Pre-K Primary Education Program  
Standard 2 – Assessment

Through assessing the progress and accomplishments of the PreK/Primary Education students several significant changes to the program were planned and initiated:

- The Course of Study reflects a more sequential progression through the required coursework that better reflects the required national and state competencies
- The Course of Study is expanded to include significant points of progress monitoring of student achievement and assessment of the knowledge, skill, and disposition gained during their pre-professional development
- Coursework is changed in structure and content that reflects several key findings identified through student assessment:
  - Students need a better foundation in designing instruction that integrates higher level thinking such as problem solving and critical analysis
  - Students need practice in developing higher level questioning techniques within lesson plans
  - Students need more practical case studies to actually increase their own critical thinking skills
  - Students need practical, real life examples in discussion, field experience, and videos to really understand complex concepts. This is particularly true in assessment and analysis of behavior.
  - Students need to develop better study skills for quizzes and exams
  - Students need to increase their knowledge and skill with grammar, spelling, punctuation, and sentence and paragraph structure
- The amount and organization of field experience has been a challenge to faculty and students, therefore, the total number of hours and hours in each course were analyzed and revised. Field experiences in more than one course the same semester were re-considered and synthesized.
- Two special education courses have been revised in content and in title to better fit the competencies needed for effective instruction of children with special needs.
- The arts (visual art, movement, music, drama) and social studies course for PreK/Primary students was separated into two courses as per the recommendation of the FL DOE.
- Faculty instructors have had to make the transition to working online for student assignments (LiveText and, now, Task Stream) and portfolios.

Major accomplishments by the PreK/Primary Education Program include:

- Tightening of the total program in terms of efficiency and effectiveness as related to national and state required competencies
- Continual revisions of courses each semester that reflect assessment data of student progress
- A comprehensive plan for field experience that enables students to have diverse, rather than repetitive placements
• Course assignments have become more “hands on” and allow for more creativity and higher level thinking by students (group planned community service)
• An emphasis on action research in the classroom has led students to be more motivated to apply what they have learned during their pre-professional studies, had added energy in letting students make the decisions about their project, and gain more skills in scientific research.