## Assignment 1 Goals Rubric

<table>
<thead>
<tr>
<th>Assignment</th>
<th>Level 4 (10 – 9 points)</th>
<th>Level 3 (8 points)</th>
<th>Level 2 (7 – 6 points)</th>
<th>Level 1 (less than 6 points)</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Professional Goals</strong></td>
<td>Goal statements reflect best practices, national and state ethics and competencies, and denote a serious attempt at continuous improvement.</td>
<td>Goal statements mostly reflect best practices, national and state ethics and competencies, and denote an attempt at continuous improvement.</td>
<td>Goal statements somewhat reflect best practices, national and state ethics and competencies, and somewhat denote a serious attempt at continuous improvement.</td>
<td>Goal statements lack reflection of best practices, national and state ethics and competencies, and do not denote a serious attempt at continuous improvement.</td>
</tr>
</tbody>
</table>
### Assignment 2: Classroom Assessment Rubric

<table>
<thead>
<tr>
<th>Assignment</th>
<th>Level 4 (30 – 27 points)</th>
<th>Level 3 (26 - 24 points)</th>
<th>Level 2 (21 - 18 points)</th>
<th>Level 1 (less than 18 points)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Classroom Assessment</td>
<td>An assessment of the following is comprehensive, accurate, and reflective: Space and Facility Routines and Procedures Materials and Equipment Diversity Classroom Management Teaching Style and Communication Instructional Activities</td>
<td>An assessment of the following is mostly comprehensive, accurate, and reflective: Space and Facility Routines and Procedures Materials and Equipment Diversity Classroom Management Teaching Style and Communication Instructional Activities</td>
<td>An assessment of the following is somewhat comprehensive, accurate, and reflective: Space and Facility Routines and Procedures Materials and Equipment Diversity Classroom Management Teaching Style and Communication Instructional Activities</td>
<td>An assessment of the following lacks comprehensiveness, accuracy, and reflection: Space and Facility Routines and Procedures Materials and Equipment Diversity Classroom Management Teaching Style and Communication Instructional Activities</td>
</tr>
</tbody>
</table>
Practicum in the Elementary School

Assignment 3: Field Experience Presentation Rubric

<table>
<thead>
<tr>
<th>Assignment</th>
<th>Level 4 (60 – 54 points)</th>
<th>Level 3 (53 - 48 points)</th>
<th>Level 2 (47 - 36 points)</th>
<th>Level 1 (less than 36 points)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Field Experience Reflection and Presentation</td>
<td>All required components are of high quality with no grammatical errors, and are reflected in presentation and handed into instructor. Presentation is very comprehensive and interesting, reflecting high quality work on all requirements and goals.</td>
<td>Most required components are of high quality with no grammatical errors, and are reflected in presentation and handed into instructor. Presentation is mostly comprehensive, reflecting all requirements and goals.</td>
<td>Some required components are of high quality with few grammatical errors, and are reflected in presentation and handed into instructor. Presentation is somewhat comprehensive, reflecting most of the requirements and goals.</td>
<td>All required components are not included and/or of not the highest quality with some grammatical errors, and are somewhat reflected in presentation and handed into instructor. Presentation is not comprehensive and does not reflect requirements and goals adequately.</td>
</tr>
</tbody>
</table>
## Assignment 4: Research Single Subject Analysis Rubric

<table>
<thead>
<tr>
<th>Assignment</th>
<th>Level 4 (100 – 90 points)</th>
<th>Level 3 (89 – 80 points)</th>
<th>Level 2 (80 - 60 points)</th>
<th>Level 1 (less than 60 points)</th>
</tr>
</thead>
</table>
| Research Case Study Analysis | Single study research project includes the following information within all 4 required parts.  
- Assessment data is comprehensive, relevant, valid, and useful  
- Data analysis includes strengths and weaknesses in language, literacy, behavior, and disposition about learning  
- Learning plans include realistic, relevant, and highly motivating goals and activities that reflect data analysis accurately  
- Attendance and focus is maintained on a regular basis  
- Higher level thinking and questioning is integrated within activities  
- Materials used are creative, valid, and highly motivating  
- Progress notes are comprehensive and reflect the status of learning goals  
- Portfolio is across time and includes an array of relevant artifacts | Single study research project attempts to include the information within all 4 required parts.  
- Assessment data is comprehensive, relevant, valid, and useful  
- Data analysis includes strengths and weaknesses in language, literacy, behavior, and disposition about learning  
- Learning plans include realistic, relevant, and highly motivating goals and activities that reflect data analysis accurately  
- Attendance and focus is maintained on a regular basis  
- Higher level thinking and questioning is integrated within activities  
- Materials used are creative, valid, and highly motivating  
- Progress notes are comprehensive and reflect the status of learning goals  
- Portfolio is across time and includes an array of relevant artifacts | Single study research project lacks most of the information within all 4 required parts.  
- Assessment data is comprehensive, relevant, valid, and useful  
- Data analysis includes strengths and weaknesses in language, literacy, behavior, and disposition about learning  
- Learning plans include realistic, relevant, and highly motivating goals and activities that reflect data analysis accurately  
- Attendance and focus is maintained on a regular basis  
- Higher level thinking and questioning is integrated within activities  
- Materials used are creative, valid, and highly motivating  
- Progress notes are comprehensive and reflect the status of learning goals  
- Portfolio is across time and includes an array of relevant artifacts | Single study research project lacks most of the information within all 4 required parts.  
- Assessment data is comprehensive, relevant, valid, and useful  
- Data analysis includes strengths and weaknesses in language, literacy, behavior, and disposition about learning  
- Learning plans include realistic, relevant, and highly motivating goals and activities that reflect data analysis accurately  
- Attendance and focus is maintained on a regular basis  
- Higher level thinking and questioning is integrated within activities  
- Materials used are creative, valid, and highly motivating  
- Progress notes are comprehensive and reflect the status of learning goals  
- Portfolio is across time and includes an array of relevant artifacts |
<table>
<thead>
<tr>
<th>relevant artifacts</th>
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</thead>
<tbody>
<tr>
<td>• Summary of overall progress is accurate.</td>
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</tr>
<tr>
<td>• Recommendations for future learning are appropriate, relevant, and realistic.</td>
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