“Brand New Bag”
“WHAT IS THIS BRAND NEW BAG?”
Opening Activity:
Papa’s got a Brand New Bag!
ADVICE FROM A FORMER STUDENT TEACHER
WHAT IS INDUCTION?

- Support System
- Pre-Induction
- Induction Process
- Learning Communities
- Appropriate and Relevant Training Opportunities
Induction center goals are designed to:

- provide effective teaching strategies to cohort participants;
- introduce research-based best practices; and
- increased student achievement.
STRATEGIES FOR ACHIEVING GOALS

- Establishment of Learning Communities
- Professional Development Activities
- Community Resources
- Mentoring Initiative
TENTATIVE TRAINING PROGRAMS

- Technology Integration
- Classroom Management
- Data Mining/Differentiated Accountability
- Learning Growth
- Next Generation Sunshine State Standards
- School Law
- Resume Writing/Interviewing Skills
- Differentiated Instruction
- Action Research
DATA! DIALOGUE!
DECISIONS
WHAT KINDS OF DATA EXIST?

- **Quantitative (Hard Data):** Data represent information that can be measured

- **Qualitative (Soft Data):** Data refer to detailed narrative descriptions and explanations of phenomena investigated, with lesser emphasis given to numerical qualifications
  - Examples/Characteristics: Descriptive, Anecdotal Reports, Informal, Subjective, Projects, Dialogue
WHAT KINDS OF DATA ARE AVAILABLE?

- **Student Assessment Data**: Standardized assessments; State assessments; Benchmark assessments; Classroom assessments
- **Demographic Data**: Student demographics; Staff demographics; Community demographics; School demographics
EXISTING DATA IN SCHOOLS

- **School Data**: Student Grades, Absentee Rates, Referrals, Detentions, Scholarships, Teacher Attendance
- **Testing**: Norm-Referenced Tests, Criterion Referenced Tests, Scholastic Aptitude Tests, Vocational Aptitude Tests
- **Observations**: Student Work Habits, Group Interactions, Social Skills, Study Habits
- **Student Work Samples**: Reading, Writing, Math Problem Solving, Art Work, Group Projects, Portfolios, Performance Videos
- **Surveys/Questionnaires**: Students, Parents, Communities, Teachers, Administrators
- **Teacher Work Samples**: Teacher Made Tests, Homework Assignments; Rubrics, Project Assignments, Performances, Professional Development Experiences, Action Research, Peer Observations Checklist
CLASSROOM MANAGEMENT
CLASSROOM MANAGEMENT TIPS/STRATEGIES

- The most important factor governing student learning is Classroom Management
- How you manage the classroom is the primary determinant of how well your students will learn
- Classroom management refers to all of the things a teacher does to organize students, space, time, and materials so student learning can take place
CHARACTERISTICS OF A WELL-MANAGED CLASSROOM

- **High level of student involvement with work**
  Students are deeply involved with their work.

- **Clear student expectations**
  Students know what is expected of them.

- **Relatively little wasted time, confusion, or disruption**
  Teacher has procedures and routines and starts class immediately. Assignments are posted.

- **The climate of the classroom is work-oriented but relaxed and pleasant.**
  Teacher has invested time in practicing procedures until they become routines; knows how to bring class to attention; knows how to praise the deed and encourage the student.
THE EFFECTIVE TEACHER

1. Prepares, prepares, prepares
2. Has a discipline plan that is well communicated to the students and then works the plan
3. Has the power and the ability to invite students and colleagues to learn together each day
4. Practices great organizational skills
5. Communicates well with students, parents, colleagues, administrators and stakeholders
6. Knows how to involve parents in the teaching and learning process
THINGS THAT MATTER MOST: WHAT GREAT TEACHERS DO DIFFERENTLY

THAT NOBLE TEACHER
GREAT TEACHERS

- Never forget that it is people not programs that determine the quality of a school
- Establish clear expectations and follow them consistently
- Have high expectations for students, but even higher expectations for themselves
- Know who is the variable in the classroom: THEY ARE (YOU ARE)
- Create a positive atmosphere in their classroom/schools and treat every person with respect

- Consistently filter out the negatives and share a positive attitude
- When a student misbehaves, great teachers have one goal, to keep that behavior from repeating
- Work hard to keep their relationships in good repair
- Have the ability to ignore trivial disturbances and the ability to respond to inappropriate behavior without escalating the situation
- Have a plan and a purpose for everything they do
TEACHER INDUCTION CENTER LOCATION

Nims Middle School
723 Orange Avenue
Tallahassee, Florida 32310

Days and Hours of Operation
Tuesday, Wednesday & Thursday
2:00 PM – 6:00 PM
Other times available by appointment!
TEACHER INDUCTION CENTER STAFF

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