

2.2.2 Effectiveness of advisement structure

Accomplishments to Date:

The Division of Academic Affairs appointed an interim to serve as the director of the Undergraduate Student Success Center (USSC). Plans are to do a national search for a director. The Division is in the process of developing a Student Success Plan to enhance the campus advisement structure.

Structurally, the following changes have been made within the FAMU USSC:

A hybrid advisement system has been employed. Advisors are embedded into every academic unit, with academic directors or coordinators serving as their site supervisors. There will continue to be a central office that houses USSC administration.

Excerpts from the Student Success Plan Proposed Initiatives

- 1) **Advisement Model:** An intrusive academic advisor model will be utilized to engage and direct students to achieve their academic goals and career development. Students will become fully aware of their academic maps via iRattler, and will be issued hardcopies of these maps so they can view all courses needed for completion of their intended majors.
- 2) **Early Alert System:** The early alert system through Blackboard Analytics has been employed in July 2017. Academic advisors have received training and weekly analysis of students' progress has been monitored.
- 3) Academic coordinators/directors and professional advisors from the various academic units will be trained to utilize Blackboard Analytics before the start of the Fall 2017 semester.
- 4) Students, who received an exam grade of 73 or lower will be notified by their academic advisors (emails and texts) to seek consultation and intervention through scheduled appointments with the tutorial services 2-8 hours per week.
- 5) **Technology:** iRattler (PeopleSoft Student Information System) will also provide prerequisite requirements and minimum grade point averages specifically for the limited access programs and STEM curriculum.
- 6) **Extended Tutoring Hours:** To aid in helping students become independent learners, the hours of operations in providing tutorial service has been extended. Face-to-face tutoring is provided in the Writing Resource Center, Math and Science Labs, and Gaither Multipurpose Center from 8 AM to 6 PM Monday through Thursdays and 8 AM to 5 PM Friday. Additional hours for tutoring have been extended in the Coleman Library from 6 PM – 10 PM Monday-Thursday that covers writing, math and science.

- 7) **Online (24/7) Tutorial Services** has been implemented through Tutor.com in the following areas (ENC 1101, ENC 1102 and foreign languages) during the Fall 2017 semester. We are looking to incorporate the following subject areas for all math, science and accounting course during the Spring 2017 semester.
- 8) **Supplemental instruction:** Supplemental instruction for key academic disciplines including math, biology, chemistry, physics, and computer science will be available for all students as a compliment to college level courses. All students are encouraged to utilize the services of supplemental instruction to reach their full potential academically and socially.
- 9) **At-Risk Services:** Students, who GPA falls below a 2.4 will be required to spend 2-3 hours per week with an academic coach. The overall purpose is to provide additional guidance to place to students on the path to academic success. Fundamentals on learning techniques and study habits, note taking skills will be acquired. Monitoring attendance in the classrooms and tutorial sessions will also be provided.
- 10) **Other Service Offerings:** Other services that are provided include the First and Second Year Experiences (Peer Mentoring), Living Learning Communities, Honors Program, Access Summer Bridge Program, SLS 1101 and other related courses, Developmental Studies Program, Debt Reduction Program, Career Counseling, and Transfer Student Services.

The USSC will focus on:

- a. Enhancing academic advising training and resources
- b. Enhancing coordination with colleges/schools
- c. Using intrusive advising methods
- d. Using predictive analytics to direct at risk students
- e. Maintaining awareness of campus learning centers workshops, hours and locations
- f. Maintaining collegial relationship with academic unit through attendance at departmental meetings, committee involvement, etc. in an effort to increase awareness of academic unit resources.