Strategic Priority 1: Exceptional Student Experience

Annual Degrees Awarded
This metric is based on the total number of students graduating at the bachelor’s, master’s, professional and doctoral levels in an academic year (summer, fall and spring).
Source: Accountability Report

Admissions Profile of First-Time-In-College (FTIC) Students
This metric is based on the academic profile of all new FTIC students enrolled in the Fall semester (includes Summer FTIC enrollees who return in the fall semester).
Source: Accountability Report

High School Grade Point Average
This metric is based on average high school grade point average (GPA) of all enrolled FTIC students for a given cohort.
Source: Institutional Research

Average SAT Test Score
This metric is based on average SAT test score of all enrolled FTIC students for a given cohort.
Source: Institutional Research

Average ACT Test Score
This metric is based on average ACT test score of all enrolled FTIC students for a given cohort.
Source: Institutional Research

Percent of Regular Admits FTIC students
This metric is based on students who meet the minimum eligibility requirements for first-time-in-college (FTIC) students seeking admission to an undergraduate degree program.
Source: Institutional Research

Fall Enrollment Headcount
This metric is based on the total student enrollment (full- and part-time) across all colleges and schools.
Source: Accountability Report

AA transfers headcount enrollment
Total number of students enrolled who are classified as transferring from the Florida College System with an Associate of Arts Degree.
Source: Institutional Research

Licensure Pass Rates (First-Time)
This metric applies to students who took a licensure examination and passed in the first attempt. FAMU licensure programs reported: Pharmacy, Law, Physical Therapy, and Nursing.
Source: Accountability Report

Licensure Pass Rates: Pharmacy
This metric is based on data received from the NAPLEX national exam pass rates reported online by the National Association of Boards of Pharmacy.
Source: Accountability Report

Licensure Pass Rates: Law
This metric is based on data from the February and July administrations every calendar year as reported online by the Florida Board of Examiners.
Source: Accountability Report

Licensure Pass Rates: Physical Therapy
This metric is based on the three-year average pass rates for first-time examinees on the National Physical Therapy Examination.
Source: Accountability Report

Licensure Pass Rates: Nursing
This metric is based on the first-time performance of graduates of baccalaureate nursing programs by the National Council Licensure Examination for Registered Nurses.
Source: Accountability Report

Graduation Rates
Four-Year Graduation Rates
This metric is based on the percentage of first-time-in-college (FTIC) students who started in the Fall (or Summer continuing to Fall) term and had graduated from the same institution within four years.
Source: Accountability Report

Six-Year Graduation Rates
This metric is based on the percentage of first-time-in-college (FTIC) students who started in the Fall (or Summer continuing to Fall) term and had graduated from the same institution within six years.
Source: Accountability Report

FTIC Retention Rates
This metric is based on the percentage of FTIC students who returned the following Fall semester.
Source: Accountability Report

Academic Progress Rate (2nd Year Retention with GPA Above 2.0)
This metric is based on the percentage of first-time-in-college (FTIC) students who started in the Fall (or Summer continuing to Fall) term and were enrolled full-time in their first semester and were still enrolled in the same institution during the Fall term following their first year with a grade point average (GPA) of at least 2.0 at the end of their first year (Fall, Spring, Summer).
Source: Accountability Report

Second-Year Retention Rates
This metric is based on the number of full-time FTIC freshman students who return to the University for a second year.
Source: Institutional Research

Third-Year Retention Rates
This metric is based on the number of full-time FTIC freshman students who return to the University for a third year.
Source: Institutional Research

Fourth-Year Retention Rates
This metric is based on the number of full-time FTIC freshman students who return to the University for a fourth year.
Source: Institutional Research

Percent of Bachelor’s Degrees Without Excess Hours
This metric is based on the percentage of baccalaureate degrees awarded within 110% of the credit hours required for a degree based on the Board of Governors Academic Program Inventory.
Source: Accountability Report
METRICS GLOSSARY

Number of Instructional Facilities and Equipment Refreshed
This metric is based on the number of refreshed facilities that support instruction.
Source: Facilities Planning

Number of Student Recreational Facilities Renovated or Refreshed
This metric is based on the number of recreational facilities that are renovated or refreshed.
Source: Facilities Planning

Number of New Residential Facilities
This metric is based on the number of newly constructed residential facilities.
Source: Facilities Planning

Average Cost to Students (Net Tuition & Fees for Resident Undergraduates per 120 Credit Hours)
This metric is based on resident undergraduate student tuition and fees, books, and supplies as calculated by the College Board, the average number of credit hours attempted by students who were admitted as FTIC and graduated with a bachelor’s degree for programs that requires 120 credit hours, and financial aid (grants, scholarships and waivers) provided to resident undergraduate students (does not include unclassified students).
Source: Accountability Report

Percent of Undergraduate FTE Enrolled in Online Courses
Full-Time Equivalent (FTE) student is a measure of instructional activity that is based on the number of credit hours that students enroll. FTE is based on the US definition, which divides undergraduate credit hours by 30. Distance Learning is a course in which at least 80 percent of the direct instruction of the course is delivered using some form of technology when the student and instructor are separated by time or space, or both.
Source: Annual Work Plan

Strategic Priority 2: Excellent and Renowned Faculty

Number of New Faculty Hires in Areas of Strategic Emphasis
This metric is based on the number of new full-time faculty hired in the BOG defined programs (areas) of strategic emphasis.
Source: Human Resources, Academic Affairs

Number of Faculty Recognized and Rewarded for Excellence in Teaching, Research, and Service
This metric is based on the number of faculty who are recognized for their outstanding contributions in the areas of teaching, research, and service.
Source: Academic Affairs

Number of Research Proposal Submissions from Interdisciplinary Teams
This metric is based on the number of research proposals that are submitted from faculty in two or more academic disciplines or fields of study.
Source: Division of Research

Number of Faculty Members Receiving Prestigious Awards Per Year
This metric is based on the number of awards that faculty have earned in the arts, humanities, science, engineering, and health fields as reported in the annual ‘Top American Research Universities’ report. Twenty-three of the most prominent awards are considered, including: Getty Scholars in Residence, Guggenheim Fellows, Howard Hughes Medical Institute Investigators, MacArthur Foundation Fellows, National Endowment for the Humanities (NEH) Fellows, National Medal of Science and National Medal of Technology, Robert Wood Johnson Policy Fellows, Sloan Research Fellows, and Woodrow Wilson Fellows.
Source: Annual Work Plan

Number of Colleges/Schools that Revise Tenure and Promotion Criteria
This metric is based on the number of colleges and schools that revise tenure and promotion criteria.
Source: Academic Affairs

Number of Dedicated Spaces Allocated for Faculty Use
This metric is based on the number of spaces allocated specifically for faculty use.
Source: Facilities Planning

Strategic Priority 3: High Impact Research, Commercialization, and Public Service

Total Research and Development (R&D) Expenditures
This metric is based on the total expenditures for all research activities (including non-science and engineering activities) as reported in the National Science Foundation annual survey of Higher Education Research and Development (HERD).
Source: Accountability Report

Number of Graduate Degrees in Research Thrust Areas
This metric is based on the number of graduate level degrees awarded in FAMU’s research thrust areas, which will be defined by the FAMU Research Committee.
Source: Institutional Research

Number of Peer-Review Publications in Research Thrust Areas
This metric is based on the number of peer-reviewed articles published by faculty in the research thrust areas.
Source: Colleges and Schools

Number of Agreements/MOUs with National Research Laboratories and Companies
This metric is based on the number of executed agreements/memorandums of understanding with national research laboratories and/or companies that support the research enterprise.
Source: Academic Affairs, Division of Research