Updates

- Developmental Studies Program
- Licensure Passage Rate Improvement Plans
Developmental Studies: Overview

Developmental Education focuses on providing academic and supplemental resources to prepare students who have low standardized test scores to be successful in college-level courses.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Course Code</th>
<th>Course Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENC 0015</td>
<td>Developmental Writing I</td>
<td>MAT 0028</td>
<td>Developmental Math II</td>
</tr>
<tr>
<td>ENC 0025</td>
<td>Developmental Writing II</td>
<td>REA 0007</td>
<td>Developmental Reading I</td>
</tr>
<tr>
<td>MAT 0018</td>
<td>Developmental Math I</td>
<td>REA 0017</td>
<td>Developmental Reading II</td>
</tr>
</tbody>
</table>

Students who do not meet the Board of Governors’ minimum admissions standardized test scores are required to take the Postsecondary Education Readiness Test (PERT) in the subject matter in which they are deficient. If the student does not earn the required college readiness score, the student completes developmental studies courses. These courses are pass/fail (S/U) and are zero (0) credit courses that students can use to earn financial aid.

With the passing of SB1720*, FAMU did not make significant changes to the delivery of the above-listed courses.

*State universities may contract with community colleges to deliver Dev Ed courses
We have strategically reduced the number of students needing developmental courses.

Possible Effects Due to COVID-19
Developmental Studies: High School Performance

We have strategically increased the academic profile of incoming cohorts

<table>
<thead>
<tr>
<th>Year</th>
<th>Enrolled GPA</th>
<th>Not Enrolled GPA</th>
</tr>
</thead>
<tbody>
<tr>
<td>2016-17</td>
<td>3.17</td>
<td>333</td>
</tr>
<tr>
<td>2017-18</td>
<td>3.15</td>
<td>936</td>
</tr>
<tr>
<td>2018-19</td>
<td>3.10</td>
<td>428</td>
</tr>
<tr>
<td>2019-20</td>
<td>3.07</td>
<td>1170</td>
</tr>
<tr>
<td>2020-21</td>
<td>3.15</td>
<td>197</td>
</tr>
<tr>
<td>2021-22</td>
<td>3.30</td>
<td>1237</td>
</tr>
<tr>
<td>2022-23</td>
<td>3.47</td>
<td>1211</td>
</tr>
</tbody>
</table>

We have strategically increased the academic profile of incoming cohorts.
Developmental Studies: Retention Rates

Developmental Studies students are retained at a high rate

- Enrolled in Developmental Courses
- Not Enrolled in Developmental Courses

Year | Enrolled | Not Enrolled |
--- | --- | --- |
2018-19 | 153 | 1013 |
2019-20 | 64 | 1079 |
2020-21 | 23 | 825 |
Development Studies: 1st Year Performance

There is correlation between students in Developmental Studies and first-year performance
Goal: Close achievement gap

Possible Effects Due to COVID-19
Focus

• Updates on Progress to Achieve and Sustain Academic Excellence in FAMU’s Health Professions Programs

• Timely Updates

Today’s Meeting

• Academic Support Services

• Key Updates
# Nursing - Academic Support Services

## Pre-Nursing
- Nursing Living-Learning Community (LLC)
- First Year Experience (FYE) Nursing Sections

## First - Fourth Semesters
- Success Coaches
- Skill and Simulation Lab and Associated Personnel
- Semester Skills Review
- Open Lab Hours
- Individual Student ATI Performance Dashboard Reviews University Advisors
- Nursing Faculty Advisors Online/On-Demand Tutors
- Student Lounge
- Student Success Center
- Early-Risk Identification System (Civitas)
- Numerous Supplemental Learning Resources
- Intensive Review of Content from Semesters 2-5

## Fifth Semester
- Same resources from 1 - 4
- 3-day NCLEX Review
- End-of-Program LLC
- Resume Writing and Review

## Post-Graduation
- ATI Resources x 6 months
- Unbound Medicine
# Physical Therapy - Academic Support Services

## First Year
- Introduction to TrueLearn National Physical Therapy Examination board-styled questions in Clinical Decision Making I course
- Faculty advisement
- Graduate Assistants for tutoring in complex content
- Peer-mentoring tutoring
- Extended and After-Hours Gross & Neuro Anatomy Laboratory support
- Introduction to Simulation Laboratory case studies, including Clinical Skills Check-off
- Membership in Graduate PT Association (GPTA)
- Designated NPTE Study Lounge

## Second Year
- Continuation of TrueLearn National Physical Therapy Examination board-styled questions in Clinical Decision Making II and III courses, including Clinical Skills Check-off Assessments
- Ongoing faculty advisement
- Peer tutoring in Musculoskeletal, Neurological and Cardiopulmonary Content
- Clinical Rotation with weekly advisement/assessment
- Continued membership in GPTA
- Designated NPTE Study Lounge

## Third Year
- Required NPTE Preparation course using Scorebuilders with Basecamp and TherapyEd
- Ongoing faculty advisement
- Peer tutoring for review of Gross & Neuro Anatomy Laboratories
- Clinical Rotations with weekly advisement/assessment
- Wrap-Up Week Content Review
- PEAT (Practice Examination Assessment Tool) for exit comprehensive examination
- Self-paced Final Frontier NPTE Preparation course (initiated during final Clinical Experiences)
- Continued membership in GPTA
- Designated NPTE Study Lounge

## Post-Graduation
- Access to faculty
- Access to subscription for 1 year to:
  - Scorebuilders with Basecamp
  - TherapyEd
  - Final Frontier
- Return-to-Class Refresheres (done individually based upon deficit outcomes identified from NPTE results)
- Designated NPTE Study Lounge
# Pharmacy - Academic Support Services

<table>
<thead>
<tr>
<th>Pre-Pharmacy</th>
<th>First Year</th>
<th>Second Year</th>
<th>Third Year</th>
<th>Fourth Year</th>
<th>Post-Graduation</th>
</tr>
</thead>
<tbody>
<tr>
<td>• Pre-Pharmacy Living Learning Community (LLC)</td>
<td>• Academic Advisors</td>
<td>• The Center for Academic Retention and Enhancement – Provides tutoring</td>
<td>• Remediation – Brings underperforming learners to the level of competency expected during the semester or at its conclusion</td>
<td>• RxPrep – Coursebook and online access</td>
<td>• Pre-NAPLEX Voucher – Tool used to assess NAPLEX readiness</td>
</tr>
<tr>
<td>• Pre-Pharmacy Forum</td>
<td>• Remediaion – Brings underperforming learners to the level of competency expected during the semester or at its conclusion</td>
<td>• Enflux – Learning management system that provides the Office of Student Affairs alerts of at-risk learners which allows for timely support to assist with helping them remain on track</td>
<td>• RxPrep – Live Review</td>
<td>• RxPrep – Live Review</td>
<td>• MPJE – Coursebook and live review</td>
</tr>
<tr>
<td>• Academic Advisors</td>
<td>• Enflux – Learning management system that provides the Office of Student Affairs alerts of at-risk learners which allows for timely support to assist with helping them remain on track</td>
<td>• Supplemental Instruction – Assists learners with mitigating areas of weakness</td>
<td>• PASS NAPLEX NOW – Coursebook and online access</td>
<td>• PASS NAPLEX NOW – Live Review</td>
<td>• RXPREP – Extended as needed</td>
</tr>
<tr>
<td>• Academic Advisors</td>
<td>• Supplemental Instruction – Assists learners with mitigating areas of weakness</td>
<td>• Supplemental Instruction – Assists learners with mitigating areas of weakness</td>
<td>• Supplemental Instruction – Assists learners with mitigating areas of weakness</td>
<td>• Supplemental Instruction – Assists learners with mitigating areas of weakness</td>
<td>• Supplemental Instruction – Assists learners with mitigating areas of weakness</td>
</tr>
<tr>
<td>Pre-Matriculation</td>
<td>First Year</td>
<td>Third Year</td>
<td>Post-Graduation</td>
<td></td>
<td></td>
</tr>
<tr>
<td>------------------</td>
<td>------------</td>
<td>------------</td>
<td>-----------------</td>
<td></td>
<td></td>
</tr>
<tr>
<td>• Lawyering Fundamentals</td>
<td>• Introduction to Analytical Skills I and II</td>
<td>• Advanced Analytical Skills (Asynchronous course)</td>
<td>• Bar study materials: Adaptibar and PMBR</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>• IAS Skills Labs</td>
<td>• Academic Success Advising Program for academic probation students</td>
<td>• Tutoring by bar prep companies</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>• RISE Teaching Assistant Program</td>
<td>• Upper-Level Diagnostic Exam</td>
<td>• RISE bar prep assistance by ASBP faculty</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>• Barbri 1L Mastery Outlines / AMP question banks</td>
<td>• Required academic advising and additional course requirements for students with a 1L GPA less than 2.7.</td>
<td>- Simulated exams and review sessions</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>• Barbri Upper-Level Mastery Outlines</td>
<td>- Framworking workshops</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>• RISE Early Bar Readiness Workshops (new programming)</td>
<td>- Guidance on study schedules and use of resources</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>- Monitoring of commercial bar prep program progress</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>- Office Hours for coaching and advice</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>- RISE Student Lounge (Meals and Mental Health Support Services)</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Nursing

- Accreditation
- Regulatory - FL BON
Questions?