

Academic Learning Compact

Degree Program: PreK/Elementary Education (BS) (CIP Code 13.1202)

Intended Program Student Learning Outcomes	Direct and Indirect Measures	
	Direct Method of Assessment	Indirect Method of Assessment
<p>Outcome 1: [Communication Skills] Candidates will acquire and use effective oral and written communication with students, school personnel, parents and other stakeholders.</p>	<p><u>Direct Measure(s)</u> Grading with criteria or rubric</p>	<p><u>Indirect Measure(s)</u> Student Teaching Post Self-Assessment</p>
<p>Outcome 2: [Critical Thinking Skills] Candidates will use performance assessment techniques and strategies that measure higher order thinking skills and build a repertoire of realistic projects and problem-solving activities to assist students in demonstrating their ability to think creatively.</p>	<p><u>Direct Measure(s)</u></p> <ul style="list-style-type: none"> • Grading with criteria or rubric • Portfolio evaluation 	<p><u>Indirect Measure(s)</u> Post Self-Assessment</p>
<p>Outcome 3: [Critical Thinking Skills] Candidates will integrate and or use a variety of technologies and resources (materials and human) to enhance pupil understanding and the manner in which they are used.</p>	<p><u>Direct Measure(s)</u> Grading with criteria or rubric</p>	<p><u>Indirect Measure(s)</u> Portfolio evaluation</p>
<p>Outcome 4: [Content/Discipline Knowledge and Skills] Candidates will apply content knowledge to create student growth and learning in a meaningful and engaging manner.</p>	<p><u>Direct Measure(s)</u></p> <ul style="list-style-type: none"> • Grading with criteria or rubric • Portfolio evaluation 	<p><u>Indirect Measure(s)</u> Post Self-Assessment</p>
<p>Outcome 5: [Content/Discipline Knowledge and Skills] Candidates use understanding of individual differences and diverse cultures and communities to ensure inclusive learning environments that enable each learner to meet high standards.</p>	<p><u>Direct Measure(s)</u></p> <ul style="list-style-type: none"> • Grading with criteria or rubric • Portfolio evaluation 	<p><u>Indirect Measure(s)</u> Student Teaching Post Self-Assessment</p>
<p>Outcome 6: [Content/Discipline Knowledge and Skills] Candidates will acquire an understanding of and demonstrate effective ways to maintain a student-centered learning environment that is positive, safe, equitable, collaborative, and inclusive of all students.</p>	<p><u>Direct Measure(s)</u> Grading with criteria or rubric</p>	<p><u>Indirect Measure(s)</u> Student Teaching Post Self-Assessment</p>