



Student Affairs Committee

PRESENTED BY

William Hudson Jr., Ph.D

Florida Agricultural and Mechanical University



2010/2020 Vision with Courage: Recruitment in a New Era

DIVISION OF STUDENT AFFAIRS



Executive Summary

Division of Student Affairs

 The Division of Student Affairs will provide exemplary student support services to the campus community where all students will be motivated to be successful. They will be given various academic, social and technological opportunities that ensure their success at the university and the community.



Division of Student Affairs

 President's Goal: To be a best-in-class land grant, doctoral research, and student – centered university that serves African Americans and low wealth students with an international presence.



- Strategic Initiative 1: 21st Century Living and Learning Community
- Strategic Initiative 2: Excellence in Process and Procedure
- Strategic Initiative 3: Develop, Enhance, and Retain Resources to Achieve Mission
- Strategic Initiative 4: Excellence in University Relations and Development
- Strategic Initiative 5: Enhance Environment to Promote Internationalization, Diversity, and Inclusiveness





Implementation Plan

- Goal 1: Leverage technology, staff cross training, and evaluation of business process to expedite recruitment, admissions, and financial aid.
- Goal 2: Survey administration and staff to assess best practices to improve business process and implement strategies recommended. Establish continuous incremental change by identifying change agents and change resistors. Empower staff by widening the circle of involvement in the improvement of business processes.
- Goal 3: Increase student critical thinking through education and participation in business processes.
 Establish student liaisons in critical areas. These students will be trained in specific areas of campus safety, recruitment, retention, progression, and graduation. Student liaisons will communicate with current and future students via social media, town hall meetings, first year experience courses, academic success courses, and scheduled events for faculty, staff, and students.
- <u>Goal 4</u>: Implement programming university wide to promote a diverse campus. Establish living learning communities in the residence facilities to promote cohort learning.





Informational Items

Division of Student Affairs

Admissions Update

Financial Aid Update

Fall Intake





LGBTQA

- Committee Name Change
- Committee Representation
- Best Practices
- Safe Zone Training
- Future Activities







Student Affairs Committee Meeting

PRESENTED BY

Bryan F. Smith, JD December 3rd & 4th, 2014

Florida Agricultural and Mechanical University



Office of the University Ombuds

Mission Statement

The mission of the Ombuds is to enhance the collegial environment at Florida Agricultural and Mechanical University. This includes informally assisting all members of the University community in resolving academic and non-academic problems and in preventing problems by recommending policy and procedural modifications necessary to achieve fair treatment.

Four Cornerstone Principles

- Confidential
- Impartial
- Informal
- Independent





UNDERSTANDING THE OMBUDS ROLE

A college or university ombudsman is authorized by an institution of higher education to confidentially receive complaints, concerns, or inquiries about alleged acts, omissions, improprieties, and/or broader systemic problems within the ombudsman's defined jurisdiction and to listen, offer options, facilitate resolutions, informally investigate or otherwise examine these issues independently and impartially.



Informational Items

THE VALUE OF AN OMBUDS OFFICE TO A COLLEGE OR UNIVERSITY

- Conflict is inevitable and can be expensive, draining institutional resources
- Institutions establish a campus Ombuds Office with the hope that the Ombuds Office will resolve at least some of these issues faster, cheaper, and more equitably than either grievance procedures or litigation.
- In simple terms, it is more expensive for administrators to spend their time attempting to resolve disputes than it is for an ombuds.
- When the intervention of an ombuds results in the avoidance of litigation, financial savings can be considerable and negative publicity for the institution is avoided.



Informational Items

OMBUDS FUNCTIONS AND SKILLS

Ombuds perform a number of functions in carrying out their responsibilities. The primary functions are: assisting with the resolution of complaints and serving as an institutional change agent.

Ombuds perform a number of functions in carrying out these responsibilities. The primary functions are:

- 1. Clarifying the ombuds role
- 2. Listening
- 3. Asking strategic questions
- 4. Providing Information and Options
- 5. Assisting With Decision-Making
- 6. Coaching
- 7. Reviewing Correspondence
- 8. Making Appropriate Referrals
- 9. Clarifying Next Steps





Campus Safety

- State of FL Accreditation On-site Visit
- October 21-23, 2014



Student Affairs Committee Meeting Department of Athletics

PRESENTED BY

Kellen B. Winslow

Florida Agricultural and Mechanical University



North End-Zone Experience







The Fan Experience









Working Environment Branding











"At FAMU, Great Things Are Happening Every Day."

