Teaching Learning Institute
Lunch & Learn: Statistical Hypothesis Testing
Presenter: Dr. Gikiri Thuo
April 8, 2008

Workshop Evaluation

To help us plan future workshops, please respond to questions 1 through 7 using the following scale:

<table>
<thead>
<tr>
<th>5</th>
<th>4</th>
<th>3</th>
<th>2</th>
<th>1</th>
</tr>
</thead>
<tbody>
<tr>
<td>Strongly Agree</td>
<td>Agree</td>
<td>Neutral</td>
<td>Disagree</td>
<td>Strongly Disagree</td>
</tr>
</tbody>
</table>

1. This workshop lived up to my expectations based on the title and the description.
   5 (4) 4 (4) 3 (4) 2 1 Av. = 4.0

2. The workshop was well organized.
   5 (4) 4 (5) 3 (3) 2 (1) 1 Av. = 3.25

3. The activities in the workshop helped me to learn the material.
   5 (3) 4 (7) 3 (2) 2 (1) 1 Av. = 3.25

4. This workshop contained the quality of content I expect in professional development activities.
   5 (5) 4 (5) 3 (2) 2 (1) 1 Av. = 3.25

5. This workshop contained content which will be useable to me in the classes I teach.
   5 (3) 4 (3) 3 (6) 2 (1) 1 Av. = 3.25

6. The Lunch & Learn format worked for me.
   5 (5) 4 (5) 3 (2) 2 (1) 1 Av. = 3.25

7. I would come to another workshop presented by these speakers.
   5 (6) 4 (4) 3 (2) 2 1 (1) Av. = 3.25

8. What I particularly valued about this session was:
   - The basic knowledge provided
   - I have a keen interest in statistics and research. It was particularly rewarding to have hypothesis testing as the topic since a number of research possibility in my area will require this tool
   - Learning about hypothesis testing
   - For my reach
   - Reviewing hypothesis testing
   - It was helpful to me
   - I don't know yet
9. This session could have been improved if:

- It had been longer
- It was a bit longer
- Clarify software and concept
- More handouts
- A debate among scholars had not occurred
- We were given hands-on experience using actual data
- It was a little more organized
- I could have understood the speaker better

10. Future topics I would like to see offered are:

- Still on statistics, focus on application of the program
- (a) more statistics like multiple regression and stochastic methods; (b) value-added instruction
- Research issues
- Software
- Nonparametric methods