The traditional Fulbright Scholar Program sends 800 U.S. faculty and professionals abroad each year. Grantees lecture and conduct research in a wide variety of academic and professional fields. The program is sponsored by the United States Department of State, Bureau of Educational and Cultural Affairs. Under a cooperative agreement with the Bureau, the Council for International Exchange of Scholars (CIES) assists in the administration of the Fulbright Scholar Program for faculty and professionals.

Eligibility requirements apply at the time of application. Applicants must meet all of the following requirements—unless specific exemptions are stated in individual country or award descriptions:

- **U.S. citizenship** at the time of application. Permanent resident status is not sufficient.
- A Ph.D. or equivalent professional/terminal degree (including a master’s depending on the field) as appropriate at the time of application. For professionals and artists outside academe, recognized professional standing and substantial professional accomplishments.
- College or university teaching experience at the level and in the field of the proposed lecturing activity as specified in the award description at the time of application.
- Foreign language proficiency as specified in the award description or as required for the completion of the proposed project. (Note: Except in certain world areas and countries, lecturing is in English.)
- Sound physical and mental health

Some of the countries where Scholars can be considered for research, lecturing or research/lecturing are:

**Armenia** (education administration, conflict studies, public policy, public health, American Studies, economics, business administration, applied linguistics and environmental studies)

**Bangladesh** (American literature, economics, environmental studies, history, law, political science, international relations, and sociology)

**Barbados** (biostatistics, tropical medicine, natural resource economics, banking and finance, film studies, U.S. history, and student services)

**Benin** (economic development and public administration)

**Bolivia** (biological sciences, economics, education, democratization, rural development, public health, environmental issues, and American studies)

**Bulgaria** (American studies, American Literature, applied linguistics, communications and journalism, economics, law, political science, public relations, education, social work, environmental studies, pure and applied science)

**Cameroon** (American history, American and African-American literature, anthropology, biology, biochemistry, chemistry, economics, management, mathematics, medical sciences, physics, political science with focus on international relations, women and gender studies)

**Costa Rica** (political science, international trade, economic policy, rule of law, environmental science and policy, veterinary science, humanities and social science)

**Democratic Republic of the Congo** (political science, international relations, conflict resolution, economic development, environmental sciences, eco-tourism, Congolese culture, archaeology, ethnic studies, linguistics, American studies, education)

**Dominican Republic** (agriculture, education, environmental sciences, comparative law, computer science, economics, political science, TEFL, tourism, urban planning)

**El Salvador** (mechanical, civil, chemical or electrical engineering; medicine; public health; economics; archaeology; American studies; environmental sciences; journalism; fine arts; education)

**Ethiopia** (anthropology, business administration, chemistry, computer science, economics, education, engineering, fine arts, information science, international relations, law, mathematics, pharmacy, physics, psychology, sociology, urban management)

**Germany** (social sciences and humanities, economics, environmental sciences, law, communications and media science)

**India** (agricultural sciences, environmental sciences, governance and democracy, law, public health, economics, management, communications, science and technology)

**Hong Kong** (social sciences, humanities)

**Jamaica** (economic growth, public and development management, hospitality and tourism management, horticultural sciences)

**Kuwait** (American literature or history, business, commerce, economics, education, TEFL, sociology, political science)

**Malawi** (agriculture, economics, communications, education, health sciences)

(Continued on page 4)
**Global Engineering Education Exchange**

Study abroad opportunity for undergraduate (and some graduate) engineers to be exchanged between top U.S. and international engineering programs. Students in the program take engineering coursework in an international setting while paying tuition at home. Over 30 U.S. institutions and over 50 programs in 18 countries worldwide participate in Global E³. Students also can take advantage of host-country scholarship opportunities.

**Deadlines:** First Monday in October (spring), First Monday in March (fall, academic year)  
**Contact:** ge3@iie.org  
**Tel:** 212.984.5442  
**Website:** www.globale3.org

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**Winston Churchill Foundation Scholarships**

Funded and administered by the Winston Churchill Foundation of the United States, awardees are funded to conduct graduate studies in Churchill College at Cambridge University for one year. Churchill Scholarships are eligible to graduating seniors (and recent bachelor's degree holders) in the sciences from participating U.S. institutions.

**Deadline:** November 10, 2008  
**Contact:** info@winstonchurchillfoundation.org  
**Tel:** 212.752.3200  
**Website:** www.winstonchurchillfoundation.org

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**Whitaker International Fellows and Scholars Program**

Initially funded by the (now closed) Whitaker Foundation, the Whitaker Program is intended to support international collaboration in the growing field of biomedical engineering. For all levels of emerging bioengineers, from graduating seniors to post-doctorate degree-holders in biomedical engineering, the Whitaker Program supports U.S. citizens and permanent residents to undertake activities directly related to the field overseas. Award covers travel, living expenses, and tuition for Fellows (partial or full, depending on the host university). Awards have included research in heart blood flow, improved prosthetic leg design, and development of affordable oral cancer screening tools. Projects occur worldwide, including far-flung countries like Denmark, India, and South Africa.

**Deadline:** Last Monday in January  
**Contact:** whitaker@iie.org  
**Tel:** 212.984.5442  
**Website:** www.whitaker.org

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**Central Europe Summer Research Institute (CESRI)**

Funded by the National Science Foundation, CESRI is for Masters or PhD students in biology, chemistry, computer science, engineering, environmental science, or mathematics. CESRI supports U.S. citizens and permanent residents to spend eight weeks conducting lab research in Austria, Czech Republic, Germany, Hungary, Poland, or Slovakia. Award covers living expenses and provides a fellowship award. Awards have included research on the decay of ancient Roman concrete, the biochemical origins of life, and the study of medical uses of carbon nanotubes.

**Deadline:** First Monday in January  
**Contact:** cesri@iie.org  
**Tel:** 212.984.5442  
**Website:** www.iie.org/cesri

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*Need to find a study abroad program?*  
[www.iiepassport.org](http://www.iiepassport.org)  
*Need funding to study abroad?*  
[www.studyabroadfunding.org](http://www.studyabroadfunding.org)
**Fulbright Programs for Foreign Students in Science and Technology**

The International Fulbright Science and Technology Award is designed to be the most prestigious international scholarship in science and technology. This Award Program, an outcome of the 2006 U.S. University Presidents Summit cosponsored by the U.S. Department of State and U.S. Department of Education, demonstrates the United States' commitment to welcoming top-notch future researchers and leaders to pursue serious scientific study and research at U.S. institutions.

International Fulbright Science and Technology Award recipients come from all regions of the world and engage in a wide-range of scientific inquiry. Recipients are chosen through a rigorous multi-tiered, merit-based selection process in their home countries followed by a field and discipline review by well-known U.S. academic leaders. Final nomination is conducted by a blue-ribbon Advisory Panel including U.S. university deans, presidents, and Nobel Laureates, and approval by the Fulbright Scholarship Board.

The Award recipients receive assistance in gaining admission to prestigious U.S. institutions and three years of fiscal support which includes: academic tuition and fee coverage, a monthly living stipend, book and supplies allowance, conference and research allowances, health and accident coverage, round trip airfare from home country to the United States, and specially tailored enrichment activities. Hosting U.S. institutions are expected to provide support for the remaining expenses toward the completion of the Ph.D. J-1 visa sponsorship is granted for up to five years.

Applicants must plan to study in one of the following fields:

- Aeronautics and Astronautics/Aeronautical Engineering
- Astronomy/Planetary Sciences
- Biology
- Biomedical Engineering
- Chemistry
- Computer Sciences/Engineering
- Energy
- Engineering (electrical, chemical, civil, mechanical, ocean, and petroleum)
- Environmental Science/Engineering
- Geology/Earth and Atmospheric Sciences
- Information Sciences/Engineering (engineering focus only; business-focused study is not eligible)
- Materials Science/Engineering
- Mathematics
- Neuroscience/Brain and Cognitive Sciences
- Oceanography
- Physics
- Public Health (theoretical focus only)

*To be eligible you must:*

- be a citizen of a country where there is an active Fulbright Foreign Student Program;
- apply through the Fulbright Commission or U.S. Embassy in your country of citizenship; and
- have completed study equivalent to a U.S. Bachelor's degree on or before August 2009. It is highly recommended that your prior degree study be in the same field of study, or a related field of study, for which you wish to pursue Ph.D. study.

The Fulbright Program for Foreign Students is administered by Binational Fulbright Commissions/Foundations or U.S. Embassies. All Foreign Student Program applications are processed by these offices.

For detailed information: [http://foreign.fulbrightonline.org/](http://foreign.fulbrightonline.org/)

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**FULBRIGHT SPECIALIST PROGRAM**

The Fulbright Specialists Program provides short-term academic opportunities (two to six weeks) for U.S. faculty and professionals. Shorter grant lengths give specialists greater flexibility to pursue a grant that works best with their current academic or professional commitments. Applications for the Fulbright Specialists Program are accepted on a rolling basis, and peer review of applications is conducted eight times per year.

Specialist projects provide U.S. faculty and professionals with opportunities to collaborate with professional counterparts at non-U.S. post-secondary academic institutions on curriculum and faculty development, institutional planning, and a variety of other activities. For example, grantees may:

- Conduct needs assessments, surveys, institutional or programmatic research at non-U.S. post-secondary academic institutions
- Take part in specialized academic programs and conferences in conjunction with other scheduled activities
- Consult with administrators and instructors of non-U.S. post-secondary institutions on faculty development
- Present lectures at graduate and undergraduate levels
- Participate in or lead seminars or workshops at non-U.S. post-secondary academic institutions
- Develop and/or assess academic curricula or educational materials at non-U.S. post-secondary academic institutions
- Conduct teacher-training programs at the tertiary level

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**SPECIALIST DISCIPLINES**

- Agriculture
- American (U.S.) Studies
- Anthropology
- Applied Linguistics/TEFL
- Archaeology
- Business Administration
- Communications and Journalism
- Economics
- Education
- Environmental Science
- Information Technology
- Law
- Library Science
- Peace and Conflict Resolution Studies
- Political Science
- Public Administration
- Public/GLOBAL Health
- Social Work
- Sociology
- Urban Planning

[http://www.cies.org/specialists/](http://www.cies.org/specialists/)
Global Fulbright Scholar Programs

New Century Scholar Program brings together approximately thirty outstanding research scholars and professionals from the U.S. and abroad. Under the guidance of an appointed Distinguished Scholar Leader, NCS Scholars engage in collaborative, multidisciplinary examination of a topic of universal concern and together seek solutions to critical issues affecting all humankind.

The Worldwide Fulbright Scholar-in-Residence Program brings visiting scholars and professionals from abroad to lecture at U.S. colleges and universities for one semester or one academic year.

The European Union Scholar-in-Residence (EU SIR) Program is designed to strengthen expertise in European Union affairs. Through an arrangement with the European Union, grants bring European scholars specializing in EU affairs to U.S. campuses as resident fellows for one term of the academic year.

The Fulbright Visiting Specialists Program promotes understanding of the Muslim World and civilization by providing opportunities for U.S. institutions to host specialists from the Muslim World for short-term programs of intensive lecturing and public outreach.

(Fulbright Scholars, continued from page 1)

for HIV/AIDS, journalism, law, public health)

Malaysia (civic education and democracy, global and intercultural communications, global stability and conflict, economic globalization, educational issues pertaining to the roles of university in society or the future of higher education)

Mali (American studies, American history, African literature)

Morocco (agriculture, American or English literature, biology, business, computer science, economics, engineering, journalism, library science, mathematics, management, political science, theater, TEFL)

Nepal (any academic research field, visual arts, creative writing, dance, theater) and (Tribhuvan University: humanities, social sciences, art, natural or physical sciences, medicine)

The Review Process

Reviewers apply the following criteria:

Professional Qualifications

- Training, academic rank and position
- Reputation as a scholar, artist or professional
- Teaching ability, as evidenced by the teaching report and other references, course syllabi, pedagogical approach, teaching awards and participation in innovative teaching or curriculum projects
- Quality of professional accomplishments, as evidenced through publications, research grants, exhibition records and papers delivered at conferences

Lecturing Activity

- Match of academic, professional or artistic expertise to the award
- Appropriateness of proposed courses to proposed host institution
- Evidence of host institution interest and affiliation, if indicated in the award description

Research Activity

- Merits of the proposal
- Research design and methodology
- Feasibility in terms of resources and amount of time allocated to project
- Significance to the applicant's field and professional development
- Significance to the interests and needs of the host country

- Need for residence in host country to accomplish the project
- Evidence of host institution interest and affiliation, if indicated in award description

Language Proficiency Report

- Proficiency in language required or recommended for lecturing or lecturing/research award, if applicable
- Proficiency in language required to complete research project, if applicable

Previous Experience Abroad

- Preference is generally given to candidates who have not had substantial recent experience abroad in the country

Personal Qualities

- Collegiality, adaptability, cultural sensitivity and ability to serve as a cultural ambassador

Distinguished Chairs Program

DEADLINE: August 1, 2008

The Fulbright Distinguished Chairs Program comprises approximately forty distinguished lecturing, distinguished research and distinguished lecturing/research awards ranging from three to 12 months. Awards in the program are viewed as among the most prestigious appointments in the Fulbright Scholar Program. Candidates should be eminent scholars and have a significant publication and teaching record. Applicants must meet the following eligibility requirements unless otherwise stated in individual country or award descriptions:

- U.S. citizenship. Permanent resident status is not sufficient.
- A Ph.D. or equivalent professional terminal degree
- College or university teaching experience at the level and in the field of the proposed lecturing activity
- Foreign language proficiency only if specified in the award description or required for the proposed project
- Previous Fulbright scholar grantees are eligible to apply only if five years will have elapsed awards.
- Preference given to candidates who have not had recent experience in the country
- Sound physical and mental health.
- Disclosure of prior conviction or current indictment for commission of a felony.
Competition Opens for 2009-2010 Fulbright-mtvU Fellowships for U.S. Students in Music

Fulbright-mtvU Fellowships, administered by the Institute of International Education, are for U.S. students to conduct research abroad for one academic year on study projects of their own design around an aspect of international musical culture. Up to four fellowships will be awarded to outstanding U.S. students nationwide. In addition to proposing unique projects on "the power of music" as a global force for mutual understanding, applicants must submit an outreach plan describing how they intend to share their activities with their peers during their Fulbright year.

Eligible Fields of Study

Applicants are expected to present proposals around an aspect of international contemporary or popular music as a cultural force for expression. Preference will be given to creative projects that are conveyed in a dynamic fashion and which are accompanied by an action plan to document the Fellow's activities in the host country throughout the course of the grant tenure. Applicants are encouraged to consider a range of documentary modes (e.g., blogs, vlogs, photo diaries, news segments) in sharing their experiences and findings. Applicants are also encouraged to consider all aspects of 'the power of music' in developing their project proposals. Along with the study of music in a specific cultural context or ethnomusicology, proposals will be considered in other music-related fields including, for example, music and social activism; music in learning; music and the community, and musical performance.

Applicants must be U.S. citizens at the time of application. They must have completed a bachelor's degree by the beginning date of the award; in the performing arts, 4 years of professional experience may substitute for the degree. Preference will be given to recent university graduates.

Applicants must apply to a country where there is an active U.S. Fulbright Student Program, as listed on us.fulbrightonline.org. Applicants must meet all potential host country requirements, including those related to language and program start dates. Applications for all world regions are encouraged.

Students have a year to identify and plan a project. Applicants can submit their project proposals between June 1st and October 19th, 2009 through the FAMU Fulbright Campus Representative, Office of International Education & Development, 305 N. Perry-Paige.

Benefits

- Round-trip transportation to the host country
- Maintenance for the academic year, based on living costs in the host country
- Book and research allowances (Grantees with projects that require extensive research support, materials, or equipment must obtain funding from other sources for such purposes.)
- Supplemental health and accident coverage
- Language or orientation courses, where appropriate
- Media resources (e.g., digital or video camera, audio recording equipment)

Lamies Bowen graduated New York University in June 2007 with a B.A. in Politics of Language and Identity in the Caribbean. Her past experience includes interning at TRACE Magazine, researching and writing on current trends and events. She plans to use her Fulbright-mtvU Award to study Panamanian Reggae music as a vehicle for understanding West Indian-Panamanian identity, culture, and collective experience. Ms. Bowen will use her findings to create an audio-visual history of Spanish Reggae on CD, to be used in Panamanian and American schools.

Phally Chroy is pursuing a Masters of Fine Arts at Temple University in Film and Media Arts. His films include I am Dancer in My Heart, Family, and How I see the World. Several of his works have been screened at the Institute of Contemporary Art at the University of Pennsylvania. With his Fulbright-mtvU Award, Mr. Chroy will study the rediscovery of the Golden Era of Cambodian music. He will make a documentary exploring how the post-Khmer generation has used this music to reconstruct their identity and rediscover their cultural roots.

Office of International Education & Development

302-305 North Perry-Paige Hall

850.599.3295 or 850.599.3562