This Program is made Possible through Funds provided by the Department of Health and Human Services, Health Resources and Services Administration, Bureau of Health Workforce

For More Information: Contact your Pre-Med Advisor at your institution or contact:

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Program Opportunities

- MCAT Preparation
- Biomedical Research
- Classroom Teaching/Research Environment
- Cutting Edge Technology
- Interaction with medical school faculty and students
- $3,500 (minus taxes) Stipend
- Room and Board

Program

Start Date: Tuesday, May 26, 2015
End Date: Thursday, July 30, 2015

Applicants must be either a rising junior or rising senior, be in good academic standing with a 3.0 Cumulative GPA and above. Applicant must submit a complete online application along with at least two letters of recommendation from faculty members and/or administrators from his/her home institution. Applicant must also forward all official undergraduate transcripts from each institution attended. All materials must be submitted and received by the announced deadline date in order to be considered. Material received after the deadline date may not be considered.

Jerry C. Johnson, M.D.
Project Director

Center of Excellence
For Diversity in Health Education and Research
**Purpose of Program:**
The Center of Excellence for Diversity in Health Education and Research of the University Of Pennsylvania Perelman School Of Medicine prepares under-represented minority undergraduate students who are interested in pursuing a medical education for careers in academic medicine and other positions of leadership in medicine.

To this end, beginning in May, the Center provides program participants with an intensive 10-week experience designed to help make under-represented minority undergraduates more competitive applicants for entry into medical school. Emphasis is placed on the following activities, which are vital to an applicant's successful matriculation into medical school:

**McAT Preparation:**
Program participants are engaged in over 48 hours of classroom instruction and 22 hours of structured online simulated testing and 19 Full length exams provided by Kaplan Inc. to prepare students for the Medical College Admission Test (MCAT). This component of the program has helped participants significantly increase their MCAT scores.

**Clinical Observation:**
In addition, students will shadow a clinical preceptor on an alternating weekly basis.

**Lecture Series:**
The lecture series consist of eight topics designed to introduce the student to principles of medical education, healthcare and public health:

- Post lecture topics have included:
  - Post Graduate Training
  - What It Means to Be a Doctor
  - Post Graduate Education
  - Health Care Disparities/Equities
  - New Models of Care
  - Publicly Funded Health Programs
  - Community Based Research
  - New Applications of Social Media In Research

**Workshops:**
- Medical School Application Tips
- Medical School Interview Strategies
- Writing the Personal Statement

**Research Component:**
Each student is assigned a medical school faculty mentor with whom the student will devote 3 days per week. At the end of the 10 weeks, students will present their research to an audience of medical school faculty, medical students and their peers.