activities as requested.

The Center for Academic Assessment and Test Preparation, a team leader and coordinator of the CLAST Task force, works closely with other university offices to formulate effective ways of improving students’ performance on the CLAST. Since student awareness of the requirements of the CLAST is very important, the CLAST Office presents workshops and forums to both students and faculty throughout the University. This office is also responsible for the administration of the College Preparatory State Exit Exam.

The Evening and Weekend College

The Evening and Weekend College (EWC) is administered through the School of General Studies. It provides excellent opportunities for working individuals to attend school in the evenings and on weekends in order to earn degrees, to obtain certificates, or to validate their professional credentials. The EWC functions as a major retention tool for the University. It provides opportunities for students to progress through their curricula while still working and taking care of other family and living responsibilities. The EWC serves the educational needs of non-traditional as well as traditional students who cannot, for various reasons, take classes during the regular daytime hours. The EWC serves as an acceleration vehicle for improving retention and increasing graduation rates.

Computer Technology Laboratory

The School of General Studies Computer Technology Laboratory is designed to improve the computer skills of students, faculty, and staff in the School of General Studies.

The SGS Technology Laboratory houses a microcomputer network composed of fifteen client computers. This network has connectivity to the Internet/World-Wide Web. This network supports the College Orientation courses by offering a variety of software. The technology laboratory is also used by faculty and staff for microcomputer-based staff development activities.

The College Preparatory Program

The College Preparatory Program (C-PREP) is a state mandated pre-collegiate program that is designed to improve eligible students’ skills in English, reading and/or mathematics. Students who score below a specified score on the English, reading, and/or mathematics subtests of the ACT/EACT or the SAT/SATI are placed in the College Preparatory Program (C-PREP) upon their acceptance into the University.

The School of General Studies is responsible for monitoring and tracking students’ enrollment and completion of the requirements of C-PREP, a University-wide program. SGS is also responsible for C-PREP instruction and submitting Annual College Preparatory Completion Reports to the Florida Board of Education.

Upon admission to the University, the Office for University Admission or the C-PREP coordinator places all potential C-PREP students who do not meet the minimum SAT/SATI and ACT/EACT requirements on C-PREP REGISTRATION (CP HOLD).

For admissions beginning with the fall 2000 academic term, students who present scores on either the College Board’s SAT-I or the American College Testing Program’s Enhanced ACT that meet or exceed the scores shown below may be exempted from taking the Florida College Entry-Level Placement Test at the option of the president of the community college or university:

<table>
<thead>
<tr>
<th>SAT-I</th>
<th>Verbal</th>
<th>440</th>
<th>Mathematics</th>
<th>440</th>
</tr>
</thead>
<tbody>
<tr>
<td>Enhanced ACT, American Testing Program</td>
<td>Reading</td>
<td>18</td>
<td>English</td>
<td>17</td>
</tr>
<tr>
<td></td>
<td>Mathematics</td>
<td>19</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Upon arrival at the University, prior to registration, a student is administered the Florida College Entry-Level Placement Test in those areas in which the minimum scores are not met. The student is required to enroll only in C-PREP courses in the remediation area(s) failed. The student exempted C-PREP if all courses are passed.

If a student is retested prior to coming to FAMU and earns a higher ACT/EACT or SAT/SATI score, he/she must provide documentation to the Registrar’s Office to permanently clear students who satisfy all C-PREP requirements.

A more complete detailing of Rule 6A-10.0315 FAC is found in this section of the catalogues.

The Associate in Arts Degree

The School of General Studies certifies the associate in arts degree to eligible applicants. “An associate in arts degree shall not be granted unless a student has successfully completed minimum requirements for the college-level communication and computation skills adopted by the State Board of Education and 60 academic semester hours or the equivalent within a degree program area, with 36 semester hours in general education courses in the areas of communication, mathematics, social sciences, humanities, and natural sciences, consistent with the general education requirements specified in the articulation agreement pursuant to s.240.115.”

The School of General Studies Academic Study Skills Center

The School of General Studies Academic Study Skills Center provides one-on-one assistance in all general education academic areas. Special emphasis is placed on the areas of English, mathematics, and science. The primary goals of the laboratory are to assist the students with passing their respective classes and to assist students with passing the State College Preparatory Exit Examination and the College-Level Academic Skills Test (CLAST).

The Center also provides a site where students can receive instruction on improving study skills, and information on improving time management, note-taking, critical thinking, writing skills, test taking strategies, and critical reading skills.

The TRIO Academic Support Center

The objective of the TRIO Program is to increase the number of students who graduate from secondary school, enter and successfully complete postsecondary educational degrees.

The Upward Bound, Upward Bound Math & Science, Student Support Services and Talent Search Program (TRIO Programs) are consolidated programs funded by the U.S. Department of Education under the Office of Postsecondary Education and Office of Federal TRIO Programs. These programs form the base of the TRIO Academic Support Center.

Programs in the TRIO Center are of three types:

- college preparatory/outreach
- college retention, and
- educational services

In general, Upward Bound and Talent Search are college preparatory programs assisting high school or out-of-school students to prepare for and gain entry into postsecondary education. The Student Support Services Program is a retention program designed to increase retention of students already enrolled at the University, and the McNair program increases students’ awareness of graduate/doctoral studies. The four programs work together to increase student enrollment in and successful completion of postsecondary education. Specifics of each of the programs follow.

Educational Talent Search

Educational Talent Search provides services designed to help participants enter postsecondary education. Middle and high school students and individuals that have dropped out of school are enrolled. Participants receive academic advisement, counseling, assistance with college entrance examinations, and the information and assistance with financial