Academic Advising transitioned from the Office of Student Affairs to the Office of Academic Affairs.

The purpose of the transition to Academic Affairs allows for enhancements in the following areas:

- Student Academic Experiences
- Student Success Outcomes
- Alignment with the FAMU Athletics Action Plan
Step 1: Gather Feedback from Internal Stakeholders Through Focus Groups

- Academic Advisors
- Administrators
- Faculty
- Student Leadership
- Deans
- College/School Stakeholders
Step 2: Review Best Practices from Leading National Advising Organization and SUS Peer Institutions

National Academic Advising Association (NACADA)
  • The Global Community for Academic Advising

Panel Meetings with State University System Peers
  • Florida State University (Provost’s Student Success Team)
  • Florida Gulf Coast University (Vice President - Student Success & Enrollment Management)
  • Florida International University (Associate Director of Retention Outreach and Advising Resources)
  • University of West Florida (Executive Director, Center for Academic Success)
## External Stakeholder Structure

<table>
<thead>
<tr>
<th>Best Practice</th>
<th>Florida State University</th>
<th>FIU (Florida International University)</th>
<th>Florida Gulf Coast University</th>
<th>University of West Florida</th>
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<td>First-Year Advising Unit</td>
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<td>Advisory Council</td>
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<td>Academic Site Advising Management</td>
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Advisement Model Implementation for Future Success

Management
• Updated management structure
• Lead supervision in each academic unit
• Specialized advisory councils and committees to engage stakeholders
• First-year advising unit
• Alignment with FAMU Athletics Action Plan

Evaluation and Assessment
• Updated approach to evaluation, feedback, and accountability for advisors to adopt and implement advising strategies using best practices

Talent Retention
• Tiered promotion system
• Improved compensation and clearly defined roles
• Enhanced professional development opportunities

Technology Enhancement
• Enhanced training on advisement software and technology
• University-wide adoption of advising tools
December 2022
• Determine university model for advisement
• Identify advisor liaisons
• Compensation review and assessment
• Finalize reporting structure
• Initiate the development communication plans
• Initiate the development of a training schedule
• Develop MOU and evaluation tools

January 2023
• Hire Director of Advising
• Advisors transfer to AA (mid-January)
• Compensation package review and implementation
• Hire new advisors
• MOU’s signed by academic units
• Establish advisory council membership

February 2023
• Finalize new advisor hires
• Hire associate director
• Attend NACADA Conference

March 2023
• New Assoc. Director will finalize PD training
• Professional Advisor Training Schedule (launched)
• Academic Advisory Council Meeting

April 2023
• Professional advisor training schedule (launched)
• Academic Advisory Council Meeting
Questions and Answers

Florida A&M University

Founded in 1887 as the State Normal College for Colored Students, Florida Agricultural and Mechanical University (FAMU) is the only historically state supported educational facility for African Americans in Florida. It has always been co-educational. In 1890, the second Morrill Act was passed. This enabled the school to become the Black Land Grant College for the State of Florida.

In 1891, the college was moved from its original location to its present location which was once the site of Duval's slave plantation. The site is one of the highest hills in Tallahassee. The school was known as Florida A&M College from 1909 until 1953 when it attained university status.