FAMU SMART Academies

Project-Based Learning
Hands-on Professional Development for Teachers & Tutors

Presented July 3, 2013
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AGENDA

Welcome
Review of Training Objectives
Overview of PBL through Demonstration
Next Steps and Reflections
Training Objectives

- Develop awareness of PBL
- Provide practical model of PBL implementation
- Provide framework for PBL unit development
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What is Project-based Learning

Hands-on learning
Begins with a question/problem
Involves all participants
Participants work collaboratively
End product must demonstrate knowledge gained
In groups, answer the question posed on the next slide. Then, each group must create…

- A song that answers the question
- An essay that defines or describes the differentiation
- Present to the whole group
Question:

How do you differentiate between an “icon” and a “hero”?
Next Steps & Reflections

**SMART Team’s Tasks**
Each team must develop two PBL Units that will be submitted for review and will be used during the 2013-2014 PY.

Units are due July 21, 2013 and should be submitted electronically to tmfarlin@tds.net.
The end, thank you!

Reflections, Observations, Insights
Thank You

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