INSTRUCTOR: Jermaine Robertson, Ph.D.
OFFICE: Tucker Hall- 210
PHONE: 412-5542
EMAIL: jermaine.robertson@famu.edu
OFFICE HOURS: Wed/Thurs 10:00am–12:00pm & Thurs 2:30-4:30pm

COURSE DESCRIPTION:
Psychology 2012 is an introduction to the study of psychology as a science and the application of the scientific method in the understanding of behavior. Emphasis will be placed on such behavioral phenomena as cognition, development, emotions, motivation, personality, and psychopathology. This course will examine basic research and theories in the field of psychology, including principles of learning, developmental and social psychology, and psychological measurement. This approach emphasizes the use of critical thinking skills and facilitates a better integration of the knowledge acquired by students.

Since this course is considered a “hybrid” online course, Blackboard will be the primary platform used to facilitate communication between the students and the instructors. In addition, use of Blackboard will provide students the opportunity to take advantage of the various resources designed to enhance understanding of the principles and concepts covered in this course. Therefore, use of Blackboard is required! Any student needing assistance and/or having difficulty with any aspect of Blackboard use should speak with the instructor during the first week of class.. Students may also get technical assistance from the FAMU media center by contacting Mr. Danny Malone at 850-599-3460.

REQUIRED TEXT:

COURSE OBJECTIVES:
To expose students to the general principles governing human behavior
To introduce students to the various areas within psychology
To introduce students to methods of scientific inquiry
To introduce students to the principles of learning
To introduce students to theories of motivation, emotion, and memory
To help students understand the environmental and biological influences on behavior

LEARNING COMPETENCIES:
It is expected that upon the completion of this course, students will:
1. Demonstrate and understanding of the major psychological principles and approaches to understanding human behavior
2. Demonstrate knowledge of basic scientific methods used in psychology
3. Demonstrate an understanding of human development and its relationship to psychological functioning
4. Demonstrate an understanding of basic human brain, neurological, and sensory functioning
5. Demonstrate an understanding of major theories and principles of learning, memory, motivation, and emotion

PLAN OF INSTRUCTION: The following techniques will be used in this class: lectures, demonstrations, action techniques (projects, experiments, exercises, guided observations), interactive techniques (questioning, discussions, interviewing, role-playing, committees), and group work. In-class and out-of-class exercises, films, videos, presentations, etc., might be used in conjunction with lectures and reading assignments.

COURSE OUTLINE:

UNIT 1  Introduction- What is psychology? The Science of Psychology and its Research Methods Chapter 1
Memory Chapter 6

Exam 1 – January 15th - ONLINE

UNIT 2  The Biological Basis of Psychological Functioning Chapter 2
Sensation and Perception Chapter 3
Varieties of Consciousness Chapter 4

Exam 2 - Feb 9th – MEDIA CENTER

UNIT 3  Learning Chapter 5
Higher Cognitive Processes Chapter 7
Development Throughout the Lifespan Chapter 8

Exam 3 – March 4th - ONLINE

UNIT 4  Personality Chapter 9
Motivation and Emotion Chapter 10

Exam 4 – March 25th - ONLINE

UNIT 5  Stress and Physical Health Chapter 11
Social Psychology Chapter 14

Exam 5 – April 12th MEDIA CENTER

UNIT 6  The Psychological Disorders Chapter 12
Treatment and Therapy for the Psychological Disorders Chapter 13

Exam 6 – April 22nd - ONLINE

The above-noted exam dates are meant to serve as a guide for students and instructor. Students should use these dates to assist in planning a weekly study schedule, however, dates are subject to change.
REQUIREMENTS:

1. There will be weekly quizzes, which will vary in scope and content.
2. Students are expected to attend class sessions regularly and punctually.
3. Students are expected to actively contribute to the online class discussion and should come to class well-prepared, having read and thought about the assigned reading.
4. When you are absent from class, you are responsible for all material presented and discussed.
5. MAKE-UP EXAMS: Make-up exams are strongly discouraged and will only be given with the proper Excused Absence Forms. These exams must be made-up within one week following the exam in question. Students should make every attempt Not to miss any exams!
6. I GRADES: “I (INCOMPLETE) Grades” are STRONGLY DISCOURAGED by the University. Therefore, “I” grades will only be given in exceptional circumstances. Failure to complete course requirements (i.e., exams, paper) will result in a Reduction in the Course Grade (i.e., an F” grade will be computed for each assignment not completed).
7. ATTENDANCE: The University’s Class Attendance Policy IS ENFORCED in this course. Excessive absences (beyond three) can result in a full level reduction of the Course Grade or failure of the course!
8. Withdrawal Policy: The FAMU Withdrawal Policy states that if you decide to withdraw from this course after the end of the drop/add period, you must contact the instructor who will help with the withdrawal procedures. If you do not formally withdraw from the course but stop attending class, you will be given a grade of “F” for the course.

Because this is a six-week course in which credits are awarded for intensive work, attendance is MANDATORY. Attendance is measured using an electronic sign-in and sign-out tracking on Blackboard.

GRADING SYSTEM

In this course, the final letter grade will include:

<table>
<thead>
<tr>
<th>Measure</th>
<th>% of Final Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>Exam 1</td>
<td>08%</td>
</tr>
<tr>
<td>Exam 2</td>
<td>10%</td>
</tr>
<tr>
<td>Exam 3</td>
<td>08%</td>
</tr>
<tr>
<td>Exam 4</td>
<td>08%</td>
</tr>
<tr>
<td>Exam 5</td>
<td>10%</td>
</tr>
<tr>
<td>Exam 6</td>
<td>08%</td>
</tr>
<tr>
<td>Final Exam</td>
<td>23%</td>
</tr>
<tr>
<td>Quizzes &amp; Assignments</td>
<td>25%</td>
</tr>
</tbody>
</table>

Letter Grade Equivalent:
A = 90 – 100%
B = 80 - 89
C = 70 – 79
D = 60 - 69
F = 59 & Below