Artifact: ESOL Games and Activities

Dr. West-White TSL 3371 Fall 2007

Reflection

I have chosen to place my ESOL Games and Activities as an artifact because it shows my understanding of diversity in the classroom. This artifact shows that I have the ability and to teach students who are learning English as a second language. This artifact reflects my knowledge of the necessary strategies that can be used to assist students whom English is not their first language, in becoming successful learners in a diverse classroom setting. This artifact will help me to become a better teacher, because it will aid me in developing effective instructional strategies for students who do not speak English as a second language. Even though I may not speak the students' native language, I can find alternatives ways of reaching those students in order to teach them and make them feel comfortable in my classroom. This artifact will help my future students in having self-confidence. They will know and understand that they are apart of my classroom community just as much as any other student. They will not be ashamed because they speak a different language and they will be motivated to participate in the classroom.

My artifact, ESOL Games and Activities, relates to the Accomplished Practice Diversity. It specifically relates to FEAP.5.2 Standard which states that the preprofessional teacher uses teaching and learning strategies that reflect each student's culture, learning styles, special needs, and socioeconomic background. It also relates to FEAP.5.PRE.1 which states that the preprofessional teacher provides learning situations which will encourage the student to practice skills and gain knowledge needed in a diverse society. This artifact relates to the College of Education's Conceptual Framework theme of Multiculturalism. Specifically, CF: 1.1 (K) which states that the preprofessional teacher understands diverse backgrounds of individuals. Also, CF: 1.2 (S, D) which states that the preprofessional teacher will acquire the skills and dispositions to understand and support diverse student learning.

File Attachments:
1. ESOL Games