# AmeriCorps HBCU Mentoring Alliance - FAMU

## Monthly Report

**August 2007**

**Program Name:** HBCU Mentoring Alliance - FAMU

**Operating Site Number:** 06AFHFL0010015

**Submitted by:** Dr. Dorothy F. Henderson

**Telephone Number:** (850) 599-3805

### Members

<table>
<thead>
<tr>
<th></th>
<th>Number Allotted</th>
<th>Number Enrolled to</th>
<th>Service Hours Month</th>
<th>Service Hours Year-to-Date</th>
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<td>Part-time</td>
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<tr>
<td>Quarter-time</td>
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<td>772:10</td>
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<tr>
<td>Minimum-time</td>
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### Volunteers:

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<th>Number Used this Month</th>
<th>Number used Year-to-Date</th>
<th>Service Hours Month</th>
<th>Service Hours Year-to-Date</th>
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</table>

### Progress Made Toward Meeting Objectives:

- Needs & Services
- Community Development
- Strengthening

<table>
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<tr>
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<th>Met Expectations</th>
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<td>Exceed Expectations</td>
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<tr>
<td>Met Expectations</td>
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<td>X</td>
</tr>
<tr>
<td>Below Expectations</td>
<td></td>
<td>X</td>
</tr>
</tbody>
</table>
Based on each of your objectives, please describe any special events, issues, concerns, successes, or recognition experienced by your program or the members this month. Attach copies of news articles, reports, awards, etc. as you think appropriate.

I. Needs and Services:

Program Objective 1. The AmeriCorps HBCU Mentoring Alliance members will provide long term one-to one mentoring to grades K- 12.

The AmeriCorps members mentored students in 4th grade who were enrolled in the Summer Program at the FAMU Developmental Research School. The students mentored failed the FCAT and needed special assistance with self-concept and basic academic skills.

The number of K-12 students served during this period: 0

The number of K-12 students served year to date: 279

*Note: Summer session ended August 6, 2007.

Program Objective 2. The AmeriCorps members will mentor freshman and sophomore students at Florida A&M University.

The AmeriCorps members mentored students in the Freshman Studies Program. These are first-time-in-college students who are required to attend summer school prior to their enrollment for fall semester. They are students who need a support system. The AmeriCorps members were assigned three students to mentor, but many members mentored more than their assigned students. Also, members provided group mentoring to the freshman students. The number of students mentored individually was ninety-one - (91) Freshman Studies, and thirty (31) other freshman students

Two hundred and twenty-nine (229) students received one-to-one mentoring. These are students who met with their mentor more than once. The remaining Six hundred and Ninety-five (696) students met with members only one time. The students whom the AmeriCorps members mentored were incoming freshmen during Freshman Orientation sessions. The AmeriCorps members explained and discussed with the students the importance of academic advisement, college life and the challenges of adjusting to college. They also taught the students how to register for classes online. They also served as tour-guides to show students the various buildings and departments on campus.
The summer session ended August 3, 2007. During the first week of August, the Freshman Studies students were busy taking final exams. AmeriCorps members served as mentors during summer Freshman Orientation and assisted the academic advisors with registering 261 freshman students. They utilized computers and assisted the freshman students with class registration.

Please provide the number of college freshmen and/or sophomores served during this period:

Please provide the number of college freshmen and/or sophomores to date:

II. Community Strengthening:

There wasn’t any community involvement during the month of August because the AmeriCorps members (39) had earned the required 450 service hours, and they left the program by August 3, 2007. The remaining three students completed their 450 service hours by August 17, 2007. Only one (01) AmeriCorps member did not complete the required service hours. A plan was developed with the member but the member did not follow through. A total of (43/87.7%) students received the educational award.

Number of service projects coordinated or participated in during this reporting period:

III. Member Development:

The training conducted during this period:

1. Mentors (Members) Recognition Program

A Recognition Program was held for the AmeriCorps members sponsored by the Dean and the academic advisors in the School of General Studies. The dean thanked the AmeriCorps members for the great job they had done in mentoring the Freshman Studies students as well as mentoring the in-coming freshmen on Friday of each week during the weekly Freshman Orientation Sessions. The program director thanked the members for working so hard as mentors and for meeting their obligations with the Freshman Studies students and incoming freshman students. She also complimented the students for completion of at least 450 hours, and gave special recognition to members who exceeded 450 hours. The director presented watches to the AmeriCorps members who performed over six hundred service hours mentoring students. Certificates of Recognition were presented to all AmeriCorps members for the
outstanding job of mentoring freshman students. Those students who had completed a second year expressed their appreciation for the opportunity to mentor and for the lessons learned through volunteering.

2. **End-of-the-Year Evaluation**

The director of the AmeriCorps Program completed an-end-of-the-year evaluation on the AmeriCorps members. She discussed their performance as mentors and gathered their opinions regarding the program and training activities. Many members expressed a desire to return to the program for a second year.

3. **Evaluation of Program by AmeriCorps Members**

The AmeriCorps members were given the opportunity to evaluate the training activities and the overall program. The assessment of the program was on a scale of 1-5 where 5=excellent, 4=good, 3=satisfactory, 2=fair, and 1=poor. The members’ assessment of the program was rated as follows:

I. **Program Participant (I rate the following areas as :)**

| 1. Mentoring (K-12) | 100% (5-3) 00% (2-1) |
| 2. Mentoring (Freshman and Sophomores) | 100% (5-3) 00% (2-1) |
| 3. Tutoring | 98% (5-3) 02% (2-1) |
| 4. Training Activities | 94% (5-3) 06% (2-1) |
| 5. Schedule for Volunteer Hours | 95% (5-3) 05% (2-1) |
| 6. Community Projects | 100% (5-3) 00% (2-1) |

II. **Professional Development:**

| 7. CPR Training | 100% (5-3) 00% (2-1) |
| 8. Mentoring Training | 95% (5-3) 05% (2-1) |
| 9. Schedule Professional Development Seminars | 95% (5-3) 05% (2-1) |
| 10. Weekly Meetings | 95% (5-3) 05% (2-1) |

III. **Program Leadership (I rate the Performance as)**

| 11. Work with members to plan community project | 98% (5-3) 02% (2-1) |
| 12. Program Goals | 94% (5-3) 06% (2-1) |
| 13. Volunteering | 100% (5-3) 00% (2-1) |
| 14. Training provided by Volunteer Florida | 100% (5-3) 00% (2-1) |

IV. **Future Volunteerism**
A. I would recommend AmeriCorps to others? 100% Yes 0% No. These are the comments to support their yes response.

Comments:

➢ It is a great opportunity to meet wonderful people
➢ This is a lovely program to help people and by helping and seeing their faces gave me great joy.
➢ AmeriCorps is unique and a very beneficial experience. It allows you to grow as an individual.
➢ A great learning experience not just for those being mentored but the mentors as well.
➢ A very helpful program for students to have an opportunity to work with other students and learn as well.
➢ AmeriCorps is a wonderful program that provides students with the opportunity to help others and gain friendships. (2)
➢ It is a great opportunity to mentor young people and gain mentoring experience. (3)
➢ AmeriCorps is a great resource for a student.
➢ Thanks for giving me the opportunity to mentor for two years. This is a quality program.
➢ AmeriCorps increased my overall desire to volunteer in my community.
➢ AmeriCorps is a wonderful program that allows one to give back. (2)
➢ It is a wonderful program. It was a great experience. (2)
➢ I would strongly recommend this program because it was a great experience and a good way to become involved in the community. (2)
➢ AmeriCorps is beneficial to both the Mentors and the mentees.
➢ AmeriCorps allows a person to be an active member in the community.
➢ This was a wonderful experience and was the reason for returning for a second year.
➢ Through this program, getting involved in the community was easy. (2)
➢ AmeriCorps is a good program and all students should be involved.
➢ AmeriCorps provided experiences that I may utilize as an education major.

B. Describe a Unique or memorable experience you had as an AmeriCorps Member:

➢ Group Discussions
➢ I wish I could complete the program a third year. Thanks AmeriCorps!
➢ Meeting wonderful people and getting to know, help, and guide them in the right direction.
➢ Assisting some young ladies to understand math and they returned the next day and said thank you. This was very gratifying.
Working with a little girl at the Smith-Williams Service Center who had a behavior problem. By the end of the program, she really interacted with me and I could see a change in her demeanor.

My greatest moment was going to the Homeless Shelter assisting with feeding the homeless people. I had never done anything like that and I will never forget the experience.

When the dean of the School of General Studies told us that all the students we mentored during the summer had passed their exit exam. It was a good feeling knowing you played a role in the success.

Making new friends. (4)

Mentoring students at Florida A&M University Developmental Research school (4)

AmeriCorps helped me to grow as an individually and make a contribution in the community.

Mentoring and tutoring the students at the Smith-Williams Service Center. So many of them had serious academic needs.

Attending the Conflict Resolution Seminar sponsored by Volunteer Florida. It was a good seminar.

Volunteering at the Homeless Shelter. (3)

Developing lasting friendships with other AmeriCorps members.

Mentoring Seminar

Seeing the achievement level of students improving a great deal.

Making a difference in the lives of others.

Meeting different people.

Mentoring the incoming freshmen during Freshman Orientation. (2)

Mentoring and tutoring students for the exit exam.

Working with a frustrated young lady and she was delighted to have me as her mentor and appreciated what I helped her with was awesome.

Assisting my mentee with finding an apartment and to complete her financial aid papers. She was so appreciative.

I learned a lot in the Shelter Operation and Conflict Resolution Seminars.

Freshman Studies Students passing the exit exam.

Mentoring the Freshman Studies students

CRP Training (2)

Leaving the Study Skills Center at the end of the day and knowing you have helped someone.

4. Annual Stakeholders Survey

The Annual Stakeholder Satisfactory Survey was administered to teachers, coordinators and principals at the Florida A&M Developmental Research
School and Smith–Williams Service Center. The purpose of the survey was to
gather information about how they felt about the AmeriCorps HBCU
Mentoring Alliance-FAMU. Two principals, two coordinator, and five
teachers completed the surveys. The responded to each question using a scale
1-5 where 5=excellent, 4=good, 3=satisfactory, 2=fair, and 1=poor.

AmeriCorps Members……

a) Work together as a team 100% (5-3) 00% (2-1)
b) Are well respected in the community 100% (5-3) 00% (2-1)
c) Make a difference in the mentee 100% (5-3) 00% (2-1)
d) Are courteous 80% (5-3) 20% (2-1)
e) Set a positive example 100% (5-3) 00% (2-1)

The AmeriCorps HBCU Mentoring Alliance Program
a) Provides needed community service 80% (5-3) 20% (2-1)
b) Is well known in the community 20% (5-3) 80% (2-1)
c) Uses school input to develop its services 40% (5-3) 60% (2-1)
d) Should be continued 100% (5-3) 00% (2-1)
e) Should change its services 100% No

What I like best about the AmeriCorps Program….

➢ Mentors are helpful in the classroom
➢ The one-to-one positive relationships that our students have with
  AmeriCorps HBCU Mentoring alliance program
➢ This is an excellent program
➢ The support provided for classroom instructors and overall student
  achievement.
➢ Preplanning involvement with coordinating student activities.
➢ The attention given students by mentors.

This AmeriCorps Program can be improved by….

➢ Starting earlier will benefit more students.
➢ Greater promotion for broader awareness and more community support.
➢ Current program is excellent

Accomplishments:

1. Exit forms on WBRS were completed on all members within the time frame.

2. Out of 49 AmeriCorps members, the program was able to retain 44 (90%)
quarter members for the summer Program. Of the forty-four members, forty-three
(43/87.7%) completed the program and earned 450 or more hours to earned the
educational award. The majority of the AmeriCorps members earned more than the
required 450 hours. Three (3) AmeriCorps members earned more than six hundred (600) service hours toward their educational award.

<table>
<thead>
<tr>
<th>Number of Service Hours</th>
<th>Number of Students</th>
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</tr>
<tr>
<td>465:55 - 460:20</td>
<td>04</td>
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<tr>
<td>482:30 - 471:55</td>
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<tr>
<td>494:40 - 490:00</td>
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<td>508:40 - 501:20</td>
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<tr>
<td>521:06 - 513:40</td>
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<td>6:60:15 - 6:12:05</td>
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<td><strong>Total</strong></td>
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2. AmeriCorps members mentored and tutored students in the Freshman Studies Program (first-time-in-college) who were required to attend the Study Skills Center at least 10 hours per week. Ninety-one (91) students were mentored and tutored on a regular basis. Of the ninety-two students, one hundred percent (91/100%) fulfilled the requirements for becoming full-fledged college students, for fall semester 2007.

3. Students admitted to the Freshman Studies program were enrolled in a total of three courses comprising eight (8) semester hours. Seventy-eight (85.7%) passed all three courses in which they were enrolled, and thirteen (14.3%) passed two courses.

5. Of the ninety-one (91) Freshman Studies students who received one-to-one mentoring, ninety (90/98%) returned to school for fall semester 2007.

6. This is the second consecutive year that Freshman Studies students’ success has improved over prior years. This can be attributed to the mentoring and tutoring that the AmeriCorps provided. Many AmeriCorps students spent countless hours providing one-to-one mentoring and tutoring to their assigned mentees and other freshman students who reported to the Study Skills Center. After the summer program was over, many of the mentees returned to the Study Skills Center to thank their mentors (AmeriCorps members) for the service they provided during the summer.

7. The AmeriCorps members received all required training.
8. At the end of the summer, many mentees experiences were so positive with their mentors that they expressed to the dean their desire to have a mentor available when they return Fall Semester 2007.

9. The AmeriCorps members had the opportunity to get involved with community agencies and understand the true meaning of rendering needed services to others. They participated in community activities such as the mentoring students at the Smith Williams Community Center, planning Relay for Life, supervising health booths at Be Out Day, and serving meals at the Homeless Shelter. The students were so overwhelmed with issuing clothing and feeding the homeless they asked to return for a second visit.