

## Academic Learning Compact

***Degree Program: Criminal Justice (BCJ) (CIP Code 43.0104)***

Intended Program Student Learning Outcomes	Direct and Indirect Measures	
	Direct Method of Assessment	Indirect Method of Assessment
<b>Outcome 1: [Communication Skills]</b> Students shall demonstrate the ability to effectively read, write and demonstrate the ability to express themselves in oral and written presentations.	<b><u>Direct Measure(s)</u></b> Senior thesis or major capstone project	<b><u>Indirect Measure(s)</u></b> Student Satisfaction survey Employer survey
<b>Outcome 2: [Critical Thinking Skills]</b> Students shall demonstrate the ability to interpret, evaluate, communicate and/or analyze relevant information, data and empirical evidence.	<b><u>Direct Measure(s)</u></b> Comprehensive Exam	<b><u>Indirect Measure(s)</u></b> Student Satisfaction survey
<b>Outcome 3: [Content/Discipline Knowledge and Skills]</b> Students shall demonstrate the ability to compare and contrast the primary theoretical frameworks used in criminology and criminal justice.	<b><u>Direct Measure(s)</u></b> Research Paper/Proposal	<b><u>Indirect Measure(s)</u></b> Student Satisfaction survey
<b>Outcome 4: [Content/Discipline Knowledge and Skills]</b> Students shall demonstrate an understanding the history, organization and function of components of the criminal justice system with a focus on policing	<b><u>Direct Measure(s)</u></b> Exam (Item Analysis) Pre and Post-Tests	<b><u>Indirect Measure(s)</u></b> Student Satisfaction survey
<b>Outcome 5: [Content/Discipline Knowledge and Skills]</b> Students shall demonstrate an understanding the history, organization and function of components of the criminal justice system with a focus on the courts system.	<b><u>Direct Measure(s)</u></b> Comprehensive Exam Pre and Post-Tests	<b><u>Indirect Measure(s)</u></b> Student Satisfaction survey
<b>Outcome 6: [Content/Discipline Knowledge and Skills]</b> Students shall demonstrate an understanding the history, organization and function of components of the criminal justice system with a focus on the corrections system.	<b><u>Direct Measure(s)</u></b> Research Paper/Proposal Pre and Post-Tests	<b><u>Indirect Measure(s)</u></b> Student Satisfaction survey
<b>Outcome 7: [Content/Discipline Knowledge and Skills]</b> Students shall demonstrate an understanding of the components of the criminal justice system.	<b><u>Direct Measure(s)</u></b> Pre and Post-Tests	<b><u>Indirect Measure(s)</u></b> Student Satisfaction survey

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<p><b>Outcome 8: [Content/Discipline Knowledge and Skills]</b>            Students shall demonstrate the ability to effectively use technology (e.g. Criminal Justice Periodical Index, SPSS, etc.) to collect, analyze and synthesize information and/or data.</p>	<p><b><u>Direct Measure(s)</u></b>            Portfolio evaluation</p>	<p><b><u>Indirect Measure(s)</u></b>            Student Satisfaction survey</p>
<p><b>Outcome 9: [Content/Discipline Knowledge and Skills]</b>            Students shall demonstrate knowledge of and adherence to selected ethical principles of the discipline.</p>	<p><b><u>Direct Measure(s)</u></b>            Grading with criteria or rubric</p>	<p><b><u>Indirect Measure(s)</u></b>            Student Satisfaction survey</p>
<p><b>Outcome 10: [Content/Discipline Knowledge and Skills]</b>            Students will demonstrate an understanding of cultural diversity issues in the criminal justice system both domestically and internationally.</p>	<p><b><u>Direct Measure(s)</u></b>            Grading with criteria or rubric</p>	<p><b><u>Indirect Measure(s)</u></b>            Pre and Post-Tests</p>