

Academic Affairs Updates

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FAMU Board of Trustees
Academic and Student Affairs Committee Meeting
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Developmental Studies Program

**Licensure Passage Rate
Improvement Plans**



Developmental Studies: Overview

Developmental Education focuses on providing academic and supplemental resources to prepare students who have low standardized test scores to be successful in college-level courses.

ENC 0015	Developmental Writing I
ENC 0025	Developmental Writing II
MAT 0018	Developmental Math I

MAT 0028	Developmental Math II
REA 0007	Developmental Reading I
REA 0017	Developmental Reading II

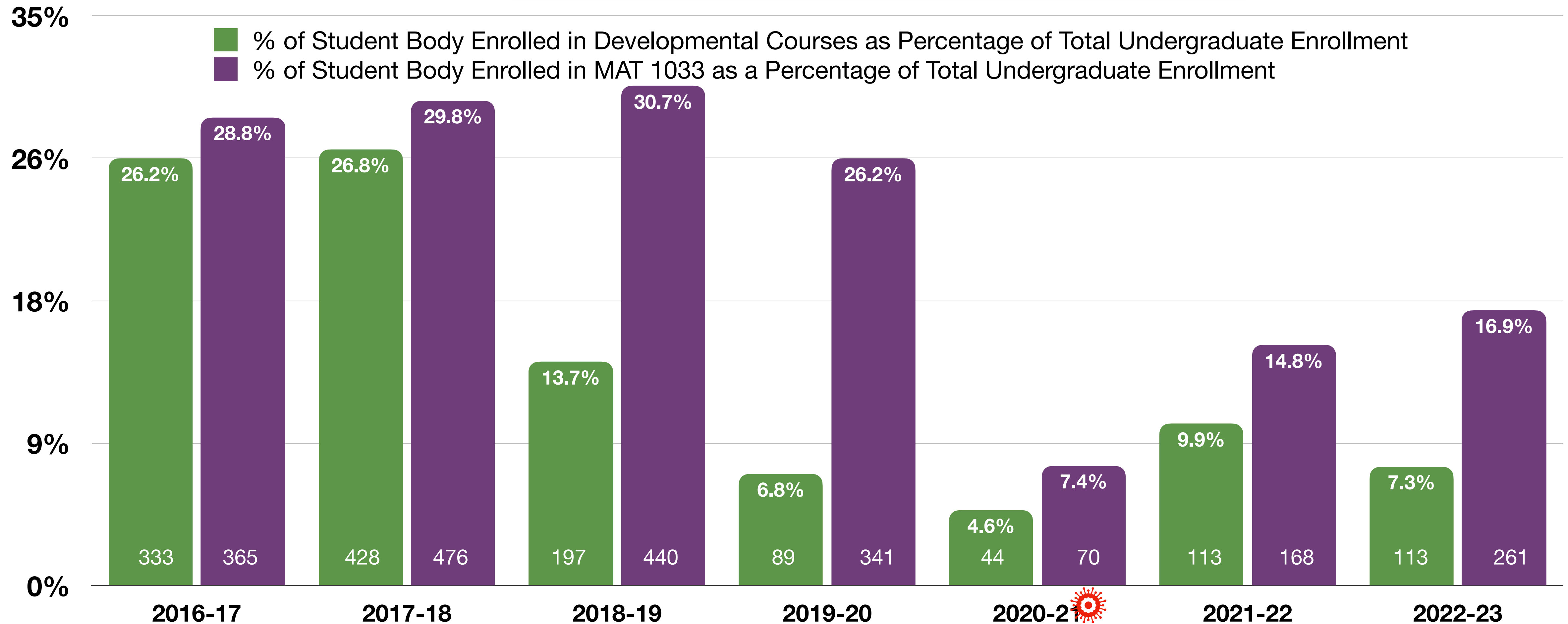
Students who do not meet the Board of Governors' minimum admissions standardized test scores are required to take the **Postsecondary Education Readiness Test (PERT)** in the subject matter in which they are deficient. If the student does not earn the required college readiness score, the student completes developmental studies courses. These courses are **pass/fail (S/U)** and are **zero (0) credit courses** that students can use to earn financial aid.

With the passing of SB1720*, FAMU did not make significant changes to the delivery of the above-listed courses.

*State universities may contract with community colleges to deliver Dev Ed courses

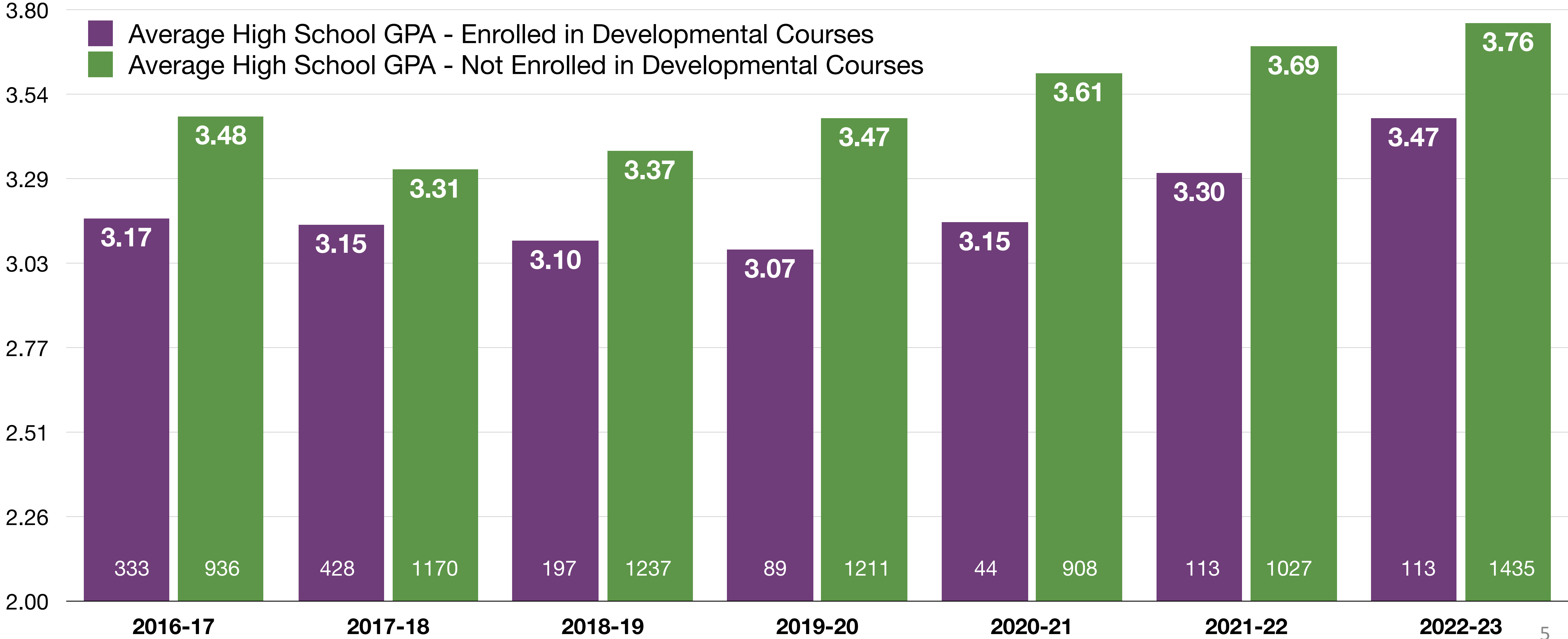
Developmental Studies: Enrollment

We have strategically reduced the number of students needing developmental courses



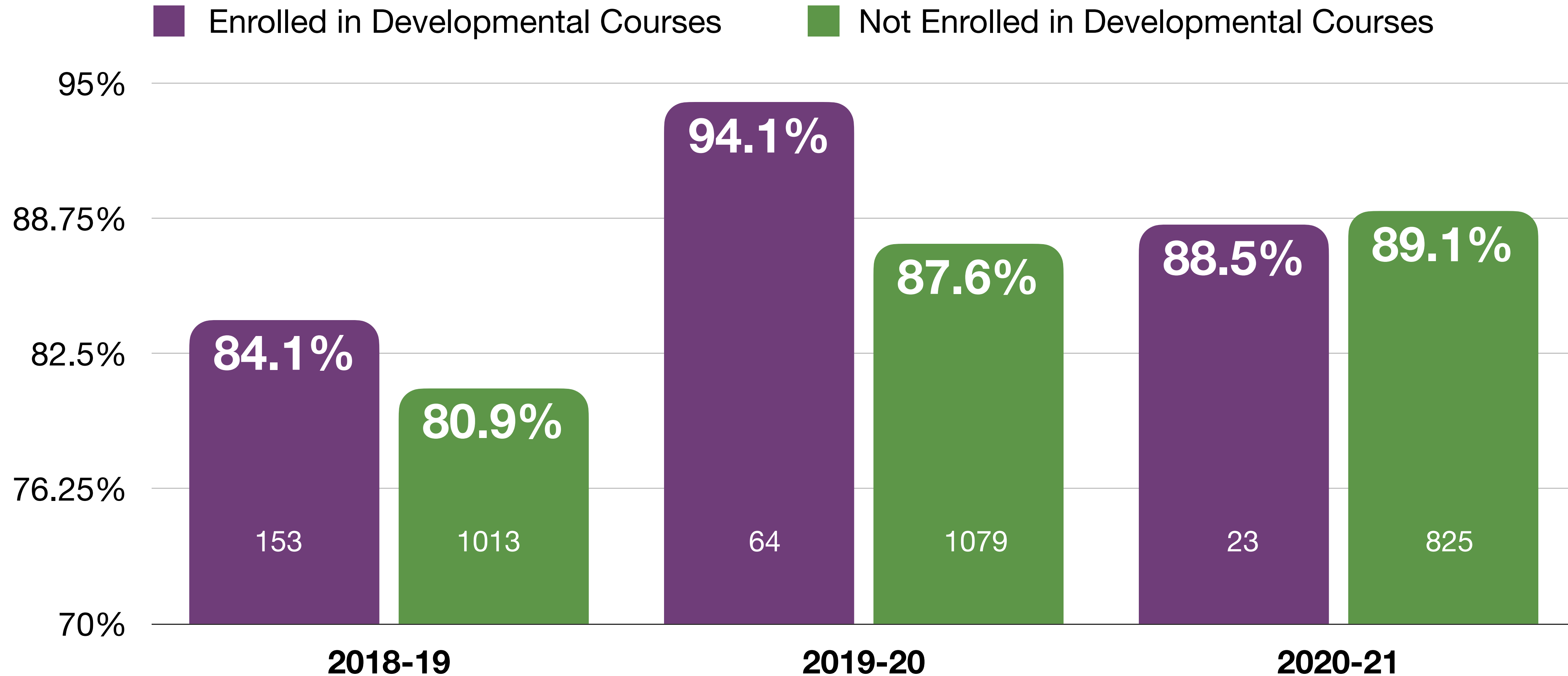
Developmental Studies: High School Performance

We have strategically increased the academic profile of incoming cohorts



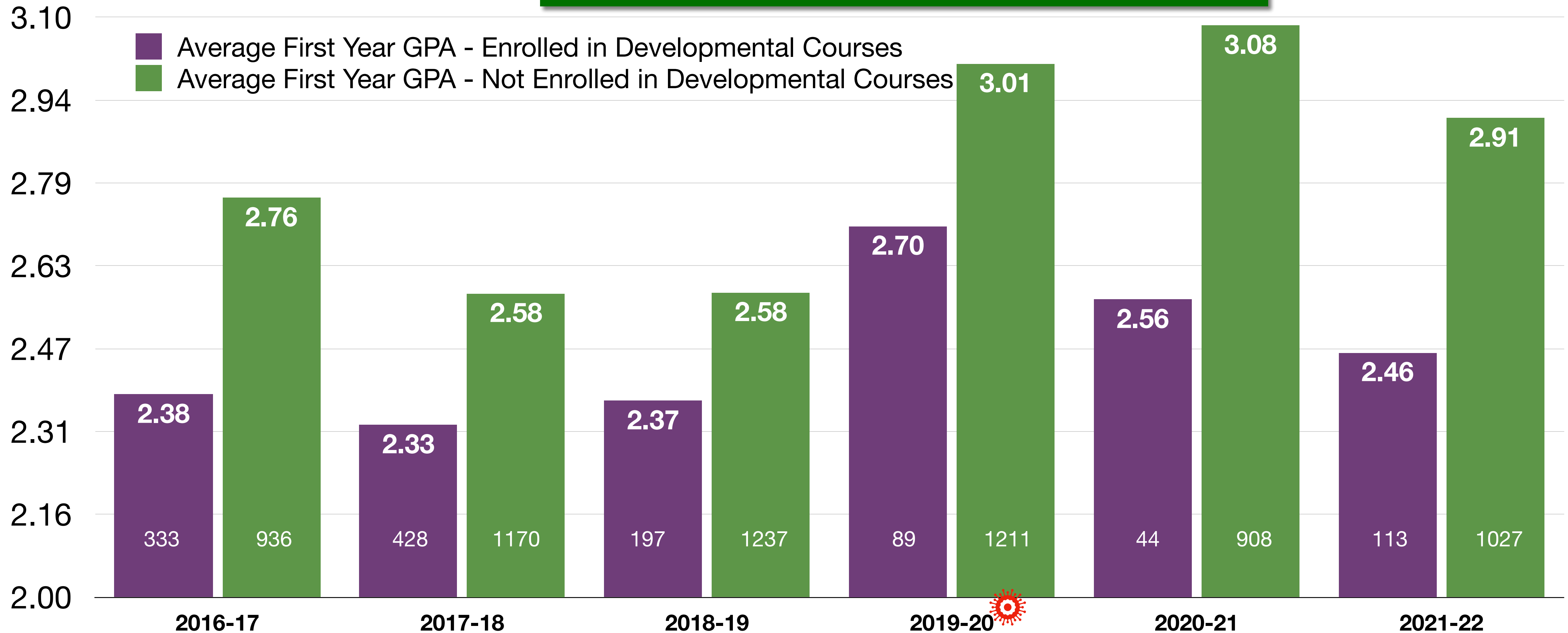
Developmental Studies: Retention Rates

Developmental Studies students are retained at a high rate



Development Studies: 1st Year Performance

There is correlation between high school GPA and 1st-year performance
Goal: Close achievement gap



Focus

- Updates on Progress to Achieve and Sustain Academic Excellence in FAMU's Health Professions Programs
- Timely Updates

Today's Meeting

- Academic Support Services
- Key Updates

Nursing - Academic Support Services

Pre-Nursing	Semester 1	Semester 2	Semester 3	Semester 4	Semester 5	Post-Graduation
<ul style="list-style-type: none"> • Nursing Living-Learning Community (LLC) • First Year Experience (FYE) Nursing Sections 	<ul style="list-style-type: none"> • Success Coaches – Provide remediation services • Skill and Simulation Lab and Associated Personnel – Personnel who assist in the simulations and nursing skills labs and with students • Semester Skills Review – Faculty supported. Reviewing clinical skills led by Semester 5 students, includes test-taking strategies • Open Lab Hours – Informal opportunity for students to practice clinical skills • Individual Student ATI Performance Dashboard Reviews – Scores on standardized assessments are reviewed each semester • University Advisors – Course scheduling and curriculum advisement. Referral for support services • Nursing Faculty Advisors – Faculty members advise students on topics and skills related to the courses that they are teaching in that semester • Online/On-Demand Tutors – Students can use online tutoring services provided • Student Lounge – Lounge space where students can gather to decompress or to study • Student Success Center – New! It will be used for remediation activities and testing as needed • Early-Risk Identification System (Civitas) – System used by faculty to communicate with advisors and success coaches • Numerous Supplemental Learning Resources – Supplemental testing questions; Clinical information materials; Drug Resources; Journal articles for evidence based practice; Videos; etc. 					<ul style="list-style-type: none"> • Continued ATI Resources x 6 months
			<ul style="list-style-type: none"> • QEP Writing Assignments – Evidence-based Practice 		<ul style="list-style-type: none"> • QEP Writing Assignments – Community Health 	
	Intensive Review of Content from Semesters 1 & 2		Intensive Review of Content from Semester 3	Intensive Review of Content from Semester 4	<ul style="list-style-type: none"> • 3-day NCLEX Review - Review of all key nursing content related to the NCLEX 	
					<ul style="list-style-type: none"> • End-of-Program LLC – NCLEX content review and practice 	<ul style="list-style-type: none"> • End-of-Program LLC – NCLEX content review and practice
					<ul style="list-style-type: none"> • Resume Writing and Review 	<ul style="list-style-type: none"> • Unbound Medicine – Practice questions

First Year

- Introduction to TrueLearn National Physical Therapy Examination board-styled questions in Clinical Decision Making I course
- Faculty advisement
- Graduate Assistants for tutoring in complex content
- Peer-mentoring tutoring
- Extended and After-Hours Gross & Neuro Anatomy Laboratory support
- Introduction to Simulation Laboratory case studies, including Clinical Skills Check-off
- Membership in Graduate PT Association (GPTA)
- Designated NPTE Study Lounge

Second Year

- Continuation of TrueLearn National Physical Therapy Examination board-styled questions in Clinical Decision Making II and III courses, including Clinical Skills Check-off Assessments
- Ongoing faculty advisement
- Peer tutoring in Musculoskeletal, Neurological and Cardiopulmonary Content
- Clinical Rotation with weekly advisement/assessment
- Continued membership in GPTA
- Designated NPTE Study Lounge

Third Year

- Required NPTE Preparation course using Scorebuilders with Basecamp and TherapyEd
- Ongoing faculty advisement
- Peer tutoring for review of Gross & Neuro Anatomy Laboratories
- Clinical Rotations with weekly advisement/assessment
- Wrap-Up Week Content Review
- PEAT (Practice Examination Assessment Tool) for exit comprehensive examination
- Self-paced Final Frontier NPTE Preparation course (initiated during final Clinical Experiences)
- Continued membership in GPTA
- Designated NPTE Study Lounge

Post-Graduation

- Access to faculty
- Access to subscription for 1 year to:
 - Scorebuilders with Base camp
 - TherapyEd
 - Final Frontier
- Return-to-Class Refreshers (done individually based upon deficit outcomes identified from NPTE results)
- Designated NPTE Study Lounge

Pharmacy - Academic Support Services

Pre-Pharmacy	First Year	Second Year	Third Year	Fourth Year	Post-Graduation
<ul style="list-style-type: none"> • Pre-Pharmacy Living Learning Community (LLC) • Pre-Pharmacy Forum • Academic Advisors 	<ul style="list-style-type: none"> • Academic Advisors • The Center for Academic Retention and Enhancement – <i>Provides tutoring</i> • Remediation – <i>Brings underperforming learners to the level of competency expected during the semester or at its conclusion</i> • Enflux – <i>Learning management system that provides the Office of Student Affairs alerts of at-risk learners which allows for timely support to assist with helping them remain on track</i> • Supplemental Instruction – <i>Assists learners with mitigating areas of weakness</i> 			<ul style="list-style-type: none"> • RxPrep – <i>Coursebook and online access</i> • RxPrep – <i>Live Review</i> • PASS NAPLEX NOW – <i>Coursebook and online access</i> • PASS NAPLEX NOW – <i>Live Review</i> • MPJE – <i>Live Review</i> 	<ul style="list-style-type: none"> • Pre-NAPLEX Voucher – <i>Tool used to assess NAPLEX readiness</i> • MPJE – <i>Coursebook and live review</i> • RXPREP – <i>Extended as needed</i>

Pre-Matriculation

- Lawyering Fundamentals

First Year

- Introduction to Analytical Skills I and II
- IAS Skills Labs
- RISE Teaching Assistant Program
- Barbri 1L Mastery Outlines / AMP question banks

Third Year

- Advanced Analytical Skills (Asynchronous course)
- Academic Success Advising Program for academic probation students
- Upper-Level Diagnostic Exam
- Required academic advising and additional course requirements for students with a 1L GPA less than 2.7.
- Barbri Upper-Level Mastery Outlines
- RISE Early Bar Readiness Workshops (new programming)

Post-Graduation

- Bar study materials: Adaptibar and PMBR
- Tutoring by bar prep companies
- RISE bar prep assistance by ASBP faculty
 - Simulated exams and review sessions
 - Frameworking workshops
 - Guidance on study schedules and use of resources
 - Monitoring of commercial bar prep program progress
 - Office Hours for coaching and advice
 - RISE Student Lounge (Meals and Mental Health Support Services)

Nursing

- Accreditation

Questions?



FLORIDA A&M UNIVERSITY

Founded in 1887 as the State Normal College for Colored Students, Florida Agricultural and Mechanical University (FAMU) is the only historically state supported educational facility for African Americans in Florida. It has always been co-educational. In 1890, the second Morrill Act was passed. This enabled the school to become the Black Land Grant College for the State of Florida. west of its original location