

1.2.1 Accreditation status with Southern Association of Schools and Colleges Commission on Colleges (SACSCOC).

Accomplishments to Date:

The Compliance Certification Document was completed and mailed on Friday, September 8, 2017 to the SACSCOC identified off-site reviewers.

The University met the Monday, September 11, 2017 deadline.

The SACSCOC onsite visit scheduled for March 27, 2018 – March 29, 2018

Historical accomplishments include:

- Lead Writers drafted narrative and supporting documentation to demonstrate evidence of the University's compliance with the SACSCOC 90+ standards.
- Attended Annual SACSCOC Conference in December 2016 to gain further knowledge on accreditation requirements.
- Hiring of external consultants to review standards for compliance.
- Colleges and schools faculty representatives received training on the Faculty Credentialing module.
- Core University employees were trained on the Accreditation module.
- One-day Boot-Camps were held with lead writers on:
 - June 15, 2016
 - October 25, 2016
 - May 18, 2017
 - July 25, 2017

Note: The purpose of the Boot Camps is to work with the lead writers of the various standards. The lead writers update their narratives based on feedback by Compliance Committee and externals consultants.

Status: Pending submission in February 2018. On target to meet SACSCOC deadline.

Quality Enhancement Plan (QEP)

The QEP is a core requirement for SACSCOC accreditation (CR 2.12). The process involves the input of the entire FAMU community to come together to create a new university-wide initiative to enhance student learning. The QEP is a long-term plan to improve student learning by focusing on a specific topic. In the Plan, we must include clearly defined goals and outcomes, and have an assessment plan to measure how well those goals and outcomes are accomplished.

The QEP Committee has completed its work on soliciting stakeholder feedback on potential QEP topics. The Committee has accomplished the following:

- Surveyed stakeholders
- Analyzed University data
- Solicited stakeholder input on top three topics
- Held a topic focus session with representatives from each school and college

On Tuesday, May 16, 2017, the top three topics were submitted to the Senior Leadership Team:

1. Oral and/or Written Communication Skills
2. Discipline Specific Content Knowledge
3. Technological Skills

Written Communication Skills was selected as the topic.

Committee's Next Steps:

Fall 2017

- Develop Draft QEP Plan
- Develop Assessment Plan
- Develop Implementation Plan
- Host Stakeholder Listening and Feedback Sessions

Early Spring 2018

- Submit the QEP in February 2017

Topic Selection: Oral and/or Written Communication Skills was selected as the topic.

The FAMU QEP Overview:

The FAMU Quality Enhancement Plan (QEP), **#WriteOnFAMU**, seeks to create a culture in which students become actively engaged in their learning through writing proficiency. **#WriteOnFAMU** will build a campus climate in which faculty are encouraged and supported to teach with high-impact educational practices and create opportunities for students to: enhance their writing proficiency, reflect on their own writing, and provide meaningful feedback to their peers.

Written communication skills proficiency is a priority at Florida A&M University. The University's mission statement stresses the importance of fostering "a student-centered environment consistent with its core values. The faculty is committed to educating students at the undergraduate, graduate, doctoral and professional levels, preparing graduates to apply their knowledge, critical thinking skills and creativity in their service to society." This emphasis is further supported

by Strategic Priority 1 in the 2017-2022 Strategic Plan: FAMU Rising, which focuses on “providing our students a high- quality education, an exceptional student experience, and every available advantage to succeed while enrolled and after graduation.”

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