Workshop Evaluation

To help us plan future workshops, please respond to questions 1 through 7 using the following scale:

<table>
<thead>
<tr>
<th>5</th>
<th>4</th>
<th>3</th>
<th>2</th>
<th>1</th>
</tr>
</thead>
<tbody>
<tr>
<td>Strongly Agree</td>
<td>Agree</td>
<td>Neutral</td>
<td>Disagree</td>
<td>Strongly Disagree</td>
</tr>
</tbody>
</table>

1. This workshop lived up to my expectations based on the title and the description.
   
   5 (5) 4 (1) 3 (1) 2 1 (1) Av. = 4.1

2. The workshop was well organized.
   
   5 (5) 4 (2) 3 (1) 2 1 Av. = 4.5

3. The activities in the workshop helped me to learn the material.
   
   5 (5) 4 (2) 3 2 1 (1) Av. = 4.3

4. This workshop contained the quality of content I expect in professional development activities.
   
   5 (4) 4 (3) 3 2 1 (1) Av. = 4.1

5. This workshop contained content which will be useable to me in the classes I teach.
   
   5 (3) 4 (4) 3 2 1 (1) Av. = 4.1

6. The format of the workshop worked for me.
   
   5 (4) 4 (1) 3 (2) 2 1 (1) Av. = 3.9

7. I would come to another workshop presented by these speakers.
   
   5 (4) 4 (3) 3 2 1 (1) Av. = 4.1
8. What I particularly valued about this session was:
   - The information is usable.
   - The morning and second half of the session was very informative.
   - Reinforcing knowledge and bringing new ideas!
   - I learned the basics of grant writing.
   - The interactive activities.
   - Facilitators / collaboration.

9. This session could have been improved if:
   - There was more opportunity for discussion as opposed to lecturing—more interactive!
   - Sessions could be more interactive and we were given an actual grant to write.
   - The session did not need to be all day.
   - More hands-on activities
   - I did an outline of a grant.

10. Future topics I would like to see offered are:
    - Courses on how to teach specific math concepts or science concepts. Ideas to make learning more interesting for students!
    - How to write a grant.
    - Grant writing.