Teaching Learning Institute  
Student Professional Dispositions Lunch & Learn, October 6, 2009

Workshop Evaluation

To help us plan future workshops, please respond to questions 1 through 6 using the following scale:

5  4   3   2   1  
Strongly Agree          Agree         Neutral        Disagree Strongly Disagree

1. This workshop lived up to my expectations based on the title and the description.
   
   4.8  5 (7)  4(2)   3   2   1

2. The workshop was well organized.
   
   4.8  5 (7)  4(2)   3   2   1

3. The activities in the workshop helped me to learn the material.
   
   4.6  5 (6)  4(2)   3(1)   2   1

4. This workshop contained the quality of content I expect in professional development activities.
   
   4.8  5(7)   4(2)   3   2   1

5. This workshop contained content which will be usable to me in the classes I teach.
   
   4.7  5(6)   4(3)   3   2   1

6. I would come to another workshop presented by this speaker.
   
   4.8  5(7)   4(2)   3   2   1

7. What I particularly valued about this session was:
   - Seeing student criteria as a quality teacher candidate
   - Interaction
   - It was Informative
   - The timeliness of the material
   - Motivation to inspire attitude
   - Detailed review of concepts related to professional dispositions

8. This session could have been improved if:
   - Other strategies/methods to improve learning process
   - If it had been on time
   - Ongoing development; seeking input for others

9. Future topics I would like to see offered are:
   - Faculty dispositions
   - Interdisciplinary and research collaboration
   - Modeling future education leaders