Computer Information Science (CIS)

Introduced recitations into lower-division (pre-major) courses COT3100, and CDA3101. Recitations are used to give students supervised practice in applying concepts from lectures to programming projects and problem solving. Recitations are supported by student teaching assistants. A curriculum change was implemented to place COT3100 later into the curriculum. Added programming course to improve students’ overall programming skills. Adopting teaching technology for closer link between concept and application through recitation and lab-based teaching. For student job-readiness, ideas such as games, robotics and mobile computing as potential high glitz, are being explored. Added a course to enhance students’ mastery of object-oriented programming. Invited speakers about professional skills and behaviors, added separate course on computer ethics.

Pharmacy

Continue to prepare students for the NAPLEX. The College has also begun the implementation of student portfolios to enhance reporting. The preceptor evaluation website is being reconfigured to allow formative and summative assessment reporting of student performance. Implemented an assessment of student critical thinking skills (Health Science Reasoning Test by Insight Assessment). Results from Roundtable with employers and other stakeholders along with new ACPE standards for the Pharmacy Management course are being incorporated into the revised curriculum to begin Fall 2008. Action plan to remedy the drop in NAPLEX first-time pass rates. Reviewing curriculum to incorporate more professional experiences, Law and Ethics course, a self-learning throughout the student’s matriculation.

Journalism

Professional development seminars implemented. More reviews were done with students on content relevant to courses that tests covered. Curriculum Committee is reviewing potential curriculum changes to accommodate the need for remediation or skills re-enforcement with changes to be rolled out fall 2008. Professors were encouraged to give more immediate feedback, encouraged to make better use of technology, coursework was revised to encourage students to research a topic and write for student media, more hands-on work practical assignments have been added. Pre-test and post-tests will continue each semester in 2007-08 school year. Students enrolled in News Writing and Reporting will be encouraged to get at least three news stories published in student media each semester and contribute blogs about internship experiences to Office of Internships and Placement starting with the fall of 2007. Encouraged students to use media from sophomore year to apply knowledge. Questions related to media law were incorporated into spring 2007 Capstones. Purchased 10 digital video cameras. Internship coordinator has established card-based tracking system for interns and database is being built. Professional development seminars have been implemented.

Social Work

A pre-major code was introduced in 2005 to ensure continuity of the liberal arts perspective and to facilitate full admissions procedures. Begun steps to improve our assessment protocols through our own Pre-Post Tests (Student Evaluation Profile) and Alumni Survey planned for Fall 2008. The student handbook is being amended to inform students of the cost associated with the Field Practicum Experience. Use SOW 3232 to assist students in developing skills to analyze organizational, local, state, national, and international issues in social welfare policy and social service delivery. In this course students are required to maintain a journal and participate in Lobby Day. A BSW Pre-Placement Meeting and Field Orientation were implemented in the BSW Field Education Program in 1999 to prepare students for social work tasks in the agency setting. The faculty plans to elevate a SOW elective, Professional Development, to a mandatory course, effective Fall 2008.