Score of 4 (Excellent):

Overall, the quality of the argumentation is such that a reader would be logically compelled to accept the position as highly plausible. The work demonstrates:

- Excellent ethical reasoning skills on the part of the student.
- A clear position on the moral issue and supports it with effective arguments.
- Arguments which have a well developed logical structure with all parts presented in a proper sequence.
- Clarity of the argument; its presentation is exceptional – an average reader should immediately see and grasp the argument.
- Excellent logic of the argument: inductive arguments are strong and deductive arguments are valid.
- True or extremely plausible and fully developed premises.
- Exceptional support for the position taken on the issue.

Score of 3 (Good):

Overall, the quality of the argumentation is such that a reader would be logically motivated to accept the position as very plausible. The work demonstrates:

- High quality ethical reasoning skills on the part of the student.
- A clear position on an ethical issue and supports it with reasonably effective arguments.
- Arguments which have a developed logical structure with all parts presented in a proper sequence.
- Clarity of the argument; its presentation is quite well done – an average reader would easily see and grasp the argument.
- Good logic of the argument: inductive arguments are strong and deductive arguments are valid.
- True or very plausible and well developed premises.
- Strong support for the position taken on the issue.

Score of 2 (Average):

Overall, the quality of the argumentation is such that a reader would be logically motivated to accept the position as plausible. The work demonstrates:

- Adequate ethical reasoning skills on the part of the student.
- A clear position on an ethical issue and supports it with adequate arguments.
- Arguments which have a logical structure with the majority of the parts presented in a proper sequence.
- Clarity of the argument; its presentation is adequate – an average reader would see and grasp argument without undue effort.
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- Acceptable logic of the argument: inductive arguments are more strong than weak and deductive arguments are valid.
- True or plausible and developed premises.
- Adequate support for the position taken on the issue.

Score of 1 (Below Average):
Overall, the quality of the argumentation is such that a reader would be somewhat logically motivated to accept the position over its opposite. The work demonstrates:
- Inadequate but not incompetent degree of ethical reasoning skill on the part of the student.
- A position on an ethical issue and attempts to support it with what can be recognized as ethical arguments.
- Arguments presented generally have a logical structure with at least some of the parts presented in a proper sequence.
- Clarity of the argument; its presentation is inadequate – an average reader would not see and grasp argument without effort.
- Weak logic of the argument: inductive arguments are not adequately strong but the deductive arguments are valid.
- True or plausible but undeveloped premises.
- An inadequate degree of support for the position taken on the issue.

Score of 0 (Unacceptable):
Overall, the quality of the argumentation is such that a reader would not be logically motivated to accept the position over its opposite. The work demonstrates:
- A lack of competence in ethical reasoning skills on the part of the student.
- The arguments presented generally lack a logical structure.
- Clarity of the argument: its presentation is poor – an average reader would not recognize that an argument is present (assuming one is present).
- Poor or nonexistent logic of the argument: inductive arguments are weak or fallacious and the deductive arguments are invalid.
- Implausible and undeveloped premises.
- Little or no support for the position taken on the issue.