QEP Book Study Discussion Group Facilitator and Observer Training

Outline objectives for training

Competence and confidence

Variety of strategies

Need for documentation/measurement

Outline objectives for discussion group

<table>
<thead>
<tr>
<th>Articulate one’s perceptions about the book (knowledge)</th>
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<td>Listen and respond respectfully to others’ perceptions of the book (comprehension)</td>
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<td>Acknowledge reasons for and value different perceptions of the book (comprehension?/affective)</td>
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<tr>
<td>Articulate at least 3 things in the book that apply to one’s own experience (application)</td>
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<tr>
<td>Compare and contrast one’s perceptions of the book with others’ (analysis)</td>
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Discuss ways to facilitate a discussion (Socratic, “what I hear you saying” . . .)

Q&A

Discuss role of and importance of observer

Q&A

Role play

Debrief role playing

Discuss best practices

Q&A

Closure: others summarize what they’ve learned