# Field Clinical Experience Project

## Fall 2011

## Attached Standards:
- Favorable
- Acceptable
- Marginal
- Unacceptable

### Levels

**Criteria**

#### Content (100 pts)
- FEAPS: 2b, 2d, 2e; 5a, 5c, 8a; CF: 1.1, 1.5; 3.1, 3.2; 4.5; 5.2, 5.3, 5.6, 5.7; 6.1, 6.2, 6.4

- **Favorable**
  - Format is complete and easy to follow; journal entry for each date of contact at school; excellent, well thought-out reflections show superior efforts; full description of school; demographic information; visits to school are documented by teacher (100pt)
  - Details/evidence provided in analytical discussion are distinguished; convincing and compelling (5pt)

- **Acceptable**
  - Format is mostly accurate, complete, and/or easy to follow; journal entries for most dates of school contact; reflections minimally thought out; good quality report shows good effort; satisfactory description of school; minimal demographic information; visits to school documented by teacher (85pt)
  - Details/evidence provided in analytical discussion are proficient; relevant and sufficient (4pt)

- **Marginal**
  - Format is minimally complete, and/or somewhat difficult to follow; journal entries for most dates of school contact with time frame often missing; reflections not well thought out; report shows minimal effort; minimal description of school; limited demographic information; visits to school documented by teacher (75 pts.)
  - Details/evidence provided in analytical discussion are proficient; relevant and sufficient (3pt)

- **Unacceptable**
  - Large parts are incomplete; journal entries missing; reflections not thought out and difficult to follow; poor description of school; no demographic information; poor quality shows poor effort; visits documented by teacher (60pt)
  - Purpose of details or evidence is not clear (2pt)

### Standards

#### Organization (100 pts)
- FEAPS: 2b, 2d, 2e; 5a, 5b, 5c; 8a; CF: 1.1; 2.3; 3.3; 4.5; 5.6; 6.1, 6.2, 6.3

- **Favorable**
  - Organization of report is especially effective (50pt)
  - Paragraphing is especially effective in unifying and ordering related material (25pt)
  - Transitions between ideas, sentences, and paragraphs are smooth and provide a sense of “flow” (25pt)

- **Acceptable**
  - Organization of report is clear, appropriate, and consistent (40pt)
  - Paragraphs demonstrate appropriate order and unity (20pt)
  - Transitions between ideas, sentences, and paragraphs are consistent and appropriate (20pt)

- **Marginal**
  - Organization is clear (35pt)
  - Paragraphs unite related information (15pt)
  - Transitions connect ideas, sentences, and paragraphs (15pt)

- **Unacceptable**
  - Organization is unclear or nonexistent (30pt)
  - Information gaps/irrelevant information (10pt)
  - Lacks unity and/or coherence throughout (10pt)
<table>
<thead>
<tr>
<th>Language and Mechanics (100 pts.)</th>
<th>Follows standard rules of grammar, no grammar or spelling errors, double spaced, easy to read, using a variety of sentence constructions effectively (100pt)</th>
<th>Has very few, minor errors which do not affect readability and has very few &quot;typos&quot;, uses some sentence construction variety (85pt)</th>
<th>Misspellings, poor grammar in several places, not double spaced, somewhat difficult to read (70pt)</th>
<th>Numerous misspellings and poor grammar throughout, not double spaced, difficult to read, too many sentences poorly constructed (60pt)</th>
</tr>
</thead>
<tbody>
<tr>
<td>FEAPS: 2d; 8a; CF: 4.5</td>
<td>• Has very few, minor errors which do not affect readability and has very few &quot;typos&quot;, uses some sentence construction variety (85pt)</td>
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