

FLORIDA **A&M** UNIVERSITY
Board of Trustees

Academic and Student Affairs Committee Meeting

Wednesday, September 17, 2025

8:30 a.m.

The Grand Ballroom

Committee Members: Nicole Washington, Chair
Jamal Brown, Zayla Bryant, Jocelyn Dopson-Rodriguez,
Deveron Gibbons, and Belvin Perry

REVISED AGENDA

- | | | |
|------|-----------------|---------------------------|
| I. | Call to Order | Trustee Nicole Washington |
| II. | Roll Call | Ms. Valeria Singleton |
| III. | Follow-up Items | Trustee Washington |

ACTION ITEMS

- | | | |
|-------|--|--------------------|
| IV. | June 11, 2025 Meeting Minutes | Trustee Washington |
| V. | Request for Leave of Absence | Dr. Allyson Watson |
| | • Nandi Riley | |
| VI. | Academic Calendars (2025 – 2026 and 2026 – 2027) | Dr. Watson |
| VII. | Annual Textbook and Affordability Report | Dr. Sundra Kincey |
| VIII. | Self-Supporting Programs Annual Report | Dr. Kincey |

Removed IX (2024 – 2025 Institutes and Centers Annual Report) from Action Items

INFORMATION ITEMS

- | | | |
|------|--|-------------------------|
| X. | Student Affairs Update | Dr. William Hudson, Jr. |
| XI. | Academic Affairs Update | Dr. Watson |
| | • Licensure Pass Rate | |
| | • Academic Programs Efficiency | |
| | ○ Institutes and Centers Annual Report | |
| | • Annual Action Plan 2025-2026 | |
| XII. | Adjournment | |

FLORIDA UNIVERSITY
Board of Trustees
ACTION ITEM

Academic and Student Affairs Committee

Wednesday, September 17, 2025

Agenda Item: IV

Subject: Minutes for June 11, 2025 Meeting

Proposed Board Action: In accordance with the Florida Statutes, a governmental body shall prepare and keep minutes or make a tape recording of each open meeting of the body.

Attachment(s): Yes

1. Minutes for June 11, 2025

Academic and Student Affairs Committee Minutes
Trustee Nicole Washington, Chair
June 11, 2025

Trustee Nicole Washington called the meeting to order. Ms. Valeria Singleton called the roll, and the following committee members were present: Jamal Brown, Zayla Bryant, Natlie Figgers, Deveron Gibbons, Belvin Perry, and Nicole Washington. A quorum was established.

The Committee recommended approval of the following items:

Minutes for February 12, 2025 – Trustee Perry moved to approve the minutes for the meeting on February 12, 2025. Trustee Bryant seconded the motion, and the motion carried.

Tenure - Applications for tenure were reviewed by the departments, the colleges/schools, the University Tenure and Promotion Committee, Provost Watson, and Interim President Beard. The applicants were evaluated based on their professional experiences, teaching effectiveness, university service, public service, demonstrated contributions to their teaching discipline, technical and performance competencies, publications and research records, certifications and exceptional scholarly or creative activities.

The 16 faculty members listed below were nominated for tenure:

Candidate Name	College/School	Department/Division
Jamel Ali	FAMU-FSU College of Engineering	Chemical and Biomedical Engineering
Bayaner Arigong	FAMU-FSU College of Engineering	Electrical & Computer Engineering
Vanessa Crowther	School of Allied Health Sciences	Health Care Management
Rafael Gamero	College of Social Sciences, Arts and Humanities	English and Modern Languages
Robbya Green-Weir	School of Allied Health Sciences	Health Care Management
Kajsa Henry	College of Social Sciences, Arts and Humanities	English and Modern Languages
Jacquelyn McMillan	College of Social Sciences, Arts and Humanities	Social Work
Kendra Mitchell	College of Social Sciences, Arts and Humanities	English and Modern Languages
Brandon Moton	School of Allied Health Sciences	Health Science
Brittany Nash	School of Allied Health Sciences	Occupational Therapy
Kellie O'Dare	College of Pharmacy and Pharmaceutical Sciences _Institute of Public Health (CoPPS_IPH)	Institute of Public Health

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Carlos Reyes-Ortiz	College of Pharmacy and Pharmaceutical Sciences _Institute of Public Health (CoPPS_IPH)	Institute of Public Health
Kenisha Thomas	College of Social Sciences, Arts and Humanities	Social Work
Angela Tidwell	School of Business and Industry	Information Systems & Operations Management
Marilyn Weatherspoon	School of Allied Health Sciences	Health Science
Clement Yedjou	College of Science and Technology	Biological Sciences

Trustee Bryant moved to approve the recommendations for tenure. Trustee Gibbons seconded the motion, and the motion carried.

Amended Regulation 4.105 (Textbook Affordability) - The regulation was amended to align with Florida Board of Governors Regulation 8.003. The revisions included a faculty attestation statement confirming that faculty have reviewed courses taught each semester by the BOG Regulation 8.003. The regulation requires college/school administrative unit leaders to monitor adherence to textbook adoption deadlines each term. Additionally, all faculty must submit course syllabi (both undergraduate and graduate) to be posted at least 45 days before the first day of class, with statewide general education course syllabi remaining posted for at least five consecutive years. Further, FAMU, through its bookstore provider, must maintain a searchable database, and the FAMU Board of Trustees must submit an annual report by September 30 to the Board of Governors on Textbook and Instructional Materials. The title of FAMU Regulation 4.105 is changed from Textbook Affordability to Textbook and Instructional Materials Affordability.

Trustee Gibbons moved to approve Amended Regulation 4.105 (Textbook and Instructional Materials Affordability). Trustee Perry seconded the motion, and the motion was carried.

Student Affairs Updates – informational updates were provided:

- Dr. William Hudson, Jr. provided updates on admissions, financial aid, and hazing prevention.
- The Office of Undergraduate Admissions and Recruitment continues to experience increases in first-time-in-college (FTIC) applications, with a 10% increase in FTIC applications over last year.
 - This year, we are recruiting students graduating with a high school diploma and an Associate of Arts degree. We have 643 applicants (or admitted students) this year who have received their AA.
- Data regarding the feeder counties was provided based on application and admission data. Data was also provided highlighting the top 10 feeder states.

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- There was a question regarding the impact of the Department of Education allowing the states to control the delivery of financial aid. Historically, before the federal government became the governing authority, the states controlled and maintained financial aid. If the decision is made to return that function to the states, it's not unfamiliar territory. However, there will be some complexity in moving the information.
- Hazing Prevention Update: During the 2024 – 2025 academic year, there were six separate investigations involving allegations of hazing. None of the cases were substantiated regarding individuals or organizations found responsible of hazing. FAMU continues to use the recommended online hazing prevention course module (Alivetek).

Academic Affairs Updates – informational updates were provided:

Student Success and Institutional Accountability – During the Deans' Council retreat in May, Vice Chancellor Emily Sykes from the Florida Board of Governors provided an overview of SUS 30. In addition, Dr. Roddrick Jones, Vice President for Strategic Planning, Analysis, and Institutional Effectiveness provided an in-depth review of the colleges/schools' dashboards and KPI's structures aligning our planning with not only the Boldly Striking Strategic Plan but the SUS 30 strategic priorities.

During the summer retreat, Provost Watson will do a deep dive into the happenings so that the Trustees will better understand the academic units. The deep dive will include everything from enrollment per unit to the number of research expenditure dollars and the cost of tuition compared to enrollment.

There being no further discussion, the meeting was adjourned at 10:53 a.m.

Respectfully submitted,

Nicole Washington, Committee Chair

FLORIDA **A&M** UNIVERSITY
Board of Trustees
ACTION ITEM

Academic and Student Affairs Committee

Wednesday, September 17, 2025

Agenda Item: V

Subject: Request for Leave of Absence

Proposed Board Action: It is recommended that the Board of Trustees approve the Request for Leave of Absence for Professor Nandi Riley.

Employee's Name	Dates of Leave	Reason
Nandi Riley	9/26/2025 – 9/25/2026	Personal

Attachment: No

FLORIDA UNIVERSITY
Board of Trustees
ACTION ITEM

Academic and Student Affairs Committee

Wednesday, September 17, 2025

Agenda Item: VI

Subject: Academic Calendars 2025 – 2026 and 2026 - 2027

Proposed Board Action: The academic calendars for 2025-2026 and 2026-2027 are being presented to the Board of Trustees for approval, in accordance with Florida Board of Education Rule 6A-10.019. Additionally, the Board of Governors Regulation 8.001 requires each university to adopt an annual calendar which includes the beginning and ending dates for each semester, the dates for final examinations, and the dates for the issuance of diplomas.

Please note that the beginning and ending dates of each semester, the holidays, and the breaks have been agreed upon by the Calendar Committee, which includes representatives from Florida A&M University, Florida State University, and Tallahassee Community College. The Calendar Committee meets annually to coordinate the calendars of the three educational institutions in Tallahassee.

Attachment: Yes

1. Academic Calendar for 2025 – 2026
2. Academic Calendar for 2026 - 2027

ACADEMIC CALENDARS: 2025 -2026

1. Please complete academic class and finals date information below:

Semester	Beginning Date of Classes	Last Day of Classes	Finals
Fall 2025	08/25/2025	12/05/2025	December 8 – 12, 2025
Spring 2026	01/07/2026	04/24/2025	April 27 – May 1, 2026
Summer 2026 – Term 1 (C)	05/11/2026	07/31/2026	July 30 – 31, 2026
Summer 2026 – Term 2 (A)	05/11/2026	06/18/2026	June 17 – 18, 2026
Summer 2026 – Term 3 (B)	06/22/2026	07/31/2026	July 30 – 31, 2026

2. Does Fall Semester 2025 begin on or within **August 10 – August 31**?
Yes [X] No []
3. Does Spring Semester 2026 begin on or within **January 2 – January 11**?
Yes [X] No []
4. Does Summer Semester 2026 begin on or within **May 1 – May 16**?
Yes [X] No []

If you answered no to question 2-4, please provide a request for exemption to BOG 8.001 with your justification.

Note: FAMU has worked to align with Leon County Schools, Tallahassee State College, and Florida State University.

ACADEMIC CALENDARS: 2026 -2027

1. Please complete academic class and finals date information below:

Semester	Beginning Date of Classes	Last Day of Classes	Finals
Fall 2026	08/24/2026	12/04/2025	December 7 – 11, 2026
Spring 2027	01/06/2027	04/23/2027	April 26 – 30, 2027
Summer 2027 – Term 1 (C)	05/10/2027	07/30/2027	July 29 – 30, 2027
Summer 2027 – Term 2 (A)	05/10/2027	06/17/2027	June 16 – 17, 2027
Summer 2027 – Term 3 (B)	06/21/2027	07/30/2027	July 29 – 30, 2027

2. Does Fall Semester 2025 begin on or within **August 10 – August 31**?
Yes [X] No []
3. Does Spring Semester 2026 begin on or within **January 2 – January 11**?
Yes [X] No []
4. Does Summer Semester 2026 begin on or within **May 1 – May 16**?
Yes [X] No []

If you answered no to question 2-4, please provide a request for exemption to BOG 8.001 with your justification.

Note: FAMU has worked to align with Leon County Schools, Tallahassee State College, and Florida State University.

FLORIDA UNIVERSITY
Board of Trustees
ACTION ITEM

Academic and Student Affairs Committee
Wednesday, September 17, 2025
Agenda Item: VII

Subject: Textbook and Instructional Materials Affordability Annual Report

Proposed Board Action: Board of Governors Regulation 8.003 Textbook and Instructional Materials Affordability requires an annual submission of a Textbook Affordability Report each year. Approval of Florida A&M University's report for 2025 is recommended. Upon approval, the report will be submitted to the Chancellor of the State University System.

Attachments: Textbook and Instructional Materials Affordability Annual Report

Textbook and Instructional Materials Affordability Annual Report

Instructions

1. Complete each tab/worksheet as designed. The template reflects the interpretation of the reporting requirements by Board staff.
Do not edit the content of the template. Expand the response space as needed.
2. **Submit the report in Excel.** The signatures may be submitted in PDF format. Statutory due date is September 29, 2025.
3. If there are questions, contact Tyler Aldinger, Assistant Director of Academic and Student Affairs, at tyler.alddinger@flbog.edu
4. Include the university contact name and email for the staff who completed the report below:
5. Please note some cells are auto-calculated and do not require you to enter a figure. These cells are green.

University Contact Name and Email: Dr. Sundra Kinney, Associate Provost Email: sundra.kinney@famu.edu

Textbook and Instructional Materials Affordability Annual Report
Fall 2024 and Spring 2025

University Submitting Report: Florida A&M University

Date Approved by the University Board of Trustees: 17-Sep-25

Signature of Chair, University Board of Trustees:

Signature of President:

Textbook and Instructional Materials Selection Process

Report the textbook and instructional materials selection process used for general education courses with high enrollment. Include the course prefix(es) and number(s), the course title(s), and the total number of courses (n). In column "F," use the drop-down arrow in each cell to select the appropriate selection process. The methodology for determining high enrollment courses is as follows: *Order courses (course prefix/number) by headcount enrollment, excluding honors courses. The top 10% of courses are determined as high enrollment.*

General Education Courses with High Enrollment		Total Number of Course Sections (n)	Selection Process	If "other," describe
Course Prefix & Number	Course Title			
BOT 1010	Elementary Botany	2	Combination of the Above	
BSC 1005	Biological Science	13	Combination of the Above	
BSC 1010	General Biology I	15	Combination of the Above	
BSC 1011	General Biology II	10	Combination of the Above	
BSC 2085	Anatomy and Physiology I	7	Combination of the Above	
BSC 2086	Anatomy and Physiology II	9	Combination of the Above	
CHM 1020	Fundamentals of Chemistry	18	Combination of the Above	
CHM 1030	Introduction to Chemistry - NS Majors	4	Combination of the Above	
CHM 1045	General Chemistry I	8	Combination of the Above	
CHM 1046	General Chemistry II	6	Combination of the Above	
ECO 2013	Principles of Economics I	12	Combination of the Above	
ECO 2023	Principles of Economics II	7	Combination of the Above	
ENY 2001	Insects, People and Environment	2	Combination of the Above	
EVR 1001	Fundamentals of Environmental Science	9	Combination of the Above	
HUN 2401	Human Nutrition	4	Combination of the Above	
MAC 1105	College Algebra	44	Combination of the Above	
MUH 3116	Jazz History	8	Combination of the Above	
PSY 2012	Introduction to Psychology	20	Combination of the Above	
STA 2023	Introduction to Probability and Statistics	44	Combination of the Above	

Course Sections with No Cost for Textbooks/Instructional Materials

Report the total number of course section(s) offered including exceptions and the total number of course sections that did not require or recommend the purchase of a textbook(s)/ instructional materials and/or utilized open educational resources. These may include general education courses, upper level courses, and courses for directed independent study, internships, thesis/dissertation, etc. Include any courses canceled within 45 days of the first day of class in the total number of course sections.

Fall 2024	
Total Number of Course Sections Offered (Including Exceptions)	3379
Total Number of Course Sections Offered with No Cost Materials	1115
Percent of Course Sections with No Cost Materials (Auto-Calculated)	33%

Spring 2025	
Total Number of Course Sections Offered (Including Exceptions)	3423
Total Number of Course Sections Offered with No Cost Materials	1176
Percent of Course Sections with No Cost Materials (Auto-Calculated)	34%

Board Action Plan - Low Cost Course Materials

Report the total number of course section(s) offered including exceptions and the total number of course sections that required or recommended textbook(s)/instructional materials for \$20 or less per credit hour (e.g., \$60 or less for a three-credit-hour course), which meets the State University System of Florida Action Plan for the Pricing of Textbooks and other Instructional Materials. Include any courses canceled within 45 days of the first day of class in the total number of course sections.

Fall 2024

Total Number of Course Sections Offered (Including Exceptions)	3379
Total Number of Course Sections Offered with the Cost of Materials at \$20 or less per credit hour	1182
Percent of Course Sections Offered with the Cost of Materials at \$20 or less per credit hour (Auto-Calculated)	35%

Spring 2025

Total Number of Course Sections Offered (Including Exceptions)	3423
Total Number of Course Sections Offered with the Cost of Materials at \$20 or less per credit hour	1232
Percent of Course Sections Offered with the Cost of Materials at \$20 or less per credit hour (Auto-Calculated)	36%

Textbook & Instructional Materials Affordability Initiatives

Describe specific initiatives of the institution designed to reduce the costs of textbooks and instructional materials.

In Fall 2024, Florida A&M University continued its commitment to affordability and student success through the Rattler Pack Initiative. Designed to streamline access to course materials, the Rattler Pack allows undergraduate students to receive all required textbooks and materials for just \$24 per credit hour. This program ensures students are fully equipped by the first day of class, offering both convenience and substantial cost savings. The Rattler Pack remains a valuable resource for FAMU students.

Has the *opt-in* provision been implemented by your institution for the purchase of student materials? If yes, describe the impact this has had on student savings, if any.

No

Has the *opt-out* provision been implemented by your institution for the purchase of student materials? If yes, describe the impact this has had on student savings, if any.

Yes. Undergraduate students at Florida A&M University continue to be automatically enrolled in the Rattler Pack program upon registering classes, a practice that began Fall 2022. Approximately 30 days before the start of each term, students receive an email prompting them to verify their order and select their preferred delivery method. A follow-up notification is sent once the materials are ready for pickup or have shipped.

FAMU has maintained a fixed rate of \$24 credit hour for the program, allowing students to save on average 42% on the cost of required course materials each semester. Florida A&M University students saved \$2,824,650. Ninety-two percent of students said the program saved them time in shopping for course materials because they are all in one place and would likely recommend the program to other students.

University Policies for the Posting of Textbooks and Instructional Materials & Compliance with the Posting Deadline

Describe policies implemented to ensure the posting of textbooks and instructional materials for at least 95% of all courses and course sections 45 days before the first day of class.

The Provost's Office, in collaboration with FAMU's bookstore manager and the Division of Finance and Administration, works closely with academic leadership and faculty across all colleges and schools to share timely information each semester regarding the textbook adoption process and associated deadlines. FAMU currently uses the Adoption Insight Portal (AIP), an electronic platform, to manage course material adoptions. Each term, the FAMU Bookstore and Provost's Office issue reminders through the Daily Venom to inform faculty of upcoming deadlines for submitting instructional materials. Faculty are provided a designated window to complete adoptions, which must be finalized no later than 45 days before the first day of classes. To support faculty, the Provost's Office also conducts regular training sessions for both new and returning instructors on how to navigate the textbook adoption process. The adoption deadlines are as follows:

October 1 for the Spring semester
February 1 for Summer session
April 1 for the Fall semester

Are the policies effective in meeting the reporting requirement? If not, what measures will be taken by the university to increase faculty and staff compliance for meeting the reporting requirement?

FAMU's policies are effective in meeting the textbook instructional materials reporting requirement. For academic year 2024 - 25, program faculty met the University's requirement for textbook adoptions within 45-days of the first day of class 97.6% Fall, 96.5% Spring.

In the previous academic year 2023-24, approximately 97% (96.75% Fall, 97.62% Spring) of FAMU's course textbooks were adopted within 45-days of the first day of class. Because the University had a slight decline for this reporting period, more trainings will be held with new and existing faculty to address the number of changes resulting from implementing the new cost-savings initiative. FAMU continuously strives to enhance its adoptions processes and effectiveness.

Published List of Required and Recommended Textbooks and Instructional Materials	
Please use the drop-down options to confirm the published list of required and recommended textbooks and instructional materials includes the following information.	
Information Required	Affirm Information is Included
International Standard Book Number (ISBN) or Other Identifying Information	Included
Title	Included
All Authors Listed	Included
Publishers	Included
Edition Number	Included
Copyright Date	Included
Published Date	Included
Searchable by Course Subject, Course Number, Course Title, Name of Instructor, Title of Material, and Author(s) of Material	Included
Material Information is Easily Downloadable by Current and Prospective Student	Included

Published Course Syllabus Requirements	
Please use the drop-down options to confirm the course syllabus of the general education core course options identified pursuant to section 1007.25, Florida Statutes include the following information.	
Information Required	Affirm Information is Included
Course Curriculum	Included
Goals, Objectives, and Student Expectations of the Course	Included
How Student Performance will be Measured	Included

Link to Published List of Required and Recommended Textbooks and Instructional Materials
Please provide an active link to the webpage housing the information listed under "Published List of Required and Recommended Textbooks and Instructional Materials". If each course section has its own website link, please provide one example link.
Please Provide Link Below
famu.bncollege.com

Link to Published List of Course Syllabi for General Education Courses	
Please provide active links to the webpages housing the information under "Published Course Syllabus Requirements."	
Please Provide Links Below	
Communication	famu.simplesyllabus.com
Humanities	famu.simplesyllabus.com
Mathematics	famu.simplesyllabus.com
Natural Sciences	famu.simplesyllabus.com
Social Sciences	famu.simplesyllabus.com

Exceptions

Per Board of Governors Regulation 8.003(1)(h), Textbook and Instructional Materials Affordability, any request for an exception to the compliance deadline shall be submitted in writing to the designated university official and shall provide a reasonable justification for an exception. A course or section added after the notification deadline is exempt from this notification requirement. Include any courses canceled within 45 days of the first day of class in the total number of course sections.

Fall 2024				
Total # of Course Sections (Not Including Exceptions)	# of Course Sections Identified As Exceptions	Total # Of Course Sections Including Exceptions (Column A + Column B) (Auto-Calculated)	% Of Total Course Sections That Were Identified As Exceptions (Auto-Calculated)	Reasons For Exceptions
3325	54	3379	2%	New instructor Publisher substitution Change to lower cost materials or OER Course Cancellations

Spring 2025				
Total # Of Course Sections (Not Including Exceptions)	# Of Course Sections Identified As Exceptions	Total # Of Course Sections Including Exceptions (Column G + Column H) (Auto-Calculated)	% Of Total Course Sections That Were Identified As Exceptions (Auto-Calculated)	Reasons For Exceptions
3386	37	3423	1%	New instructor Publisher substitution Change to lower cost materials or OER Course Cancellations

University Requirements for the Posting of Textbooks and Instructional Materials & Compliance with the Posting Deadline

Use the tables below to report the total number of course sections offered at the 45-day posting deadline, the number of course sections that met the posting requirement, the number of course sections that changed materials after the posting deadline, and the number of course sections that did not meet the posting requirement. Include any courses canceled within 45 days of the first day of class in the total number of course sections.

Fall 2024					
Total Course Sections at the 45-Day Posting Deadline (Not Including Exceptions)	# Of Course Sections Meeting Requirement (Not Including Course Sections That Changed Adopted Materials After The Deadline)	% Of Course Sections Meeting Requirement (Auto-Calculated)	# Of Course Sections That Changed Adopted Course Materials After The Required Posting Deadline	# Of Course Sections Not Meeting Requirement (Including Course Sections That Changed Adopted Materials After The Deadline)	% Of Course Sections Not Meeting Requirement (Auto-Calculated)
3,138	3,063	97.61%	0.00	75	2.39%

Spring 2025					
Total Course Sections at the 45-Day Posting Deadline (Not Including Exceptions)	# Of Course Sections Meeting Requirement (Not Including Course Sections That Changed Adopted Materials After The Deadline)	% Of Course Sections Meeting Requirement (Auto-Calculated)	# Of Course Sections That Changed Adopted Course Materials After The Required Posting Deadline	# Of Course Sections Not Meeting Requirement (Including Course Sections That Changed Adopted Materials After The Deadline)	% Of Course Sections Not Meeting Requirement (Auto-Calculated)
3,254	3,140	96.50%	32.00	114	3.50%

****Note:** Per Board Regulation 8.003 (1) (h), a course or course section added after the posting requirement is considered an exception and should be reported on the "Exceptions" tab. A request for any other exception to the compliance deadline shall be submitted in writing to the designated university official and shall provide a reasonable justification for an exception. A course or section added after the notification deadline is exempt from this notification requirement.

FLORIDA UNIVERSITY
Board of Trustees
ACTION ITEM

Academic and Student Affairs Committee
Wednesday, September 17, 2025
Agenda Item: VIII

Subject: Self-Supporting Programs Annual Report

Proposed Board Action: Pursuant to Board of Governors Regulation 8.002, the Board office is collecting information about self-supporting and market tuition rate college-credit programs at State University System institutions. In response to the request, Florida A&M University is submitting its annual Self-supporting College-Credit Program Report with data reported for fiscal year 2024-2025. Approval of the report is recommended. Upon approval, the report will be submitted to the Chancellor of the State University System.

Attachments: Self-Supporting College-Credit Program Annual Report

Column Definitions	
Instructions: Institutions are required to provide the information below for all non-E&G college-credit programs, including sponsored credit, certificate, and degree programs at all levels and any majors or tracks that exist under an approved degree program. Do not combine cells or alter the template in any way when reporting the data.	
CIP Code	CIP code for the approved degree program as listed in the State University System approved degree inventory. Please report the complete 6-digit CIP code in the following format: XX.XXXX.
Program Name (in inventory)	All non-E&G college-credit programs must be reported, including sponsored credit, certificate, and degree programs at all levels. Use the program name as listed in the approved State University System degree inventory for degree programs.
Program Level	Indicate whether the program is offered at the undergraduate or graduate-level.
Program Type	Select the program type for the program - select certificate, bachelor's, master's, specialist, or doctoral.
Local Program Name (if different from inventory name)	If the local program name differs from what is listed in the approved degree inventory, please provide the name used within the university.
Major or Track Name (if different)	Please list each major/track in the degree program as defined in Regulation 8.002 in a separate row.
Program Length	Total minimum number of credit hours required to complete the program.
Tuition Type	Select market rate, self-supporting, or sponsored credit (explain or provide more detail if needed in comments).
Mode of Delivery	Delivery method for program - select face-to-face, hybrid, or online
UBOT Tuition Approval Date	Date program's tuition rate was approved by the University Board of Trustees.
BOG Tuition Approval Date	Date program's tuition rate was approved by the Board of Governors, if applicable
Program Start Date	List the term and year the program began enrolling students - select fall, spring, or summer and input the year using four digits
Tuition Rate Per Credit Hour - Resident	Tuition per credit hour including fees for resident/in-state students.
Tuition Rate Per Credit Hour - Non-Resident	Tuition per credit hour including fees for non-resident/out-of-state students.
Additional Program Fees - Resident	Any required fees specific to the program not included in the tuition per credit hour rate for resident/in-state students, if applicable.
Additional Program Fees - Non-Resident	Any required fees specific to the program not included in the tuition per credit hour rate for non-resident/out-of-state students, if applicable.
Resident Enrollment	Unique headcount of resident students for the academic year most closely aligned with the fiscal year being reported.
Non-Resident Enrollment	Unique headcount of non-resident students for the academic year most closely aligned with the fiscal year being reported.
Degree/Program Completions	Degree or program completions for the academic year most closely aligned with the fiscal year to the one being reported.
Revenues	Total revenues from tuition and fees collected by each program for the fiscal year being reported. If there is any additional revenue source, such as a corporate sponsorship, please identify each source in the comments.
Expenditures	Total expenditures associated with each program for the fiscal year being reported.
Comparable E&G Program	Does the program have a comparable E&G approved program with the same CIP code (yes/no)?
Comparable E&G Program - Name	Identify the program name of the comparable E&G program, if one exists.
Comparable E&G Program - Level	Identify the Degree Level for the comparable E&G program, if one exists.
Comparable E&G Program - CIP	Identify the CIP Code for the comparable E&G program, if one exists.
Program Status	Current status of the program - select active, suspended, teach-out, or terminated
Additional Comments	Any additional information or clarification the institution wishes to provide on a specific program.

Due date:	10/1/25
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Note: There is a new data point being collected this year in column AA for program status. See row 28 of the definitions below.

Include the university contact name and email for the staff that completed and approved this file.			
Data provided by:			
Name:	Dr. Sundra Kincey, Associate Provost	E-Mail:	sundra.kincey@famu.edu
Data approved by:			
Name:	Dr. Allyson L. Watson	E-Mail:	allyson.watson@famu.edu
Date Approved by the Board of Trustees:		17-Sep-25	

*Submit documentation of Board of Trustees approval in the data request portal along with this completed file.

This is a new data point for this year.

Fiscal Year 2024-2025 Self-Supporting and Market Tuition Rate Report: Florida A&M University											Program Start Date												Comparable E&G Program					
CIP Code (XX-XXXX)	Program Name (in inventory)	Program Level	Program Type	Local Program Name (if different from inventory name)	Major or Track Name (if different)	Program Length (in credit hours)	Tuition Type	Mode of Delivery (if different from inventory name)	UBOT Tuition Approval Date	BOG Tuition Approval Date	Term	Year	Tuition Rate Per Credit Hour - Resident	Tuition Rate Per Credit Hour - Non-Resident	Program Fees - Resident	Program Fees - Non-Resident	Resident Enrollment	Non-Resident Enrollment	Degree/Program Completions	Revenues	Expenditures	Comparable E&G Program?	Program Name	Degree/Program Level	CIP Code (XX-XXXX)	Program Status	Additional Comments (if any)	
51.2201 (MPH)	Master's of Public Health	Graduate	Master's			50 CH	Self-supporting	Online	2011	2011	Fall	2011	650	650			7	5	10	\$ 496,600.00	\$ 268,517.00	Yes	Public Health	Masters	51.2201	Active		
51.3801 (MSN)	Master of Science in Nursing	Graduate	Master's			42 CH	Self-supporting	Online	2011	2011	Fall	2011	723	723			64	25	22	\$ 1,229,760.00	\$ 516,611.00	Yes	Nursing	Masters	51.3801	Active		
52.0201 (MBA)	Master of Business Administration	Graduate	Master's			43 CH	Self-supporting	Online	2011	2011	Fall	2011	792	792			7	5	3	\$ 202,752.00	\$ 171,335.00	Yes	Business Administration	Masters	52.0201	Active		

FLORIDA **A&M** UNIVERSITY
Board of Trustees
ACTION ITEM

Academic and Student Affairs Committee
Wednesday, September 17, 2025
Agenda Item: IX

*Removed (2024 – 2025 Institutes and
Centers Annual Report) from Action Items*

FLORIDA UNIVERSITY
Board of Trustees
INFORMATION ITEM

Academic and Student Affairs Committee

Wednesday, September 17, 2025

Agenda Item: X

Subject: Student Affairs Update

Background Information and Summary: An update on the Division of Student Affairs.

FLORIDA UNIVERSITY
Board of Trustees
INFORMATION ITEM

Academic and Student Affairs Committee

Wednesday, September 17, 2025

Agenda Item: XI

Subject: Academic Affairs Update

Background Information and Summary: An update on the Division of Academic Affairs.

FLORIDA UNIVERSITY
Board of Trustees
INFORMATION ITEM

Academic and Student Affairs Committee
Wednesday, September 17, 2025

Subject: Academic and Student Affairs Committee Annual Action Plan (2025-2026)

Meeting Date	Major Discussion Topics	Action Items	Due Date
September 17-18, 2025		• AA-Leave of Absence • AA-Annual Textbook and Affordability Report • AA- Self-Supporting Programs Annual Report • AA-Academic Calendars (2025-2026 and 2026-2027)	September 30, 2025
December 3-4, 2025			
February 11-12, 2026		• SA-Regulation 2.015 (Admissions)	
April 15, 2026 (Virtual)		• AA-Accountability Plan • AA-Sabbatical and Professional Development Leave	April 30, 2026
June 10-11, 2026	• AA-Student Success Year in Review	• AA-Tenure and Promotion • SA-Student Code of Conduct Amendments (BOG Amendments) • Linking Industry to Nursing Education (LINE) Fund Proposals	August 2026

FLORIDA UNIVERSITY

Board of Trustees

INFORMATION ITEM

August 5-6, 2026 <i>(BOT Retreat)</i>			
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FLORIDA UNIVERSITY
Board of Trustees
INFORMATION ITEM

August 5-6, 2026 <i>(BOT Retreat)</i>			
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