

**FLORIDA A & M UNIVERSITY
BOARD OF TRUSTEES**

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IN RE: STUDENT AFFAIRS
COMMITTEE MEETING

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COMMITTEE MEMBERS: NICOLE WASHINGTON, CHAIR
 BELINDA SHANNON
 ROBERT WOODY
 BETTYE GRABLE
 DAVE LAWRENCE

DATE: WEDNESDAY FEBRUARY 10, 2016

TIME: COMMENCED AT: 9:30 A.M.
 CONCLUDED AT: 10:00 P.M.

LOCATION: PRESIDENT CONFERENCE ROOM
 LEE HALL
 FAMU CAMPUS
 TALLAHASSEE, FLORIDA

REPORTED BY: NANCY S. METZKE, RPR, FPR
 COURT REPORTER

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ALSO PRESENT:

Cleve Warren
Kelvin Lawson
Nicole Washington

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P R O C E E D I N G S

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3 CHAIRMAN WARREN: Student Affairs starts at
4 9:30. It is to be chaired by Trustee Washington.
5 You're welcome to continue to listen in for those
6 of you who are not on that committee.

7 I just want also to forewarn you that at about
8 9:50 I will step out of the loop for the Governance
9 Committee, and Trustee Lawson will represent my
10 voting on that committee.

11 TRUSTEE GRABLE: Okay. Thank you, Chair
12 Warren.

13 CHAIRMAN WARREN: Thank you.

14 TRUSTEE WASHINGTON: Thank you, and good
15 morning everyone, I would like to call the Student
16 Affairs Committee meeting to order.

17 Ms. Miller, would you please call the roll?

18 MS. MILLER: Trustee Washington.

19 TRUSTEE WASHINGTON: Here.

20 MS. MILLER: Trustee Grable.

21 TRUSTEE GRABLE: Present.

22 MS. MILLER: Trustee Lawrence.

23 TRUSTEE LAWRENCE: Here.

24 MS. MILLER: Trustee Shannon.

25 TRUSTEE SHANNON: Here.

1 MS. MILLER: Trustee Woody.

2 TRUSTEE WOODY: Here.

3 MS. MILLER: We have a quorum.

4 TRUSTEE LAWRENCE: This is Dave Lawrence. I'm
5 sorry to bother you, but I just want to make sure,
6 because I couldn't be heard earlier, and I've been
7 here from the beginning, can you all hear me?

8 (AFFIRMATIVE INDICATIONS).

9 TRUSTEE LAWRENCE: Okay, good. That's all I
10 wanted to -- thank you.

11 TRUSTEE GRABLE: And, Trustee Washington?

12 TRUSTEE WASHINGTON: Yes.

13 TRUSTEE GRABLE: This is Trustee Grable. I
14 wanted to say I was present, but according to the
15 information I have, it does not show that I'm a
16 member of this committee.

17 TRUSTEE WASHINGTON: You are correct, Trustee
18 Grable. We have the old committee list. We are
19 going to recall the roll, please.

20 TRUSTEE GRABLE: Okay. Thank you.

21 TRUSTEE WASHINGTON: No worries.

22 MS. MILLER: Trustee Washington.

23 TRUSTEE WASHINGTON: Here.

24 MS. MILLER: Trustee Shannon.

25 TRUSTEE SHANNON: Here.

1 MS. MILLER: Trustee Woody.

2 TRUSTEE WOODY: Here.

3 MS. MILLER: Trustee Carter.

4 TRUSTEE CARTER: Here.

5 MS. MILLER: And Trustee Lawrence.

6 TRUSTEE LAWRENCE: Here.

7 MS. MILLER: Thank you.

8 TRUSTEE WASHINGTON: The first action item is
9 the review and approval of the December 10th, 2015,
10 minutes. May I have a motion to approve the
11 minutes?

12 TRUSTEE CARTER: So move.

13 TRUSTEE GRABLE: Second.

14 TRUSTEE WASHINGTON: Thank you. The motion
15 will carry.

16 Now we have an update by the Division of
17 Student Affairs, VP Hudson.

18 VICE PRESIDENT HUDSON: Thank you, Madam
19 Chair. Good morning, Trustees.

20 (GOOD MORNING).

21 VICE PRESIDENT HUDSON: Just a reminder to the
22 trustees that all comments are recorded, so please
23 move forward accordingly so that we can make sure
24 that we move fastly through this presentation.

25 TRUSTEE WOODY: Yes, sir.

1 VICE PRESIDENT HUDSON: I would like to begin
2 with a brief description of Student Affairs.
3 Student Affairs consists of 18 units, inclusive of
4 recruitment, admissions, new student orientation,
5 the welcome center, public safety, police
6 department, parking, ombuds, scholarship office,
7 campus recreation, housing and residential life,
8 judicial affairs, educational research center for
9 child development, student activities, student
10 life, Student Government Association, Center for
11 Disability Access and Resources, counseling center,
12 health center, the federal trio grant programs
13 which there are three of, the career center and the
14 veterans' affairs center.

15 Our vision is to assist the University in
16 becoming the best-in-class doctoral research
17 student-centered institution by ensuring students
18 have a positive co-curriculum incorporating
19 programing that enables our students to grow as
20 positive world citizens with a commitment to
21 service our fellow man. The mission of the
22 Division of Student Affairs is to deliver exemplary
23 student support services to cultivate a safe,
24 healthy and inclusive campus environment.

25 I will continue with updates and start with

1 the admissions. And I just want to preface this by
2 saying that the green line is 2016. The orange
3 line on the presentation is 2015.

4 We have seen a 50% increase in our summer
5 applications, 10,020 compared to 520, and remain
6 steady with fall applications, 2,583 compared to
7 2,672 at the same time in the previous year. These
8 increases are due to strongly encouraging students
9 with high GPAs yet require remediation to enroll in
10 summer to begin preparation for college. This will
11 significantly impact the University metrics through
12 time to degree completion.

13 The preliminary average -- if we can go to the
14 next slide. That one, yes. The preliminary
15 average GPA and test scores for the fall 2016
16 cohort are 3.65 GPA, 1553 SAT, and a 23 ACT which,
17 as you can see, is an improvement over the previous
18 year.

19 Important updates include, we have offered
20 scholarships to students and we've received their
21 acceptance. We are going through those to
22 determine how many students have accepted the
23 scholarships so that we can make sure we keep track
24 of the budgeted money for scholarships for the next
25 year.

1 Also, official notices have been sent to
2 students of their acceptance letters, and also
3 meeting the final tier of our admission criteria.
4 Application reviews for the summer access and
5 opportunity program have begun. This process will
6 be completed and students notified by March 30th.

7 Now as far as other updates, we have begun
8 accepting deposits for seat deposits, and the
9 deadline for seat deposits is May 1st. This also
10 allows us to determine the number of students that
11 are arriving as a freshman class for the fall term
12 as well as the summer term so that we can manage
13 our classes accordingly.

14 Special talent students include our athletes,
15 our band students, as well as our music students
16 and theater. These are students that are
17 acceptable for the fall that may not meet the
18 criteria but fall under the special talent category
19 prescribed by the Board of Governors.

20 Disbursements of financial aid to date for the
21 2015/2016 academic year, we have dispersed
22 financial aid to 10,394 students. That includes
23 students who graduated and new students that we got
24 for the spring term. The total disbursements for
25 the year for Pell Grant, which is for the most

1 needy students, we've dispersed \$21,859,366. In
2 loans we have dispersed \$53,600,456.

3 TRUSTEE CARTER: Before you go, I want to ask
4 you a question.

5 VICE PRESIDENT HUDSON: Okay.

6 TRUSTEE CARTER: I see most -- the greater
7 amount is for loans. Is that -- what percentage of
8 our students are on student loans, or do you have
9 it broken down at that level?

10 VICE PRESIDENT HUDSON: We can get those
11 numbers for you. We have it broken down. We can
12 pull those numbers to determine the number of
13 students that have received loans, and I'll get
14 that to you.

15 TRUSTEE CARTER: Versus those that are on
16 Pell.

17 VICE PRESIDENT HUDSON: We know that 63% of
18 our students are on Pell.

19 TRUSTEE WASHINGTON: And when you do the
20 breakout, can you determine if those who are on
21 Pell are also taking out loans in other --

22 VICE PRESIDENT HUDSON: Yes.

23 TRUSTEE WASHINGTON: Great. That would just
24 be helpful to know.

25 TRUSTEE SHANNON: VP Hudson, this is Trustee

1 Shannon.

2 VICE PRESIDENT HUDSON: Yes, ma'am.

3 TRUSTEE SHANNON: A question, sorry to go
4 back, backstep a minute, but on your previous slide
5 you mentioned the special talent students that we
6 were allowing in, a maximum of 50; and I was
7 wondering if there were any thresholds or
8 guidelines even among those 50 that we're giving
9 exceptions to in terms of acceptance. Do you have
10 some thresholds that you follow, and do we have in
11 place measures to ensure that those students,
12 despite their additional talent activities, have
13 the academic support to, you know, ensure that they
14 succeed at the same rates that we're expecting
15 other students to succeed?

16 VICE PRESIDENT HUDSON: Absolutely, and thank
17 you for the question.

18 We do have guidelines in place, because they
19 are in our special talent category, they're either
20 athletes or in music or theater, and they have
21 special programs. As you know already, athletics
22 has a special program for all athletes that monitor
23 and track their progress through to graduation and
24 along with the APR that they have to perform.

25 And the guidelines that were set up for the

1 music department, we actually have Mr. Brian Smith
2 and Deidre McRoy who monitor the music department
3 students as they transition from semester to
4 semester to ensure that they meet the minimum
5 threshold for academic progress; and we also
6 monitor them through our financial aid for
7 satisfactory academic progress as well.

8 Those students have to go before the
9 Admissions Committee which are representatives
10 campus-wide, and they have to be recommended by
11 those different departments as far as athletics and
12 music to go before that committee. It's sort of
13 similar to what all the universities do for their
14 athletes and also special talent. It has to go
15 before an admissions committee, and they have to
16 show promise.

17 There may have been some economic or personal
18 circumstances that may have prohibited them from
19 being successful in high school, and typically
20 that's written in their essay. And their essays
21 are read and also voted on by that Admissions
22 Committee.

23 TRUSTEE SHANNON: Okay. Thank you.

24 VICE PRESIDENT HUDSON: You're welcome.

25 Okay. Student -- life and student government

1 updates, the spring 2016 election schedule has
2 begun with the election date of February 16th. The
3 new executive branch of student government will
4 take office at the end of the spring semester.

5 There's also an FSA roundup that's happening
6 that I found out last night at the rotunda at the
7 Capitol today at 11:30. Our SGA President
8 indicated, as president of FSA as well, that there
9 will be a roundup at 11:30 at the Capitol rotunda.

10 At this time --

11 TRUSTEE CARTER: Excuse me.

12 VICE PRESIDENT HUDSON: Yes.

13 TRUSTEE CARTER: Madam Chairman, may I ask a
14 question?

15 TRUSTEE WASHINGTON: Sure. Trustee Carter,
16 you're recognized.

17 TRUSTEE CARTER: Getting to Student Affairs,
18 have we done or do we on a normal basis survey the
19 students for issue purposes? For an example, to
20 find out what issues -- I know that the other night
21 at the Capitol when they passed out the
22 scholarships for those that are continuing on that
23 would help them to graduate, have we done a survey
24 to see what some of the students -- I know we've
25 had anecdotal information in terms of what we've

1 gotten from before, but do we actually survey the
2 students to find out what the specific issues are
3 in terms of what's precluding them from graduating
4 on time or what forces them to drop out?

5 VICE PRESIDENT HUDSON: Well, we have surveys
6 that are done, the Noel-Levitz surveys that we
7 complete biannually for students that tell us what
8 are the particular areas where there are issues.
9 We also have town hall meetings where we talk about
10 different issues with students so that they can
11 bring -- make us aware of those issues, but we can
12 do a more in-depth survey. Sometimes those are
13 very difficult because students want to talk one on
14 one as opposed to revealing some sensitive issues.
15 And we have an open-door policy, all of the AVPs,
16 as well as myself where students come and talk
17 about different issues that they may have that
18 prohibits them from graduating, as well as with
19 their academic advisors.

20 TRUSTEE WASHINGTON: Do you guys collect that
21 information?

22 VICE PRESIDENT HUDSON: Excuse me?

23 TRUSTEE WASHINGTON: Do you collect -- I mean
24 obviously not particulars, but do you collect sort
25 of in a repository that sort of information?

1 VICE PRESIDENT HUDSON: Well, we keep
2 information that they bring in, but a lot of the
3 information is personal in nature that you don't --
4 they would not like for you to keep records of a
5 lot of that personal information.

6 And Doctor Coleman, you wanted to add
7 something?

8 DOCTOR COLEMAN: The Undergraduate Student
9 Success Center, the advisors, they do by semester a
10 calling campaign that they call -- where they call
11 the students that have not registered or are not
12 returning to really kind of hone in on the reasons.
13 And there has been a report generated in the past
14 that will show a student is not returning because
15 of financial reasons or family reasons.

16 So there has been that type of specific report
17 in terms of students that are on the SAP, financial
18 aid, not meeting satisfactory academic progress.
19 I'm the chair of that committee. In the committee
20 we have kind of like a database of the reasons that
21 students say they have not been meeting
22 satisfactory academic progress; but similar to what
23 Doctor Hudson said, you know, a lot of that
24 information is very, you know, sensitive.

25 But there are some general reasons related to

1 medical, you know, family death, financial, those
2 types of things, so we do kind of keep those, you
3 know, those types of numbers just more anecdotal.
4 Other than our NCS, you know, data and those
5 specific surveys that the Office of Assessment
6 does.

7 TRUSTEE CARTER: Madam Chairman, do you mind
8 if we just ask for the current iteration of that
9 report?

10 TRUSTEE WASHINGTON: That would be fantastic.

11 VICE PRESIDENT HUDSON: And I'm sorry, I
12 didn't introduce Doctor Coleman. This is Doctor
13 Angela Coleman. She is the Associate Vice
14 President for Student Affairs and Dean of Students.

15 TRUSTEE CARTER: Thank you.

16 TRUSTEE WASHINGTON: Thank you. VP Hudson,
17 would you continue.

18 VICE PRESIDENT HUDSON: Okay. We will now
19 have Mr. Brian Smith, the assistant to the Vice
20 President for Student Affairs with a brief
21 information item.

22 Mr. Smith.

23 MR. SMITH: Good morning. Currently we have
24 3,341 students enrolled in the SUS-mandated online
25 hazing prevention course. It's a very detailed

1 course that -- and was more efficient in providing
2 information or educational aspects of our hazing
3 prevention initiatives.

4 Right now FAMU has the largest percentage of
5 students enrolled in the SUS member -- out of the
6 SUS member institutions. Again, that's the largest
7 percentage, 3,341 out of our 10,000 or so students.

8 We continue to work with the Office of Student
9 Affairs and Student Activities to conduct the clubs
10 and organizations workshops. We will also be
11 conducting hazing prevention workshops with the
12 softball, track and baseball teams, as well as the
13 ROTC cadres. We also will be sending
14 representatives to the Novak Institute of Hazing.
15 That will be hosted at Georgia Tech this year.
16 I'll be serving as one of the panelists. It's
17 pretty -- I guess if you look in the hazing
18 prevention world throughout the United States, it's
19 one of the leading institutes that discusses that
20 issue.

21 Over the fall semester, we had 14 allegations
22 of hazing, and those have been investigated, and I
23 have details should anyone have any questions about
24 that. That's what we have as far as our hazing
25 prevention at this point.

1 TRUSTEE WASHINGTON: Mr. Smith, do the hazing
2 allegations go through audit, or are those captured
3 specifically in your area? Is there any overlap?

4 MR. SMITH: They don't go through Audit and
5 Compliance. We do provide information to them.

6 TRUSTEE WASHINGTON: Okay.

7 MR. SMITH: Now if it's something that's
8 related to retaliation, it goes through Audit and
9 Compliance based on our University regulations.

10 As far as the hazing accusations or
11 allegations, we have a multi-tier approach. When
12 an allegation is made, it goes to FAMU Police
13 Department, simultaneously with Office of Judicial
14 Affairs as well as Student Affairs. We brief the
15 President, we brief General Counsel's office so
16 everyone -- all the stakeholders on campus will be
17 abreast of any activities that may be happening.

18 Judicial Affairs will -- if it's an individual
19 or organization, Judicial Affairs will investigate,
20 or they may recommend or refer the case to another
21 investigator. I've been referred cases before to
22 investigate. The Police Department runs a
23 simultaneous criminal investigation. We'd have
24 Judicial Affairs, and then we do the parallel
25 investigation, so in case it's a code of conduct

1 violation. It could be code of conduct; it could
2 be criminal; it could be both, or it could be
3 neither. So we try to make sure we have all of
4 those bases covered.

5 If a student is charged for any hazing -- or
6 oftentimes we will find out it may not be hazing
7 related, but it could be another code-of-conduct
8 violation. And that would be investigated just
9 like any other issue on campus.

10 TRUSTEE WASHINGTON: Thank you.

11 TRUSTEE SHANNON: Mr. Smith, this is Trustee
12 Shannon.

13 MR. SMITH: Good morning.

14 TRUSTEE SHANNON: Good morning. Regarding the
15 14 allegations of hazing made during the fall of
16 2015, can you give us an idea of the types of
17 organizations these allegations are being made
18 against, and then, also, give us an idea of how
19 this compares to the previous two or three fall
20 timeframes that we've been keeping these type of
21 metrics? Because I want to understand and perhaps
22 get your opinion on whether you -- whether the
23 culture and environment at FAMU is shifting for the
24 better or the worst or is staying the same.

25 MR. SMITH: Okay. Well, I'll get into the

1 details, but I will say that I have a -- I don't
2 know if I want to use the word "culture," but I
3 will say that the atmosphere has changed for the
4 better from what I've seen since I've been here.
5 And I would say that there seems to be more
6 awareness based on our initiatives that we've
7 implemented.

8 The students have -- I feel they have a better
9 mode of reporting. I think the faculty and staff
10 are more engaged in any reporting, and so I will
11 say along those lines, and I think those were some
12 of the keys prior to my arrival, that it's much
13 better. There's an awareness. It's a national
14 problem, so I don't want it to seem like it's FAMU
15 so that's why I didn't really want to use "culture"
16 per se.

17 TRUSTEE SHANNON: No, I was specifically
18 talking about FAMU's culture.

19 MR. SMITH: Oh, okay.

20 TRUSTEE SHANNON: Because I know that we have
21 had concerted resources and efforts on this for the
22 past four years, and I just wanted to get an idea
23 as to whether, you know, we felt that those efforts
24 and those resources were working. And also, you
25 know, again, my other two questions were: How do

1 these 14 compare to past fall semesters; and then,
2 also, what kind of organizations are attracting
3 these allegations?

4 MR. SMITH: Okay.

5 TRUSTEE SHANNON: So I mean of the 14, were
6 they Greek letter organizations, were they band,
7 choir, you know, otherwise?

8 MR. SMITH: Okay. We had one -- one was in
9 the marching band, and that included a number of
10 individuals. And that wound up not being hazing,
11 but it led to individual judicial affair sanctions
12 for those individuals. It wasn't termed as hazing,
13 but there were other issues involved.

14 We had one Greek letter organization that had
15 four different allegations. And from our research,
16 we kind of anticipated an uptick -- we had a pretty
17 strong I guess initiative -- not initiatives. We
18 had a new member intake season, and so we kind of
19 anticipate that you would get accusations made or
20 an uptick in accusations during that season,
21 especially from individuals who may not have been
22 accepted. So that's been the trend since I've been
23 here. Every time you have intake season, there's
24 an increase in reports.

25 We had another organization which was also a

1 Greek letter, they had two separate incidents, and
2 those were not substantiated. The prior -- out of
3 the four, three of those four could not be
4 substantiated at that time of the investigation,
5 but they do still have one pending investigation.

6 We had another social organization or public
7 service organization, and they had -- that was not
8 substantiated.

9 We had a third Greek letter organization that
10 was not substantiated, and we have two that are
11 still -- that have ongoing investigations.

12 TRUSTEE WASHINGTON: So how many total ongoing
13 investigations do we?

14 MR. SMITH: Two.

15 TRUSTEE WASHINGTON: Two? Okay.

16 MR. SMITH: And the third question I guess was
17 pertaining to --

18 TRUSTEE SHANNON: How does the volume of
19 allegations compare to previous fall semesters?

20 MR. SMITH: 2014, they're very similar; 2015,
21 they were lower than what we have now, but we
22 didn't have nearly as many organizations having an
23 intake process in 2015. So we see that trend, with
24 the increase in intake, there's an increase in
25 accusations.

1 I would love to at some time forward to you
2 guys the information that we link from that online
3 hazing. It really breaks down students' attitudes
4 about the hazing. We have some who admit to -- and
5 it's all anonymous, so you get a good feel for what
6 they're saying. And you can really see the number
7 of organizations that people are in, the people who
8 are claiming that they have experienced hazing in
9 middle school, high school and college. And you
10 get an idea of how many said that they feel that
11 the initiatives have changed their mind, and you
12 have some say, of course, no, it didn't.

13 So I just see it's an ebb and flow, and with
14 the students being transitional, I think it's
15 important to keep pushing because we're now at the
16 stage we have no students that were here when these
17 initiatives started. Most of them have graduated,
18 so you have new students coming in. We have to
19 keep these same programs going I think.

20 VICE PRESIDENT HUDSON: And, Trustee Shannon,
21 this is Doctor Hudson. As we get more
22 organizations that may return to campus, those
23 numbers will change as well.

24 TRUSTEE SHANNON: Okay. Thank you.

25 TRUSTEE WASHINGTON: VP Hudson do we have a

1 protocol for, as new organizations come on, how
2 we onboard them and try to prevent some of the
3 uptick?

4 VICE PRESIDENT HUDSON: We do, as well as for
5 organizations that have been suspended. We have
6 methods for them to come back on campus. It's
7 called reintegration.

8 TRUSTEE WASHINGTON: Thank you.

9 VICE PRESIDENT HUDSON: Madam Chair, this
10 concludes my report.

11 TRUSTEE WASHINGTON: Thank you, VP Hudson and
12 Mr. Smith, and Angela.

13 Do we have any other questions from Committee
14 members or members of the Board?

15 (NO RESPONSE).

16 TRUSTEE WASHINGTON: I will take that as a no.
17 If we have no further business, this Committee
18 meeting is adjourned.

19 CHAIRMAN WARREN: Thank you, Trustee
20 Washington.

21 (WHEREUPON, THE STUDENT AFFAIRS COMMITTEE
22 MEETING WAS ADJOURNED).

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CERTIFICATE

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STATE OF FLORIDA)
COUNTY OF LEON)

I, NANCY S. METZKE, RPR, FPR, certify that I was authorized to and did stenographically report the foregoing proceedings and that the transcript is a true and complete record of my stenographic notes.

DATED this 21st day of February, 2016.

NANCY S. METZKE, RPR, FPR
Court Reporter

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