

## Academic Learning Compact

***Degree Program: History (BS/BA) (CIP Code 54.0101)***

Intended Program Student Learning Outcomes	Direct and Indirect Measures	
	Direct Method of Assessment	Indirect Method of Assessment
<p><b>Outcome 1: [Communication Skills]</b>                      Students who complete courses with communication components like class participation, class discussion, group projects will demonstrate:</p> <ul style="list-style-type: none"> <li>• proficiency in oral and written communication,</li> <li>• efficient and effective use technology and library resources to conduct and present research,</li> <li>• comprehension of the subject matter and the ability to convey the material to other students,</li> <li>• ability to engage in and contribute to classroom discussions.</li> </ul>	<p><b><u>Direct Measure(s)</u></b>                      Course-embedded assessment</p>	<p><b><u>Indirect Measure(s)</u></b>                      Student Satisfaction survey</p>
<p><b>Outcome 2: [Content/Discipline Knowledge and Skills]</b>                      Upon the completion of the course, Introduction to African American History (AMH 2091 or AFA 3104), students will demonstrate understanding of:</p> <ul style="list-style-type: none"> <li>• the origins of African slavery in the American Colonies and New World;</li> <li>• the impacts of the Middle Passage and Triangle Trade,</li> <li>• the contributions of African Americans to the building of American,</li> <li>• the Abolitionist Movement and the role slavery played in the origin of the Civil War,</li> <li>• the importance of the Emancipation Proclamation,</li> <li>• the implementation of Jim Crow laws during Reconstruction,</li> <li>• the Civil Rights movement, and</li> <li>• the current political, economic and social issues facing the African American community.</li> </ul>	<p><b><u>Direct Measure(s)</u></b>                      Exam (Item Analysis)</p>	<p><b><u>Indirect Measure(s)</u></b>                      Student Satisfaction survey</p>

Intended Program Student Learning Outcomes	Direct and Indirect Measures	
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<p><b>Outcome 3: [Critical Thinking Skills]</b>  Students who complete courses with writing components like research papers, critical essays and book reviews will demonstrate critical thinking and/or analytical skills.  Students will demonstrate an understanding of:</p> <ul style="list-style-type: none"> <li>• how to develop a research question and a thesis statement,</li> <li>• how to conduct a historiographic study/literature review,</li> <li>• how to construct and organize different types of essays and research papers, and</li> <li>• how to properly cite sources to support their arguments using MLA, APA, or the Chicago Manual of Style.</li> </ul>	<p><b><u>Direct Measure(s)</u></b>  Research Paper/Proposal</p>	<p><b><u>Indirect Measure(s)</u></b>  Student Satisfaction survey</p>
<p><b>Outcome 4: [Content/Discipline Knowledge and Skills]</b>  Students who complete courses covering African American cultural perspectives like book reviews, research papers or critical essays will demonstrate:</p> <ul style="list-style-type: none"> <li>• understanding of African American cultural perspectives,</li> <li>• appreciation of the roles and contributions African Americans have made to the American life, culture, and history,</li> <li>• understanding of how the presence of African Americans has profoundly affected the nature and development of all aspects of American life and culture, and</li> <li>• understanding of politics, psychology, economics, sociology, history, etc., as it relates to African Americans and the African American experience.</li> </ul>	<p><b><u>Direct Measure(s)</u></b>  Research Paper/Proposal</p>	<p><b><u>Indirect Measure(s)</u></b>  Student Satisfaction survey</p>
<p><b>Outcome 5: [Content/Discipline Knowledge and Skills]</b>  Enhance international initiatives and programs: The Department of History &amp; Political Science seeks to strengthen global activity and cultural learning.</p> <ul style="list-style-type: none"> <li>• Maximize students' international and intercultural exposure.</li> <li>• Maximize international and intercultural exposure for faculty and staff.</li> </ul>	<p><b><u>Direct Measure(s)</u></b>  Student overseas travel</p>	<p><b><u>Indirect Measure(s)</u></b>  Faculty overseas involvement</p>