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Florida A&M University

2007-08 Facts in Brief

Founded on October 3, 1887
Located in Tallahassee, FL 32307

Homepage Address
http://www.famu.edu

University Accreditation
Southern Association of Colleges and Schools (SACS)

Governing Boards
Florida Department of Education – State Board of Education
Florida Board of Governors
Florida A&M University Board of Trustees

Enrollment Statistics
Fall 2007 Preliminary Enrollment 11,562

Demographics

| Full-time | 10,092 |
| Part-time | 1,470 |
| Female    | 6,778 |
| Male      | 4,784 |
| Florida   | 9,883 |
| Non-Florida | 1,679 |

| Black      | 10,419 |
| White      | 562   |
| Hispanic   | 231   |
| Asian      | 126   |
| Native Indian | 22 |
| Non-Resident |      |
| Alien      | 133   |
| Not Reported | 69  |

Undergraduate, Lower Division | 6,302 |
Undergraduate, Upper Division | 3,327 |
Beginning Graduate | 1,607 |
Advanced Graduate | 83 |
Unclassified | 243 |

Degrees Awarded 2006-07

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<th>Degree Type</th>
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<td>Bachelors</td>
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<td>Masters</td>
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<tr>
<td><strong>Total</strong></td>
<td><strong>1,193</strong></td>
<td><strong>662</strong></td>
<td><strong>1,855</strong></td>
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Instructional Faculty

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<th>323</th>
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<tr>
<td>Non-Tenured, Tenure Earning</td>
<td>128</td>
</tr>
<tr>
<td>Non-Tenured, Not Earning</td>
<td>117</td>
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<td><strong>Total</strong></td>
<td><strong>568</strong></td>
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University Operating Budget
$410,095,026
MISSION AND VISION STATEMENTS

VISION STATEMENT

Florida Agricultural and Mechanical University will provide the citizens of Florida, the nation, and the world with inspirational teaching, relevant research, and meaningful service by offering opportunities to enhance humankind.

MISSION STATEMENT

The mission of Florida Agricultural and Mechanical University (FAMU), as an 1890 land-grant institution, is to provide an enlightened and enriched academic, intellectual, moral, cultural, ethical, technological and student-centered environment, conducive to the development of highly qualified individuals who are prepared and capable of serving as leaders and contributors in our ever-evolving society. The University seeks and supports a faculty and staff of distinction dedicated to providing outstanding academic preparation at the undergraduate, graduate, doctoral and professional school levels, with a particular emphasis on integrity and ethical conduct. FAMU is committed to inspirational teaching, exemplary research and meaningful public and community service through creative partnerships at the local, state, national and global levels. The University is also committed to the resolution of complex issues that will enhance humankind. While the University continues its historic mission of educating African Americans, persons of all races, ethnic origins and nationalities are welcomed and encouraged to remain life-long members of the university community. The University, through its diverse faculty and staff, provides a caring, nurturing, collegial and respectful environment.

CORE VALUES

Florida Agricultural and Mechanical University holds the following values essential to the achievement of the University’s mission:

- Scholarship
- Excellence
- Openness
- Fiscal Responsibility
- Accountability
- Collaboration
- Diversity
- Service
- Fairness
- Courage
- Integrity/Ethics
- Respect
- Collegiality
- Freedom
For more than 118 years, Florida A&M University has served the citizens of the State of Florida and the nation through its preeminent educational programs by continuously producing capable and productive graduates. FAMU's educational programs have been and continue to be the building blocks of a legacy of academic excellence with caring. As we progressively move into the 21st century, FAMU, “Florida’s Opportunity University,” is committed to meeting the challenges and needs of future generations. FAMU is also committed to continuous improvement and strategic growth, which should enable the institution to maintain its competitive advantage while positively contributing to the attainment of the Board of Governors (BOG) Y-Axis strategic goals. Moreover, it is imperative that all members of the FAMU community – students, faculty, administrators, staff, alumni, the Board of Trustees Strategic Planning Sub-Committee members, members of the Board of Trustees, members of the Board of Governors, members of the State of Florida Department of Education, members of the Florida Legislature, the Governor, university partners, and friends – join ranks to facilitate FAMU in continuing a tradition of “Excellence with Caring.”

The five (5) strategic initiatives are:

1. Enhance the Processes of Student Access, Recruitment, Enrollment, Retention, Progression, and Graduation at the Undergraduate and Graduate Levels;
2. Improve the Effectiveness of University Processes;
3. Retain and Enhance Appropriate and Necessary Institutional Resources (Human, Physical, Financial, and Technological Resources);
4. Enhance Institutional Development; and
5. Enhance Institutional Diversity (per our Land-Grant mission) and International Initiatives.

While these strategic initiatives will not encompass all of the activities that we plan to engage in over the next ten years, it is believed that accomplishing these five strategic initiatives will catapult FAMU to recognition as a preeminent Doctoral/Research-Intensive University.

**Strategic Initiative 1: Enhance the Processes of Access, Recruitment, Enrollment, Retention, Progression, & Graduation at the Undergraduate and Graduate Levels**

**Goal 1.1: Enhance Access to the University**

**Strategy 1.1.1:** Develop more effective and targeted recruitment strategies for First Time In College (FTICs).

**Strategy 1.1.2:** Develop more effective and targeted recruitment strategies for community college transfers.

**Strategy 1.1.3:** Develop more effective and targeted recruitment strategies for graduate students.
STRATEGIC INITIATIVES
2004-05 through 2011-12

Strategy 1.1.4: Enhance the coordination and collaboration of pre-college programs and initiatives.

Strategy 1.1.5: Expand the use of a student-centered state-of-the-art distance education while assessing student learning styles.

Goal 1.2: Enhance the Quality of Student Life

Strategy 1.2.1: Enhance University Housing facilities for undergraduate and graduate students.
Strategy 1.2.2: Enhance students’ University Housing experiences.

Strategy 1.2.3: Enhance University wellness services offered to students.

Strategy 1.2.4: Enhance University Parking & Parking Services.

Goal 1.3: Academic Enhancement and Improvement

Strategy 1.3.1: Obtain Southern Association of Colleges and Schools (SACS) Reaffirmation.

Strategy 1.3.2: Enhance Student Retention, Progression and Graduation.

Strategy 1.3.3: Enhance Student Assessment.

Strategy 1.3.4: Offer Relevant New Degree Programs (listed the proposed new degree programs).

Strategy 1.3.5: Seek and maintain specialized accreditation of appropriate programs.

Strategy 1.3.6: Enhance the status and quality of the FAMU Developmental Research School.

Goal 1.4: Enhance the Athletic Program

Strategy 1.4.1: Increase the retention and graduation rates of student athletes.

Strategy 1.4.2: Develop an improved Student Athlete Advisement and Tutorial System.

Strategy 1.4.3: Enhance the quality of all Division 1A sports.

Strategy 1.4.4: Develop a plan to move to Division 1A-Football.
STRATEGIC INITIATIVES
2004-05 through 2011-12

Strategic Initiative 2: Improve the Effectiveness of University Processes

Goal 2.1: Improve Administrative Processes throughout the University

Strategy 2.1.1: Implement the Enterprise Resource Planning (ERP) System.

Strategy 2.1.2: Develop university-wide policies & procedures.

Strategy 2.1.3: Continually Train and Upgrade University Employees.

Goal 2.2: Enhance Accountability Processes in all units within the University

Strategy 2.2.1: Implement a University-Wide Performance Management System.

Strategy 2.2.2: Align internal resource allocation to performance.

Goal 2.3: Improve Communication within the University and with the Public

Strategy 2.3.1: Implement an Internal Management Communication System.

Strategy 2.3.2: Develop a Public Relations/Marketing Strategy.

Strategy 2.3.3: Enhance University’s use of the Home Page and the Public Access Station.

Strategic Initiative 3: Retain and Enhance Appropriate and Necessary Institutional Resources (Human, Physical, Financial, & Technological)

Goal 3.1: Work toward attaining a modified mission driven funding formula for FAMU

Strategy 3.1.1: Communicate the need and rationale to reduce the funding gap to the appropriate Stakeholders.

Strategy 3.1.2: Seek a BOG resolution to eliminate the funding gap.

Goal 3.2: Enhance Employee Hiring and Training Processes

Strategy 3.2.1: Develop minimum competencies (technological and other) for all job families.

Strategy 3.2.2: Review and update personnel policies and processes, including hiring, disciplinary actions, and terminations.

Goal 3.3: Enhance Technological Infrastructure and Resources

Strategy 3.3.1: Enhance and solidify the IS (Information Systems) network and ensure continuous university-wide connectivity.
STRATEGIC INITIATIVES
2004-05 through 2011-12

Strategy 3.3.2: Develop funding strategies to support the acquisition of state-of-the-art IT resources for faculty, staff, students and administrators.

Goal 3.4: Firmly establish the University as a competitive Doctoral/Research-Intensive University that is highly regarded in the research community and is noted for state-of-the-art research that supports high-quality graduate, undergraduate and professional programs.

Strategy 3.4.1: Establish and strengthen the University’s expertise and reputation in selected areas of research consistent with the BOG’s Y-Axis as well as in areas relevant to FAMU’s unique mission as a public HBCU and land-grant institution.

Strategy 3.4.2: Provide incentives for faculty, staff and students to be aggressively engaged in research and other creative activities and to pursue federal, state and private funding support.

Strategy 3.4.3: Enhance all business processes to support FAMU’s position as a nationally recognized research institution with an efficient and effective research infrastructure that supports the smooth operation of research activities, consistent with all institutional, state and federal regulations.

Goal 3.5: Maintain and Enhance University Facilities

Strategy 3.5.1: Systematically plan for growth of the campus’ geographical area.

Strategy 3.5.2: Maintain functional, culturally relevant, environmentally friendly and aesthetically pleasing campus facilities and infrastructure.

Strategic Initiative 4: Enhance Institutional Development

Goal 4.1: Enhance Institutional Fundraising

Strategy 4.1.1: Institute the University’s Comprehensive Capital Campaign.

Strategy 4.1.2: Enhance the relationships with the Industry Cluster Partners.

Strategy 4.1.3: Enhance the relationship with and the donations of Trustees, Alumni, Faculty, Staff and other university constituents.

Goal 4.2: Enhance the Services Provided to the Local, State, National, and International Communities

Strategy 4.2.1: The University will engage in Economic Development on the Southside of Tallahassee.
Strategic Initiative 4: Enhance Institutional Diversity (per our Land-Grant Mission) and International Initiatives

Goal 4.1: Enhance Institutional Diversity Initiatives

Strategy 4.1.1: Maintain FAMU’s position as the top producer of African American baccalaureate degree recipients.

Strategy 4.1.2: Become the number one producer of African Americans with graduate and professional degrees in agricultural sciences, business, chemistry, computer science, engineering, environmental science, nursing and allied health sciences, pharmacy, physics, public health and all new graduate programs implemented during the next ten years.

Strategy 4.1.3: Maintain a diverse composition of faculty and staff.

Strategy 4.1.4: Maintain FAMU’s position as a national recruiter of African Americans and other underserved minorities.

Goal 4.2: Enhance International Initiatives and Programs

Strategy 4.2.1: Partner with federal government and other agencies to engage in research and academic programs in the areas of health, agriculture, and education.

Strategy 4.2.2: Keep the FAMU’s brand highly visible within the international community.

Strategy 4.2.3: Strengthen and expand the global perspectives of undergraduate and mark off students at FAMU.

Strategy 4.2.4: Enhance the international dimension of academic and research programs at FAMU.

Strategy 4.2.5: Strengthen and expand the international dimension of outreach and service efforts.

Source: University Strategic Plan 2004-05 thru 2011-12
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<tr>
<th>Years</th>
<th>President</th>
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<tbody>
<tr>
<td>1887-1901</td>
<td>Dr. Thomas DeSaille Tucker</td>
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<tr>
<td>1901-1923</td>
<td>Dr. Nathan B. Young</td>
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<td>1923-1924</td>
<td>Dr. W.H.A. Howard</td>
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<td>1924-1944</td>
<td>Dr. John Robert Edward Lee, Sr.</td>
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<tr>
<td>1944</td>
<td>Dr. J.B. Bragg</td>
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<tr>
<td>1944-1949</td>
<td>Dr. William H. Gray, Jr.</td>
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<td>1950-1968</td>
<td>Dr. George W. Gore, Jr.</td>
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<td>1968-1977</td>
<td>Dr. Benjamin L. Perry, Jr.</td>
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<td>1977-1985</td>
<td>Dr. Walter L. Smith</td>
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<td>1985-2001</td>
<td>Dr. Frederick S. Humphries</td>
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<td>2001-2002</td>
<td>Dr. Henry Lewis - Interim</td>
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<td>2002-2004</td>
<td>Dr. Fred Gainous</td>
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<td>2005-2007</td>
<td>Dr. Castell Bryant - Interim</td>
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<tr>
<td>2007-Present</td>
<td>Dr. James H. Ammons</td>
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</table>
Florida Board of Governors
Organizational Structure

Florida Board of Governors
Florida Department of Education - State Board of Education
Universities Board of Trustees

UF FSU FAMU USF UCF FIU UNF FAU UWF FGCU NC

Florida Board of Governors
Members

Carolyn K. Roberts, Chair
Ocala, Florida

Sheila M. McDevitt, Vice Chair
Tampa, Florida

Arlen Chase (President Faculty Senate)
University of Central Florida

John Dasburg
Key Biscayne, Florida

Akshay Desai
St. Petersburg

Ann W. Duncan
Tarpon Springs, Florida

Charles B. Edwards
Fort Myers, Florida

J. Stanley Marshall
Tallahassee, Florida

Frank Martin
Tallahassee, Florida

Ryan Moseley (Chair, Florida Student Assoc.)
University of Florida

Margaret “Lynn” Pappas
St. Augustine, Florida

Ava L. Parker
Jacksonville, Florida

Tico Perez
Orlando, Florida

John W. Temple
Boca Raton, Florida

Gus S. Stravous
Pinellas County, Florida

Education Commissioner Eric J. Smith
Tallahassee, Florida

Zachariah P. Zachariah
Sea Ranch Lakes, Florida

Mark Rosenberg
Chancellor
Florida A&M University
Board of Trustees

William Jennings, Chair
Orlando, Florida

Rev. R. B. Holmes, Jr., Vice-Chair
Tallahassee, Florida

Monique Gillium, President Student Government
Tallahassee, Florida

Solomon “Chuck” Badger
Jacksonville, Florida

Laura Branker
Lauderhill, Florida

Robert Brown
High Point, North Carolina

Alberto "Al" R. Cardenas (12/07)
Key Biscayne, Florida

Richard Dent
Columbus, Ohio

Pamela D. Duncan
Tallahassee, Florida

Maurice Holder, President Faculty Senate
Tallahassee, Florida

Spurgeon McWilliams
Tallahassee, Florida

Darryl Parks
Tallahassee, Florida

Karl White
New York, New York
University Organizational Structure
Executive Leadership

President
Provost and Vice-President for Academic Affairs
Vice-President for Administrative Affairs
Vice-President for Student Affairs
Vice-President for Institutional Advancement/Development
Vice-President for Research
Vice President Audit and Compliance
Vice President Information Technology
Chief of Staff and Executive Assistant to President
General Counsel
Director of Athletics
Director Governmental Relations

Dr. James H. Ammons
Dr. Cynthia Hughes-Harris
Ms. Teresa Hardee
Mr. Roland Gaines
Ms. Carla Willis
Dr. Keith Jackson
Mr. Charles O'Duor
Mr. Robert Seniors
Atty. Rosalind Fuse-Hall
Atty. Avery McKnight
Mr. William Hayes
Mr. Tola Thompson
Deans and Directors  
Academic Affairs

Dean, School of Allied Health Sciences  
Dr. Barbara Mosley, Interim

Dean, School of Architecture  
Mr. Rodner Wright

Dean, College of Arts and Sciences  
Dr. Ralph Turner, Interim

Dean, College of Engineering Sciences Technology and Agriculture  
Dr. Makola Abdullah

Dean, College of Education  
Dr. Robert Lemons, Interim

Dean, FAMU-FSU College of Engineering  
Dr. Ching-Jen Chen

Dean, School of General Studies  
Dr. Dorothy Henderson

Dean, School of Graduate Studies and Research  
Dr. Chanta Haywood

Dean, School of Business and Industry  
Dr. Lydia McKinley-Floyd

Dean, School of Journalism and Graphic Communication  
Dr. James Hawkins

Dean, College of Law  
Atty. Leroy Pernell

Dean, School of Nursing  
Dr. Ruena Norman, Interim

Dean, College of Pharmacy and Pharmaceutical Sciences  
Dr. Henry Lewis

Director Environmental Sciences Institute  
Dr. Henry N. Williams

Director, University Libraries  
Dr. Lauren Sapp

Director, Continuing Education  
Dr. Chanta Haywood, Interim

President, Faculty Senate  
Dr. Maurice Holder
# Program Accreditations

## Institutional Accreditations

**Accrediting Group**

Southern Association of Colleges & Schools, Inc.

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## Schools/Colleges Accreditations

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<td>Health Services Administration (BS)</td>
<td>Association of University Programs in Health Administration (AUPHA)</td>
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<td>Health Information Management (BS)</td>
<td>Amer. Health Information Management Association (AHIMA)</td>
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<td>Cardiopulmonary Science (BS)</td>
<td>Committee on Accreditation of Respiratory Care (CoARC)</td>
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<td>Occupational Therapy (MS)</td>
<td>American Occupational Therapy Association (AOTA)</td>
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<td>Physical Therapy (MPT)</td>
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<td>Landscape Architecture (MLA)</td>
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<td><strong>Arts &amp; Sciences</strong></td>
<td>Art Teacher Education</td>
<td>National Council for Accreditation of Teacher Education (NCATE) / Department of Education (DOE)</td>
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<td>Chemistry (BS)</td>
<td>American Chemical Society (ACS)</td>
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<td>Computer &amp; Info Sciences</td>
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<td>Dramatic Arts</td>
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Program Accreditations (Cont.)

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<th>Science Teacher Ed</th>
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<td>Social Sciences Teacher Ed (Political Sciences)</td>
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<td>Social Sciences Teacher Ed (History Education)</td>
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<td>Social Work (BSW, MSW)</td>
<td>Council on Social Work Education (CSWE)</td>
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<td>CESTA</td>
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<td>Building/Construction Tech (BS)</td>
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<td>Electronics Engineering Tech (BS)</td>
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<td>Education</td>
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<td>Elementary Education (BS)</td>
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<td>Trade and Vocation Education (Technology Education)</td>
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### Program Accreditations (Cont.)

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<td>American Council on Pharmaceutical Education (ACPE)</td>
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<td>Public Health (MPH)</td>
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<td>Graphic Communications (BS)</td>
<td>Accreditation Council for Collegiate Graphic Comm. (ACCGC)</td>
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**Legend:**

- **Pharmacy** = College of Pharmacy and Pharmaceutical Sciences
- **ESI** = Environmental Science Institute
- **CESTA** = College of Engineering Sciences, Technology and Agriculture
- **Engineering** = FAMU/FSU College of Engineering
- **SBI** = School of Business and Industry
- **SJMGA** = School of Journalism and Graphic Communication
Institutes and Centers

Cooperative Institute for International Policies Research and Education
Harriet Paul, Director

Environmental Sciences Institute
Henry Neal Williams, Director

Black Archives, Research Center and Museum
Elizabeth Dawson, Director

Center for Viticulture Science and Small Farm Development
Stephen Leong, Director

Institute for Building Sciences
Thomas D. Pugh, Director

Learning Development and Evaluation Center
Nathaniel Holmes, Director

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