

Academic Learning Compact

Degree Program: Economics (BS/BA) (CIP Code 45.0601)

Intended Program Student Learning Outcomes	Direct and Indirect Measures	
	Direct Method of Assessment	Indirect Method of Assessment
<p>Outcome 1: [Communication Skills] Student's will demonstrate the ability to showcase effective Communication/Oral Skills.</p>	<p><u>Direct Measure(s)</u> Course-embedded assessment</p>	<p><u>Indirect Measure(s)</u> Employer survey</p>
<p>Outcome 2: [Communication Skills] Analyze the concepts of scarcity, choice, and opportunity cost; distinguish between classical and Keynesian employment theories; and distinguish between the concepts of demand and supply related to product, resource, and money markets. Demonstrate the ability to write a clear and concise essay on economic issues that develops a consistent argument and evidence to support interpretation of economic situations.</p>	<p><u>Direct Measure(s)</u> Course-embedded assessment</p>	<p><u>Indirect Measure(s)</u> Employer survey</p>
<p>Outcome 3: [Critical Thinking Skills] Students will demonstrate critical thinking and analytical reasoning skills; students will identify, isolate and find relationships among concepts or problems; and students will draw sound inferences from multiple perspectives.</p>	<p><u>Direct Measure(s)</u> Course-embedded assessment</p>	<p><u>Indirect Measure(s)</u> Employer survey</p>
<p>Outcome 4: [Critical Thinking Skills] Students will be able to examine situations looking at all aspects of the global environment. 1. Identify of global factors 2. Analyze global factors 3. Complete comparative analysis of factors in domestic and global business environments of organization 4. Apply the analysis of global factors to a management</p>	<p><u>Direct Measure(s)</u> Course-embedded assessment</p>	

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<p>Outcome 5: [Content/Discipline Knowledge and Skills] Students will demonstrate skill in working collaboratively in achieving shared objectives of a team.</p> <ol style="list-style-type: none"> 1. Demonstrate the ability to listen to others 2. Demonstrate the ability to question teammates without attachment and judgment 3. Offer assistance to other team members 4. Exchange, defend, and rethink ideas with team members 	<p><u>Direct Measure(s)</u> Course-embedded assessment</p>	<p><u>Indirect Measure(s)</u> Employer survey</p>
<p>Outcome 6: [Content/Discipline Knowledge and Skills] Students will understand the importance of behaving ethically in their professional lives; students will identify issues that may present an ethical dilemma, and will articulate the consequences associated with unethical behavior; and students will identify an ethical dilemma and apply an ethics model to propose and defend a solution.</p>	<p><u>Direct Measure(s)</u> Course-embedded assessment</p>	<p><u>Indirect Measure(s)</u> Employer survey</p>