Dear Faculty, Staff, Students and Friends:

Welcome back to the College and the University for a new academic term. We hope that you had an opportunity to get some well deserved rest and that you are energized, full of wisdom and ready to meet the challenges facing the College of Education (COE), our teacher education majors and the students whom they will be expected to teach.

We have a very busy and critical year ahead of us that will require the best that we have to offer. Of major importance to us this year will be the:

1. NCATE Focused site visit to review the assessment system for graduate programs before Fall 2006.
2. Preparation for 2007 NCATE self study and site visit.
3. Preparation for 2008 SACS self study and site visit.
5. Ensuring that FAMU/DRS’s school rating improves to an (A or B) level.
6. Ensuring the success of program graduates on the various licensure examinations (FTCE, CLAST or General Knowledge).
7. Improvement of student recruitment activities that result in greatly improved enrollment in all COE degree programs.
8. Improvement on all of the traditional indicators of a high quality faculty such as: high quality teaching, service to the community, conducting research and publishing the results.
9. Vigorous pursuit of external funding to support academic programs and student scholarships.

The education of the students is the reason that we the faculty, administrators and staff are here. We are all important but the faculty is the most critical component of any university. Students come to a university because of the faculty. They seek something that the faculty possesses. They want to benefit from the knowledge and expertise that you the faculty can impart to them.

I pledge my support to you all, but I need and am asking for your help in realizing the vision for the College of Education, and wish to re-gain the distinction of being the number one producer of African American teachers. Additionally, I want the reputation for being the College of Education that knows how to prepare teachers who know how to teach all students but especially African American students.

You can support the College of Education by:

- Keeping current in your content areas.
- Delivering high quality classroom instruction.
- Attending each class session on time and well prepared.
- Supplementing instruction with technology and providing as many hands-on/real life experiences as possible.
- Keeping office hours and letting people know when you expect to be out of place.
- Providing students with high quality academic advisement.
- Being friendly and supportive of your colleague.
- Supporting each other to meet tenure and promotion requirements.
- Seeking out opportunities to make presentations at your professional associations.
- Preparing RFP’s in order to secure financial support for your equipment, materials, supply and travel needs.

Welcome aboard Dr. Green-Powell

Dr. Robert Lemons, Dean
Improving Teacher Retention in Florida’s Schools

By
Barbara K. Barnes, Ph.D.,
Professor and Chairperson
Secondary Education and Foundations

The purpose of this brief essay is to focus attention on the problem of teacher dropout in Florida schools. More specifically, this paper focuses on the retention of graduates of FAMU Teacher Education Programs in Florida schools. The Governor, the Commissioner of Education, current and former legislators, school superintendents, other public officials, and other stakeholders have repeatedly asserted that both the number and proportion of minority teachers in the Florida public schools must be increased significantly. There are two parts to the problem of increasing the presence of minority teachers in Florida’s public schools. The first part of the problem is to increase the number of Blacks and other minorities entering the teaching profession each year. The second part of the problem is to decrease the numbers of new and veteran teacher who dropout of the profession each year. In the case of FAMU whose “claim to fame” has been that she graduates more teacher candidates that any other institution of higher education in America, it is vitally important to address the following questions:

• What is the number and proportion of teacher education majors entering Florida classrooms each year?
• What is the number and proportion of each graduating class leaving the teaching profession in Florida after three years or less and five year or less?
• What are the contributing factors reported by FAMU graduates who entered Florida classrooms and dropped out in three years or less?

I have learned through my contacts with my former undergraduate and graduate students, current graduate students who earned their BS degrees at FAMU, and my colleagues in the profession that for many of our graduates the first year as a public school teacher is particularly challenging. Numbers (too many) of our graduates are reporting anecdotally that their first year in the classroom was so difficult they decided to seek non-teaching employment after only a few months in the classroom. In addition, an increasing number of recent teaching interns are returning to campus at the end of their internships and are expressing reservations about their readiness for the challenges that they expect to confront them in the classroom.

While data is not immediately available on the retention of new teachers who graduated from FAMU’s teacher education programs, there seems to be a clear and urgent need for the FAMU College of Education to: (1) conduct follow-up studies of its teacher education interns and graduates, and (2) to provide support services to its graduates during their first three years in the classroom. Support services the FAMU professional education unit might provide include the following: telephone hotlines, email mentoring, peer mentoring, pedagogical coaching, “Homecoming Seminars for New Teachers”, a one- day holiday workshop and four day summer workshops for new teachers, and other activities designed to support and assist FAMU and other teacher education graduates during their first three years in Florida’s classrooms.

It is so important to the education of minorities in Florida that more Blacks and other minorities (1) earn teacher education degrees, (2) enter Florida classrooms, and (3) remain in public school teaching on a long-term basis. It is imperative that faculty from FAMU’s professional education unit and colleagues in the field be involved in the follow-up of and delivery of support services to new teachers. Through this involvement better ways will be found to prepare, support, and retain teacher education graduates for success in Florida’s classrooms. The African proverb quote by former First Lady, Hillary Clinton, “It takes a village to raise a child” can be paraphrased as “The children of the village need teachers from the village” to realize their highest potential.
**PUBLICATIONS**


**PRESENTATIONS**

**Thompson, B., & Chandler, S.** Charities offer lesson in fundraising. Presentation accepted for the FAHPERD State Conference, October 13-15, 2005 in Orlando, FL.

**Chandler, S.** Enhancing Teaching Effectiveness: A Pretest/Post-test Strategy. Presentation at the American Association of Sex Educators, Counselors and Therapists National Conference (May 2005), Portland, OR.

**Chandler, S.** “After the 90-Day Challenge: The Real Challenge is Keeping Fit Everyday” An invited presentation sponsored by Gold’s Gym of Tallahassee, FL. April 20, 2005

**Chandler, S.** “Guidelines for Cardiovascular” An invited presentation sponsored by Gold’s Gym of Tallahassee, FL. Sept. 2005

**Chandler, S. and Thompson, B.A.** Charities Offer Fundraising Lesson Lessons: Strategies on how charities can provide valuable fundraising learning experiences. FAHPERD, Orlando, FL 2005.

**Hickey, B.** Golf on the Green: Instructional strategies for beginning golfers and information on putting. FAHPERD, Orlando, FL 2005.

**PRESENTATION**

**Price, S.L.** and Dawkins, P.W. Using active learning strategies to promote learning in physical education. AAHPERD, Salt Lake City, Utah 2006.

**Drs. Marian Smith and Elizabeth Davenport** along with **Dr. Anne Gayles-Felton** attended the Summer Association of Teacher Educators (ATE) Conference, July 30-August 2, 2005 in Bismarck, North Dakota. Drs. Smith and Davenport presented a paper on “It takes a village to raise a child, it takes a village to teach a child.” Dr. Smith also served as a reviewer for the 2006 Fall ATE Conference to be held in Atlanta, GA. Proposals that she reviewed if accepted will be presented at the Fall Conference.

**Dr. Willis Walter**, Assistant Dean of Student Services and Director of Student Teaching, **Mr. Mark Howse**, Visiting Assistant Professor from the Department of Secondary Education and Foundation, and **Mr. Wei Gu**, Director of Information Management and Assessment, attended the 4th LiveText Annual Collaboration Conference in Chicago, Illinois from July 20 to 23, 2005. Dr. Willis Walter made two presentations “Understanding and Developing Measurable Assessment” and Establishing a Regional LiveText Users’ Group” at the Conference and has recently joined the LiveText Advisory Council.

**AWARD**

**Dr. Denethia Sellers** has been selected as the University/College Educator of the year for our state organization, Florida Alliance of Health, Physical Education, Recreation and Dance. She will be rewarded during the fall 2005 conference.

**Dr. Brian Hickey** is the 2004 USA Track and Field male masters athlete of the year for Florida Region and 2004 Olympic Trials participant in cycling qualified for the U.S long course team duathlon (run-bike-run), in Cathedral City, California last November. In May 2005 Hickey competed at the Duathlon Long Course Worlds Championships in Barcis, Italy in which he finished 28th in his age group.

**Dr. Brian Hickey** is the Recent Candidate for FAHPERD Education Leadership President Elect.

**Dr. Steve Chandler** has been awarded nationally recognized certification in Sex Education by the American Association of Sex Educators, Counselors and Therapists National Conference (May 2005), Portland, OR.
**OTHERS**

**Congratulations to Dr. Janet A. Guyden,** who has accepted a position as Associate Vice President of Research and Dean of Graduate Studies at Grambling State University. Dr. Guyden served as Professor of Educational Leadership at FAMU since 1997. She also served as Interim Dean of the College of Education from 2001-2002. Dr. Guyden was the Principal Investigator and Project Director of Teachers for a New Era, a $5 million grant from the Carnegie Corporation in cooperation with the Ford and Annenberg Foundations. Her energy and dedication to FAMU College of Education will certainly be missed!

**Dr. Newton Jackson,** Associate Professor and Chair of Physical Education, was named interim Athletic Director for the FAMU Athletic Department. **Dr. Sarah Price,** Associate Professor of Physical Education, is currently the interim Chair of the Department of Health, Physical Education, and Recreation.

**Dr. Barbara Thompson,** Professor of Physical Education, is on sabbatical Fall 2005 to complete prototypes for the Florida Teaching Certification Exam in the area of Physical Education.

**Dr. Gaynell Sherrod,** Assistant Professor of Physical Education, was contacted by the Alvin Ailey Dance Center to work the Summer 2005 Dance Extensive Program and the Ailey Extension Program. In addition to assisting in the management of new and returning student enrollment, she was able to study at the school and improve in her already extraordinary dance skills.

**Dr. Lenford Sutton,** Assistant Professor of Educational Leadership, accepted the position at University of South Florida. He will surely be missed.

The College of Education would like to welcome **Ms. Lisa Grant** to the Office of Student Teaching, where she will be working as the Field Clinical Placement Coordinator, starting September 26, 2005.

**COLLEGE OF EDUCATION RETREAT**

2005 College of Education Faculty Retreat was held on August 16, 2005 at Ramanda Inn North, Tallahassee. Dr. Robert Lemons, Dean of College of Education presided the Opening Session. Dr. Willis Walter, Assistant Dean of Student Services, and Dr. Marvin Henderson, Superintendent of FAMU Developmental Research School, offered their greetings to the new and returning faculty. Dr. Sarah Price, Interim Chair of Department of Health, Physical Education and Recreation and Dr. Warren Hope, Chair of Department of Educational Leadership and Human Services, made presentations in Occasion and Meditation respectively. Dr. Robert Lemons recognized the members of College of Education Executive Council. Chairs and Directors introduced their new and returning faculty and staff. Dean Lemons made presentation on College of Education Vision, Goals and Objectives in 2005-2006 Academic Year. The faculty participated in four breakout sessions. The Communication Session was facilitated by Dr. Yolanda Bogan and Dr. Leizabeth Davenport; Accountability Session was facilitated by Dr. Trinetia Respess and Dr. Gwen Williams; Recruitment Session was facilitated by Dr. Charles Ervin, Dr. Rhonda Porter and Ms. Deloris Benjamin; and Excellence Session was facilitated by Dr. Genyne Boston, Dr. Bernadette Kelley and Dr. Marcia Owens. Dr. Marian Smith, Assistant Dean of Administrative Services presided the Closing session. Recorders from four breakout sessions made reports. Dr. Janet Sermon, Assistant Dean of Academic Affairs, introduced Dr. Vivian Hobbs, FAMU SACS Director, the guest speaker of the Retreat. Dr. Hobbs delivered the speech on SACS. Dean Lemons made closing remarks. The Retreat was a great success according to the evaluation. There were 74 attendants. Congratulations go to Drs. Newell and Shotwell for encouraging 100% of their faculty to be present. Know that your awards are still forthcoming.

The FAMU FACULTY AND STAFF SCHOLARSHIP ENDOWMENT CAMPAIGN 2005 was held at 8:00a.m. Friday, August 19, 2005 at H. Manning Efferson Building Student Complex, Grand Ballroom. Many faculty and staff made contributions to the SCHOLARSHIP ENDOWMENT CAMPAIGN. We encourage more to participate in this event. The names of the Contributors will be displayed in the next issue of COE Newsletter and also on the COE Web. For more information, please contact Dr. Smith at 599-3106.

The COE fundraiser events are getting started. We need your help! Please contact Drs. Smith, Shotwell or Sherrod for information if you want to participate. A meeting will be called in early September to brainstorm. If you wish to be a member of the committee, call Ms. LaToya Yancey at 412-5247.
Congratulations Graduates!

THE COLLEGE OF EDUCATION

SALUTES ITS GRADUATES

<table>
<thead>
<tr>
<th>Elementary Education (13)</th>
<th>Education Leadership and Human Services (11)</th>
<th>Business and Technology Education (9)</th>
<th>Secondary Education and Foundation (6)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Anderson, Pamela (BS)</td>
<td>Brown, Roshan (Med)</td>
<td>Bellamy, Veronica (BS)</td>
<td>Ferguson, Ratreisia (Med)</td>
</tr>
<tr>
<td>Bryant, Christa (BS)</td>
<td>Dean, Delores (Ph.D)</td>
<td>Hutchinson, Angela (BS)</td>
<td>Lyles, Charles (Med)</td>
</tr>
<tr>
<td>Calderon, Raquel (Med)</td>
<td>Hall, Erin (Med)</td>
<td>King, Barbara (BS)</td>
<td>McCray, April (Med)</td>
</tr>
<tr>
<td>Floyd, Wilonda (BS)</td>
<td>Holmes, Gail (Med)</td>
<td>Robinson, Terrell (Med)</td>
<td>Muhammad, Salahuddin (Med)</td>
</tr>
<tr>
<td>Gaines, Rebecca (MS)</td>
<td>Jones, Donnina (Med)</td>
<td>Roberts, Shannon (BS)</td>
<td>Sampson, David (Med)</td>
</tr>
<tr>
<td>Lee, Tabatha (BS)</td>
<td>Nielson, Nancy (Med)</td>
<td>Seabrooks, Rosa (Med)</td>
<td>Williams, Sabrina (Med)</td>
</tr>
<tr>
<td>Orr, Judith (BS)</td>
<td>Peterson, Vicki (Ph.D)</td>
<td>Taylor, Shannon (BS)</td>
<td></td>
</tr>
<tr>
<td>Parrish, Tisa (BS)</td>
<td>Sa-Ra, Kokahi (Med)</td>
<td>Thomas, Lucson (Med)</td>
<td></td>
</tr>
<tr>
<td>Safford, Kara (BS)</td>
<td>Washington, Yolanda (Med)</td>
<td>Williams, Yulanda (Med)</td>
<td></td>
</tr>
<tr>
<td>Starling, Lashawn (BS)</td>
<td>Williams, Felicia (Med)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Turner, Genia (BS)</td>
<td>Williams, Willie (Med)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Taylor, Latrina (BS)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Williams, Latishia (BS)</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Physical Education Professionals (PEPS) on the move:

The FAMU PEPS club is on the move; physical education majors are working hard to secure funds for their upcoming 2005-2006 state (Florida Alliance for Health, Physical Education, Recreation, and Dance) and national (American Alliance of Health Physical Education, Recreation, and Dance) professional meetings. Students (graduate and undergraduate) are working closely with the athletic department in all areas of sport management including: marketing, facilities, sports information, and the business office.

Congratulations to honor students in physical education. Ms. Melissa Devoe and Mr. Terry Gallon were recent recipients of the Robert “PETE” Griffin and Hansel Tookes Scholarship Award. They were recognized at the FAMU Sports Hall of Fame Banquet that was chaired by our own Dr. Joseph Ramsey.

PROFESSIONAL DEVELOPMENT FORUM

PROFESSIONAL DEVELOPMENT FORUM Fall 2005
will be held at Lee Hall at 11:00am -12:00pm on
September 22,
October 13
November 17.

For more information please contact the Center for Teacher Preparation located in Room 200 GEC-B.

The College of Education is accepting applications for the Minority Teachers Education Scholarship for Spring 2006. For more information, please contact Dr. Rhonda Porter at 599-3691 or download the application by visiting www.famu.edu/education/scholarship.php.