Subject | Faculty Credentialing Policy
--- | ---
Authority | Section 7(d), Article IX, Florida Constitution; Board of Governors’ Resolution adopted January 7, 2003
Applicability | This policy applies to faculty at Florida A&M University.
Purpose | The purpose of this policy is to codify the credentials requirements that are utilized by Florida A&M University. The credentials requirements stated in the policy ensure that the University employs competent faculty members who are qualified to carry out the goals and mission of the University in teaching, research and service.
Policy | FAMU requires that faculty be appropriately credentialed to teach assigned courses on the undergraduate and graduate levels, and perform other assigned responsibilities including research, service, and student advisement. Further, at least 25 percent of the discipline course hours in each undergraduate major shall be taught by faculty members holding the terminal degree-usually the earned doctorate-in the discipline.

1. Primary Credentials:
The primary credentials considered are those identified by the Southern Association of Colleges and Schools-Commission on Colleges (SACS-COC) in *The Commission Guidelines: Faculty Credentials* as follows:

- Faculty teaching general education courses at the undergraduate level: doctorate or master’s degree in the teaching discipline or doctorate or master’s degree with a concentration in the teaching discipline (minimum of 18 graduate semester hours in the teaching discipline).

- Faculty teaching baccalaureate courses: doctorate or master’s degree in the teaching discipline or doctorate or master’s degree with a concentration in the teaching discipline (minimum of 18 graduate semester hours in the teaching discipline).

- Faculty teaching graduate and post-baccalaureate course work: earned doctorate/terminal degree in the teaching discipline or a related discipline.
2. Other Credentials:

The University may also consider other credentials to substantiate the competence of faculty, such as:

- A record of research activity
- Service
- Presentations
- Professional Licensure
- Certifications
- Significant professional experiences
- Honors and awards
- Continuous documented excellence in teaching
- Achievements that contribute to effective teaching and student learning outcomes
- Publications in the faculty member’s area of specialization

3. Exceptional Cases:

Where it can be clearly demonstrated that by virtue of accomplishments and professional experiences an individual lacking doctorate or master’s degree has the knowledge and skills normally associated with a person who is fully qualified on the basis of academic credentials, the individual may be considered for instructional or other assignments normally requiring the higher academic credentials. In such cases, the hiring official and the person making the assignment must provide a written rationale and maintain full documentation of the individual’s accomplishments and professional experiences to justify the hiring decision and assignment.

<table>
<thead>
<tr>
<th>Other Requirements</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Tenured, tenure track and adjunct faculty must meet the guidelines stated above.</td>
</tr>
<tr>
<td>2. Tenured and tenure track faculty should have the terminal degree in the teaching discipline or other credentials considered appropriate by the specialized accrediting body for the program.</td>
</tr>
<tr>
<td>3. Teaching assistants must meet the guidelines stated above, specific to graduate teaching assistants.</td>
</tr>
</tbody>
</table>