

### **2.3.1 Action plan to support high performance of faculty in teaching and research**

#### **Accomplishments to Date:**

Since Dr. Robinson's tenure, there has been continuous effort to support high performance of faculty in teaching and research. This effort is evidenced by the following:

1. Increased opportunities for faculty to participate in professional and scholarly activities, (e.g., increase in Faculty Travel Grant Awards, sabbatical and professional development leaves)
2. Increased faculty awards that recognize and celebrate teaching excellence, (e.g., Innovative Teaching Award, Teacher of the Year)
3. Increased professional development opportunities that emphasize teaching/instructional enhancement, (e.g., Provost's Digital Learning Initiative, Faculty Learning Communities, Instructional workshops/trainings).
4. Development and completion of a Faculty Retention Plan
5. Increased faculty awards that recognize and celebrate research excellence, (e.g., Researcher of the Year Awards) – Division of Research

#### **Actions to Date:**

1. Faculty Travel Grant Awards sponsored by the Office of Academic Affairs have increased by 57% since 2015-2016.
2. Faculty Awards (3) recognizing teaching excellence have been awarded to junior and senior faculty annually
3. Sabbaticals and Professional Development Leaves have increased by 12% since 2015-2016.
4. Workshops/Trainings sponsored by the Teaching and Learning Center that emphasize teaching have increased by 39% since 2015 – 2016.
5. Completion of Faculty Retention Plan.