Florida A&M University
General Education Assessment Committee (GEAC)

General Education CULTURAL DIVERSITY Assessment Rubric

Score of 4 (Excellent): The student:

- Possesses optimal social skills to produce the most positive possible interpersonal relationships.
- Functions at the most effective level possible in a diverse group and in a diverse cultural context.
- Shows optimum respect for others in a group and the varying perspectives they provide for the group.
- Demonstrates optimum understanding of the dynamics of diverse cultures that are present in many societies.
- Displays optimum understanding of one's own culture, history, language, and how they interact with the cultures, histories, religions, and languages of others.
- Exhibits optimum understanding of the cultures, histories, and religions of others.
- Writes, reads, and speaks excellently in at least one language other than one's own language.

Score of 3 (Good): The student:

- Possesses strong social skills to produce very positive interpersonal relationships.
- Functions at a very effective level in a diverse group and in a diverse cultural context.
- Shows strong respect for others in a group and the varying perspectives they provide for the group.
- Demonstrates strong understanding of the dynamics of diverse cultures that are present in many societies.
- Displays strong understanding one's own culture, history, religion, and language, and how they interact with the cultures, histories, religions, and languages of others.
- Exhibits strong understanding of the cultures, histories, and religions of others.
- Writes, reads, and speaks very effectively in at least one language other than one's own language.

Score of 2 (Average): The student:

- Possesses adequate social skills to produce adequate positive interpersonal relationship.
- Functions at an adequate level in a diverse group and in a diverse cultural context.
- Shows adequate respect for others in a group and the varying perspectives they provide for the group.
- Demonstrates adequate understanding of the dynamics of diverse cultures that are present in many societies.
- Displays adequate understanding of one's own culture, history, religion, and language, and how they interact with the cultures, histories, religions, and languages of others.
- Exhibits adequate understanding of the cultures, histories, and religions of others.
General Education CULTURAL DIVERSITY Assessment Rubric

• Writes, reads, and speaks adequately in at least one language other than one’s own language.

**Score of 1 (Below Average):** The student:

• Possesses only rudimentary social skills that produce only rudimentary positive interpersonal relationships.
• Functions only at a rudimentary level in a diverse group and in a diverse cultural context.
• Shows only rudimentary respect for others in a group and the varying perspectives they provide for the group.
• Demonstrates only rudimentary understanding of the dynamics of diverse cultures that are present in many societies.
• Displays only rudimentary understanding of one’s own culture, history, religion, and language, and how they interact with the cultures, histories, religions and languages of others.
• Exhibits only rudimentary understanding of the cultures, histories, and religions of others.
• Has only rudimentary ability to write, read, and speak in at least one language other than one’s own language.

**Score of 0 (Unacceptable):** The student:

• Possesses inadequate social skills that produce only inadequate positive interpersonal relationships.
• Functions at inadequate level in a diverse group and in a diverse cultural context.
• Shows inadequate respect for others in a group and the varying perspectives they provide for the group.
• Demonstrates inadequate understanding of the dynamics of diverse cultures that are present in many societies.
• Displays inadequate understanding of one’s own culture, history, religion, and language, and how they interact with the cultures, histories, religions, and languages of others.
• Exhibits inadequate understanding of the cultures, histories, and religions of others.
• Has inadequate ability to write, read, and speak in at least one language other than one’s own language.