Teaching Learning Institute
Lunch & Learn: Empirical Research
January 15, 2008

Workshop Evaluation

To help us plan future workshops, please respond to questions 1 through 7 using the following scale:

<table>
<thead>
<tr>
<th>5</th>
<th>4</th>
<th>3</th>
<th>2</th>
<th>1</th>
</tr>
</thead>
<tbody>
<tr>
<td>Strongly Agree</td>
<td>Agree</td>
<td>Neutral</td>
<td>Disagree</td>
<td>Strongly Disagree</td>
</tr>
</tbody>
</table>

1. This workshop lived up to my expectations based on the title and the description.
   5 (6) 4 3 2 1 Av. = 6.0

2. The workshop was well organized.
   5 (5) 4 (1) 3 2 1 Av. = 3.0

3. The activities in the workshop helped me to learn the material.
   5 (3) 4 (3) 3 2 1 Av. = 3.0

4. This workshop contained the quality of content I expect in professional development activities.
   5 (5) 4 (1) 3 2 1 Av. = 3.0

5. This workshop contained content which will be useable to me in the classes I teach.
   5 (1) 4 (2) 3 (1) 2 1 (1) Av. = 1.25

6. The Lunch & Learn format worked for me.
   5 (5) 4 (1) 3 2 1 Av. = 3.0

7. I would come to another workshop presented by these speakers.
   5 (6) 4 3 2 1 Av. = 6.0

8. What I particularly valued about this session was:
   - The discussion among the participants
   - Discussion of research issues
   - Dialogue!
   - To rethink where I might focus research; to jump start ideas
   - Discussion

9. This session could have been improved if:
   - Can't think of anything—well done!
• If it could be perhaps videotaped and shown on FAMU TV channel—how about a TNE weekly program?
• Everyone had research ideas to talk about, should have requested each person to write one issue/research topic

10. Future topics I would like to see offered are:

• Academic rigor
• Should have requested each person to write one issue/research topic