March 6, 2024

Strategic Planning & Performance Measure Committee

Chair Kristin Harper





Boldly Striking Strategic Priorities



STUDENT

Ranking in the top-tier of SUS peers on performance outcomes



ACADEMIC EXCELLENCE

Innovative academic programs that address workforce needs



LEVERAGE THE BRAND

Elevated rankings, reputation, and impact



LONG-TERM
FISCAL HEALTH
AND
SUSTAINABILITY

Broader array of funding sources to support our strategic initiatives



ORGANIZATIONAL EFFECTIVENESS AND TRANSFORMATION

Optimized operations through enhanced processes and innovation



Implementation Timeline – Year 2

Phase 1

- 2023-2024 Goal Confirmation
- Update Website
- Update Strategic Plan Scorecard
- Divisions and departments report on action status
- Continue Publicizing the Strategic Plan

Phase 2

- Update on tracking Year 2
 Action Items
- Continue Publicizing the Strategic Plan
- Strategic Planning Sessions
- Finalize Mid-Year Review

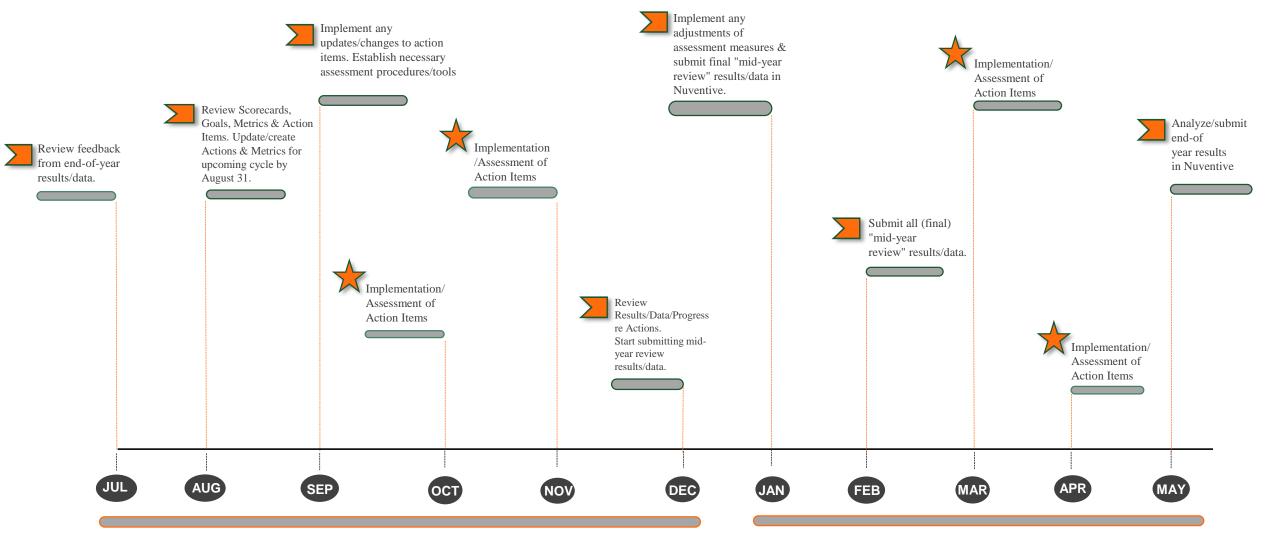
Phase 3

- Mid-Year Review Update
- Continue Publicizing the Strategic Plan
- Divisions and departments report on action status
- 2024-2025 Goal Confirmation Meeting

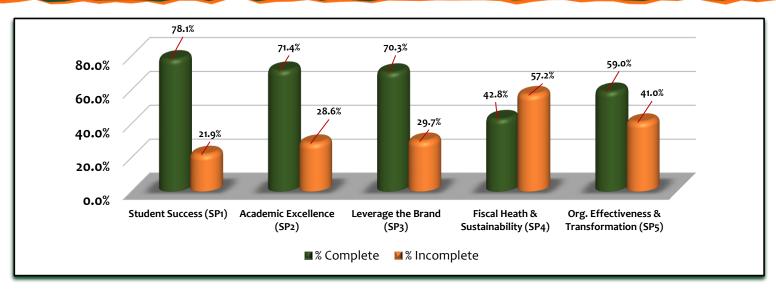
August 2023 – November 2023 December 2023 – February 2024 March 2024 -July 2024



Boldly Striking Annual Implementation Schedule



Boldly Striking Implementation Mid-Year Action Updates



| Strategic Priority | Year 2 Action Updates | Actions Completed | % Complete | % Incomplete |
|--------------------|--------------------------|-------------------|------------|--------------|
| 1 | 55 | 43 | 78.1% | 21.9% |
| 2 | 35 | 25 | 71.4% | 28.6% |
| 3 | 27 | 19 | 70.3% | 29.7% |
| 4 | 21 | 9 | 42.8% | 57.2% |
| 5 | 44 | 26 | 59.0% | 41.0% |
| Totals | 182 | 118 | 64.8% | 35.2% |



Measures of Success Indicators

| Strategic Priority | Metric | | | | |
|---|--|--|--|--|--|
| | FTIC 4-Year Graduation Rate | | | | |
| | Academic Progress Rate (2nd Year Retention at least 2.0) | | | | |
| | FCS AA Transfer Two-Year Graduation Rate | | | | |
| Student Success | FTIC Pell Recipients Six-Year Graduation Rate | | | | |
| Student Success | University Access Rate (Percent of Undergraduates with PELL) | | | | |
| | Average Cost to Student | | | | |
| | Bachelor Degree's Enrolled/Employed | | | | |
| | Median Wages of Bachelor's Graduates Employed Full-Time | | | | |
| | Research Doctorates Awarded | | | | |
| Academic Excellence | Bachelor Degrees Awarded within Programs of Strategic Emphasis | | | | |
| Academic excellence | Bachelor Degrees Awarded to Transfers with AA Degrees from FCS | | | | |
| | Graduate Degrees Awarded within Programs of Strategic Emphasis | | | | |
| Leverage the Brand | Peer Perception Ratings (U.S. News & World Report Annual Survey) | | | | |
| | Stakeholder Customer Service Surveys | | | | |
| | Composite Financial Index | | | | |
| | R&D Expenditures | | | | |
| | Annual Research Awards | | | | |
| Long-Term Fiscal Health and Sustainability | Alumni Giving Rate | | | | |
| | Fundraising Total | | | | |
| | Endowment Value | | | | |
| | Investment Value | | | | |
| | Employee Retention Rate | | | | |
| Organizational Effectiveness and Transformation | Employee Satisfaction (Campus Climate) | | | | |
| organizational Effectiveness and transformation | Employee Awareness | | | | |
| | Major/Substantive Audit Findings | | | | |

Student Success – Year 2 Key Initiatives

Elevate Student Success Outcomes [PBF Metrics 4, 5, 9A & 9B]

- ✓ Strike Forward Co-Curricular Pathways
- ✓ Annual Review Milestone Reports (i.e., course repeats/grade, semester gpa, etc.)
- ✓ Program-Based Academic Benchmarks & Awards (program scorecards)
- ✓ Academic Excellence Program
- √ 'Strike in Four' Action Plans (all programs)

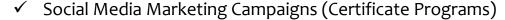
Expand and Enhance Strategic Recruitment [PBF Metric 4, 5 & 10]

- ✓ Established Higher Academic Profile for Admissions
- ✓ High School Feeder Program
- ✓ Colleges/Schools Grants (student stipends, fellowships, and tuition included)
- ✓ Program-Based Academic Benchmarks & Awards (program scorecards)
- ✓ NAA Chapter Recruitment Trainings
- ✓ UNCF & Thurgood Marshall Scholarship Partnerships



Student Success – Year 2 Key Initiatives (CONT.)

Align Career Readiness Competencies within Academic Programs [PBF Metric 1]





- ✓ Academic Units Strategic & Assessment Plans Employment Outcomes
- ✓ Undergraduate Research Database
- ✓ Study-Abroad & International Experiences
- ✓ Graduate Student Recruitment Fair

Establish FAMU as the 1st Choice Destination among Scholars [PBF Metric 2]

- ✓ Dean's Distinguished Seminars
- ✓ Florida Gubernatorial Programs



- ✓ Strategic Recruitment of High Performing High Schools
- ✓ Development of Alumni Relations
- ✓ Graduate Assistants Union



Academic Excellence – Year 2 Key Initiatives

Strengthen faculty and staff development programs [PBF Metrics 1, 2, 4 & 5]

- ✓ New & Adjunct Faculty Bootcamp
- ✓ Center for Advancement of Learning, Achievement and Research Collaboration



- ✓ TLC Faculty Book Club
- ✓ Measurement Plan for Workshop Impact
- ✓ Provost Professorship Program

Establish FAMU Health initiative [PBF Metrics 6 & 8]

✓ Health Informatics & Nursing Informatics (emergent needs in health)



- ✓ Nursing Simulation Lab
- ✓ School of Allied Health and HCA Hospital Systems Simulation
- ✓ Enhanced clinical, academic, and research innovation



Leverage the Brand - Year 2 Key Initiatives

Evaluate and reconfigure administrative structures [PBF 4 & 5; US News Peer Assessment]



- ✓ Enhanced operational efficiency
- ✓ A&M Magazine
- ✓ University Manuals and Collective Bargaining Agreement
- ✓ University Experts Database

Enhance and expand customer service coaching and training [PBF 4 & 5; US News Peer Assessment]





- ✓ Policy Manual Development
- ✓ Employee Recognition Program
- ✓ Customer Service Feedback Kiosks



Fiscal Health & Sustainability – Year 2 Key Initiatives

Provide First-Class Facilities and Services [PBF Metrics 4 & 5; US News Peer Assessment]





- ✓ Capital Planning and Project
- ✓ Standard Data Connectors
- ✓ HVAC Building Automation Systems
- ✓ Maintain Physical Plant Memberships & Associations

Invest in capacity building for sponsored research [PBF Metrics 6 & 8; KPIs 13 & 14]

✓ Division of Research provided additional workshops



- ✓ Increased Sponsored Research Staff
- ✓ Sponsored Research staff overtime funding
- ✓ Listserv to researchers promoting funding opportunities.
- ✓ Regularly promote FAMU research capacity to potential funders.



Organizational Effectiveness & Transformation – Year 2 Key Initiatives

Expand educational opportunities to foster adherence to organizational best practices [PBF Metrics 4, 5, 9A & 9B]





- ✓ Compliance and Ethics Program
- √ Mandatory Compliance Trainings throughout March 2024
- ✓ Process Reviews

Enhance use of data analytics and assessment to improve performance outcomes [PBF Metrics 4, 5, 9A & 9B]



- ✓ Analytics Platform and Data Warehouse
- ✓ Division of SPAIE Comprehensive Communication Plan
- ✓ Data Dashboards



Boldly Striking Key Performance Indicators

| METRIC | 2022 | 2023 | Change | 2024 Projected | 2027 Target |
|--|----------|-----------|----------|-------------------|----------------|
| Academic progress rate (second-year FTIC full-time retention w/ GPA above 2.0) | 84.2% | 82.8% | - | \Leftrightarrow | 90% |
| FTIC full-time 4-year graduation rate | 27.0% | 28.4% | 4 | 企 | 55% |
| FTIC PELL full-time 6-year graduation rate | 52.0% | 57•4% | 1 | 4 | 67% |
| Percent of bachelor's graduates enrolled or employed full-time (earning \$40,000+) | 60.1% | 67.8% | 1 | \Leftrightarrow | 75% |
| Median Wages of bachelor's graduates employed full-time | \$37,000 | \$39,500 | 1 | 企 | \$40,000 |
| Average cost to student | -\$580 | -\$17,750 | - | 企 | \$7,540 |
| Bachelor's degrees awarded in programs of strategic emphasis | 53-9% | 51.8% | - | 企 | 55% |
| Graduate degrees awarded in programs of strategic emphasis | 47-3% | 50.0% | 1 | 企 | 60% |
| Number of bachelor degrees awarded to transfers w/ AA Degrees from FCS | 340 | 341 | 4 | 4 | 400 |
| Professional Licensure Exam Scores relative to Benchmarks | 1 | 1 | ⇔ | \Leftrightarrow | 4 |
| Number of research doctorates awarded | 28 | 28 | \ | 企 | 30 |
| Fall Headcount Enrollment | 8,688 | 8,926 | 1 | 企 | 10,000 |
| Total R&D expenditures | \$59M | \$66M | 4 | 企 | \$49M |
| Annual Giving | \$24.6M | \$25.7M | 4 | 企 | \$20M |
| Endowment Value | \$111.8M | \$113.3M | 1 | 企 | \$150M |
| Investment Value | \$145.2M | \$156.8M | 1 | ↔ | \$150M |





Unit Level Strategic Planning



Alignment of Unit Goals w/ Institutional Priorities (i.e. President's Goals, Strategic Plan/Accountability Plan & PBF Metrics)



Strategic Plan Evaluation Rubric



Scorecards Overview (Review Data)



Review Goals/Targets/Actions



Dashboards and Scorecards





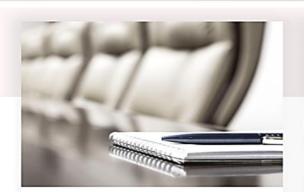
Welcome to the FAMU Institutional Goals Dashboard!

This Dashboard site contains useful data and graphical insights into the University historical performance and expected outcomes on the goals and metrics identified by the FAMU Board of Trustees. The site includes: 1) The Institution's Scorecard; 2) The President's Annual Goals; 3) The Performance Based Funding (PBF) Metrics; and 4) Strategic Plan/Accountability Plan Metrics

Dashboard and Scorecards president.famu.edu (click on Goals)



Colleges & Schools Scorecards



1. President's Annual Goals



2. Performance Based Funding Metrics



3. Accountability Plan Metrics



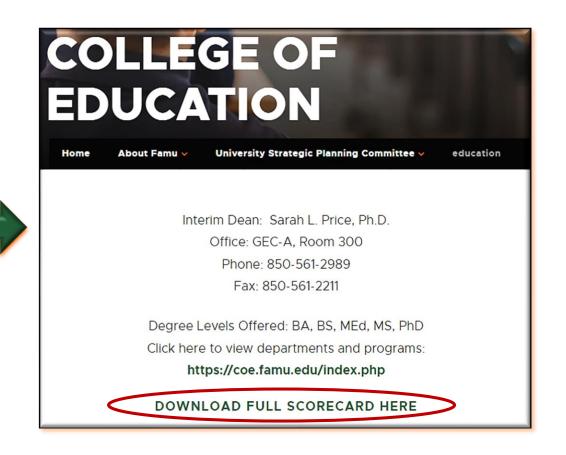
4. Strategic Plan Scorecard





Colleges & Schools Scorecards







Colleges & Schools Scorecards

| College of Science and Technology Scorecards can be at https://www.famu.edu/about-famu/uspc/collegesandschools.php | 2016 - 2017 | 2017 - 2018 | 2018 - 2019 | 2019 - 2020 | 2020 - 2021 | 2021 - 2022 | 2022 - 2023 | Data Source |
|---|---------------|---------------|---------------|---------------|---------------|---------------|---------------|--------------------|
| A. Leadership (Dean) | | | | | | | | |
| Customer Service: Percent of graduates who indicate they were "very satisfied" with the customer service offered in the major program's department office (Exit Survey Question 25) | 34.44% | 34.51% | 37.89% | 35.45% | 30.00% | 29.00% | 23.00% | Senior Exit Survey |
| Accreditation status: ABET - Engineering Accreditation Commission Program: Computer Science | Good standing | Program Quality |
| Accreditation status: American Chemical Society (ACS) Program: Chemistry | Good standing | Program Quality |
| Annual dollars raised (as of 3/23/2023) | | \$224,016 | \$292,963 | \$263,373 | \$375,789 | \$246,437 | \$125,474 | Univ. Advancement |
| Assessment rating (Office of University Assessment) | 3.55 | 3.80 | 4 | 3 | 4.5 | 2.86 | 3.73 | OUA |
| Number of college-wide faculty meetings | 2 | 2 | 2 | 2 | 2 | 2 | 2 | Dean |
| B. Student Success | | | | | | | | |
| Four-year graduation rates (PBF metric) | 19.51% | 20.34% | 16.93% | 30.66% | 34.21% | 20.93% | 28.51% | OIR |
| Six year graduation rate (KPI) | 38.10% | 44.89% | 47.80% | 58.19% | 52.91% | 58.96% | 60.00% | OIR |
| Total undergraduate enrollment (Fall enrollment) (Accountability Plan) | 973 | 947 | 1,066 | 1,035 | 1,018 | 987 | 1,004 | OIR |
| New Full-time FTIC enrollment (Fall only) (Accountability Plan) | 195 | 216 | 231 | 204 | 160 | 186 | 213 | OIR |
| FCS AA transfer enrollment (PBF metric) | 80 | 86 | 99 | 114 | 125 | 101 | 118 | OIR |
| Total graduate enrollment (Accountability Plan) | 48 | 59 | 60 | 42 | 51 | 47 | 43 | OIR |
| Bachelor's degrees awarded (KPI) | 134 | 95 | 146 | 144 | 162 | 135 | 193 | OIR |
| Bachelor's degrees awarded to FCS transfers with AA degree (PBF metric) | 15 | 16 | 10 | 17 | 34 | 14 | 31 | OIR |
| Total graduate degrees awarded (Masters) (KPI) | 6 | 11 | 19 | 13 | 16 | 16 | 10 | OIR |
| Total research doctorate degrees awarded (Doctorate) (KPI) | 0 | 0 | 2 | 0 | 1 | 3 | 4 | OIR |
| Bachelor's degrees awarded within Programs of Strategic Emphasis (PBF metric) | 134 | 95 | 146 | 144 | 162 | 135 | 192 | OIR |
| Graduate degrees awarded within Programs of Strategic Emphasis (PBF metric) | 6 | 11 | 21 | 13 | 17 | 19 | 14 | OIR |
| Second year retention rate | 87.26% | 85.79% | 77.67% | 85.53% | 83.33% | 88.96 | 90.80% | OIR |
| Academic progress rate (2nd year retention with GPA above 2.0) (PBF metric) | 76.39% | 81.58% | 64.49% | 78.17% | 78.05% | 85.06 | 79.21% | OIR |
| BSC 1010 course pass rate | 82.86% | 80.85% | 80.82% | 78.59% | 85.15% | 83.62% | 86.62% | OIR |
| BSC 1011 course pass rate | 94.77% | 89.13% | 89.05% | 89.63% | 87.16% | 76.15% | 82.90% | OIR |
| BSC 2093 course pass rate | 91.78% | 90.60% | 92.42% | 93.44% | 95.31% | 93.59% | 94.65% | OIR |
| BSC 2094 course pass rate | 91.89% | 93.18% | 93.30% | 93.74% | 95.19% | 93.53% | 92.84% | OIR |
| CHM 1025 course pass rate | 76.36% | 71.48% | 75.07% | 73.18% | 87.90% | 76.17% | 75.71% | OIR |
| CHM 1045 course pass rate | 86.32% | 90.54% | 78.84% | 83.29% | 91.96% | 83.03% | 84.72% | OIR |
| CHM 1046 course pass rate | 87.75% | 91.06% | 88.31% | 85.10% | 97.20% | 91.39% | 84.74% | OIR |
| CHM 2210 course pass rate | 76.91% | 78.34% | 77.45% | 86.85% | 83.63% | 84.56% | 85.91% | OIR |
| CHM 2211 course pass rate | 89.89% | 73.58% | 85.28% | 81.50% | 96.89% | 87.36% | 84.75% | OIR |
| COP 3014C course pass rate | 58.76% | 64.44% | 63.68% | 64.96% | 74.44% | 58.66% | 73.42% | OIR |
| COP 3530 course pass rate | 77.78% | 92.50% | 77.78% | 97.14% | 88.00% | 78.00% | 92.16% | OIR |
| COP 3710 course pass rate | 88.89% | 95.51% | 92.55% | 85.71% | 81.93% | 84.93% | 93.59% | OIR |
| MAC 1105 course pass rate | 74.66% | 80.86% | 77.34% | 79.67% | 88.21% | 84.84% | 82.99% | OIR |
| MAC 1114 course pass rate | 88.97% | 83.37% | 84.80% | 78.49% | 85.38% | 72.65% | 80.38% | OIR |
| MAC 1147 course pass rate | 72.27% | 78.30% | 76.47% | 69.30% | 88.19% | 61.60% | 82.86% | OIR |

Interactive Dashboards

1



2



4

Dash Board

- ADMISSIONS
- ENROLLMENT
- FINANCIAL AID
- GRADUATION/ RETENTION
- DEGREES AWARDED
- STUDENT CREDIT HOURS/FTE
- FACULTY
- EMPLOYEE

3

Dashboards and Fact Books



Dashboards → FAMU Fact Books →