INFORMATION LITERACY
Student User Survey Results
March – October 2007

Survey Purpose:
The information literacy user survey purpose was to measure student satisfaction with the literacy instruction and services.

Survey Methods and Description of Respondents:
Librarians conducted information literacy classes. A survey of 7 questions was designed to access satisfaction with the library instructions and the various resources that aid in research of library materials. The survey included the following months: March 2007 - October 2007. There were a total 854 respondents to the survey.

The Survey Statements:
1. The instructor demonstrated knowledge of the presentation content.
2. The instructor demonstrated good presentation skills.
3. The handouts will be useful after the presentation.
4. The presentation content was relevant to my needs.
5. The pace of instruction was about right.
6. The level (complexity) of instruction was about right.
7. I am satisfied with the overall quality of the presentation.
8. Comments/suggestions.

Summary of Responses:
My FAMU classification is: freshman, sophomore, junior, senior, grad, faculty or administration.
58.78% of the respondents were freshman; 14.52% sophomores; 10.65% juniors; 11.12% seniors; 0.6 % grad.

1. The instructor demonstrated knowledge of the presentation content.
66% strongly agreed, 32.1% agreed, 1.8% somewhat agreed, 0.1% disagreed.

2. The instructor demonstrated good presentation skills.
58% strongly agreed, 37.5% agreed, 4.3% somewhat agreed, 0.2% disagreed

3. The handouts will be useful after the presentation.
49.7% strongly agreed, 40.5% agreed, 6.1% somewhat agreed, 3.7% disagreed

4. The presentation content was relevant to my needs.
58% strongly agreed, 37.3% agreed, 4.5% somewhat agreed, 0.2% disagreed

5. The pace of instruction was about right.
47.1% strongly agreed, 45% agreed, 7.2% somewhat agreed, .7% disagreed

6. The level (complexity) of instruction was about right.
45% strongly agreed, 50.8% agreed, 3.8% somewhat agreed, .4% disagreed

7. I am satisfied with the overall quality of the presentation.
59% strongly agreed, 37.6% agreed, 3.3% somewhat agreed, .1% disagreed
Comments/Suggestions
Only 135 (15.8%) of the participants made comments and/or suggestions. The majority of the comments were from freshmen. They seem to appreciate the information literacy classes and found them to be helpful in doing their research. The senior’s responses were more negative than any of the other classifications.

Findings:
Most students (54.7%) responded with the comment of strongly agree, 40.1% agree, 4.4% somewhat agree, and .7% disagree. “Strongly Agree” was given by the majority of the respondents in every category except the “level of complexity of instruction” in which the majority responded with “agree”.

Conclusion:
Most of the students are content with the information literacy instructions. Information literacy should be incorporated into the curriculum to provide more extensive research methods and a greater retention of information provided.

Survey Recommendations to Consider:
To create a way to administered the information literacy survey using the computer. Too much paper work and too time consuming to evaluate the results.

Comments/Suggestions:

Freshman
- More paperwork should be distributed so students can look back on it.
- Speak louder. (2)
- Keep up the good work! (2)
- It was very interseting and I learned a whole lot.
- Good job!! (2)
- Very well done. Now I know where to come if I need help. Thanks a lot.
- The presentation was pretty good.
- He was very neice!!
- The computer the presenter uses needs to be checked.
- It was very very very boring, almost fell asleep.
- Great on timing!
- Understood what she was talking about.
- Good Instructor. (2)
- A nice guy, with a good sense of humor & professionalism.
- He did an excellent job.
- Very informative. (5)
- Mrs. Taylor was much better than the last instructor I saw for another class!
- This was very informative and well presented.
- Use the microphone.
- When trying to demonstrate usage of the systems they should be properly working.
- It was great. I needed to know where I can get the best research work done.
- Very useful. (2)
- Can make the subject more interesting by getting everyone involved.
- I think the instructor moved pretty fast pace. I think she could have been more elaborate, and slow down. But overall I understood.
- Speak louder and clear.
- She’s a very nice funny lady! Thanks!
- Good presentation (6)
• Very good job. (3)
• She's a good speaker.
• Spice it up? Don’t make assumptions about what magazine we read because we’re black. Some of us read “People” too.
• Shorten the presentation please!
• The instructor was very helpful and she gave us information that will be helpful beyond this assignment.
• This was extremely helpful and beneficial.
• Great job…I learned a lot today.(5)
• Very patient and calm lady. I love to hear her speak.
• It was nice pace a good enough so I could understand the information.
• I really enjoyed the presentation Ms. Graham. Thank you for taking time to show us how to use the school’s database system!
• Very helpful and necessary. (2)
• Have students do what instructor is doing for better understanding.
• I taught it was a great presentation of the Libraries’ website and Resources we could use for class assignments.
• May I have a card?
• She was great! She was a great instructor!
• Excellent job! Mrs. Taylor was very interactive and helpful. (2)
• Excellent instructor and well versed!
• I am now aware of resources needed.
• Very informative. Thank you Mrs. Liang. Because of you I will be here everyday cause I know where everything is.
• Gives great suggestions for researching topics.
• Good looking out!!
• Fun.
• Great work. (4)
• The problems with the databases should be fixed.
• Learned everything I need.
• Fix computers that presenter was on.
• Excellent presentation.
• Be more enthusiastic.
• To be more exciting and fun.
• She really help me by answering all my questions about researching.
• Very informative! I didn’t know that the library had all of these resources to offer! Thank you, I will probably be contacting you if I happen to forget something (because the info was plentiful)
• What a beautiful lady!
• Thank you.
• Thanks for showing me the databases. They will be really helpful for research.
• What software do we have access to?
• Find an easier way to demonstrate the sight. More examples of how to find books.
• All pc’s should open to initial page of the presenter. She should follow through how certain/discussed pages were accessed
• Make it more interesting!
• Get the students more involved (asking questions) throughout presentations not just us listening.
Sophomore

• The instructor was very helpful and I appreciate all of her help.
• Thanks.
• More detailed handouts since so much info is covered.
• The presenter took her time and presented the information thoroughly
• I learned a lot.
• A little boring, good information.
• Great job!
• Information given about the library catalog was very well-spoken to the students and I feel it was useful for me when it’s time to do any research for a literary paper for this class! Thank you….
• Ms/ Elkins presented a welth of gread information and I can’t wait to start my paper.
• Quicker instruction w/ follow along.
• Very wonderful.
• Good job.
• Ms. Janesse is a very pleasant and knowledgable about her craft.
• I enjoyed the presentation. I learned a lot.
• She’s great.

Juniors

• Don’t change a thing.
• I think the presentation was good, and useful.
• I really enjoyed the overall presentation!
• She was great!!!
• Learned so much more information about researching databases. Very useful.
• The presentation was very helpful because I have been here 2 yrs. And now I actually know how to search the catalog.
• Very informative. (2)
• Thank you.
• It was very good.
• You were GREAT.
• Slow down a bit.
• Very informational.
• Good job.
• I learned a great deal of information today. I am motivated to begin my assignment.
• The presentation was extremely informative and helpful.
• Very Good.
• She really catered to our needs…helped us out exactly with what needed to find out.

Seniors

• Please check yo attitude.
• Don’t be so aggressive, it makes it difficult to want to learn more.
• Would love to come and get help from Ms. Taylor at anytime.
• She went over exactly what we needed. Very Good.
• A handout summarizing the databases would have been helpful.
• I came in late sorry!! You were speaking low and I was in the back, so I didn’t hear you mich. I tink next time you can try to engage the class to keep them interested.
• Thank you for the enlightenment, very informative.
• The opportunity to have “Hands On” experience in navigating the library resources was extremely helpful.
• Maybe next time the presenter might want to show up on time, so tht the presentation isn’t rushed.
• Very informative.
• She did great!!
# Information Literacy User Survey/ Gross Report

## 1. The instructor demonstrated knowledge of the presentation.

<table>
<thead>
<tr>
<th></th>
<th>Strongly Agree</th>
<th>Agree</th>
<th>Somewhat Agree</th>
<th>Disagree</th>
<th>Total</th>
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<tbody>
<tr>
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<td>342</td>
<td>151</td>
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<tr>
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<td>33</td>
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<td>39</td>
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<td>0</td>
<td>0</td>
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<tr>
<td>Total</td>
<td>564</td>
<td>274</td>
<td>16</td>
<td>1</td>
<td>854</td>
</tr>
</tbody>
</table>

Percentages: 66% Strongly Agree, 32.1% Agree, 1.8% Somewhat Agree, 0.1% Disagree

## 2. The instructor demonstrated good presentation skills.

<table>
<thead>
<tr>
<th></th>
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<th>Disagree</th>
<th>Total</th>
</tr>
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<tr>
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<td>296</td>
<td>180</td>
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<td>1</td>
<td>503</td>
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<tr>
<td>Sophomore</td>
<td>73</td>
<td>48</td>
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<td>53</td>
<td>35</td>
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<td>90</td>
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<tr>
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<td>46</td>
<td>43</td>
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<td>1</td>
<td>95</td>
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<tr>
<td>Graduate</td>
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<tr>
<td>Faculty</td>
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</tr>
<tr>
<td>Total</td>
<td>496</td>
<td>319</td>
<td>37</td>
<td>2</td>
<td>854</td>
</tr>
</tbody>
</table>

Percentages: 58% Strongly Agree, 37.5% Agree, 4.3% Somewhat Agree, 0.2% Disagree

## 3. The handouts will be useful after the presentation.

<table>
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<tbody>
<tr>
<td>Freshman</td>
<td>243</td>
<td>191</td>
<td>29</td>
<td>26</td>
<td>489</td>
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<tr>
<td>Sophomore</td>
<td>48</td>
<td>53</td>
<td>9</td>
<td>1</td>
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<td>331</td>
<td>50</td>
<td>30</td>
<td>817</td>
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</tbody>
</table>

Percentages: 49.7% Strongly Agree, 40.5% Agree, 6.1% Somewhat Agree, 3.7% Disagree

## 4. The presentation content was relevant to my needs.

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<td>45</td>
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<td>317</td>
<td>38</td>
<td>2</td>
<td>849</td>
</tr>
</tbody>
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Percentages: 58% Strongly Agree, 37.3% Agree, 4.5% Somewhat Agree, 0.2% Disagree

## 5. The pace of the instructor was about right.

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Percentages: 58% Strongly Agree, 37.3% Agree, 4.5% Somewhat Agree, 0.2% Disagree
<table>
<thead>
<tr>
<th>Year</th>
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<td>427</td>
<td>32</td>
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<td>840</td>
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</tbody>
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**Percentages**

- Strongly Agree: 45%
- Agree: 50.8%
- Somewhat Agree: 3.8%
- Disagree: 0.4%

7. I am satisfied with the overall quality of the presentation.

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