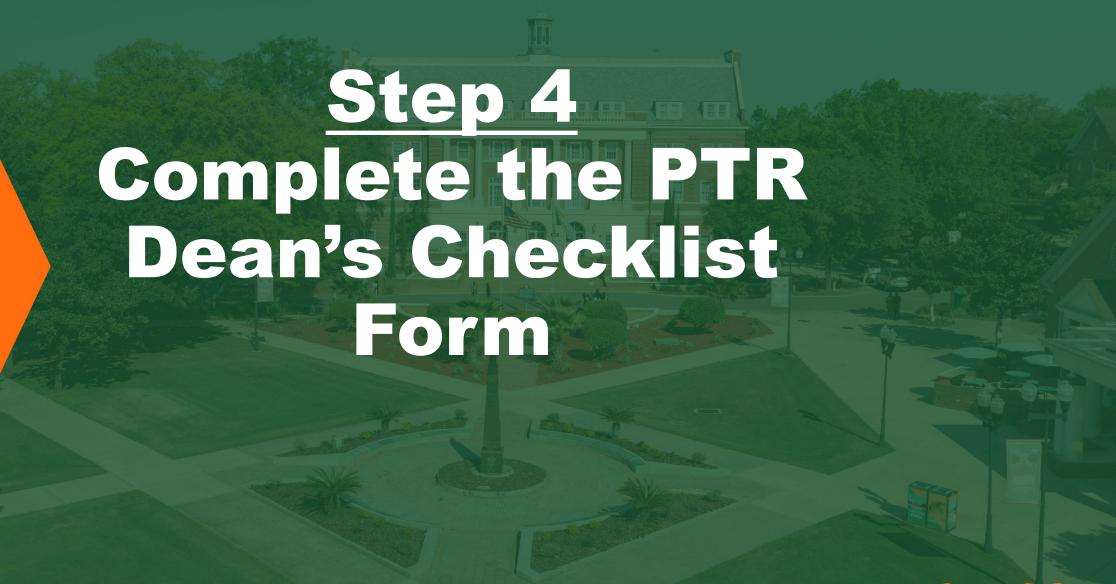


Now, select Add











Scroll to the end of the document until you see Internal Sections and select View

Internal Sections

These sections are available to committee members reviewing the case and cannot be viewed by the candidate. Please note that some materials added to internal sections can be shared with the candidate by an administrator or committee manager.

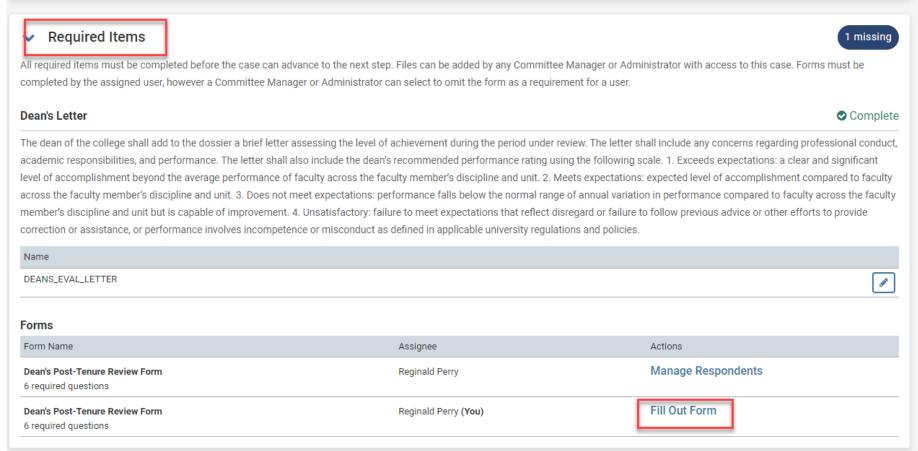


You are asked to submit required items as part of this case. View





Select Fill Out Form Dean's PTR Checklist Form





Fill out the Form for Individual Performance Areas

Dean's Post-Tenure Review Form

Faculty members will be evaluated in each performance area of teaching, scholarship/research/creative arts/Extension/Clinical, and service/administrative assignment based on their assigned duties during the review period. Do not evaluate if no duties were assigned in a particular performance area.

Performance Area: Teaching * See below for Indivdual Performance Evaluation criteria	
O Exceeds Expectations	
Meets Expectations	
O Does Not Meet Expectations	
Unsatisfactory	
○ N/A	
Performance Area: Scholarship/Research/Creative Works/Extension/Clinical * See below for Indivdual Performance Evaluation criteria	
See below for Indivdual Performance Evaluation criteria	
See below for Indivdual Performance Evaluation criteria Exceeds Expectations	
See below for Indivdual Performance Evaluation criteria Exceeds Expectations Meets Expectations	

Fill out the Form for Individual Performance Areas

Performance Area: Service/Administrative Assignment *

See below for Indivdual Performance Evaluation criteria

- Exceeds Expectations
- Meets Expectations
- O Does Not Meet Expectations
- Unsatisfactory
- O N/A



Individual Performance Area Evaluation Criteria

Individual Performance Area Ratings Levels

A rating of **Exceeds Expectations** indicates the faculty member exceeds expectations by demonstrating a clear and significant level of accomplishment beyond the average performance of faculty across the faculty member's discipline and unit in the performance area. The faculty member has contributed to the performance area above the average of peers in college or school.

A rating of **Meets Expectations** indicates the faculty member meets expectations by demonstrating the expected level of accomplishment of faculty across the faculty member's discipline and unit in the performance area. The faculty member has contributed to the performance area at the average of peers in college or school.

A rating of **Does Not Meet Expectations** indicates the faculty member performance falls below the normal range of annual variation in performance compared to faculty across the faculty member's discipline and unit in the performance area but the faculty member is capable of improvement. The faculty member has contributed to the performance area below the average of peers in college or school.

A rating of **UNSATISFACTORY** indicates the faculty member fails to meet expectations that reflect disregard or failure to follow previous advice or other efforts to provide correction or assistance, or performance involves incompetence or misconduct as defined in applicable university regulations and policies.

A rating of N/A indicate the faculty member was not assigned any duties in the performance area.



Fill out Form for Overall Performance Rating

Overall Performance Rating *

See below for Overall Performance Evaluation criteria

- Exceeds Expectations
- Meets Expectations
- O Does Not Meet Expectations
- Unsatisfactory



Overall Performance Rating Evaluation Criteria

Overall Performance Ratings Levels

A summative assessment should be used to determine the overall rating of the faculty member. This assessment should consider the weight of the assign duties and rating level received in the performance.

A rating of **Exceeds Expectations** indicates the faculty member's overall performance exceeds expectations by demonstrating a clear and significant level of accomplishment beyond the average performance of faculty across the faculty member's discipline and unit. Faculty members that receive an Exceeds expectations in **all performance areas** may be considered for this rating.

A rating of **Meets Expectations** indicates the faculty member's overall performance has demonstrated an expected level of accomplishment comparable to the average level of performance across the faculty member's discipline and unit. Faculty members that received a rating of Meets or Exceeds expectations in their **most significant performance area and no more than one individual performance area** with a rating of Does Not Meet expectations may be considered for this rating.

A rating of **Does Not Meet Expectations** indicates the faculty member's overall performance falls below the normal range of annual variation in performance compared to faculty across the faculty member's discipline and unit but the faculty member is capable of improvement. **Faculty members that receive a Does Not Meet expectations in their most significant performance area, Does Not Meet expectations in two or more performance areas, or Unsatisfactory in one performance area may be considered for this rating.**

An overall rating of **Unsatisfactory** indicates the faculty member fails to meet expectations that reflect disregard or failure to follow previous advice or other efforts to provide correction or assistance, or performance involves incompetence or misconduct as defined in applicable university regulations and policies. **Faculty members that receive an Unsatisfactory in their most significant performance area, or Unsatisfactory in two or more performance areas may be considered for this rating.**



Certify and Recommend Compensation

	our review did not consider or otherwise discriminate based on the faculty members' political or ideological viewpoints. *
O Yes	
O No	
Do you recommend re	ecognition or compensation for this faculty member? *
O Yes	



Scroll down to submit form

A rating of **Does Not Meet Expectations** indicates the faculty member's overall performance falls below the normal range of annual variation in performance compared to faculty across the faculty member's discipline and unit but the faculty member is capable of improvement. **Faculty members that receive a Does Not Meet expectations in their most significant performance area, Does Not Meet expectations in two or more performance areas, or Unsatisfactory in one performance area may be considered for this rating.**

An overall rating of **Unsatisfactory** indicates the faculty member fails to meet expectations that reflect disregard or failure to follow previous advice or other efforts to provide correction or assistance, or performance involves incompetence or misconduct as defined in applicable university regulations and policies. **Faculty members that receive an Unsatisfactory in their most significant performance area, or Unsatisfactory in two or more performance areas may be considered for this rating.**

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Submit Form

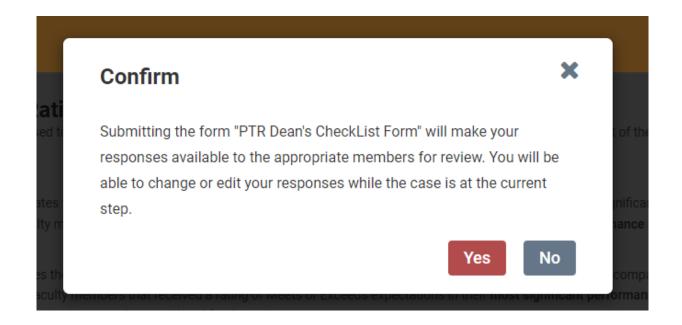
Save Responses

Return to Case



Submit Form

You'll have an opportunity to revise your response before forwarding your form to the Provost Office.



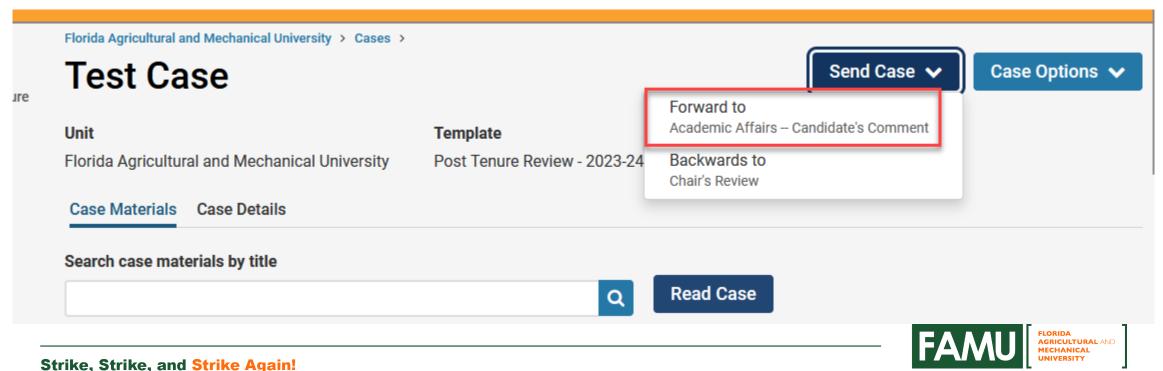






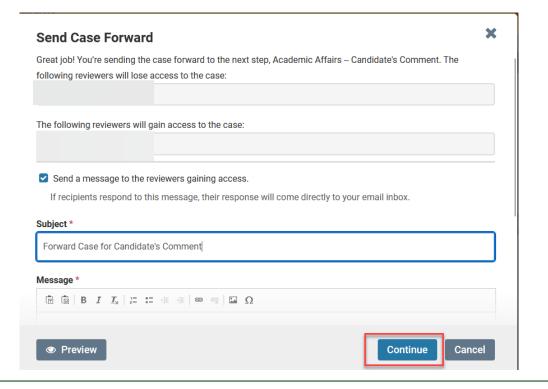
Forwarding your Review to the Provost Office

Log into Interfolio and
Select Cases → Faculty Name → Send Case
Now, select Forward to Academic Affairs –Candidate's Comment



You'll see the Send Case Forward dialog box

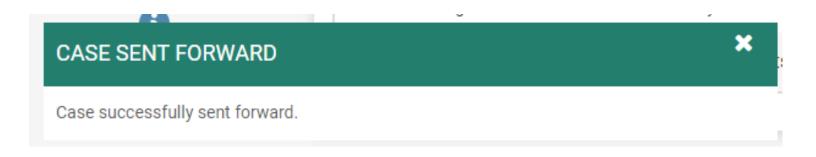
You have an option of sending a message to the Provost. Select **Continue**





Sending a Case Forward

You'll receive the message below if everything worked as anticipated.



If not, please contact our office for help. Our phone number is 850-599-3276 or via email at academic.affairs@famu.edu





