

	Yes	No	Notes
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**2017-2018 Assessment Report**

<b>2017-2018 Assessment Report</b>					
<b>Analyze and Summarize Results</b>					
<b>Summary</b>	11	A summary of the results is provided for each assessment measure.			
	12	A numerical value is stated in the summary to determine if the measure was met/not met.			
	13	The data analysis or reflection by the program/department/unit is sufficient to judge the success of achieving the expected outcomes.			
	14	Supporting documentation is attached for each assessment measure.			
<b>Reflecting on Results for Improvement</b>					
<b>Improvement Narratives</b>	15	At least one improvement narrative is listed for each measure.			
	16	The described uses of assessment results appear to be reasonable and likely to foster the intended learning outcomes or objectives.			
	17	The improvement narrative is specific and appears to be realistic.			
<b>Strengthening Program (Overall Reflection)</b>					
<b>Overall Reflection</b>	18	The overall reflection addresses the following questions:			
	18a	1. What worked well over the course of the current assessment cycle?			
	18b	2. What changes for improvement were made in the current assessment cycle that were tied to results and action plans from the previous assessment cycle?			
	18c	3. What needs improvement and what will be done to address areas of opportunity?			
	19	The reflection identifies resources available for the implementation of new approaches.			
	20	The reflection includes a realistic budget and implementation timelines.			

**2018-2019 Assessment Plan**

<b>2018-2019 Assessment Plan</b>					
<b>Unit Mission &amp; Unit Goals</b>					
<b>Mission &amp; Goals</b>	1	The mission is unique to the program/department with ties to the College/School/Division and University Mission Statement			
	2	The program/department has specific goals relevant to the mission of the program/department.			
<b>Strategic Outcomes/Objectives</b>					
<b>Standards &amp; Outcomes Goals/Objectives</b>	3	Strategic Linkages have been identified.			
	4	The plan identifies the appropriate number of outcomes/objectives that seem appropriate to assess. <i>(5 outcomes for IP; 3 objectives for Admin Support; 3 objectives/at least 1 outcome for Acad Support)</i>			
	5	Each stated outcome/objective is linked to at least one strategic plan goal.			
	6	The statements are formulated in terms of what students should be able to think, know, and do or in terms of how student development, quality of service and client satisfaction will be gauged.			
<b>Targeted Assessment Measures</b>					
<b>Assessment Measures Criterion</b>	7	Each outcome/objective has at least two measures (at least one must be direct)			
	8	The methods of assessment appear to measure the accomplishment of the intended outcomes/objectives.			
	9	The methods of assessment appear feasible and appropriate in terms of resources.			
	10	A numerical value is stated in the criterion to measure success.			